# Master of Education in Educational Psychology

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>EPSY 400</td>
<td>Psyc of Learning in Education</td>
<td>4</td>
</tr>
<tr>
<td>EPSY 401</td>
<td>Child Language and Education</td>
<td></td>
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<tr>
<td>EPSY 402</td>
<td>Sociocultural Infl on Learning</td>
<td></td>
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<tr>
<td>EPSY 404</td>
<td>Adjustment in School Settings</td>
<td></td>
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<tr>
<td>EPSY 405</td>
<td>Personality and Soc Dev</td>
<td></td>
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<tr>
<td>EPSY 406</td>
<td>Psyc of Classroom Management</td>
<td></td>
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<tr>
<td>EPSY 407</td>
<td>Adult Learning and Development</td>
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<tr>
<td>EPSY 408</td>
<td>Learning &amp; Hum Dev w/ EdTech</td>
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<tr>
<td>EPSY 430</td>
<td>Early Adolescent Development</td>
<td></td>
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<tr>
<td>EPSY 485</td>
<td>Assessing Student Performance</td>
<td></td>
</tr>
<tr>
<td>EPSY 490</td>
<td>Developments in Educ Psyc</td>
<td></td>
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### Psychological Foundations Courses in Educational Psychology
Select one of the following: 4

- EPSY 400 Psyc of Learning in Education
- EPSY 401 Child Language and Education
- EPSY 402 Sociocultural Influences on Learning
- EPSY 404 Adjustment in School Settings
- EPSY 405 Personality and Social Development
- EPSY 406 Psyc of Classroom Management
- EPSY 407 Adult Learning and Development
- EPSY 408 Learning and Human Development with Educational Technology
- EPSY 430 Early Adolescent Development
- EPSY 485 Assessing Student Performance
- EPSY 490 Developments in Educational Psychology

### Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership
Select one of the following: 4

- EOL 548 Poli & Cultural Context of Education
- EPS 400 History of American Education
- EPS 401 Asian American Education
- EPS 403
- EPS 404
- EPS 405 Historical & Social Barriers
- EPS 410 Professional Ethics in Education
- EPS 411 School and Society
- EPS 412 Critical Thinking in Education
- EPS 413 Aesthetic Education
- EPS 415 Technology & Educational Reform
- EPS 420 Sociology of Education
- EPS 421 Racial and Ethnic Families
- EPS 423 Politics of Education
- EPS 424 Economics of Education
- EPS 426 Comparative Education

**Elective Hours:** 24

- 400/500-Level Hours Required: 12 hours (Independent Study included)
- 500-Level Hours Required in Education: 12 hours
- Research/Project/Independent Study Hours (min/max applied toward degree): 0-8

**Total Hours:** 32

## Other Requirements:

<table>
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<tr>
<th>Requirement</th>
<th>Description</th>
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<tr>
<td>Minimum GPA</td>
<td>3.0</td>
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</table>

1. Students pursuing the Concentration in African American Studies (http://catalog.illinois.edu/graduate/graduate-majors/african-american-studies/#concentrationconcentrationtext) are required to take 24 hours of Concentration courses, for a total of 56 hours.

2. For additional details and requirements refer to the department’s Web site, (http://education.illinois.edu/edpsy) the College of Education Graduate Programs Handbook, and the Graduate College Handbook.

Information listed in this catalog is current as of 05/2019