# MASTER OF EDUCATION IN EDUCATIONAL PSYCHOLOGY

## Psychological Foundations Courses in Educational Psychology

Select one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EPSY 400</td>
<td>Psyc of Learning in Education</td>
</tr>
<tr>
<td>EPSY 401</td>
<td>Child Language and Education</td>
</tr>
<tr>
<td>EPSY 402</td>
<td>Sociocultural Infl on Learning</td>
</tr>
<tr>
<td>EPSY 404</td>
<td>Adjustment in School Settings</td>
</tr>
<tr>
<td>EPSY 405</td>
<td>Personality and Soc Dev</td>
</tr>
<tr>
<td>EPSY 406</td>
<td>Psyc of Classroom Management</td>
</tr>
<tr>
<td>EPSY 407</td>
<td>Adult Learning and Development</td>
</tr>
<tr>
<td>EPSY 408</td>
<td>Learning &amp; Hum Dev w/ EdTech</td>
</tr>
<tr>
<td>EPSY 430</td>
<td>Early Adolescent Development</td>
</tr>
<tr>
<td>EPSY 485</td>
<td>Assessing Student Performance</td>
</tr>
<tr>
<td>EPSY 490</td>
<td>Developments in Educ Psyc</td>
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</tbody>
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## Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership

Select one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>EOL 548</td>
<td>Poli &amp; Cultural Context of Ed</td>
</tr>
<tr>
<td>EPS 400</td>
<td>History of American Education</td>
</tr>
<tr>
<td>EPS 401</td>
<td>History of Educational Ideas</td>
</tr>
<tr>
<td>EPS 402</td>
<td>Asian American Education</td>
</tr>
<tr>
<td>EPS 403</td>
<td>European Education to 1600</td>
</tr>
<tr>
<td>EPS 404</td>
<td>European Education since 1600</td>
</tr>
<tr>
<td>EPS 405</td>
<td>Historical &amp; Social Barriers</td>
</tr>
<tr>
<td>EPS 410</td>
<td>Professional Ethics in Education</td>
</tr>
<tr>
<td>EPS 411</td>
<td>School and Society</td>
</tr>
<tr>
<td>EPS 412</td>
<td>Critical Thinking for Teachers</td>
</tr>
<tr>
<td>EPS 413</td>
<td>Aesthetic Education</td>
</tr>
<tr>
<td>EPS 415</td>
<td>Technology &amp; Educational Reform</td>
</tr>
<tr>
<td>EPS 420</td>
<td>Sociology of Education</td>
</tr>
<tr>
<td>EPS 421</td>
<td>Racial and Ethnic Families</td>
</tr>
<tr>
<td>EPS 423</td>
<td>Politics of Education</td>
</tr>
<tr>
<td>EPS 424</td>
<td>Economics of Education</td>
</tr>
<tr>
<td>EPS 426</td>
<td>Comparative Education</td>
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</table>

## Elective Hours:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>400/500-Level Hours Required (Independent Study included)</td>
<td>12</td>
</tr>
<tr>
<td>500-Level Hours Required in Education</td>
<td>12</td>
</tr>
<tr>
<td>Research/Project/Independent Study Hours</td>
<td>0-8</td>
</tr>
</tbody>
</table>

## Total Hours

| Total Hours | 32 |

## Other Requirements:

- Minimum GPA: 3.0

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1 For additional details and requirements refer to the department's [Web site](http://education.illinois.edu/edpsy), the College of Education Graduate Programs Handbook, and the Graduate College Handbook.