EDUCATIONAL PSYCHOLOGY, MA

for the degree of Master of Arts in Educational Psychology

graduate student services office: 142 Education Building
1310 South Sixth
Champaign, IL 61820
phone: (217) 244-3542
website: https://education.illinois.edu/gsso

department website: https://education.illinois.edu/edpsy
department faculty: Educational Psychology Faculty (https://education.illinois.edu/faculty-finder/edpsy)
overview of college admissions & requirements: College of Education (https://education.illinois.edu/programs/grad/how-to-apply?url=/programs/grad)
college website: https://education.illinois.edu/

The Department of Educational Psychology offers many programs leading to the degree of Master of Arts (M.A.). A list of programs and additional requirements can be found on the program’s website, (https://education.illinois.edu/faceted-search/programs?degree=edm&department=edpsy) the College of Education Graduate Programs Handbook (https://education.illinois.edu/current-students/graduate/coe-graduate-handbook), and the Graduate College Handbook (http://www.grad.illinois.edu/gradhandbook).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Psychological Foundations Courses in Educational Psychology</td>
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<tr>
<td>Select one of the following:</td>
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<tr>
<td>EPSY 400</td>
<td>Psychology of Learning in Education</td>
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<tr>
<td>EPSY 401</td>
<td>Child Language and Education</td>
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<tr>
<td>EPSY 402</td>
<td>Sociocultural Influence on Learning</td>
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<tr>
<td>EPSY 404</td>
<td>Adjustment in School Settings</td>
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<td>EPSY 405</td>
<td>Personality and Soc Dev</td>
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<tr>
<td>EPSY 406</td>
<td>Psychology of Classroom Management</td>
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<td>EPSY 407</td>
<td>Adult Learning and Development</td>
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<td>EPSY 408</td>
<td>Learning and Human Development with Educational Technology</td>
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<td>EPSY 430</td>
<td>Early Adolescent Development</td>
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<td>EPSY 485</td>
<td>Assessing Student Performance</td>
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<td>EPSY 490</td>
<td>Developments in Educational Psychology</td>
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<td>EPSY 553</td>
<td>Global Issues in Learning</td>
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<td>Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership</td>
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<td>EOL 548</td>
<td>Poli &amp; Cultural Context of Ed</td>
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<td>EPS 400</td>
<td>History of American Education</td>
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<td>EPS 402</td>
<td>Asian American Education</td>
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<td>EPS 405</td>
<td>Historical &amp; Social Barriers</td>
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<td>EPS 410</td>
<td>Professional Ethics in Education</td>
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<td>EPS 411</td>
<td>School and Society</td>
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<tr>
<td>EPS 412</td>
<td>Critical Thinking in Education</td>
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<td>EPS 413</td>
<td>Aesthetic Education</td>
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<td>EPS 415</td>
<td>Technology &amp; Educational Reform</td>
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<td>EPS 420</td>
<td>Sociology of Education</td>
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<td>EPS 421</td>
<td>Racial and Ethnic Families</td>
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<td>EPS 423</td>
<td>Politics of Education</td>
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<td>EPS 424</td>
<td>Economics of Education</td>
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Elective Hours: 24
400/500-Level Hours Required: 12 hours (Independent Study and Thesis Hours included)
500-Level Hours Required in Education: 12 hours
Research/Project/Independent Study Hours (min/max applied toward degree): 0-8
EPSY 599 Thesis Research (min/max applied toward degree) 2-8

Total Hours 32

Other Requirements

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<th>Requirement</th>
<th>Description</th>
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<td>Human Subjects Approval</td>
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<td>Minimum GPA</td>
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1 Students pursuing the Concentration in African American Studies (http://catalog.illinois.edu/graduate/graduate-majors/african-american-studies/#concentrationconcentrationtext) are required to take 24 hours of Concentration courses, for a total of 56 hours.

Information listed in this catalog is current as of 10/2019