HISTORY OF EDUCATION CONCENTRATION

The graduate credit needed for this concentration fulfills general coursework requirements for the on-campus Ed. M. (http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/#masterstext), M.A. (http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/#masterstext), C.A.S. (http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/#certificatestext), Ed. D. (http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/#doctoratestext) and Ph. D. (http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/#doctoratestext) degrees.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EPS 400</td>
<td>History of American Education</td>
<td>2 to 4</td>
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<tr>
<td>or EPS 405</td>
<td>Historical &amp; Social Barriers</td>
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<tr>
<td>EPS 423</td>
<td>Politics of Education</td>
<td>3 or 4</td>
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Select four hours from the following courses:

- EPS 401 History of Educational Ideas
- EPS 402 Asian American Education
- EPS 403 European Education to 1600
- EPS 404 European Education since 1600
- EPS 481 History of Amer Indian Educ
- EPS 500 Topics in Educational Policy
- EPS 501 History of U.S. Ed Thought
- EPS 502 Education in the 20th Century
- EPS 503 Seminar in the History of Ed
- EPS 508 Uses/Abuses of Educ Research

Total Hours 12