EDUCATION POLICY, ORGANIZATION AND LEADERSHIP

education.illinois.edu/epol (http://education.illinois.edu/epol)

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Director of Graduate Studies: K. Peter Kuchinke and Yoon Pak
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Champaign, IL 61820
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Major: Education Policy, Organization and Leadership

Off-Campus Program: Ed.M., C.A.S., Ed.D.
Graduate Concentration: Educational Administration and Leadership.

Online Programs: Ed.M.

Graduate Minor: College Teaching

Joint Degree Program: Education Policy, Organization and Leadership and Business Administration
Degrees Offered: Ed.M./M.B.A., M.A./M.B.A.

Medical Scholars Program: Doctor of Philosophy (Ph.D.) in Education Policy, Organization and Leadership and Doctor of Medicine (M.D.) through the Medical Scholars Program. (https://www.med.illinois.edu/msp).

Graduate Degree Programs
Degree programs in the Department of Education Policy, Organization and Leadership are designed to meet the academic and professional interests of individuals preparing for careers as academic professionals, adult educators, college professors, corporate trainers, educational policy analysts, governmental administrators, instructional designers/technologists, non-profit representatives, organizational development specialists, and university administration leaders. The department has adopted a division structure that currently include the following: (1) Education Policy and Social Outcomes; (2) Higher Education; (3) Educational Administration and Leadership; (4) Human Resource Development; (5) Social and Philosophical Foundations; and (6) Global Studies in Education.

Admission
The Department of Education Policy, Organization and Leadership carefully considers all applicants for graduate study. Applicants should consult the department website for more detailed application information http://education.illinois.edu/epol/admissions/howtoapply and should apply online at http://www.grad.illinois.edu/admissions/apply. The quality of the applicant’s undergraduate and graduate training and grade point average are primary considerations. Other important factors evaluated include the three letters of recommendation and statement of purpose. International applicants must submit a TOEFL score.

Off-Campus Programs
The Education Policy, Organization and Leadership department offers selected off-campus programs in the Chicago region, through the use of a cohort model. The Ed.M. and C.A.S. degree options with General Administrative Endorsement are offered in the Chicago region. An Ed.D. degree cohort also is available in School Executive Leadership. Students enrolled in the Ed.D. program may also attend selected classes on the Urbana-Champaign campus. Requirements for the off-campus Ed.M., C.A.S., and Ed.D. programs are identical to the on-campus degrees.

Medical Scholars Program
The Medical Scholars Program permits highly qualified students to integrate the study of medicine with study for a graduate degree in a second discipline. Students may apply to the Medical Scholars Program prior to beginning graduate school or while in the graduate program. Applicants to the Medical Scholars Program must meet the admissions standards for and be accepted into both the doctoral graduate program and the College of Medicine. Students in the dual degree program must meet the specific requirements for both the medical and graduate degrees. On average, students take eight years to complete both degrees. Further information on this program is available by contacting the Medical Scholars Program, 125 Medical Sciences Building, (217) 333-8146 or at www.med.illinois.edu/msp.

Facilities and Resources
The College of Education also has many resources to assist graduate students through their academic career. The Bureau of Educational Research works with students to secure research funding. The Council on Teacher Education entitles candidates seeking a Professional Educator License and provides accreditation of professional education programs. Each student completing a degree program is assigned a graduate adviser, who is available to assist the student with planning the program of study and determining degree requirements, courses and timelines for degree completion.

Information on University resources can be found at www.grad.illinois.edu/campus-resources (http://www.grad.illinois.edu/campus-resources).

Financial Aid
Financial aid in the form of assistantships, scholarships, fellowships, and tuition waivers can be found throughout the college and campus. There are opportunities available through the department (http://education.illinois.edu/epol), the College of Education (http://education.illinois.edu/students/graduate-financialaid), and the Bureau of Educational Research (http://www.ed.illinois.edu/ber/fundingresources.html). Please note: Graduate students employed as Staff by the University of Illinois at Urbana-Champaign are not eligible for a College of Education Award or Scholarship. Campus opportunities can
be found at the Graduate College (http://www.grad.illinois.edu/financial-aid) and the Office of Student Financial Aid (http://www.osfa.illinois.edu).

Degree requirements for the two masters degrees in Education Policy, Organization and Leadership (EPOL), the Master of Education (M. Ed.) and the Master of Arts (M.A.) are listed below. Students may select an optional concentration (p. 4). Concentrations are available in Educational Administration and Leadership, Global Studies in Education, Higher Education, Human Resource Development, and Learning Design and Leadership. The African American Studies concentration (http://catalog.illinois.edu/graduate/graduate-majors/african-amer-studies/#concentrationconcentrationtext) is available for the M.A. degree.

### Master of Education (M. Ed.) in Education Policy, Organization and Leadership

#### Psychological Foundations Courses in Educational Psychology

Select one of the following:
- EPSY 400  Psyc of Learning in Education
- EPSY 401  Child Language and Education
- EPSY 402  Sociocultural Infl on Learning
- EPSY 404  Adjustment in School Settings
- EPSY 405  Personality and Soc Dev
- EPSY 406  Psyc of Classroom Management
- EPSY 407  Adult Learning and Development
- EPSY 408  Learning & Hum Dev w/ EdTech
- EPSY 430  Early Adolescent Development
- EPSY 490  Developments in Educ Psyc

OR EPSY 485 for 2 hours plus 2 hours of a previously named EPSY course

#### Philosophical and Social Foundations Courses in Educational Policy Studies

Select one of the following:
- EPS 400  History of American Education
- EPS 401  History of Educational Ideas
- EPS 402  Asian American Education
- EPS 403  European Education to 1600
- EPS 404  European Education since 1600
- EPS 405  Historical & Social Barriers
- EPS 410  Philosophy of Education
- EPS 411  School and Society
- EPS 412  Critical Thinking for Teachers
- EPS 413  Aesthetic Education
- EPS 415  Technology &Educational Reform
- EPS 420  Sociology of Education
- EPS 421  Racial and Ethnic Families
- EPS 423  Politics of Education
- EPS 424  Economics of Education
- EPS 426  Comparative Education

400/500-Level Courses approved by Advisor (Thesis Research Credit not included, up to 8 hours of Independent Study can be applied)

(Optional) Concentration Courses. May overlap with other coursework requirements

Total Hours 32

### Other Requirements

Requirements may overlap.
A concentration is not required.
Minimum GPA 3.0

For additional details and requirements refer to the department’s program information online (http://education.illinois.edu/epol) and the Graduate College Handbook (http://www.grad.illinois.edu/gradhandbook).

### Master of Arts (M.A.) in Education Policy, Organization and Leadership

#### Psychological Foundations Courses in Educational Psychology

Select one of the following:
- EPSY 400  Psyc of Learning in Education
- EPSY 401  Child Language and Education
- EPSY 402  Sociocultural Infl on Learning
- EPSY 404  Adjustment in School Settings
- EPSY 405  Personality and Soc Dev
- EPSY 406  Psyc of Classroom Management
- EPSY 407  Adult Learning and Development
- EPSY 408  Learning & Hum Dev w/ EdTech
- EPSY 430  Early Adolescent Development
- EPSY 490  Developments in Educ Psyc

OR EPSY 485 for 2 hours plus 2 hours of a previously named EPSY course

#### Philosophical and Social Foundations Courses in Educational Policy Studies

Select one of the following:
- EPS 400  History of American Education
- EPS 401  History of Educational Ideas
- EPS 402  Asian American Education
- EPS 403  European Education to 1600
- EPS 404  European Education since 1600
- EPS 405  Historical & Social Barriers
- EPS 410  Philosophy of Education
- EPS 411  School and Society
- EPS 412  Critical Thinking for Teachers
- EPS 413  Aesthetic Education
- EPS 415  Technology &Educational Reform
- EPS 420  Sociology of Education
- EPS 421  Racial and Ethnic Families
- EPS 423  Politics of Education
- EPS 424  Economics of Education
- EPS 426  Comparative Education

500-Level Courses Required in Education (Thesis Research Credit not included) 12

For additional details and requirements refer to the department’s program information online (http://education.illinois.edu/epol) and the Graduate College Handbook (http://www.grad.illinois.edu/gradhandbook).
500-Level Courses Required in Education (Thesis Research Credit not included) 12
400/500-Level Courses approved by Advisor (Thesis Research Credit and Independent Study can be applied up to a maximum of 8 hours each) 12
Thesis Research Credit (min/max applied toward degree) 2-8
(Optional) Concentration Courses. May overlap with other coursework requirements 12-24
Total Hours 32

Other Requirements
Requirements may overlap.
A concentration is not required.
Minimum GPA 3.0

1 For additional details and requirements refer to the department’s program information online (http://education.illinois.edu/epol) and the Graduate College Handbook (http://www.grad.illinois.edu/gradhandbook).


Doctor of Education of Education in Education Policy, Organization and Leadership

Required Courses: Required Hours
Research coursework 16-20
Elective hours (includes 32 hours required in the major subjects, optional concentration courses, and 0-12 hours of independent study) 32
Dissertation research hours required (min/max applied toward degree) 4-20
(Optional) Concentration Courses. May overlap with other coursework requirements 12-24
Total minimum hours 64

Other requirements
A concentration is not required
Minimum GPA: 3.0
Master’s degree required for admission to Ed. D.
Residency requirement: 2 consecutive full-time (12 hours) semesters of study on campus
Early research requirement
Qualifying exams
Human subjects approval
Preliminary exam
Final exam/dissertation defense
Dissertation deposit

1 For additional details and requirements refer to the department’s program information online (http://education.illinois.edu/epol) and the Graduate College Handbook (http://www.grad.illinois.edu/gradhandbook).

Certificate of Advanced Study in Education Policy, Organization and Leadership

The University of Illinois at Urbana-Champaign’s College of Education complies with the U.S. Department of Education’s Gainful Employment requirements by disclosing information to applicants regarding our Certificate of Advanced Study program. Required information can be found here (http://provost.illinois.edu/ProgramsOfStudy/2014/fall/...

If the student does not have a Master’s degree from the University of Illinois at Urbana-Champaign, the foundation courses listed below must be completed. The minimum GPA is 3.0.

### Psychological Foundations Courses in Educational Psychology

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EPSY 400</td>
<td>Psych of Learning in Education</td>
<td></td>
</tr>
<tr>
<td>EPSY 401</td>
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<td></td>
</tr>
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<td>EPSY 490</td>
<td>Developments in Educ Psyc</td>
<td></td>
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<tr>
<td>OR</td>
<td>EPSY 485 for 2 hours plus 2 hours of a previously named EPSY course</td>
<td></td>
</tr>
</tbody>
</table>

### Philosophical and Social Foundations Courses in Educational Policy Studies

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>EPS 400</td>
<td>History of American Education</td>
<td></td>
</tr>
<tr>
<td>EPS 401</td>
<td>History of Educational Ideas</td>
<td></td>
</tr>
<tr>
<td>EPS 402</td>
<td>Asian American Education</td>
<td></td>
</tr>
<tr>
<td>EPS 403</td>
<td>European Education to 1600</td>
<td></td>
</tr>
<tr>
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<td>EPS 405</td>
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<td></td>
</tr>
<tr>
<td>EPS 410</td>
<td>Philosophy of Education</td>
<td></td>
</tr>
<tr>
<td>EPS 411</td>
<td>School and Society</td>
<td></td>
</tr>
<tr>
<td>EPS 412</td>
<td>Critical Thinking for Teachers</td>
<td></td>
</tr>
<tr>
<td>EPS 413</td>
<td>Aesthetic Education</td>
<td></td>
</tr>
<tr>
<td>EPS 415</td>
<td>Technology &amp; Educational Reform</td>
<td></td>
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<td>Sociology of Education</td>
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<td>Racial and Ethnic Families</td>
<td></td>
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<td>EPS 426</td>
<td>Comparative Education</td>
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</tbody>
</table>

Total Hours: 32

For additional details and requirements refer to the department’s Web site, the College of Education Graduate Programs Handbook, and the Graduate College Handbook.

### Graduate Minor in College Teaching

The Department of Education Policy, Organization and Leadership (EPOL) offers a Graduate Minor in College Teaching. The minor provides students with the opportunity to explore the scholarly literature on and practice of teaching and learning in postsecondary settings. Students in good standing in the Illinois Graduate College are eligible to apply for the minor. For additional information, please contact EPOL.

Note: Students within the major can not minor in the same program.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EOL 572</td>
<td>The College Student</td>
<td>4</td>
</tr>
<tr>
<td>EOL 585</td>
<td>College Teaching</td>
<td>4</td>
</tr>
</tbody>
</table>

Select one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EOL 573</td>
<td>The Community College</td>
<td>4</td>
</tr>
<tr>
<td>EOL 574</td>
<td>Diversity in Higher Education</td>
<td></td>
</tr>
<tr>
<td>EOL 582</td>
<td>College Student Development</td>
<td></td>
</tr>
<tr>
<td>EOL 586</td>
<td>Changing College Curriculum</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours: 12

### Other Requirements 1

In addition to the minor requirements, students must also complete the requirements of their major degree.

Hours counted toward completion of a minor may not also be applied toward any other transcripted credential.

1 For additional details and requirements refer to the department's Web site, the College of Education Graduate Programs Handbook, and the Graduate College Handbook.

### African American Studies

The graduate credit needed for this concentration fulfills general coursework requirements for the M.A. (p. 2) and Ph. D. (p. 3) degrees. The requirements for this concentration are determined by the Department of African American Studies (http://catalog.illinois.edu/graduate/graduate-majors/african-amer-studies/#concentrationconcentrationtext).

### Educational Administration and Leadership

The graduate credit needed for this concentration fulfills general coursework requirements for the Ed. M. (p. 2), M.A. (p. 2), C.A.S. (p. 3), Ed. D. (p. 3) and Ph. D. (p. 3) degrees.

Select from the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EOL 540</td>
<td>Intro to Educational Leadership</td>
<td></td>
</tr>
<tr>
<td>EOL 541</td>
<td>Supervision of Learning Envir</td>
<td></td>
</tr>
<tr>
<td>EOL 542</td>
<td>Leading Learning-Centrd Schls</td>
<td></td>
</tr>
<tr>
<td>EOL 543</td>
<td>Leading School Improvement</td>
<td></td>
</tr>
<tr>
<td>EOL 544</td>
<td>School Dist Improvement</td>
<td></td>
</tr>
</tbody>
</table>

Information listed in this catalog is current as of 12/2015
EOL 546  Public School Finance
EOL 547  Education Law
EOL 548  Poli & Cultural Context of Ed
EOL 549  Administration Theory
EOL 550  Ed Ldrshp & Prof Development
EOL 560  Clinical Experience Admin
EOL 561  Ed Politics and Policies
EOL 562  School District Management
EOL 563  The School Superintendent
EOL 564  Democracy/Politics
EOL 565  Human Resource Management
EOL 566  Financial Administration
EOL 567  Program Planning & Evaluation
EOL 568  Diversity, Leadership & Policy
EOL 588  Capstone Experience I & II
EOL 595  Independent Study
EOL 599  Thesis Research

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EOL 567</td>
<td>Program Planning &amp; Evaluation</td>
<td></td>
</tr>
<tr>
<td>EOL 568</td>
<td>Diversity, Leadership &amp; Policy</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours: 24

**Global Studies in Education**

The graduate credit needed for this concentration fulfills general coursework requirements for the Ed. M. (p. 2), M.A. (p. 2) and Ph. D. (p. 3) degrees.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>EPS 530</td>
<td>Education and Globalization</td>
<td>4</td>
</tr>
<tr>
<td>EPS 533</td>
<td>Global Youth &amp; Citizenship</td>
<td>4</td>
</tr>
<tr>
<td>EPS 537</td>
<td>Globalizing Educational Policy</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Hours: 12

**Higher Education**

The graduate credit needed for this concentration fulfills general coursework requirements for the Ed. M. (p. 2), M.A. (p. 2), C.A.S. (p. 3), Ed. D. (p. 3) and Ph. D. (p. 3) degrees.

Select from the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>EOL 570</td>
<td>Organization of Higher Ed</td>
<td></td>
</tr>
<tr>
<td>EOL 571</td>
<td>Foundation of Higher Edu</td>
<td></td>
</tr>
<tr>
<td>EOL 572</td>
<td>The College Student</td>
<td></td>
</tr>
<tr>
<td>EOL 573</td>
<td>The Community College</td>
<td></td>
</tr>
<tr>
<td>EOL 580</td>
<td>Critical Issues in Higher Ed</td>
<td></td>
</tr>
<tr>
<td>EOL 583</td>
<td>Student Affairs Admin</td>
<td></td>
</tr>
<tr>
<td>EOL 585</td>
<td>College Teaching</td>
<td></td>
</tr>
<tr>
<td>EOL 589</td>
<td>Internship in Higher Ed</td>
<td></td>
</tr>
<tr>
<td>EOL 590</td>
<td>Advanced Seminar (Sections A, AA, CCL, CHE, DHE, HEF, HEL, PPH, HPM, AHE, LDR, MPR, OA, R1, or R2)</td>
<td></td>
</tr>
<tr>
<td>EOL 595</td>
<td>Independent Study</td>
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</tr>
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</table>

Total Hours: 24

**Learning Design and Leadership**

The graduate credit needed for this concentration fulfills general coursework requirements for the Ed. M. (p. 2) and M. A. (p. 2) degrees.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EPS 431</td>
<td>New Learning</td>
<td>4</td>
</tr>
<tr>
<td>HRD 472</td>
<td>Learning Technologies</td>
<td>4</td>
</tr>
<tr>
<td>HRD 585</td>
<td>Program Evaluation</td>
<td>4</td>
</tr>
<tr>
<td>or EPSY 474</td>
<td>Evaluating Learning Technology</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours: 12

We offer a Master of Education degree that enables students to receive a University of Illinois education without ever coming to our campus. The online Master of Education in Education Policy, Organization and Leadership follows the requirements as listed under the Masters tab (p. 2), and students in the online program may select from the same optional concentrations as on the Concentrations tab (p. 4).

**M.B.A. Joint Degree Program**

Students in this unit may choose to earn their major degree and simultaneously complete an M.B.A., with 12 fewer required hours than when pursuing both degrees independently. Students must be enrolled in the M.B.A. program for three terms and complete all the requirements of their primary degree. Interested students should see the joint program requirements and contact the M.B.A. program and their major department office for more information.

Human Resource Development

The graduate credit needed for this concentration fulfills general coursework requirements for the Ed. M. (p. 2), M.A. (p. 2), C.A.S. (p. 3) and Ph. D (p. 3) degrees.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HRD 400</td>
<td>Principles of HRE</td>
<td>4</td>
</tr>
<tr>
<td>or HRD 440</td>
<td>Work Analysis</td>
<td></td>
</tr>
<tr>
<td>HRD 411</td>
<td>Training System Design</td>
<td>4</td>
</tr>
<tr>
<td>or HRD 472</td>
<td>Learning Technologies</td>
<td></td>
</tr>
<tr>
<td>HRD 530</td>
<td>Organization Development</td>
<td>4</td>
</tr>
<tr>
<td>or HRD 540</td>
<td>Learning on the Job</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours: 12

Information listed in this catalog is current as of 12/2015