EDUCATION POLICY, ORGANIZATION AND LEADERSHIP

http://education.illinois.edu/epol

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Director of Graduate Studies: Denice Hood
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Champaign, IL 61820
Phone: (217) 333-0807
Fax: (217) 244-5632
E-mail: gradservices@education.illinois.edu

Major: Education Policy, Organization and Leadership
Graduate Concentrations: African American Studies (http://catalog.illinois.edu/graduate/graduate-majors/african-amer-studies/#concentration), Writing Studies (http://catalog.illinois.edu/graduate/graduate-majors/writing-studies/#text).

Off-Campus Program: Ed.M., C.A.S., Ed.D.
Graduate Concentration: Educational Administration and Leadership, Writing Studies (http://catalog.illinois.edu/graduate/graduate-majors/writing-studies/#text).

Online Programs: Ed.M., Ed.D.

Graduate Minor: College Teaching

Joint Degree Program: Education Policy, Organization and Leadership
and Business Administration
Degrees Offered: Ed.M./M.B.A., M.A./M.B.A.

Medical Scholars Program: Doctor of Philosophy (Ph.D.) in Education Policy, Organization and Leadership and Doctor of Medicine (M.D.) through the Medical Scholars Program. (https://www.med.illinois.edu/mdphd)

Graduate Degree Programs

Degree programs in the Department of Education Policy, Organization and Leadership are designed to meet the academic and professional interests of individuals preparing for careers as academic professionals, adult educators, college professors, corporate trainers, educational policy analysts, governmental administrators, instructional designers/technologists, non-profit representatives, organizational development specialists, and university administration leaders.

Admission

The Department of Education Policy, Organization and Leadership carefully considers all applicants for graduate study. Applicants should consult the department website for more detailed application information (http://education.illinois.edu/epol/admissions/howtoapply) and should apply online at http://www.grad.illinois.edu/admissions/apply. The quality of the applicant's undergraduate and graduate training and grade point average are primary considerations. Other important factors evaluated include the three letters of recommendation and statement of purpose. International applicants must submit a TOEFL score.

Off-Campus Programs

The Education Policy, Organization and Leadership department offers selected off-campus programs in the Chicago region, through the use of a cohort model. The Ed.M. and C.A.S. degree options with General Administrative Endorsement are offered in the Chicago region. An Ed.D. degree cohort also is available in School Executive Leadership. Requirements for the off-campus Ed.M., C.A.S., and Ed.D. programs are identical to the on-campus degrees.

Medical Scholars Program

The Medical Scholars Program permits highly qualified students to integrate the study of medicine with study for a graduate degree in a second discipline. Students may apply to the Medical Scholars Program prior to beginning graduate school or while in the graduate program. Applicants to the Medical Scholars Program must meet the admissions standards for and be accepted into both the doctoral graduate program and the College of Medicine. Students in the dual degree program must meet the specific requirements for both the medical and graduate degrees. On average, students take eight years to complete both degrees. Further information on this program is available by contacting the Medical Scholars Program, 125 Medical Sciences Building, (217) 333-8146 or at www.med.illinois.edu/msp (http://www.med.illinois.edu/msp).

Facilities and Resources

The College of Education also has many resources to assist graduate students through their academic career. The Bureau of Educational Research works with students to secure research funding. The Council on Teacher Education entitles candidates seeking a Professional Educator License and provides accreditation of professional education programs. Each student completing a degree program is assigned a graduate adviser, who is available to assist the student with planning the program of study and determining degree requirements, courses and timelines for degree completion.

Information on University resources can be found at http://www.grad.illinois.edu/current-students.

Financial Aid

Financial aid in the form of assistantships, scholarships, fellowships, and tuition waivers can be found throughout the college and campus. There are opportunities available through the department (http://education.illinois.edu/epol), the College of Education (http://education.illinois.edu/students/graduate-financialaid), and the Bureau of Educational Research (http://www.ed.illinois.edu/ber/fundingresources.html). Please note: Graduate students employed as Staff by the University of Illinois at Urbana-Champaign are not eligible for a College of Education Award or Scholarship. Campus opportunities can
be found at the Graduate College (http://www.grad.illinois.edu/financial-aid) and the Office of Student Financial Aid (http://www.osfa.illinois.edu).

Degree requirements for the two masters degrees in Education Policy, Organization and Leadership (EPOL), the Master of Education (M. Ed.) and the Master of Arts (M.A.) are listed below. Students may select an optional concentration (p. 4). Concentrations are available in Diversity & Equity in Education, Educational Administration and Leadership, Global Studies in Education, Higher Education, History of Education, Human Resource Development, Learning Design and Leadership, Philosophy of Education, and Social Sciences & Education Policy. The African American Studies concentration (http://catalog.illinois.edu/graduate/graduate-majors/african-amer-studies/#concentrationconcentrationtext) is available for the M.A. degree.

**Master of Education (M. Ed.) in Education Policy, Organization and Leadership**

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<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tr>
<td></td>
<td>Psychological Foundations Courses in Educational Psychology</td>
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<tr>
<td>EPSY 400</td>
<td>Psyc of Learning in Education</td>
<td>4</td>
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<tr>
<td>EPSY 401</td>
<td>Child Language and Education</td>
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<td>EPSY 402</td>
<td>Sociocultural Infl on Learning</td>
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<td>EPSY 404</td>
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<td>EPSY 405</td>
<td>Personality and Soc Dev</td>
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<td>EPSY 406</td>
<td>Psyc of Classroom Management</td>
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<td>EPSY 407</td>
<td>Adult Learning and Development</td>
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<td>EPSY 408</td>
<td>Learning &amp; Hum Dev w/ EdTech</td>
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<td>EPSY 430</td>
<td>Early Adolescent Development</td>
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<tr>
<td>EPSY 485</td>
<td>Assessing Student Performance</td>
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<tr>
<td>EPSY 490</td>
<td>Developments in Educ Psyc</td>
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**Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership**

Select one of the following:

- EOL 548 Poli & Cultural Context of Ed
- EPS 400 History of American Education
- EPS 401 History of Educational Ideas
- EPS 402 Asian American Education
- EPS 403 European Education to 1600
- EPS 404 European Education since 1600
- EPS 405 Historical & Social Barriers
- EPS 410 Professional Ethics in Education
- EPS 411 School and Society
- EPS 412 Critical Thinking in Education
- EPS 413 Aesthetic Education
- EPS 415 Technology & Educational Reform
- EPS 420 Sociology of Education
- EPS 421 Racial and Ethnic Families
- EPS 423 Politics of Education
- EPS 424 Economics of Education
- EPS 426 Comparative Education

500-Level Courses Required in Education (Thesis Research Credit not included) 12

400/500-Level Courses approved by Advisor (Thesis Research Credit not included, up to 8 hours of Independent Study can be applied) 12

(Optional) Concentration Courses. May overlap with other coursework requirements 12-24

**Total Hours** 32

**Other Requirements**

Requirements may overlap.

A concentration is not required.

Minimum GPA 3.0

1 For additional details and requirements refer to the department’s program information online (http://education.illinois.edu/epol) and the Graduate College Handbook (http://www.grad.illinois.edu/gradhandbook).

**Master of Arts (M.A.) in Education Policy, Organization and Leadership**

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<tr>
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<td>Psychological Foundations Courses in Educational Psychology</td>
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</tr>
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<td>EPSY 400</td>
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<tr>
<td>EPSY 401</td>
<td>Child Language and Education</td>
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<td>EPSY 402</td>
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<td>EPSY 404</td>
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<td>EPSY 406</td>
<td>Psyc of Classroom Management</td>
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<td>Learning &amp; Hum Dev w/ EdTech</td>
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<tr>
<td>EPSY 490</td>
<td>Developments in Educ Psyc</td>
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</tbody>
</table>

**Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership**

Select one of the following:

- EOL 548 Poli & Cultural Context of Ed
- EPS 400 History of American Education
- EPS 401 History of Educational Ideas
- EPS 402 Asian American Education
- EPS 403 European Education to 1600
- EPS 404 European Education since 1600
- EPS 405 Historical & Social Barriers
- EPS 410 Professional Ethics in Education
- EPS 411 School and Society
- EPS 412 Critical Thinking in Education
- EPS 413 Aesthetic Education
- EPS 415 Technology & Educational Reform
- EPS 420 Sociology of Education
- EPS 421 Racial and Ethnic Families

Information listed in this catalog is current as of 06/2018
Education Policy, Organization and Leadership

Information listed in this catalog is current as of 06/2018

EPS 423 Politics of Education  
EPS 424 Economics of Education  
EPS 426 Comparative Education

500-Level Courses Required in Education (Thesis Research Credit not included)  
12

400/500-Level Courses approved by Advisor (Thesis Research Credit and Independent Study can be applied up to a maximum of 8 hours each)  
12

Thesis Research Credit (min/max applied toward degree)  
2-8

(Optional) Concentration Courses. May overlap with other coursework requirements  
12-24

Total Hours  
32

Other Requirements  
Requirements may overlap.

A concentration is not required.

Minimum GPA  
3.0

1 For additional details and requirements refer to the department's program information online (http://education.illinois.edu/epol) and the Graduate College Handbook (http://www.grad.illinois.edu/gradhandbook).

Degree requirements for the two doctoral degrees in Education Policy, Organization and Leadership (EPOL), the Doctor of Education (Ed. D.) and the Doctor of Philosophy (Ph. D.) are listed below. Students may select an optional concentration (p. 4). Concentrations are available in Diversity & Equity in Education, Educational Administration and Leadership, Global Studies in Education, Higher Education, History of Education, Human Resource Development, Learning Design and Leadership, Philosophy of Education, and Social Sciences & Education Policy. The African American Studies concentration (http://catalog.illinois.edu/graduate/graduate-majors/african-amer-studies/#concentrationconcentrationtext) is available for the Ph.D. degree.

Doctor of Education in Education Policy, Organization and Leadership

Required Courses:  
Required Hours

Cognate requirement (minimum applied toward degree)  
16

Research methods  
8

Elective hours (includes 24 hours required in the specialization and 0-12 hours of independent study)  
36

Dissertation research hours required (min/max applied toward degree)  
4-16

(Optional) Concentration Courses. May overlap with other coursework requirements  
12-24

Total minimum hours  
64

Other Requirements  
Other requirements may overlap

A concentration is not required

Masters degree required for admission to Ed. D.

Residency:  
16 hours over 4 consecutive semesters of study

Qualifying exams

Human subjects approval

Preliminary exam

Final exam/dissertation defense

Dissertation deposit

Minimum GPA:  
3.0

1 For additional details and requirements refer to the department's program information online (http://education.illinois.edu/epol) and the Graduate College Handbook (http://www.grad.illinois.edu/gradhandbook).

Doctor of Philosophy in Education Policy, Organization and Leadership

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<td></td>
<td>Completion of at least 64 hours beyond the master’s degree including:</td>
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<td>Major Subject Coursework (minimum)</td>
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<td>Dissertation Research (min/max applied toward degree)</td>
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<td>Independent Study (min/max applied toward degree)</td>
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<tr>
<td></td>
<td>Research Coursework 1</td>
<td>16-20</td>
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<tr>
<td></td>
<td>(Optional) Concentration Courses. May overlap with other coursework requirements</td>
<td>12-24</td>
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<td></td>
<td>Total Hours</td>
<td>64</td>
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Other requirements  
A concentration is not required

Minimum GPA:  
3.0

Master's degree required for admission to Ph. D.

Residency requirement:  
2 consecutive full-time (12 hours) semesters of study on campus

Early research requirement

Qualifying exams

Human subjects approval

Preliminary exam

Final exam/dissertation defense

Dissertation deposit

1 All students will take a minimum of 16-20 credit hours, depending on area of methodology focus, in approved research methods courses (https://education.illinois.edu/current-students/graduate/coe-graduate-handbook/phd/#PhDResearch).

2 For additional details and requirements refer to the department's program information online (http://education.illinois.edu/epol) and the Graduate College Handbook (http://www.grad.illinois.edu/gradhandbook).
Certificate of Advanced Study in Education Policy, Organization and Leadership

The University of Illinois at Urbana-Champaign's College of Education complies with the U.S. Department of Education’s Gainful Employment requirements by disclosing information to applicants regarding our Certificate of Advanced Study program. Required information can be found here (http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/EPOL.pdf).


If the student does not have a Master's degree from the University of Illinois at Urbana-Champaign, the foundation courses listed below must be completed. The minimum GPA is 3.0.

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<td>Developments in Educ Psyc</td>
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<td>EOL</td>
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<td>EOL 548</td>
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<td>Technology &amp; Educational Reform</td>
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<td>EPS 420</td>
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<td>EPS 421</td>
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<td>EPS 423</td>
<td>Politics of Education</td>
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<td>EPS 424</td>
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<td>EPS 426</td>
<td>Comparative Education</td>
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500-Level Courses 16
400/500-Level Courses 16
Independent Study 0-8
(Optional) Concentration Courses. May overlap with other general coursework requirements 12-24
Total Hours 32

For additional details and requirements refer to the department’s Web site, the College of Education Graduate Programs Handbook, and the Graduate College Handbook.

Graduate Minor in College Teaching

The Department of Education Policy, Organization and Leadership (EPOL) offers a Graduate Minor in College Teaching. The minor provides students with the opportunity to explore the scholarly literature on and practice of teaching and learning in postsecondary settings. Students in good standing in the Illinois Graduate College are eligible to apply for the minor. For additional information, please contact EPOL.

Note: Students within the major can not minor in the same program.

<table>
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<tr>
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<tr>
<td>EOL 572</td>
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<tr>
<td>EOL 585</td>
<td>College Teaching</td>
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<td>EOL 573</td>
<td>The Community College</td>
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<tr>
<td>EOL 574</td>
<td>Diversity in Higher Education</td>
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<tr>
<td>EOL 582</td>
<td>College Student Development</td>
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<tr>
<td>EOL 586</td>
<td>Changing College Curriculum</td>
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</tbody>
</table>

Total Hours 12

1 For additional details and requirements refer to the department’s Web site, the College of Education Graduate Programs Handbook, and the Graduate College Handbook.

- African American Studies (http://catalog.illinois.edu/graduate/graduate-majors/african-amer-studies/#concentrationtext): The graduate credit needed for this concentration fulfills general coursework requirements for the M.A. and Ph. D. degrees. The requirements for this concentration are determined by the Department of African American Studies (http://catalog.illinois.edu/graduate/graduate-majors/african-amer-studies/#text).
- Diversity & Equity in Education (http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/diversityequityeducationconcentration)
- Educational Administration and Leadership (http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/edadminleadershipconcentration)
- Global Studies in Education (http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/globalstudiesinedconcentration)
- Higher Education (http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/highereducationconcentration)
• History of Education (http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/historyofedconcentration)
• Human Resources Development (http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/humanresourcesdevconcentration)
• Learning Design and Leadership (http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/learningdesignleadershipconcentration)
• Philosophy of Education (http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/philosophyofeducationconcentration)
• Social Sciences & Education Policy (http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/socialscianedpolicyconcentration)
• Writing Studies (http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/writing-studies/#concentrationtext): This concentration is available to all degree programs in EPOL. The requirements are determined by the Center for Writing Studies (http://catalog.illinois.edu/graduate/graduate-majors/writing-studies/#text).

We offer a Master of Education and a Doctor of Education degree that enables students to receive a University of Illinois education without ever coming to our campus. The online Master of Education in Education Policy, Organization and Leadership follows the requirements as listed under the Masters tab (p. 2). The online Doctor of Education degree follows the requirements as listed under the Doctoral tab (http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/#doctoratetext). Students may select an optional concentration (p. 4) with either degree. Concentrations are available in Diversity & Equity in Education, Educational Administration and Leadership, Global Studies in Education, Human Resource Development, and Learning Design and Leadership.

**M.B.A. Joint Degree Program**

Students in this unit may choose to earn their major degree and simultaneously complete an M.B.A., with 12 fewer required hours than when pursuing both degrees independently. Students must be enrolled in the M.B.A. program for three terms and complete all the requirements of their primary degree. Interested students should see the joint program requirements (https://mba.illinois.edu/academics/joint-degrees) and contact the M.B.A. program and their major department office for more information.