EDUCATION POLICY, ORGANIZATION AND LEADERSHIP

http://education.illinois.edu/epol

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Major: Education Policy, Organization and Leadership

Off-Campus Program: Ed.M., C.A.S., Ed.D.
Graduate Concentration: Educational Administration and Leadership.

Online Programs: Ed.M., Ed.D.

Graduate Minor: College Teaching
Joint Degree Program: Education Policy, Organization and Leadership and Business Administration
Degrees Offered: Ed.M./M.B.A., M.A./M.B.A.

Medical Scholars Program: Doctor of Philosophy (Ph.D.) in Education Policy, Organization and Leadership and Doctor of Medicine (M.D.) through the Medical Scholars Program. (https://www.med.illinois.edu/mdphd)

Graduate Degree Programs

Degree programs in the Department of Education Policy, Organization and Leadership are designed to meet the academic and professional interests of individuals preparing for careers as academic professionals, adult educators, college professors, corporate trainers, educational policy analysts, governmental administrators, instructional designers/technologists, non-profit representatives, organizational development specialists, and university administration leaders.

Admission

The Department of Education Policy, Organization and Leadership carefully considers all applicants for graduate study. Applicants should consult the department website for more detailed application information http://education.illinois.edu/epol/admissions/howtoapply and should apply online at http://www.grad.illinois.edu/admissions/apply. The quality of the applicant’s undergraduate and graduate training and grade point average are primary considerations. Other important factors evaluated include the three letters of recommendation and statement of purpose. International applicants must submit a TOEFL score.

Off-Campus Programs

The Education Policy, Organization and Leadership department offers selected off-campus programs in the Chicago region, through the use of a cohort model. The Ed.M. and C.A.S. degree options with General Administrative Endorsement are offered in the Chicago region. An Ed.D. degree cohort also is available in School Executive Leadership. Requirements for the off-campus Ed.M., C.A.S., and Ed.D. programs are identical to the on-campus degrees.

Medical Scholars Program

The Medical Scholars Program permits highly qualified students to integrate the study of medicine with study for a graduate degree in a second discipline. Students may apply to the Medical Scholars Program prior to beginning graduate school or while in the graduate program. Applicants to the Medical Scholars Program must meet the admissions standards for and be accepted into both the doctoral graduate program and the College of Medicine. Students in the dual degree program must meet the specific requirements for both the medical and graduate degrees. On average, students take eight years to complete both degrees. Further information on this program is available by contacting the Medical Scholars Program, 125 Medical Sciences Building, (217) 333-8146 or at www.med.illinois.edu/msp (http://www.med.illinois.edu/msp).

Facilities and Resources

The College of Education also has many resources to assist graduate students through their academic career. The Bureau of Educational Research works with students to secure research funding. The Council on Teacher Education entitles candidates seeking a Professional Educator License and provides accreditation of professional education programs. Each student completing a degree program is assigned a graduate adviser, who is available to assist the student with planning the program of study and determining degree requirements, courses and timelines for degree completion.

Information on University resources can be found at http://www.grad.illinois.edu/current-students.

Financial Aid

Financial aid in the form of assistantships, scholarships, fellowships, and tuition waivers can be found throughout the college and campus. There are opportunities available through the department (http://education.illinois.edu/epol), the College of Education (http://education.illinois.edu/students/graduate-financialaid), and the Bureau of Educational Research (http://www.ed.illinois.edu/ber/fundingresources.html). Please note: Graduate students employed as Staff by the University of Illinois at Urbana-Champaign are not eligible for a College of Education Award or Scholarship. Campus opportunities can be found at the Graduate College (http://www.grad.illinois.edu/financial-aid) and the Office of Student Financial Aid (http://www.osfa.illinois.edu).

Degree requirements for the two masters degrees in Education Policy, Organization and Leadership (EPOL), the Master of Education (M. Ed.) and the Master of Arts (M.A.) are listed below. Students may select an optional concentration (p. 4). Concentrations are available.

Information listed in this catalog is current as of 10/2017

**Master of Education (M. Ed.) in Education Policy, Organization and Leadership**

**Psychological Foundations Courses in Educational Psychology**
Select one of the following:
- EPSY 400  Psyc of Learning in Education
- EPSY 401  Child Language and Education
- EPSY 402  Sociocultural Influ on Learning
- EPSY 404  Adjustment in School Settings
- EPSY 405  Personality and Soc Dev
- EPSY 406  Psyc of Classroom Management
- EPSY 407  Adult Learning and Development
- EPSY 408  Learning & Hum Dev w/ EdTech
- EPSY 430  Early Adolescent Development
- EPSY 485  Assessing Student Performance
- EPSY 490  Developments in Educ Psyc

**Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership**
Select one of the following:
- EOL 548  Poli & Cultural Context of Ed
- EPS 400  History of American Education
- EPS 401  History of Educational Ideas
- EPS 402  Asian American Education
- EPS 403  European Education to 1600
- EPS 404  European Education since 1600
- EPS 405  Historical & Social Barriers
- EPS 410  Professional Ethics in Education
- EPS 411  School and Society
- EPS 412  Critical Thinking for Teachers
- EPS 413  Aesthetic Education
- EPS 415  Technology & Educational Reform
- EPS 420  Sociology of Education
- EPS 421  Racial and Ethnic Families
- EPS 423  Politics of Education
- EPS 424  Economics of Education
- EPS 426  Comparative Education

500-Level Courses Required in Education (Thesis Research Credit not included) 12
400/500-Level Courses approved by Advisor (Thesis Research Credit not included, up to 8 hours of Independent Study can be applied) 12

**Other Requirements**
- Requirements may overlap.
- A concentration is not required.
- Minimum GPA 3.0

1 For additional details and requirements refer to the department’s program information online (http://education.illinois.edu/epol) and the Graduate College Handbook (http://www.grad.illinois.edu/gradhandbook).

**Master of Arts (M.A.) in Education Policy, Organization and Leadership**

**Psychological Foundations Courses in Educational Psychology**
Select one of the following:
- EPSY 400  Psyc of Learning in Education
- EPSY 401  Child Language and Education
- EPSY 402  Sociocultural Influ on Learning
- EPSY 404  Adjustment in School Settings
- EPSY 405  Personality and Soc Dev
- EPSY 406  Psyc of Classroom Management
- EPSY 407  Adult Learning and Development
- EPSY 408  Learning & Hum Dev w/ EdTech
- EPSY 430  Early Adolescent Development
- EPSY 485  Assessing Student Performance
- EPSY 490  Developments in Educ Psyc

**Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership**
Select one of the following:
- EOL 548  Poli & Cultural Context of Ed
- EPS 400  History of American Education
- EPS 401  History of Educational Ideas
- EPS 402  Asian American Education
- EPS 403  European Education to 1600
- EPS 404  European Education since 1600
- EPS 405  Historical & Social Barriers
- EPS 410  Professional Ethics in Education
- EPS 411  School and Society
- EPS 412  Critical Thinking for Teachers
- EPS 413  Aesthetic Education
- EPS 415  Technology & Educational Reform
- EPS 420  Sociology of Education
- EPS 421  Racial and Ethnic Families
- EPS 423  Politics of Education
- EPS 424  Economics of Education
- EPS 426  Comparative Education

500-Level Courses Required in Education (Thesis Research Credit not included) 12
400/500-Level Courses approved by Advisor (Thesis Research Credit and Independent Study can be applied up to a maximum of 8 hours each) 12
Thesis Research Credit (min/max applied toward degree) 2-8
(Optional) Concentration Courses. May overlap with other coursework requirements 12-24

Other Requirements 1
Requirements may overlap.
A concentration is not required.
Minimum GPA 3.0

1 For additional details and requirements refer to the department’s program information online (http://education.illinois.edu/epol) and the Graduate College Handbook (http://www.grad.illinois.edu/gradhandbook).

Degree requirements for the two doctoral degrees in Education Policy, Organization and Leadership (EPOL), the Doctor of Education (Ed. D.) and the Doctor of Philosophy (Ph. D.) are listed below. Students may select an optional concentration (p. 4). Concentrations are available in Diversity & Equity in Education, Educational Administration and Leadership, Global Studies in Education, Higher Education, History of Education, Human Resource Development, Learning Design and Leadership, Philosophy of Education, and Social Sciences & Education Policy. The African American Studies concentration (http://catalog.illinois.edu/graduate/graduate-majors/african-amer-studies/#concentrationconcentrationtext) is available for the Ph.D. degree.

Doctor of Education in Education Policy, Organization and Leadership

Required Courses: Required Hours
Cognate requirement (minimum applied toward degree) 16
Research methods 8
Elective hours (includes 24 hours required in the specialization and 0-12 hours of independent study) 36
Dissertation research hours required (min/max applied toward degree) 4-16
(Optional) Concentration Courses. May overlap with other coursework requirements 12-24
Total minimum hours 64

Other Requirements 1
Other requirements may overlap
A concentration is not required
Master’s degree required for admission to Ed. D.
Residency: 16 hours over 4 consecutive semesters of study
Qualifying exams
Human subjects approval
Preliminary exam
Final exam/dissertation defense
Dissertation deposit
Minimum GPA: 3.0

1 For additional details and requirements refer to the department’s program information online (http://education.illinois.edu/epol) and the Graduate College Handbook (http://www.grad.illinois.edu/gradhandbook).

Doctor of Philosophy in Education Policy, Organization and Leadership

Completion of at least 64 hours beyond the master’s degree including:

Major Subject Coursework (minimum) 32
Dissertation Research (min/max applied toward degree) 4-20
Independent Study (min/max applied toward degree) 0-12
Research Coursework 1 16-20
(Optional) Concentration Courses. May overlap with other coursework requirements 12-24
Total Hours 64

Other requirements 2
A concentration is not required
Minimum GPA: 3.0
Master’s degree required for admission to Ph. D.
Residency requirement: 2 consecutive full-time (12 hours) semesters of study on campus
Early research requirement
Qualifying exams
Human subjects approval
Preliminary exam
Final exam/dissertation defense
Dissertation deposit

1 All students will take a minimum of 16-20 credit hours, depending on area of methodology focus, in approved research methods courses (http://education.illinois.edu/current-students/graduate/coe-graduate-handbook/phd/research-requirement).

2 For additional details and requirements refer to the department’s program information online (http://education.illinois.edu/epol) and the Graduate College Handbook (http://www.grad.illinois.edu/gradhandbook).

Certificate of Advanced Study in Education Policy, Organization and Leadership

The University of Illinois at Urbana-Champaign’s College of Education complies with the U.S. Department of Education’s Gainful Employment requirements by disclosing information to applicants regarding our Certificate of Advanced Study program. Required information

If the student does not have a Master’s degree from the University of Illinois at Urbana-Champaign, the foundation courses listed below must be completed. The minimum GPA is 3.0.

**Psychological Foundations Courses in Educational Psychology**

Select one of the following:

- EPSY 400  Psyc of Learning in Education
- EPSY 401  Child Language and Education
- EPSY 402  Sociocultural Infl on Learning
- EPSY 404  Adjustment in School Settings
- EPSY 405  Personality and Soc Dev
- EPSY 406  Psyc of Classroom Management
- EPSY 407  Adult Learning and Development
- EPSY 408  Learning & Hum Dev w/ EdTech
- EPSY 430  Early Adolescent Development
- EPSY 485  Assessing Student Performance
- EPSY 490  Developments in Educ Psyc

**Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership**

Select one of the following:

- EOL 548  Poli & Cultural Context of Ed
- EPS 400  History of American Education
- EPS 401  History of Educational Ideas
- EPS 402  Asian American Education
- EPS 403  European Education to 1600
- EPS 404  European Education since 1600
- EPS 405  Historical & Social Barriers
- EPS 410  Professional Ethics in Education
- EPS 411  School and Society
- EPS 412  Critical Thinking for Teachers
- EPS 413  Aesthetic Education
- EPS 415  Technology & Educational Reform
- EPS 420  Sociology of Education
- EPS 421  Racial and Ethnic Families
- EPS 423  Politics of Education
- EPS 424  Economics of Education
- EPS 426  Comparative Education

**500-Level Courses**  16

**400/500-Level Courses**  16

**Independent Study**  0-8

(Original) Concentration Courses. May overlap with other
general coursework requirements  12-24

Total Hours  32

For additional details and requirements refer to the department’s Web site, the College of Education Graduate Programs Handbook, and the Graduate College Handbook.

**Graduate Minor in College Teaching**

The Department of Education Policy, Organization and Leadership (EPOL) offers a Graduate Minor in College Teaching. The minor provides students with the opportunity to explore the scholarly literature on and practice of teaching and learning in postsecondary settings. Students in good standing in the Illinois Graduate College are eligible to apply for the minor. For additional information, please contact EPOL.

Note: Students within the major can not minor in the same program.

**EOL 572  The College Student**  4

**EOL 585  College Teaching**  4

Select one of the following:

- EOL 573  The Community College
- EOL 574  Diversity in Higher Education
- EOL 582  College Student Development
- EOL 586  Changing College Curriculum

Total Hours  12

1 For additional details and requirements refer to the department’s Web site, the College of Education Graduate Programs Handbook, and the Graduate College Handbook.

**African American Studies**

The graduate credit needed for this concentration fulfills general coursework requirements for the M.A. (p. 1) and Ph. D. (p. 3) degrees. The requirements for this concentration are determined by the Department of African American Studies (http://catalog.illinois.edu/graduate/graduate-majors/african-amer-studies/#concentrationtext).

**Diversity & Equity in Education**

The graduate credit needed for this concentration fulfills general coursework requirements for the on-campus Ed. M. (p. 1), M.A. (p. 1), C.A.S. (p. 3), Ed. D. (p. 3) and Ph. D. (p. 3) degrees and the online (http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/#onlinetext) Ed.M. and Ed.D. degrees.

Select eight hours from the following courses:  8

- EOL 568  Diversity, Leadership & Policy
- EPS 536  Race, Gender & Sexuality Issu
- SPED 514  Equity Issues in Spec Educatio

Select four hours from the following courses:  4

- EPS 405  Historical & Social Barriers
- EPS 415  Technology & Educational Reform
- EPS 529  Education and Human Rights
- EPS 530  Education and Globalization
- EPS 533  Global Youth & Citizenship
- EPS 580  Researching Global Education

Information listed in this catalog is current as of 10/2017


HRD 530  Organization Development

Total Hours  12

Educational Administration and Leadership

The graduate credit needed for this concentration fulfills general coursework requirements for the on-campus Ed. M. (p. 1), M.A. (p. 1), C.A.S. (p. 3), Ed. D. (p. 3) and Ph. D. (p. 3) degrees, the online (http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/#onlinetext) Ed.M. and Ed.D. degrees, and the off-campus Ed.M., C.A.S., and Ed.D. degrees.

Select twenty-four hours from the following courses: 24

EOL 540  Intro to Educational Leadership
EOL 541  Supervision of Learning Envir
EOL 542  Leading Learning-Centred Schls
EOL 543  Leading School Improvement
EOL 544  Leading Improvement and Innovation
EOL 546  Public School Finance
EOL 547  Education Law
EOL 548  Poli & Cultural Context of Ed
EOL 549  Organizational Theory for Educational Leaders
EOL 550  Ed Ldrshp & Prof Development
EOL 560  Clinical Experience Admin
EOL 561  Ed Politics and Policies
EOL 562  Law and School District Leader
EOL 563  The School Superintendency
EOL 564  District Change for Equity and Social Justice
EOL 565  Human Resource Management
EOL 566  School District Financial Management
EOL 567  Program Planning & Evaluation
EOL 568  Diversity, Leadership & Policy
EOL 580  Capstone Experience I & II
EPOL 595  Independent Study
EPOL 599  Thesis Research

Total Hours  24

Global Studies in Education

The graduate credit needed for this concentration fulfills general coursework requirements for the on-campus Ed. M. (p. 1), M.A. (p. 1), C.A.S. (p. 3), Ed. D. (p. 3) and Ph. D. (p. 3) degrees and the online (http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/#onlinetext) Ed.M. and Ed.D. degrees.

EPS 530  Education and Globalization  4
EPS 533  Global Youth & Citizenship  4
EPS 537  Globalizing Educational Policy  4

Total Hours  12

History of Education

The graduate credit needed for this concentration fulfills general coursework requirements for the on-campus Ed. M. (p. 1), M.A. (p. 1), C.A.S. (p. 3), Ed. D. (p. 3) and Ph. D. (p. 3) degrees.

EPS 400  History of American Education  4
or EPS 405  Historical & Social Barriers
EPS 423  Politics of Education  4

Select four hours from the following courses: 4

EPS 401  History of Educational Ideas
EPS 402  Asian American Education
EPS 403  European Education to 1600
EPS 404  European Education since 1600
EPS 481  History of Amer Indian Educ
EPS 500  Topics in Educational Policy
EPS 501  History of U.S. Ed Thought
EPS 502  Education in the 20th Century
EPS 503  Seminar in the History of Ed
EPS 508  Uses/Abuses of Educ Research

Total Hours  24

Human Resource Development

The graduate credit needed for this concentration fulfills general coursework requirements for the on-campus Ed. M. (p. 1), M.A. (p. 1), C.A.S. (p. 3), Ed. D. (p. 3) and Ph. D. (p. 3) degrees and the online (http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/#onlinetext) Ed.M. and Ed.D. degrees.

HRD 400  Principles of HRE  4
or HRD 440  Work Analysis
HRD 411  Training System Design  4
or HRD 472  Learning Technologies
HRD 530  Organization Development  4
or HRD 540  Learning on the Job

Total Hours  12

Information listed in this catalog is current as of 10/2017
**Learning Design and Leadership**

The graduate credit needed for this concentration fulfills general coursework requirements for the on-campus Ed. M. (p. 1), M.A. (p. 1), C.A.S. (p. 3), Ed. D. (p. 3) and Ph. D. (p. 3) degrees and the online (http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/#onlinetext) Ed.M. and Ed.D. degrees.

- EPS 431 New Learning 4
- HRD 472 Learning Technologies 4
- HRD 585 Program Evaluation 4
  or EPSY 474 Evaluating Learning Technology

**Total Hours** 12

**Philosophy of Education**

The graduate credit needed for this concentration fulfills general coursework requirements for the on-campus Ed. M. (p. 1), M.A. (p. 1), C.A.S. (p. 3), Ed. D. (p. 3) and Ph. D. (p. 3) degrees.

Select twelve hours from the following courses:

- EPS 410 Professional Ethics in Education
- EPS 411 School and Society
- EPS 412 Critical Thinking for Teachers
- EPS 413 Aesthetic Education
- EPS 415 Technology & Educational Reform
- EPS 427 Philosophy of Middle School
- EPS 510 Traditions in Philosophy of Ed
- EPS 511 Contemporary Philosophy of Ed
- EPS 512 Advanced Topics in Philosophy of Education
- EPS 515 Philosophy and Ed Research
- EPS 516 Social Theories and Education
- EPS 517 Case Studies Professional Ethics & Education
- EPS 518 Philosophical Issues in Technology and Education
- EPS 520 Foundations of Aesthetic Ed
- EPS 522 Ethical Dimensions in Educational Leadership
- EPS 529 Education and Human Rights

**Total Hours** 12

**Social Sciences & Education Policy**

The graduate credit needed for this concentration fulfills general coursework requirements for the on-campus Ed. M. (p. 1), M.A. (p. 1), C.A.S. (p. 3), Ed. D. (p. 3) and Ph. D. (p. 3) degrees.

Select twelve hours from the following courses:

- EPS 420 Sociology of Education
- EPS 422 Race, Educational Policy, and Sociology
- EPS 423 Politics of Education
- EPS 508 Uses/Abuses of Educ Research
- EPS 522 Ethical Dimensions in Educational Leadership
- EPS 531 Critical Race Theory & Educ
- EOL 577 Public Policy in Higher Ed

**Total Hours** 12

We offer a Master of Education and a Doctor of Education degree that enables students to receive a University of Illinois education without ever coming to our campus. The online Master of Education in Education Policy, Organization and Leadership follows the requirements as listed under the Masters tab (p. 1). The online Doctor of Education degree follows the requirements as listed under the Doctoral tab (http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/#doctoratestext). Students may select an optional concentration (p. 4) with either degree. Concentrations are available in Diversity & Equity in Education, Educational Administration and Leadership, Global Studies in Education, Human Resource Development, and Learning Design and Leadership.

**M.B.A. Joint Degree Program**

Students in this unit may choose to earn their major degree and simultaneously complete an M.B.A., with 12 fewer required hours than when pursuing both degrees independently. Students must be enrolled in the M.B.A. program for three terms and complete all the requirements of their primary degree. Interested students should see the joint program requirements (https://mba.illinois.edu/academics/joint-degrees) and contact the M.B.A. program and their major department office for more information.

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