

EDUCATION POLICY, ORGANIZATION AND LEADERSHIP

<http://education.illinois.edu/epol>

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Major: Education Policy, Organization and Leadership
 Degrees offered: Ed.M., M.A., C.A.S., Ed.D., Ph.D.
 Graduate Concentrations: African American Studies (<http://catalog.illinois.edu/graduate/graduate-majors/african-amer-studies/#concentrationconcentrationtext>) (M.A. and Ph.D. only), Diversity & Equity in Education, Educational Administration and Leadership, Global Studies in Education, Higher Education, History of Education, Human Resource Development, Learning Design and Leadership, Philosophy of Education, and Social Sciences & Education Policy, Writing Studies (<http://catalog.illinois.edu/graduate/graduate-majors/writing-studies/#text>).

Off-Campus Program: Ed.M., C.A.S., Ed.D.
 Graduate Concentration: Educational Administration and Leadership, Writing Studies (<http://catalog.illinois.edu/graduate/graduate-majors/writing-studies/#text>).

Online Programs: Ed.M., Ed.D.
 Graduate Concentrations: Diversity & Equity in Education, Educational Administration and Leadership, Global Studies in Education, Human Resource Development, and Learning Design and Leadership, Writing Studies (<http://catalog.illinois.edu/graduate/graduate-majors/writing-studies/#text>).

Graduate Minor: College Teaching

Joint Degree Program: Education Policy, Organization and Leadership and Business Administration
 Degrees Offered: Ed.M./M.B.A., M.A./M.B.A.

Medical Scholars Program: Doctor of Philosophy (Ph.D.) in Education Policy, Organization and Leadership and Doctor of Medicine (M.D.) through the Medical Scholars Program. (<https://www.med.illinois.edu/mdphd>)

Graduate Degree Programs

Degree programs in the Department of Education Policy, Organization and Leadership are designed to meet the academic and professional interests of individuals preparing for careers as academic professionals, adult educators, college professors, corporate trainers, educational policy analysts, governmental administrators, instructional designers/technologists, non-profit representatives, organizational development specialists, and university administration leaders.

Admission

The Department of Education Policy, Organization and Leadership carefully considers all applicants for graduate study. Applicants should consult the department website for more detailed application information <http://education.illinois.edu/epol/admissions/howtoapply> and should apply online at <http://www.grad.illinois.edu/admissions/apply>. The quality of the applicant's undergraduate and graduate training and grade point average are primary considerations. Other important factors evaluated include the three letters of recommendation and statement of purpose. International applicants must submit a TOEFL score.

Off-Campus Programs

The Education Policy, Organization and Leadership department offers selected off-campus programs in the Chicago region, through the use of a cohort model. The Ed.M. and C.A.S. degree options with General Administrative Endorsement are offered in the Chicago region. An Ed.D. degree cohort also is available in School Executive Leadership. Requirements for the off-campus Ed.M., C.A.S., and Ed.D. programs are identical to the on-campus degrees.

Medical Scholars Program

The Medical Scholars Program permits highly qualified students to integrate the study of medicine with study for a graduate degree in a second discipline. Students may apply to the Medical Scholars Program prior to beginning graduate school or while in the graduate program. Applicants to the Medical Scholars Program must meet the admissions standards for and be accepted into both the doctoral graduate program and the College of Medicine. Students in the dual degree program must meet the specific requirements for both the medical and graduate degrees. On average, students take eight years to complete both degrees. Further information on this program is available by contacting the Medical Scholars Program, 125 Medical Sciences Building, (217) 333-8146 or at www.med.illinois.edu/msp (<http://www.med.illinois.edu/msp>).

Facilities and Resources

The College of Education also has many resources to assist graduate students through their academic career. The Bureau of Educational Research works with students to secure research funding. The Council on Teacher Education entitles candidates seeking a Professional Educator License and provides accreditation of professional education programs. Each student completing a degree program is assigned a graduate adviser, who is available to assist the student with planning the program of study and determining degree requirements, courses and timelines for degree completion.

Information on University resources can be found at <http://www.grad.illinois.edu/current-students>.

Financial Aid

Financial aid in the form of assistantships, scholarships, fellowships, and tuition waivers can be found throughout the college and campus. There are opportunities available through the department (<http://education.illinois.edu/epol>), the College of Education (<http://education.illinois.edu/students/graduate-financialaid>), and the Bureau of Educational Research (<http://www.ed.illinois.edu/ber/fundingresources.html>). Please note: Graduate students employed as Staff by the University of Illinois at Urbana-Champaign are not eligible for a College of Education Award or Scholarship. Campus opportunities can

be found at the Graduate College (<http://www.grad.illinois.edu/financial-aid>) and the Office of Student Financial Aid (<http://www.osfa.illinois.edu>).

Degree requirements for the two masters degrees in Education Policy, Organization and Leadership (EPOL), the Master of Education (M. Ed.) and the Master of Arts (M.A.) are listed below. Students may select an optional concentration (p. 4). Concentrations are available in Diversity & Equity in Education, Educational Administration and Leadership, Global Studies in Education, Higher Education, History of Education, Human Resource Development, Learning Design and Leadership, Philosophy of Education, and Social Sciences & Education Policy. The African American Studies concentration (<http://catalog.illinois.edu/graduate/graduate-majors/african-amer-studies/#concentrationconcentrationtext>) is available for the M.A. degree.

Master of Education (M. Ed.) in Education Policy, Organization and Leadership

Code	Title	Hours
Psychological Foundations Courses in Educational Psychology		4
Select one of the following:		
EPSY 400	Psyc of Learning in Education	
EPSY 401	Child Language and Education	
EPSY 402	Sociocultural Infl on Learning	
EPSY 404	Adjustment in School Settings	
EPSY 405	Personality and Soc Dev	
EPSY 406	Psyc of Classroom Management	
EPSY 407	Adult Learning and Development	
EPSY 408	Learning & Hum Dev w/ EdTech	
EPSY 430	Early Adolescent Development	
EPSY 485	Assessing Student Performance	
EPSY 490	Developments in Educ Psyc	
Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership		4
Select one of the following:		
EOL 548	Poli & Cultural Context of Ed	
EPS 400	History of American Education	
EPS 401	History of Educational Ideas	
EPS 402	Asian American Education	
EPS 403	European Education to 1600	
EPS 404	European Education since 1600	
EPS 405	Historical & Social Barriers	
EPS 410	Professional Ethics in Education	
EPS 411	School and Society	
EPS 412	Critical Thinking in Education	
EPS 413	Aesthetic Education	
EPS 415	Technology & Educational Reform	
EPS 420	Sociology of Education	
EPS 421	Racial and Ethnic Families	
EPS 423	Politics of Education	
EPS 424	Economics of Education	
EPS 426	Comparative Education	

500-Level Courses Required in Education (Thesis Research Credit not included)	12
400/500-Level Courses approved by Advisor (Thesis Research Credit not included, up to 8 hours of Independent Study can be applied)	12
(Optional) Concentration Courses. May overlap with other coursework requirements	12-24
Total Hours	32

Other Requirements ¹

Requirements may overlap.

A concentration is not required.

Minimum GPA 3.0

¹ For additional details and requirements refer to the department's program information online (<http://education.illinois.edu/epol>) and the Graduate College Handbook (<http://www.grad.illinois.edu/gradhandbook>).

Master of Arts (M.A.) in Education Policy, Organization and Leadership

Code	Title	Hours
Psychological Foundations Courses in Educational Psychology		4
Select one of the following:		
EPSY 400	Psyc of Learning in Education	
EPSY 401	Child Language and Education	
EPSY 402	Sociocultural Infl on Learning	
EPSY 404	Adjustment in School Settings	
EPSY 405	Personality and Soc Dev	
EPSY 406	Psyc of Classroom Management	
EPSY 407	Adult Learning and Development	
EPSY 408	Learning & Hum Dev w/ EdTech	
EPSY 430	Early Adolescent Development	
EPSY 485	Assessing Student Performance	
EPSY 490	Developments in Educ Psyc	
Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership		4
Select one of the following:		
EOL 548	Poli & Cultural Context of Ed	
EPS 400	History of American Education	
EPS 401	History of Educational Ideas	
EPS 402	Asian American Education	
EPS 403	European Education to 1600	
EPS 404	European Education since 1600	
EPS 405	Historical & Social Barriers	
EPS 410	Professional Ethics in Education	
EPS 411	School and Society	
EPS 412	Critical Thinking in Education	
EPS 413	Aesthetic Education	
EPS 415	Technology & Educational Reform	
EPS 420	Sociology of Education	
EPS 421	Racial and Ethnic Families	

EPS 423	Politics of Education	
EPS 424	Economics of Education	
EPS 426	Comparative Education	
500-Level Courses Required in Education (Thesis Research Credit not included)		12
400/500-Level Courses approved by Advisor (Thesis Research Credit and Independent Study can be applied up to a maximum of 8 hours each)		12
Thesis Research Credit (min/max applied toward degree)		2-8
(Optional) Concentration Courses. May overlap with other coursework requirements		12-24
Total Hours		32

Other Requirements ¹

Requirements may overlap.

A concentration is not required.

Minimum GPA	3.0
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¹ For additional details and requirements refer to the department's program information online (<http://education.illinois.edu/epol>) and the Graduate College Handbook (<http://www.grad.illinois.edu/gradhandbook>).

Degree requirements for the two doctoral degrees in Education Policy, Organization and Leadership (EPOL), the Doctor of Education (Ed. D.) and the Doctor of Philosophy (Ph. D.) are listed below. Students may select an optional concentration (p. 4). Concentrations are available in Diversity & Equity in Education, Educational Administration and Leadership, Global Studies in Education, Higher Education, History of Education, Human Resource Development, Learning Design and Leadership, Philosophy of Education, and Social Sciences & Education Policy. The African American Studies concentration (<http://catalog.illinois.edu/graduate/graduate-majors/african-amer-studies/#concentrationconcentrationtext>) is available for the Ph.D. degree.

Doctor of Education in Education Policy, Organization and Leadership

Required Courses:	Required Hours
Cognate requirement (minimum applied toward degree)	16
Research methods	8
Elective hours (includes 24 hours required in the specialization and 0-12 hours of independent study)	36
Dissertation research hours required (min/max applied toward degree)	4-16
(Optional) Concentration Courses. May overlap with other coursework requirements	12-24
Total minimum hours	64

Other Requirements ¹

Other requirements may overlap

A concentration is not required

Masters degree required for admission to Ed. D.

Residency:	16 hours over 4 consecutive semesters of study
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Qualifying exams

Human subjects approval

Preliminary exam

Final exam/dissertation defense

Dissertation deposit

Minimum GPA:	3.0
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¹ For additional details and requirements refer to the department's program information online (<http://education.illinois.edu/epol>) and the Graduate College Handbook (<http://www.grad.illinois.edu/gradhandbook>).

Doctor of Philosophy in Education Policy, Organization and Leadership

Code	Title	Hours
Completion of at least 64 hours beyond the master's degree including:		
	Major Subject Coursework (minimum)	32
	Dissertation Research (min/max applied toward degree)	4-20
	Independent Study (min/max applied toward degree)	0-12
	Research Coursework ¹	16-20
	(Optional) Concentration Courses. May overlap with other coursework requirements	12-24
Total Hours		64

Other requirements ²

A concentration is not required

Minimum GPA:	3.0
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Master's degree required for admission to Ph. D.

Residency requirement:	2 consecutive full-time (12 hours) semesters of study on campus
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Early research requirement

Qualifying exams

Human subjects approval

Preliminary exam

Final exam/dissertation defense

Dissertation deposit

¹ All students will take a minimum of 16-20 credit hours, depending on area of methodology focus, in approved research methods courses (<https://education.illinois.edu/current-students/graduate/coe-graduate-handbook/phd/#PhDRsearch>).

² For additional details and requirements refer to the department's program information online (<http://education.illinois.edu/epol>) and the Graduate College Handbook (<http://www.grad.illinois.edu/gradhandbook>).

Certificate of Advanced Study in Education Policy, Organization and Leadership

The University of Illinois at Urbana-Champaign's College of Education complies with the U.S. Department of Education's Gainful Employment requirements by disclosing information to applicants regarding our Certificate of Advanced Study program. Required information can be found here (<http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/EPOL.pdf>).

Degree requirements for the Certificate of Advanced Study in Education Policy, Organization and Leadership (EPOL) are listed below. Students may select an optional concentration (p. 4). Concentrations are available in Diversity & Equity in Education, Educational Administration and Leadership, Global Studies in Education, Higher Education, History of Education, Human Resource Development, Learning Design and Leadership, Philosophy of Education, and Social Sciences & Education Policy.

If the student does not have a Master's degree from the University of Illinois at Urbana-Champaign, the foundation courses listed below must be completed. The minimum GPA is 3.0.

Code	Title	Hours
Psychological Foundations Courses in Educational Psychology		4
Select one of the following:		
EPSY 400	Psyc of Learning in Education	
EPSY 401	Child Language and Education	
EPSY 402	Sociocultural Infl on Learning	
EPSY 404	Adjustment in School Settings	
EPSY 405	Personality and Soc Dev	
EPSY 406	Psyc of Classroom Management	
EPSY 407	Adult Learning and Development	
EPSY 408	Learning & Hum Dev w/ EdTech	
EPSY 430	Early Adolescent Development	
EPSY 485	Assessing Student Performance	
EPSY 490	Developments in Educ Psyc	
Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership		4
Select one of the following:		
EOL 548	Poli & Cultural Context of Ed	
EPS 400	History of American Education	
EPS 401	History of Educational Ideas	
EPS 402	Asian American Education	
EPS 403	European Education to 1600	
EPS 404	European Education since 1600	
EPS 405	Historical & Social Barriers	
EPS 410	Professional Ethics in Education	
EPS 411	School and Society	
EPS 412	Critical Thinking in Education	
EPS 413	Aesthetic Education	
EPS 415	Technology & Educational Reform	
EPS 420	Sociology of Education	

EPS 421	Racial and Ethnic Families	
EPS 423	Politics of Education	
EPS 424	Economics of Education	
EPS 426	Comparative Education	
500-Level Courses		16
400/500-Level Courses		16
Independent Study		0-8
(Optional) Concentration Courses. May overlap with other general coursework requirements		12-24
Total Hours		32

For additional details and requirements refer to the department's Web site, the College of Education Graduate Programs Handbook, and the Graduate College Handbook.

Graduate Minor in College Teaching

The Department of Education Policy, Organization and Leadership (EPOL) offers a Graduate Minor in College Teaching. The minor provides students with the opportunity to explore the scholarly literature on and practice of teaching and learning in postsecondary settings. Students in good standing in the Illinois Graduate College are eligible to apply for the minor. For additional information, please contact EPOL.

Note: Students within the major can not minor in the same program.

Code	Title	Hours
EOL 572	The College Student	4
EOL 585	College Teaching	4
Select one of the following:		4
EOL 573	The Community College	
EOL 574	Diversity in Higher Education	
EOL 582	College Student Development	
EOL 586	Changing College Curriculum	
Total Hours		12

¹ For additional details and requirements refer to the department's Web site, the College of Education Graduate Programs Handbook, and the Graduate College Handbook.

- African American Studies (<http://catalog.illinois.edu/graduate/graduate-majors/african-amer-studies/#concentrationconcentrationtext>): The graduate credit needed for this concentration fulfills general coursework requirements for the M.A. and Ph. D. degrees. The requirements for this concentration are determined by the Department of African American Studies (<http://catalog.illinois.edu/graduate/graduate-majors/african-amer-studies/#text>).
- Diversity & Equity in Education (<http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/diversityequityeducationconcentration>)
- Educational Administration and Leadership (<http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/edadminleadershipconcentration>)
- Global Studies in Education (<http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/globalstudiesinedconcentration>)
- Higher Education (<http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/highereducationconcentration>)

- History of Education (<http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/historyofedconcentration>)
- Human Resources Development (<http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/humanresourcesdevconcentration>)
- Learning Design and Leadership (<http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/learningdesignleadershipconcentration>)
- Philosophy of Education (<http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/philosophyofeducationconcentration>)
- Social Sciences & Education Policy (<http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/socialsciandedpolicyconcentration>)
- Writing Studies (<http://catalog.illinois.edu/graduate/graduate-majors/writing-studies/#concentrationtext>): This concentration is available to all degree programs in EPOL. The requirements are determined by the Center for Writing Studies (<http://catalog.illinois.edu/graduate/graduate-majors/writing-studies/#text>).

We offer a Master of Education and a Doctor of Education degree that enables students to receive a University of Illinois education without ever coming to our campus. The online Master of Education in Education Policy, Organization and Leadership follows the requirements as listed under the Masters tab (p. 2). The online Doctor of Education degree follows the requirements as listed under the Doctoral tab (<http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/#doctoratetext>). Students may select an optional concentration (p. 4) with either degree. Concentrations are available in Diversity & Equity in Education, Educational Administration and Leadership, Global Studies in Education, Human Resource Development, and Learning Design and Leadership.

M.B.A. Joint Degree Program

Students in this unit may choose to earn their major degree and simultaneously complete an M.B.A., with 12 fewer required hours than when pursuing both degrees independently. Students must be enrolled in the M.B.A. program for three terms and complete all the requirements of their primary degree. Interested students should see the joint program requirements (<https://mba.illinois.edu/academics/joint-degrees>) and contact the M.B.A. program and their major department office for more information.