EDUCATION POLICY, ORGANIZATION AND LEADERSHIP

http://education.illinois.edu/epol

Department Head: James Anderson
Director of Graduate Studies: K. Peter Kuchinke and Yoon Pak
351 Education Building
1310 South Sixth Street
Champaign, IL 61820
Phone: (217) 333-0807
Fax: (217) 244-5632
E-mail: epol@illinois.edu

Major: Education Policy, Organization and Leadership

Off-Campus Program: Ed.M., C.A.S., Ed.D.
Graduate Concentration: Educational Administration and Leadership.

Online Programs: Ed.M.

Graduate Minor: College Teaching

Joint Degree Program: Education Policy, Organization and Leadership and Business Administration
Degrees Offered: Ed.M./M.B.A., M.A./M.B.A.

Medical Scholars Program: Doctor of Philosophy (Ph.D.) in Education Policy, Organization and Leadership and Doctor of Medicine (M.D.) through the Medical Scholars Program. (https://www.med.illinois.edu/msp)

Graduate Degree Programs

Degree programs in the Department of Education Policy, Organization and Leadership are designed to meet the academic and professional interests of individuals preparing for careers as academic professionals, adult educators, college professors, corporate trainers, educational policy analysts, governmental administrators, instructional designers/technologists, non-profit representatives, organizational development specialists, and university administration leaders. The department has adopted a division structure that currently include the following: (1) Educational Administration and Leadership; (2) Education Policy and Foundations; (3) Global Studies in Education; (4) Higher Education; and (5) Human Resource Development.

Admission

The Department of Education Policy, Organization and Leadership carefully considers all applicants for graduate study. Applicants should consult the department website for more detailed application information http://education.illinois.edu/epol/admissions/howtoapply and should apply online at http://www.grad.illinois.edu/admissions/apply. The quality of the applicant’s undergraduate and graduate training and grade point average are primary considerations. Other important factors evaluated include the three letters of recommendation and statement of purpose. International applicants must submit a TOEFL score.

Off-Campus Programs

The Education Policy, Organization and Leadership department offers selected off-campus programs in the Chicago region, through the use of a cohort model. The Ed.M. and C.A.S. degree options with General Administrative Endorsement are offered in the Chicago region. An Ed.D. degree cohort also is available in School Executive Leadership. Requirements for the off-campus Ed.M., C.A.S., and Ed.D. programs are identical to the on-campus degrees.

Medical Scholars Program

The Medical Scholars Program permits highly qualified students to integrate the study of medicine with study for a graduate degree in a second discipline. Students may apply to the Medical Scholars Program prior to beginning graduate school or while in the graduate program. Applicants to the Medical Scholars Program must meet the admissions standards for and be accepted into both the doctoral graduate program and the College of Medicine. Students in the dual degree program must meet the specific requirements for both the medical and graduate degrees. On average, students take eight years to complete both degrees. Further information on this program is available by contacting the Medical Scholars Program, 125 Medical Sciences Building, (217) 333-8146 or at www.med.illinois.edu/msp (http://www.med.illinois.edu/msp).

Facilities and Resources

The College of Education also has many resources to assist graduate students through their academic career. The Bureau of Educational Research works with students to secure research funding. The Council on Teacher Education entitles candidates seeking a Professional Educator License and provides accreditation of professional education programs. Each student completing a degree program is assigned a graduate adviser, who is available to assist the student with planning the program of study and determining degree requirements, courses and timelines for degree completion.

Information on University resources can be found at http://www.grad.illinois.edu/current-students.

Financial Aid

Financial aid in the form of assistantships, scholarships, fellowships, and tuition waivers can be found throughout the college and campus. There are opportunities available through the department (http://education.illinois.edu/epol), the College of Education (http://education.illinois.edu/students/graduate-financialaid), and the Bureau of Educational Research (http://www.ed.illinois.edu/ber/fundingresources.html). Please note: Graduate students employed as Staff by the University of Illinois at Urbana-Champaign are not eligible for a College of Education Award or Scholarship. Campus opportunities can

Information listed in this catalog is current as of 06/2016
be found at the Graduate College (http://www.grad.illinois.edu/financial-aid) and the Office of Student Financial Aid (http://www.osfa.illinois.edu).

Degree requirements for the two masters degrees in Education Policy, Organization and Leadership (EPOL), the Master of Education (M. Ed.) and the Master of Arts (M.A.) are listed below. Students may select an optional concentration (p. 4). Concentrations are available in Diversity & Equity in Education, Educational Administration and Leadership, Global Studies in Education, Higher Education, History of Education, Human Resource Development, Learning Design and Leadership, Philosophy of Education, and Social Sciences & Education Policy. The African American Studies concentration (http://catalog.illinois.edu/graduate/graduate-majors/african-amer-studies/#concentrationconcentrationtext) is available for the M.A. degree.

Master of Education (M. Ed.) in Education Policy, Organization and Leadership

Psychological Foundations Courses in Educational Psychology

Select one of the following:

- EPSY 400  Psyc of Learning in Education
- EPSY 401  Child Language and Education
- EPSY 402  Sociocultural Infl on Learning
- EPSY 404  Adjustment in School Settings
- EPSY 405  Personality and Soc Dev
- EPSY 406  Psyc of Classroom Management
- EPSY 407  Adult Learning and Development
- EPSY 408  Learning & Hum Dev w/ EdTech
- EPSY 430  Early Adolescent Development
- EPSY 490  Developments in Educ Psyc
- OR EPSY 485 for 2 hours plus 2 hours of a previously named EPSY course

Philosophical and Social Foundations Courses in Educational Policy Studies

Select one of the following:

- EPS 400  History of American Education
- EPS 401  History of Educational Ideas
- EPS 402  Asian American Education
- EPS 403  European Education to 1600
- EPS 404  European Education since 1600
- EPS 405  Historical & Social Barriers
- EPS 410  Philosophy of Education
- EPS 411  School and Society
- EPS 412  Critical Thinking for Teachers
- EPS 413  Aesthetic Education
- EPS 415  Technology & Educational Reform
- EPS 420  Sociology of Education
- EPS 421  Racial and Ethnic Families
- EPS 423  Politics of Education
- EPS 424  Economics of Education
- EPS 426  Comparative Education

400/500-Level Courses approved by Advisor (Thesis Research Credit not included, up to 8 hours of Independent Study can be applied)

(Optional) Concentration Courses. May overlap with other coursework requirements

Total Hours

32

Other Requirements

Requirements may overlap.

A concentration is not required.

Minimum GPA

3.0

For additional details and requirements refer to the department’s program information online (http://education.illinois.edu/epol) and the Graduate College Handbook (http://www.grad.illinois.edu/gradhandbook).

Master of Arts (M.A.) in Education Policy, Organization and Leadership

Psychological Foundations Courses in Educational Psychology

Select one of the following:

- EPSY 400  Psyc of Learning in Education
- EPSY 401  Child Language and Education
- EPSY 402  Sociocultural Infl on Learning
- EPSY 404  Adjustment in School Settings
- EPSY 405  Personality and Soc Dev
- EPSY 406  Psyc of Classroom Management
- EPSY 407  Adult Learning and Development
- EPSY 408  Learning & Hum Dev w/ EdTech
- EPSY 430  Early Adolescent Development
- EPSY 490  Developments in Educ Psyc
- OR EPSY 485 for 2 hours plus 2 hours of a previously named EPSY course

Philosophical and Social Foundations Courses in Educational Policy Studies

Select one of the following:

- EPS 400  History of American Education
- EPS 401  History of Educational Ideas
- EPS 402  Asian American Education
- EPS 403  European Education to 1600
- EPS 404  European Education since 1600
- EPS 405  Historical & Social Barriers
- EPS 410  Philosophy of Education
- EPS 411  School and Society
- EPS 412  Critical Thinking for Teachers
- EPS 413  Aesthetic Education
- EPS 415  Technology & Educational Reform
- EPS 420  Sociology of Education
- EPS 421  Racial and Ethnic Families
- EPS 423  Politics of Education
- EPS 424  Economics of Education
- EPS 426  Comparative Education

Information listed in this catalog is current as of 06/2016
500-Level Courses Required in Education (Thesis Research Credit not included) 12
400/500-Level Courses approved by Advisor (Thesis Research Credit and Independent Study can be applied up to a maximum of 8 hours each) 12
Thesis Research Credit (min/max applied toward degree) 2-8
(Optional) Concentration Courses. May overlap with other coursework requirements 12-24
Total Hours 32

Other Requirements
Requirements may overlap.
A concentration is not required.
Minimum GPA 3.0

For additional details and requirements refer to the department’s program information online (http://education.illinois.edu/epol) and the Graduate College Handbook (http://www.grad.illinois.edu/gradhandbook).

Doctor of Philosophy in Education Policy, Organization and Leadership

Completion of at least 64 hours beyond the master’s degree including:
Major Subject Coursework (minimum) 32
Thesis Research (min/max applied toward degree) 4-20
Independent Study (min/max applied toward degree) 0-12
Research Coursework 1 16-20
(Optional) Concentration Courses. May overlap with other coursework requirements 12-24
Total Hours 64

Other requirements
A concentration is not required
Minimum GPA 3.0
Master’s degree required for admission to Ph. D.
Residency requirement: 2 consecutive full-time (12 hours) semesters of study on campus

Certificate of Advanced Study in Education Policy, Organization and Leadership

The University of Illinois at Urbana-Champaign’s College of Education complies with the U.S. Department of Education’s Gainful Employment requirements by disclosing information to
applicants regarding our Certificate of Advanced Study program. Required information can be found here (http://provost.illinois.edu/ProgramsOfStudy/2016/2016%20Disclosures/CAS_EPOL/Gedt.html).


If the student does not have a Master's degree from the University of Illinois at Urbana-Champaign, the foundation courses listed below must be completed. The minimum GPA is 3.0.

### Psychological Foundations Courses in Educational Psychology
Select one of the following:
- EPSY 400  Psych of Learning in Education
- EPSY 401  Child Language and Education
- EPSY 402  Sociocultural Influ on Learning
- EPSY 404  Adjustment in School Settings
- EPSY 405  Personality and Soc Dev
- EPSY 406  Psych of Classroom Management
- EPSY 407  Adult Learning and Development
- EPSY 408  Learning & Hum Dev w/ EdTech
- EPSY 430  Early Adolescent Development
- EPSY 490  Developments in Educ Psych
- OR EPSY 485 for 2 hours plus 2 hours of a previously named EPSY course

### Philosophical and Social Foundations Courses in Educational Policy Studies
Select one of the following:
- EPS 400  History of American Education
- EPS 401  History of Educational Ideas
- EPS 402  Asian American Education
- EPS 403  European Education to 1600
- EPS 404  European Education since 1600
- EPS 405  Historical & Social Barriers
- EPS 410  Philosophy of Education
- EPS 411  School and Society
- EPS 412  Critical Thinking for Teachers
- EPS 413  Aesthetic Education
- EPS 415  Technology & Educational Reform
- EPS 420  Sociology of Education
- EPS 421  Racial and Ethnic Families
- EPS 423  Politics of Education
- EPS 424  Economics of Education
- EPS 426  Comparative Education
- EPS 501  Developments in Educ Psych

### 500-Level Courses
500-Level Courses 16
400/500-Level Courses 16
Independent Study 0-8

(Optional) Concentration Courses. May overlap with other general coursework requirements 12-24

Total Hours 32

For additional details and requirements refer to the department’s Web site, the College of Education Graduate Programs Handbook, and the Graduate College Handbook.

## Graduate Minor in College Teaching
The Department of Education Policy, Organization and Leadership (EPOL) offers a Graduate Minor in College Teaching. The minor provides students with the opportunity to explore the scholarly literature on and practice of teaching and learning in postsecondary settings. Students in good standing in the Illinois Graduate College are eligible to apply for the minor. For additional information, please contact EPOL.

Note: Students within the major can not minor in the same program.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EOL 572</td>
<td>The College Student</td>
<td>4</td>
</tr>
<tr>
<td>EOL 585</td>
<td>College Teaching</td>
<td>4</td>
</tr>
</tbody>
</table>

Select one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
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<tbody>
<tr>
<td>EOL 573</td>
<td>The Community College</td>
</tr>
<tr>
<td>EOL 574</td>
<td>Diversity in Higher Education</td>
</tr>
<tr>
<td>EOL 582</td>
<td>College Student Development</td>
</tr>
<tr>
<td>EOL 586</td>
<td>Changing College Curriculum</td>
</tr>
</tbody>
</table>

Total Hours 12

1 For additional details and requirements refer to the department’s Web site, the College of Education Graduate Programs Handbook, and the Graduate College Handbook.

## African American Studies
The graduate credit needed for this concentration fulfills general coursework requirements for the M.A. (p. 2) and Ph. D. (p. 3) degrees. The requirements for this concentration are determined by the Department of African American Studies (http://catalog.illinois.edu/graduate/graduate-majors/african-amer-studies/#concentrationtext).

### Diversity & Equity in Education
The graduate credit needed for this concentration fulfills general coursework requirements for the on-campus Ed. M. (p. 2), M.A. (p. 2), C.A.S. (p. 3), Ed. D. (p. 3) and Ph. D. (p. 3) degrees and the online (http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/#onlinetext) Ed.M. degree.

Select eight hours from the following courses: 8

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>EOL 568</td>
<td>Diversity, Leadership &amp; Policy</td>
</tr>
<tr>
<td>EPS 536</td>
<td>Race, Gender &amp; Sexuality Issu</td>
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<tr>
<td>SPED 514</td>
<td>Equity Issues in Spec Educatio</td>
</tr>
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</table>

Select four hours from the following courses: 4

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EPS 405</td>
<td>Historical &amp; Social Barriers</td>
</tr>
<tr>
<td>EPS 415</td>
<td>Technology &amp; Educational Reform</td>
</tr>
<tr>
<td>EPS 529</td>
<td>Education and Human Rights</td>
</tr>
<tr>
<td>EPS 530</td>
<td>Education and Globalization</td>
</tr>
<tr>
<td>EPS 533</td>
<td>Global Youth &amp; Citizenship</td>
</tr>
<tr>
<td>EPS 580</td>
<td>Researching Global Education</td>
</tr>
</tbody>
</table>
Information listed in this catalog is current as of 06/2016

**Educational Administration and Leadership**

The graduate credit needed for this concentration fulfills general coursework requirements for the on-campus Ed. M. (p. 2), M.A. (p. 2), C.A.S. (p. 3), Ed. D. (p. 3) and Ph. D. (p. 3) degrees, the online (http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/#onlinetext) Ed.M. degree, and the off-campus Ed.M., C.A.S., and Ed.D. degrees.

Select twenty-four hours from the following courses:

- EOL 540  Intro to Educational Leadership
- EOL 541  Supervision of Learning Envir
- EOL 542  Leading Learning-Centrd Schls
- EOL 543  Leading School Improvement
- EOL 544  School Dist Improvement
- EOL 546  Public School Finance
- EOL 547  Education Law
- EOL 548  Poli & Cultural Context of Ed
- EOL 549  Administration Theory
- EOL 550  Ed Ldrshp & Prof Development
- EOL 560  Clinical Experience Admin
- EOL 561  Ed Politics and Policies
- EOL 562  School District Management
- EOL 563  The School Superintendency
- EOL 564  Democracy/Politics
- EOL 565  Human Resource Management
- EOL 566  Financial Administration
- EOL 567  Program Planning & Evaluation
- EOL 568  Diversity, Leadership & Policy
- EOL 588  Capstone Experience I & II
- EOL 595  Independent Study
- EOL 599  Thesis Research

Total Hours 24

**Global Studies in Education**

The graduate credit needed for this concentration fulfills general coursework requirements for the on-campus Ed. M. (p. 2), M.A. (p. 2), C.A.S. (p. 3), Ed. D. (p. 3) and Ph. D. (p. 3) degrees and the online (http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/#onlinetext) Ed.M. degree.

Select four hours from the following courses:

- EPS 400  History of American Education
- EPS 402  Asian American Education
- EPS 403  European Education to 1600
- EPS 404  European Education since 1600
- EPS 481  History of Amer Indian Educ
- EPS 500  Topics in Educational Policy
- EPS 501  History of U.S. Ed Thought
- EPS 502  Education in the 20th Century
- EPS 503  Seminar in the History of Ed
- EPS 508  Uses/Abuses of Educ Research

Total Hours 12

**Higher Education**

The graduate credit needed for this concentration fulfills general coursework requirements for the on-campus Ed. M (p. 2), M.A. (p. 2), C.A.S. (p. 3), Ed. D. (p. 3) and Ph. D. (p. 3) degrees.
Learning Design and Leadership

The graduate credit needed for this concentration fulfills general coursework requirements for the on-campus Ed. M. (p. 2), M.A. (p. 2), C.A.S. (p. 3), Ed. D. (p. 3) and Ph. D. (p. 3) degrees and the online (http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/#onlinetext) Ed.M. degree.

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>EPS 431</td>
<td>New Learning</td>
<td>4</td>
</tr>
<tr>
<td>HRD 472</td>
<td>Learning Technologies</td>
<td>4</td>
</tr>
<tr>
<td>HRD 585</td>
<td>Program Evaluation</td>
<td>4</td>
</tr>
<tr>
<td>or EPSY 474</td>
<td>Evaluating Learning Technology</td>
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<td></td>
<td><strong>Total Hours</strong></td>
<td>12</td>
</tr>
</tbody>
</table>

Philosophy of Education

The graduate credit needed for this concentration fulfills general coursework requirements for the on-campus Ed. M. (p. 2), M.A. (p. 2), C.A.S. (p. 3), Ed. D. (p. 3) and Ph. D. (p. 3) degrees.

Select twelve hours from the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>EPS 410</td>
<td>Philosophy of Education</td>
<td></td>
</tr>
<tr>
<td>EPS 411</td>
<td>School and Society</td>
<td></td>
</tr>
<tr>
<td>EPS 412</td>
<td>Critical Thinking for Teachers</td>
<td></td>
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<tr>
<td>EPS 413</td>
<td>Aesthetic Education</td>
<td></td>
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<tr>
<td>EPS 415</td>
<td>Technology &amp; Educational Reform</td>
<td></td>
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<tr>
<td>EPS 427</td>
<td>Philosophy of Middle School</td>
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<tr>
<td>EPS 510</td>
<td>Traditions in Philosophy of Ed</td>
<td></td>
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<tr>
<td>EPS 511</td>
<td>Contemporary Philosophy of Ed</td>
<td></td>
</tr>
<tr>
<td>EPS 512</td>
<td>Western Educational Classics</td>
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<tr>
<td>EPS 515</td>
<td>Philosophy and Ed Research</td>
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</tr>
<tr>
<td>EPS 516</td>
<td>Social Theories and Education</td>
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<tr>
<td>EPS 517</td>
<td>Ethics and Education</td>
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<td>EPS 518</td>
<td>Theories of Knowledge</td>
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<td>EPS 520</td>
<td>Foundations of Aesthetic Ed</td>
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<tr>
<td>EPS 522</td>
<td>Ethics and Educational Policy</td>
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<tr>
<td>EPS 529</td>
<td>Education and Human Rights</td>
<td></td>
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<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td>12</td>
</tr>
</tbody>
</table>

Social Sciences & Education Policy

The graduate credit needed for this concentration fulfills general coursework requirements for the on-campus Ed. M. (p. 2), M.A. (p. 2), C.A.S. (p. 3), Ed. D. (p. 3) and Ph. D. (p. 3) degrees.

Select twelve hours from the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EPS 420</td>
<td>Sociology of Education</td>
<td></td>
</tr>
<tr>
<td>EPS 422</td>
<td>Race, Ed Pol, and Soc Science</td>
<td></td>
</tr>
<tr>
<td>EPS 423</td>
<td>Politics of Education</td>
<td></td>
</tr>
<tr>
<td>EPS 508</td>
<td>Uses/Abuses of Educ Research</td>
<td></td>
</tr>
<tr>
<td>EPS 522</td>
<td>Ethics and Educational Policy</td>
<td></td>
</tr>
<tr>
<td>EPS 531</td>
<td>Critical Race Theory &amp; Educ</td>
<td></td>
</tr>
<tr>
<td>EOL 577</td>
<td>Public Policy in Higher Ed</td>
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</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td>12</td>
</tr>
</tbody>
</table>

We offer a Master of Education degree that enables students to receive a University of Illinois education without ever coming to our campus. The online Master of Education in Education Policy, Organization and Leadership follows the requirements as listed under the Masters tab (p. 2). Students may select an optional concentration (p. 4). Concentrations are available in Diversity & Equity in Education, Educational Administration and Leadership, Global Studies in Education, Human Resource Development, and Learning Design and Leadership.

M.B.A. Joint Degree Program

Students in this unit may choose to earn their major degree and simultaneously complete an M.B.A., with 12 fewer required hours than when pursuing both degrees independently. Students must be enrolled in the M.B.A. program for three terms and complete all the requirements of their primary degree. Interested students should see the joint program requirements (https://mba.illinois.edu/academics/joint-degrees) and contact the M.B.A. program and their major department office for more information.