EDUCATION POLICY, ORGANIZATION AND LEADERSHIP

http://education.illinois.edu/epol

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Major: Education Policy, Organization and Leadership


Off-Campus Program: Ed.M., C.A.S., Ed.D.
Graduate Concentration: Educational Administration and Leadership.

Information listed in this catalog is current as of 10/2017

Online Programs: Ed.M., Ed.D.

Graduate Minor: College Teaching

Joint Degree Program: Education Policy, Organization and Leadership and Business Administration
Degrees Offered: Ed.M./M.B.A., M.A./M.B.A.

Medical Scholars Program: Doctor of Philosophy (Ph.D.) in Education Policy, Organization and Leadership and Doctor of Medicine (M.D.) through the Medical Scholars Program. (https://www.med.illinois.edu/msp).

Graduate Degree Programs

Degree programs in the Department of Education Policy, Organization and Leadership are designed to meet the academic and professional interests of individuals preparing for careers as academic professionals, adult educators, college professors, corporate trainers, educational policy analysts, governmental administrators, instructional designers/technologists, non-profit representatives, organizational development specialists, and university administration leaders.

Admission

The Department of Education Policy, Organization and Leadership carefully considers all applicants for graduate study. Applicants should consult the department website for more detailed application information http://education.illinois.edu/epol/admissions/howtoapply and should apply online at http://www.grad.illinois.edu/admissions/apply. The quality of the applicant’s undergraduate and graduate training and grade point average are primary considerations. Other important factors evaluated include the three letters of recommendation and statement of purpose. International applicants must submit a TOEFL score.

Off-Campus Programs

The Education Policy, Organization and Leadership department offers selected off-campus programs in the Chicago region, through the use of a cohort model. The Ed.M. and C.A.S. degree options with General Administrative Endorsement are offered in the Chicago region. An Ed.D. degree cohort also is available in School Executive Leadership. Requirements for the off-campus Ed.M., C.A.S., and Ed.D. programs are identical to the on-campus degrees.

Medical Scholars Program

The Medical Scholars Program permits highly qualified students to integrate the study of medicine with study for a graduate degree in a second discipline. Students may apply to the Medical Scholars Program prior to beginning graduate school or while in the graduate program. Applicants to the Medical Scholars Program must meet the admissions standards for and be accepted into both the doctoral graduate program and the College of Medicine. Students in the dual degree program must meet the specific requirements for both the medical and graduate degrees. On average, students take eight years to complete both degrees. Further information on this program is available by contacting the Medical Scholars Program, 125 Medical Sciences Building, (217) 333-8146 or at www.med.illinois.edu/msp.

Facilities and Resources

The College of Education also has many resources to assist graduate students through their academic career. The Bureau of Educational Research works with students to secure research funding. The Council on Teacher Education entitles candidates seeking a Professional Educator License and provides accreditation of professional education programs. Each student completing a degree program is assigned a graduate adviser, who is available to assist the student with planning the program of study and determining degree requirements, courses and timelines for degree completion.

Information on University resources can be found at http://www.grad.illinois.edu/current-students.

Financial Aid

Financial aid in the form of assistantships, scholarships, fellowships, and tuition waivers can be found throughout the college and campus. There are opportunities available through the department (http://education.illinois.edu/epol), the College of Education (http://education.illinois.edu/students/graduate-financialaid), and the Bureau of Educational Research (http://www.ed.illinois.edu/ber/fundingresources.html). Please note: Graduate students employed as Staff by the University of Illinois at Urbana-Champaign are not eligible for a College of Education Award or Scholarship. Campus opportunities can be found at the Graduate College (http://www.grad.illinois.edu/financial-aid) and the Office of Student Financial Aid (http://www.osfa.illinois.edu).

Degree requirements for the two masters degrees in Education Policy, Organization and Leadership (EPOL), the Master of Education (M. Ed.) and the Master of Arts (M.A.) are listed below. Students may select an optional concentration (p. 4). Concentrations are available.

Master of Education (M. Ed.) in Education Policy, Organization and Leadership

Psychological Foundations Courses in Educational Psychology

Select one of the following:
EPSY 400  Psyc of Learning in Education
EPSY 401  Child Language and Education
EPSY 402  Sociocultural Infl on Learning
EPSY 404  Adjustment in School Settings
EPSY 405  Personality and Soc Dev
EPSY 406  Psyc of Classroom Management
EPSY 407  Adult Learning and Development
EPSY 408  Learning & Hum Dev w/ EdTech
EPSY 430  Early Adolescent Development
EPSY 485  Assessing Student Performance
EPSY 490  Developments in Educ Psyc

Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership

Select one of the following:
EOL 548  Poli & Cultural Context of Ed
EPS 400  History of American Education
EPS 401  History of Educational Ideas
EPS 402  Asian American Education
EPS 403  European Education to 1600
EPS 404  European Education since 1600
EPS 405  Historical & Social Barriers
EPS 410  Professional Ethics in Education
EPS 411  School and Society
EPS 412  Critical Thinking for Teachers
EPS 413  Aesthetic Education
EPS 415  Technology & Educational Reform
EPS 420  Sociology of Education
EPS 421  Racial and Ethnic Families
EPS 423  Politics of Education
EPS 424  Economics of Education
EPS 426  Comparative Education

500-Level Courses Required in Education (Thesis Research Credit not included) 12
400/500-Level Courses approved by Advisor (Thesis Research Credit not included, up to 8 hours of Independent Study can be applied) 12

(Optional) Concentration Courses. May overlap with other coursework requirements 12-24

Total Hours 32

Other Requirements

Requirements may overlap.
A concentration is not required.
Minimum GPA 3.0

1 For additional details and requirements refer to the department’s program information online (http://education.illinois.edu/epol) and the Graduate College Handbook (http://www.grad.illinois.edu/gradhandbook).

Master of Arts (M.A.) in Education Policy, Organization and Leadership

Psychological Foundations Courses in Educational Psychology

Select one of the following:
EPSY 400  Psyc of Learning in Education
EPSY 401  Child Language and Education
EPSY 402  Sociocultural Infl on Learning
EPSY 404  Adjustment in School Settings
EPSY 405  Personality and Soc Dev
EPSY 406  Psyc of Classroom Management
EPSY 407  Adult Learning and Development
EPSY 408  Learning & Hum Dev w/ EdTech
EPSY 430  Early Adolescent Development
EPSY 485  Assessing Student Performance
EPSY 490  Developments in Educ Psyc

Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership

Select one of the following:
EOL 548  Poli & Cultural Context of Ed
EPS 400  History of American Education
EPS 401  History of Educational Ideas
EPS 402  Asian American Education
EPS 403  European Education to 1600
EPS 404  European Education since 1600
EPS 405  Historical & Social Barriers
EPS 410  Professional Ethics in Education
EPS 411  School and Society
EPS 412  Critical Thinking for Teachers
EPS 413  Aesthetic Education
EPS 415  Technology & Educational Reform
EPS 420  Sociology of Education
EPS 421  Racial and Ethnic Families
EPS 423  Politics of Education
EPS 424  Economics of Education
EPS 426  Comparative Education

500-Level Courses Required in Education (Thesis Research Credit not included) 12

Information listed in this catalog is current as of 10/2017
400/500-Level Courses approved by Advisor (Thesis Research Credit and Independent Study can be applied up to a maximum of 8 hours each) 12
Thesis Research Credit (min/max applied toward degree) 2-8
(Optional) Concentration Courses. May overlap with other coursework requirements 12-24
Total Hours 32

Other Requirements

Requirements may overlap.
A concentration is not required.
Minimum GPA 3.0

1 For additional details and requirements refer to the department’s program information online (http://education.illinois.edu/epol) and the Graduate College Handbook (http://www.grad.illinois.edu/gradhandbook).

Degree requirements for the two doctoral degrees in Education Policy, Organization and Leadership (EPOL), the Doctor of Education (Ed. D.) and the Doctor of Philosophy (Ph. D.) are listed below. Students may select an optional concentration (p. 4). Concentrations are available in Diversity & Equity in Education, Educational Administration and Leadership, Global Studies in Education, Higher Education, History of Education, Human Resource Development, Learning Design and Leadership, Philosophy of Education, and Social Sciences & Education Policy. The African American Studies concentration (http://catalog.illinois.edu/graduate/graduate-majors/african-amer-studies/#concentrationconcentrationtext) is available for the Ph.D. degree.

Doctor of Education in Education Policy, Organization and Leadership

Required Courses: Required Hours
Cognate requirement (minimum applied toward degree) 16
Research methods 8
Elective hours (includes 24 hours required in the specialization and 0-12 hours of independent study) 36
Dissertation research hours required (min/max applied toward degree) 4-16
(Optional) Concentration Courses. May overlap with other coursework requirements 12-24
Total minimum hours 64

Other Requirements

Other requirements may overlap
A concentration is not required
Masters degree required for admission to Ed. D.
Residency: 16 hours over 4 consecutive semesters of study
Qualifying exams
Human subjects approval

Doctor of Philosophy in Education Policy, Organization and Leadership

Compliance of at least 64 hours beyond the master’s degree including:

Major Subject Coursework (minimum) 32
Dissertation Research (min/max applied toward degree) 4-20
Independent Study (min/max applied toward degree) 0-12
Research Coursework 1 16-20
(Optional) Concentration Courses. May overlap with other coursework requirements 12-24
Total Hours 64

Other requirements

A concentration is not required
Minimum GPA: 3.0
Master's degree required for admission to Ph. D.
Residency requirement: 2 consecutive full-time (12 hours) semesters of study on campus
Early research requirement
Qualifying exams
Human subjects approval
Preliminary exam
Final exam/dissertation defense
Dissertation deposit

1 All students will take a minimum of 16-20 credit hours, depending on area of methodology focus, in approved research methods courses (http://education.illinois.edu/current-students/graduate/coe-graduate-handbook/phd/research-requirement).

2 For additional details and requirements refer to the department’s program information online (http://education.illinois.edu/epol) and the Graduate College Handbook (http://www.grad.illinois.edu/gradhandbook).

Certificate of Advanced Study in Education Policy, Organization and Leadership

The University of Illinois at Urbana-Champaign’s College of Education complies with the U.S. Department of Education’s Gainful Employment requirements by disclosing information to applicants regarding our Certificate of Advanced Study program. Required information
can be found here (http://creativeservices.illinois.edu/provost/CAS_EPOL/13.0401-Gedt.html).


If the student does not have a Master's degree from the University of Illinois at Urbana-Champaign, the foundation courses listed below must be completed. The minimum GPA is 3.0.

**Psychological Foundations Courses in Educational Psychology**

Select one of the following:

- EPSY 400  
  Psych of Learning in Education  
- EPSY 401  
  Child Language and Education  
- EPSY 402  
  Sociocultural Infl on Learning  
- EPSY 404  
  Adjustment in School Settings  
- EPSY 405  
  Personality and Soc Dev  
- EPSY 406  
  Psych of Classroom Management  
- EPSY 407  
  Adult Learning and Development  
- EPSY 408  
  Learning & Hum Dev w/ EdTech  
- EPSY 430  
  Early Adolescent Development  
- EPSY 485  
  Assessing Student Performance  
- EPSY 490  
  Developments in Educ Psyc

**Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership**

Select one of the following:

- EOL 548  
  Poli & Cultural Context of Ed  
- EPS 400  
  History of American Education  
- EPS 401  
  History of Educational Ideas  
- EPS 402  
  Asian American Education  
- EPS 403  
  European Education to 1600  
- EPS 404  
  European Education since 1600  
- EPS 405  
  Historical & Social Barriers  
- EPS 410  
  Professional Ethics in Education  
- EPS 411  
  School and Society  
- EPS 412  
  Critical Thinking for Teachers  
- EPS 413  
  Aesthetic Education  
- EPS 415  
  Technology & Educational Reform  
- EPS 420  
  Sociology of Education  
- EPS 421  
  Racial and Ethnic Families  
- EPS 423  
  Politics of Education  
- EPS 424  
  Economics of Education  
- EPS 426  
  Comparative Education  

**500-Level Courses**  

- 16

**400/500-Level Courses**  

- 16

**Independent Study**  

- 0-8

(Optional) Concentration Courses. May overlap with other general coursework requirements  

<table>
<thead>
<tr>
<th>Total Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>12-24</td>
</tr>
</tbody>
</table>

For additional details and requirements refer to the department's Web site, the College of Education Graduate Programs Handbook, and the Graduate College Handbook.

**Graduate Minor in College Teaching**

The Department of Education Policy, Organization and Leadership (EPOL) offers a Graduate Minor in College Teaching. The minor provides students with the opportunity to explore the scholarly literature on and practice of teaching and learning in postsecondary settings. Students in good standing in the Illinois Graduate College are eligible to apply for the minor. For additional information, please contact EPOL.

Note: Students within the major can not minor in the same program.

| EOL 572  | The College Student  | 4 |
| EOL 585  | College Teaching  | 4 |

Select one of the following:

| EOL 573  | The Community College |
| EOL 574  | Diversity in Higher Education |
| EOL 582  | College Student Development |
| EOL 586  | Changing College Curriculum |

Total Hours  

12

1 For additional details and requirements refer to the department's Web site, the College of Education Graduate Programs Handbook, and the Graduate College Handbook.

**African American Studies**

The graduate credit needed for this concentration fulfills general coursework requirements for the M.A. (p. 1) and Ph. D. (p. 3) degrees. The requirements for this concentration are determined by the Department of African American Studies (http://catalog.illinois.edu/graduate/graduate-majors/african-amer-studies/#concentrationconcentrationtext).

**Diversity & Equity in Education**

The graduate credit needed for this concentration fulfills general coursework requirements for the on-campus Ed. M. (p. 1), M.A. (p. 1), C.A.S. (p. 3), Ed. D. (p. 3) and Ph. D. (p. 3) degrees and the online (http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/#onlinetext) Ed.M. and Ed.D. degrees.

Select eight hours from the following courses:

| EOL 568  | Diversity, Leadership & Policy |
| EPS 536  | Race, Gender & Sexuality Issu |
| SPED 514  | Equity Issues in Spec Educatio |

Select four hours from the following courses:

| EPS 405  | Historical & Social Barriers |
| EPS 415  | Technology & Educational Reform |
| EPS 529  | Education and Human Rights |
| EPS 530  | Education and Globalization |
| EPS 533  | Global Youth & Citizenship |
| EPS 580  | Researching Global Education |

Information listed in this catalog is current as of 10/2017
HRD 530  Organization Development

Total Hours  12

Educational Administration and Leadership

The graduate credit needed for this concentration fulfills general coursework requirements for the on-campus Ed. M. (p. 1), M.A. (p. 1), C.A.S. (p. 3), Ed. D. (p. 3) and Ph. D. (p. 3) degrees, the online (http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/#onlinetext) Ed.M. and Ed.D. degrees, and the off-campus Ed.M., C.A.S., and Ed.D. degrees.

Select twenty-four hours from the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Total Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EOL 540</td>
<td>Intro to Educational Leadership</td>
<td>4</td>
</tr>
<tr>
<td>EOL 541</td>
<td>Supervision of Learning Envir</td>
<td>4</td>
</tr>
<tr>
<td>EOL 542</td>
<td>Leading Learning-Centrd Schls</td>
<td>4</td>
</tr>
<tr>
<td>EOL 543</td>
<td>Leading School Improvement</td>
<td>4</td>
</tr>
<tr>
<td>EOL 544</td>
<td>Leading Improvement and Innovation</td>
<td>4</td>
</tr>
<tr>
<td>EOL 546</td>
<td>Public School Finance</td>
<td>4</td>
</tr>
<tr>
<td>EOL 547</td>
<td>Education Law</td>
<td>4</td>
</tr>
<tr>
<td>EOL 548</td>
<td>Poli &amp; Cultural Context of Ed</td>
<td>4</td>
</tr>
<tr>
<td>EOL 549</td>
<td>Organizational Theory for Educational Leaders</td>
<td>4</td>
</tr>
<tr>
<td>EOL 550</td>
<td>Ed Ldrship &amp; Prof Development</td>
<td>4</td>
</tr>
<tr>
<td>EOL 560</td>
<td>Clinical Experience Admin</td>
<td>4</td>
</tr>
<tr>
<td>EOL 561</td>
<td>Ed Politics and Policies</td>
<td>4</td>
</tr>
<tr>
<td>EOL 562</td>
<td>Law and School District Leader</td>
<td>4</td>
</tr>
<tr>
<td>EOL 563</td>
<td>The School Superintendency</td>
<td>4</td>
</tr>
<tr>
<td>EOL 564</td>
<td>District Change for Equity and Social Justice</td>
<td>4</td>
</tr>
<tr>
<td>EOL 565</td>
<td>Human Resource Management</td>
<td>4</td>
</tr>
<tr>
<td>EOL 566</td>
<td>School District Financial Management</td>
<td>4</td>
</tr>
<tr>
<td>EOL 567</td>
<td>Program Planning &amp; Evaluation</td>
<td>4</td>
</tr>
<tr>
<td>EOL 568</td>
<td>Diversity, Leadership &amp; Policy</td>
<td>4</td>
</tr>
<tr>
<td>EOL 588</td>
<td>Capstone Experience I &amp; II</td>
<td>4</td>
</tr>
<tr>
<td>EPOL 595</td>
<td>Independent Study</td>
<td>4</td>
</tr>
<tr>
<td>EPOL 599</td>
<td>Thesis Research</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Hours  24

History of Education

The graduate credit needed for this concentration fulfills general coursework requirements for the on-campus Ed. M. (p. 1), M.A. (p. 1), C.A.S. (p. 3), Ed. D. (p. 3) and Ph. D. (p. 3) degrees.

Select four hours from the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Total Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EPS 400</td>
<td>History of American Education</td>
<td>4</td>
</tr>
<tr>
<td>EPS 401</td>
<td>History of Educational Ideas</td>
<td>4</td>
</tr>
<tr>
<td>EPS 402</td>
<td>Asian American Education</td>
<td>4</td>
</tr>
<tr>
<td>EPS 403</td>
<td>European Education to 1600</td>
<td>4</td>
</tr>
<tr>
<td>EPS 404</td>
<td>European Education since 1600</td>
<td>4</td>
</tr>
<tr>
<td>EPS 481</td>
<td>History of Amer Indian Educ</td>
<td>4</td>
</tr>
<tr>
<td>EPS 500</td>
<td>Topics in Educational Policy</td>
<td>4</td>
</tr>
<tr>
<td>EPS 501</td>
<td>History of U.S. Ed Thought</td>
<td>4</td>
</tr>
<tr>
<td>EPS 502</td>
<td>Education in the 20th Century</td>
<td>4</td>
</tr>
<tr>
<td>EPS 503</td>
<td>Seminar in the History of Ed</td>
<td>4</td>
</tr>
<tr>
<td>EPS 508</td>
<td>Uses/Abuses of Educ Research</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Hours  12

Human Resource Development

The graduate credit needed for this concentration fulfills general coursework requirements for the on-campus Ed. M. (p. 1), M.A. (p. 1), C.A.S. (p. 3), Ed. D. (p. 3) and Ph. D. (p. 3) degrees and the online (http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/#onlinetext) Ed.M. and Ed.D. degrees.

Select twenty-four hours from the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Total Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HRD 400</td>
<td>Principles of HRE</td>
<td>4</td>
</tr>
<tr>
<td>HRD 440</td>
<td>Work Analysis</td>
<td>4</td>
</tr>
<tr>
<td>HRD 411</td>
<td>Training System Design</td>
<td>4</td>
</tr>
<tr>
<td>HRD 472</td>
<td>Learning Technologies</td>
<td>4</td>
</tr>
<tr>
<td>HRD 530</td>
<td>Organization Development</td>
<td>4</td>
</tr>
<tr>
<td>HRD 540</td>
<td>Learning on the Job</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Hours  12
Learning Design and Leadership

The graduate credit needed for this concentration fulfills general coursework requirements for the on-campus Ed. M. (p. 1), M.A. (p. 1), C.A.S. (p. 3), Ed. D. (p. 3) and Ph. D. (p. 3) degrees and the online (http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/#onlinetext) Ed.M. and Ed.D. degrees.

EPS 431 New Learning 4
HRD 472 Learning Technologies 4
HRD 585 Program Evaluation 4
or EPSY 474 Evaluating Learning Technology

Total Hours 12

Philosophy of Education

The graduate credit needed for this concentration fulfills general coursework requirements for the on-campus Ed. M. (p. 1), M.A. (p. 1), C.A.S. (p. 3), Ed. D. (p. 3) and Ph. D. (p. 3) degrees.

Select twelve hours from the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EPS 410</td>
<td>Professional Ethics in Education</td>
<td>4</td>
</tr>
<tr>
<td>EPS 411</td>
<td>School and Society</td>
<td>4</td>
</tr>
<tr>
<td>EPS 412</td>
<td>Critical Thinking for Teachers</td>
<td>4</td>
</tr>
<tr>
<td>EPS 413</td>
<td>Aesthetic Education</td>
<td>4</td>
</tr>
<tr>
<td>EPS 415</td>
<td>Technology &amp; Educational Reform</td>
<td>4</td>
</tr>
<tr>
<td>EPS 427</td>
<td>Philosophy of Middle School</td>
<td>4</td>
</tr>
<tr>
<td>EPS 510</td>
<td>Traditions in Philosophy of Ed</td>
<td>4</td>
</tr>
<tr>
<td>EPS 511</td>
<td>Contemporary Philosophy of Ed</td>
<td>4</td>
</tr>
<tr>
<td>EPS 512</td>
<td>Advanced Topics in Philosophy of Education</td>
<td>4</td>
</tr>
<tr>
<td>EPS 515</td>
<td>Philosophy and Ed Research</td>
<td>4</td>
</tr>
<tr>
<td>EPS 516</td>
<td>Social Theories and Education</td>
<td>4</td>
</tr>
<tr>
<td>EPS 517</td>
<td>Case Studies Professional Ethics &amp; Education</td>
<td>4</td>
</tr>
<tr>
<td>EPS 518</td>
<td>Philosophical Issues in Technology and Education</td>
<td>4</td>
</tr>
<tr>
<td>EPS 520</td>
<td>Foundations of Aesthetic Ed</td>
<td>4</td>
</tr>
<tr>
<td>EPS 522</td>
<td>Ethical Dimensions in Educational Leadership</td>
<td>4</td>
</tr>
<tr>
<td>EPS 529</td>
<td>Education and Human Rights</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Hours 12

Social Sciences & Education Policy

The graduate credit needed for this concentration fulfills general coursework requirements for the on-campus Ed. M. (p. 1), M.A. (p. 1), C.A.S. (p. 3), Ed. D. (p. 3) and Ph. D. (p. 3) degrees.

Select twelve hours from the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EPS 420</td>
<td>Sociology of Education</td>
<td>4</td>
</tr>
<tr>
<td>EPS 422</td>
<td>Race, Educational Policy, and Sociology</td>
<td>4</td>
</tr>
<tr>
<td>EPS 423</td>
<td>Politics of Education</td>
<td>4</td>
</tr>
<tr>
<td>EPS 508</td>
<td>Uses/Abuses of Educ Research</td>
<td>4</td>
</tr>
<tr>
<td>EPS 522</td>
<td>Ethical Dimensions in Educational Leadership</td>
<td>4</td>
</tr>
<tr>
<td>EPS 531</td>
<td>Critical Race Theory &amp; Educ</td>
<td>4</td>
</tr>
<tr>
<td>EOL 577</td>
<td>Public Policy in Higher Ed</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Hours 12

We offer a Master of Education and a Doctor of Education degree that enables students to receive a University of Illinois education without ever coming to our campus. The online Master of Education in Education Policy, Organization and Leadership follows the requirements as listed under the Masters tab (p. 1). The online Doctor of Education degree follows the requirements as listed under the Doctoral tab (http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/#doctoratestext). Students may select an optional concentration (p. 4) with either degree. Concentrations are available in Diversity & Equity in Education, Educational Administration and Leadership, Global Studies in Education, Human Resource Development, and Learning Design and Leadership.

M.B.A. Joint Degree Program

Students in this unit may choose to earn their major degree and simultaneously complete an M.B.A., with 12 fewer required hours than when pursuing both degrees independently. Students must be enrolled in the M.B.A. program for three terms and complete all the requirements of their primary degree. Interested students should see the joint program requirements (https://mba.illinois.edu/academics/joint-degrees) and contact the M.B.A. program and their major department office for more information.