

EDUCATION POLICY, ORGANIZATION AND LEADERSHIP

<http://education.illinois.edu/epol>

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Major: Education Policy, Organization and Leadership
 Degrees offered: Ed.M., M.A., C.A.S., Ed.D., Ph.D.
 Graduate Concentrations: African American Studies (<http://catalog.illinois.edu/graduate/graduate-majors/african-amer-studies/#concentrationconcentrationtext>) (M.A. and Ph.D. only), Diversity & Equity in Education, Educational Administration and Leadership, Global Studies in Education, Higher Education, History of Education, Human Resource Development, Learning Design and Leadership, Philosophy of Education, and Social Sciences & Education Policy.

Off-Campus Program: Ed.M., C.A.S., Ed.D.
 Graduate Concentration: Educational Administration and Leadership.

Online Programs: Ed.M., Ed.D.
 Graduate Concentrations: Diversity & Equity in Education, Educational Administration and Leadership, Global Studies in Education, Human Resource Development, and Learning Design and Leadership.

Graduate Minor: College Teaching

Joint Degree Program: Education Policy, Organization and Leadership and Business Administration
 Degrees Offered: Ed.M./M.B.A., M.A./M.B.A.

Medical Scholars Program: Doctor of Philosophy (Ph.D.) in Education Policy, Organization and Leadership and Doctor of Medicine (M.D.) through the Medical Scholars Program. (<https://www.med.illinois.edu/mdphd>)

Graduate Degree Programs

Degree programs in the Department of Education Policy, Organization and Leadership are designed to meet the academic and professional interests of individuals preparing for careers as academic professionals, adult educators, college professors, corporate trainers, educational policy analysts, governmental administrators, instructional designers/technologists, non-profit representatives, organizational development specialists, and university administration leaders.

Admission

The Department of Education Policy, Organization and Leadership carefully considers all applicants for graduate study. Applicants should consult the department website for more detailed application information <http://education.illinois.edu/epol/admissions/howtoapply> and should apply online at <http://www.grad.illinois.edu/admissions/apply>. The

quality of the applicant's undergraduate and graduate training and grade point average are primary considerations. Other important factors evaluated include the three letters of recommendation and statement of purpose. International applicants must submit a TOEFL score.

Off-Campus Programs

The Education Policy, Organization and Leadership department offers selected off-campus programs in the Chicago region, through the use of a cohort model. The Ed.M. and C.A.S. degree options with General Administrative Endorsement are offered in the Chicago region. An Ed.D. degree cohort also is available in School Executive Leadership. Requirements for the off-campus Ed.M., C.A.S., and Ed.D. programs are identical to the on-campus degrees.

Medical Scholars Program

The Medical Scholars Program permits highly qualified students to integrate the study of medicine with study for a graduate degree in a second discipline. Students may apply to the Medical Scholars Program prior to beginning graduate school or while in the graduate program. Applicants to the Medical Scholars Program must meet the admissions standards for and be accepted into both the doctoral graduate program and the College of Medicine. Students in the dual degree program must meet the specific requirements for both the medical and graduate degrees. On average, students take eight years to complete both degrees. Further information on this program is available by contacting the Medical Scholars Program, 125 Medical Sciences Building, (217) 333-8146 or at www.med.illinois.edu/msp (<http://www.med.illinois.edu/msp>).

Facilities and Resources

The College of Education also has many resources to assist graduate students through their academic career. The Bureau of Educational Research works with students to secure research funding. The Council on Teacher Education entitles candidates seeking a Professional Educator License and provides accreditation of professional education programs. Each student completing a degree program is assigned a graduate adviser, who is available to assist the student with planning the program of study and determining degree requirements, courses and timelines for degree completion.

Information on University resources can be found at <http://www.grad.illinois.edu/current-students>.

Financial Aid

Financial aid in the form of assistantships, scholarships, fellowships, and tuition waivers can be found throughout the college and campus. There are opportunities available through the department (<http://education.illinois.edu/epol>), the College of Education (<http://education.illinois.edu/students/graduate-financialaid>), and the Bureau of Educational Research (<http://www.ed.illinois.edu/ber/fundingresources.html>). Please note: Graduate students employed as Staff by the University of Illinois at Urbana-Champaign are not eligible for a College of Education Award or Scholarship. Campus opportunities can be found at the Graduate College (<http://www.grad.illinois.edu/financial-aid>) and the Office of Student Financial Aid (<http://www.osfa.illinois.edu>).

Degree requirements for the two masters degrees in Education Policy, Organization and Leadership (EPOL), the Master of Education (M. Ed.) and the Master of Arts (M.A.) are listed below. Students may select an optional concentration (p. 4). Concentrations are available

in Diversity & Equity in Education, Educational Administration and Leadership, Global Studies in Education, Higher Education, History of Education, Human Resource Development, Learning Design and Leadership, Philosophy of Education, and Social Sciences & Education Policy. The African American Studies concentration (<http://catalog.illinois.edu/graduate/graduate-majors/african-amer-studies/#concentrationconcentrationtext>) is available for the M.A. degree.

Master of Education (M. Ed.) in Education Policy, Organization and Leadership

Code	Title	Hours
Psychological Foundations Courses in Educational Psychology		4
Select one of the following:		
EPSY 400	Psyc of Learning in Education	
EPSY 401	Child Language and Education	
EPSY 402	Sociocultural Infl on Learning	
EPSY 404	Adjustment in School Settings	
EPSY 405	Personality and Soc Dev	
EPSY 406	Psyc of Classroom Management	
EPSY 407	Adult Learning and Development	
EPSY 408	Learning & Hum Dev w/ EdTech	
EPSY 430	Early Adolescent Development	
EPSY 485	Assessing Student Performance	
EPSY 490	Developments in Educ Psyc	
Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership		4
Select one of the following:		
EOL 548	Poli & Cultural Context of Ed	
EPS 400	History of American Education	
EPS 401	History of Educational Ideas	
EPS 402	Asian American Education	
EPS 403	European Education to 1600	
EPS 404	European Education since 1600	
EPS 405	Historical & Social Barriers	
EPS 410	Professional Ethics in Education	
EPS 411	School and Society	
EPS 412	Critical Thinking for Teachers	
EPS 413	Aesthetic Education	
EPS 415	Technology & Educational Reform	
EPS 420	Sociology of Education	
EPS 421	Racial and Ethnic Families	
EPS 423	Politics of Education	
EPS 424	Economics of Education	
EPS 426	Comparative Education	
500-Level Courses Required in Education (Thesis Research Credit not included)		12
400/500-Level Courses approved by Advisor (Thesis Research Credit not included, up to 8 hours of Independent Study can be applied)		12

(Optional) Concentration Courses. May overlap with other coursework requirements	12-24
Total Hours	32

Other Requirements ¹

Requirements may overlap.

A concentration is not required.

Minimum GPA 3.0

¹ For additional details and requirements refer to the department's program information online (<http://education.illinois.edu/epol>) and the Graduate College Handbook (<http://www.grad.illinois.edu/gradhandbook>).

Master of Arts (M.A.) in Education Policy, Organization and Leadership

Code	Title	Hours
Psychological Foundations Courses in Educational Psychology		4
Select one of the following:		
EPSY 400	Psyc of Learning in Education	
EPSY 401	Child Language and Education	
EPSY 402	Sociocultural Infl on Learning	
EPSY 404	Adjustment in School Settings	
EPSY 405	Personality and Soc Dev	
EPSY 406	Psyc of Classroom Management	
EPSY 407	Adult Learning and Development	
EPSY 408	Learning & Hum Dev w/ EdTech	
EPSY 430	Early Adolescent Development	
EPSY 485	Assessing Student Performance	
EPSY 490	Developments in Educ Psyc	
Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership		4
Select one of the following:		
EOL 548	Poli & Cultural Context of Ed	
EPS 400	History of American Education	
EPS 401	History of Educational Ideas	
EPS 402	Asian American Education	
EPS 403	European Education to 1600	
EPS 404	European Education since 1600	
EPS 405	Historical & Social Barriers	
EPS 410	Professional Ethics in Education	
EPS 411	School and Society	
EPS 412	Critical Thinking for Teachers	
EPS 413	Aesthetic Education	
EPS 415	Technology & Educational Reform	
EPS 420	Sociology of Education	
EPS 421	Racial and Ethnic Families	
EPS 423	Politics of Education	
EPS 424	Economics of Education	
EPS 426	Comparative Education	
500-Level Courses Required in Education (Thesis Research Credit not included)		12

400/500-Level Courses approved by Advisor (Thesis Research Credit and Independent Study can be applied up to a maximum of 8 hours each)	12
Thesis Research Credit (min/max applied toward degree)	2-8
(Optional) Concentration Courses. May overlap with other coursework requirements	12-24
Total Hours	32

Other Requirements ¹

Requirements may overlap.

A concentration is not required.

Minimum GPA 3.0

¹ For additional details and requirements refer to the department's program information online (<http://education.illinois.edu/epol>) and the Graduate College Handbook (<http://www.grad.illinois.edu/gradhandbook>).

Degree requirements for the two doctoral degrees in Education Policy, Organization and Leadership (EPOL), the Doctor of Education (Ed. D.) and the Doctor of Philosophy (Ph. D.) are listed below. Students may select an optional concentration (p. 4). Concentrations are available in Diversity & Equity in Education, Educational Administration and Leadership, Global Studies in Education, Higher Education, History of Education, Human Resource Development, Learning Design and Leadership, Philosophy of Education, and Social Sciences & Education Policy. The African American Studies concentration (<http://catalog.illinois.edu/graduate/graduate-majors/african-amer-studies/#concentrationconcentrationtext>) is available for the Ph.D. degree.

Doctor of Education in Education Policy, Organization and Leadership

Required Courses:	Required Hours
Cognate requirement (minimum applied toward degree)	16
Research methods	8
Elective hours (includes 24 hours required in the specialization and 0-12 hours of independent study)	36
Dissertation research hours required (min/max applied toward degree)	4-16
(Optional) Concentration Courses. May overlap with other coursework requirements	12-24
Total minimum hours	64

Other Requirements ¹

Other requirements may overlap

A concentration is not required

Masters degree required for admission to Ed. D.

Residency: 16 hours over 4 consecutive semesters of study

Qualifying exams

Human subjects approval

Preliminary exam	
Final exam/dissertation defense	
Dissertation deposit	
Minimum GPA:	3.0

¹ For additional details and requirements refer to the department's program information online (<http://education.illinois.edu/epol>) and the Graduate College Handbook (<http://www.grad.illinois.edu/gradhandbook>).

Doctor of Philosophy in Education Policy, Organization and Leadership

Code	Title	Hours
Completion of at least 64 hours beyond the master's degree including:		
	Major Subject Coursework (minimum)	32
	Dissertation Research (min/max applied toward degree)	4-20
	Independent Study (min/max applied toward degree)	0-12
	Research Coursework ¹	16-20
	(Optional) Concentration Courses. May overlap with other coursework requirements	12-24
Total Hours		64

Other requirements ²

A concentration is not required

Minimum GPA: 3.0

Master's degree required for admission to Ph. D.

Residency requirement: 2 consecutive full-time (12 hours) semesters of study on campus

Early research requirement

Qualifying exams

Human subjects approval

Preliminary exam

Final exam/dissertation defense

Dissertation deposit

¹ All students will take a minimum of 16-20 credit hours, depending on area of methodology focus, in approved research methods courses (<http://education.illinois.edu/current-students/graduate/coe-graduate-handbook/phd/research-requirement>).

² For additional details and requirements refer to the department's program information online (<http://education.illinois.edu/epol>) and the Graduate College Handbook (<http://www.grad.illinois.edu/gradhandbook>).

Certificate of Advanced Study in Education Policy, Organization and Leadership

The University of Illinois at Urbana-Champaign's College of Education complies with the U.S. Department of Education's Gainful Employment requirements by disclosing information to applicants regarding our Certificate of Advanced Study program. Required information

can be found here (http://archives.provost.illinois.edu/certificates/CAS_EPOL/13.0401-Gedt.html).

Degree requirements for the Certificate of Advanced Study in Education Policy, Organization and Leadership (EPOL) are listed below. Students may select an optional concentration (p. 4). Concentrations are available in Diversity & Equity in Education, Educational Administration and Leadership, Global Studies in Education, Higher Education, History of Education, Human Resource Development, Learning Design and Leadership, Philosophy of Education, and Social Sciences & Education Policy.

If the student does not have a Master's degree from the University of Illinois at Urbana-Champaign, the foundation courses listed below must be completed. The minimum GPA is 3.0.

Code	Title	Hours
Psychological Foundations Courses in Educational Psychology		4
Select one of the following:		
EPSY 400	Psyc of Learning in Education	
EPSY 401	Child Language and Education	
EPSY 402	Sociocultural Infl on Learning	
EPSY 404	Adjustment in School Settings	
EPSY 405	Personality and Soc Dev	
EPSY 406	Psyc of Classroom Management	
EPSY 407	Adult Learning and Development	
EPSY 408	Learning & Hum Dev w/ EdTech	
EPSY 430	Early Adolescent Development	
EPSY 485	Assessing Student Performance	
EPSY 490	Developments in Educ Psyc	
Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership		4
Select one of the following:		
EOL 548	Poli & Cultural Context of Ed	
EPS 400	History of American Education	
EPS 401	History of Educational Ideas	
EPS 402	Asian American Education	
EPS 403	European Education to 1600	
EPS 404	European Education since 1600	
EPS 405	Historical & Social Barriers	
EPS 410	Professional Ethics in Education	
EPS 411	School and Society	
EPS 412	Critical Thinking for Teachers	
EPS 413	Aesthetic Education	
EPS 415	Technology & Educational Reform	
EPS 420	Sociology of Education	
EPS 421	Racial and Ethnic Families	
EPS 423	Politics of Education	
EPS 424	Economics of Education	
EPS 426	Comparative Education	
500-Level Courses		16
400/500-Level Courses		16
Independent Study		0-8

(Optional) Concentration Courses. May overlap with other general coursework requirements	12-24
Total Hours	32

For additional details and requirements refer to the department's Web site, the College of Education Graduate Programs Handbook, and the Graduate College Handbook.

Graduate Minor in College Teaching

The Department of Education Policy, Organization and Leadership (EPOL) offers a Graduate Minor in College Teaching. The minor provides students with the opportunity to explore the scholarly literature on and practice of teaching and learning in postsecondary settings. Students in good standing in the Illinois Graduate College are eligible to apply for the minor. For additional information, please contact EPOL.

Note: Students within the major can not minor in the same program.

Code	Title	Hours
EOL 572	The College Student	4
EOL 585	College Teaching	4
Select one of the following:		4
EOL 573	The Community College	
EOL 574	Diversity in Higher Education	
EOL 582	College Student Development	
EOL 586	Changing College Curriculum	
Total Hours		12

¹ For additional details and requirements refer to the department's Web site, the College of Education Graduate Programs Handbook, and the Graduate College Handbook.

African American Studies

The graduate credit needed for this concentration fulfills general coursework requirements for the M.A. (p. 1) and Ph. D. (p. 3) degrees. The requirements for this concentration are determined by the Department of African American Studies (<http://catalog.illinois.edu/graduate/graduate-majors/african-amer-studies/#concentrationconcentrationtext>).

Diversity & Equity in Education

The graduate credit needed for this concentration fulfills general coursework requirements for the on-campus Ed. M. (p. 1), M.A. (p. 1), C.A.S. (p. 3), Ed. D. (p. 3) and Ph. D. (p. 3) degrees and the online (<http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/#onlinetext>) Ed.M. and Ed.D. degrees.

Code	Title	Hours
Select eight hours from the following courses:		8
EOL 568	Diversity, Leadership & Policy	
EPS 536	Race, Gender & Sexuality Issu	
SPED 514	Equity Issues in Spec Educatio	
Select four hours from the following courses:		4
EPS 405	Historical & Social Barriers	
EPS 415	Technology & Educational Reform	
EPS 529	Education and Human Rights	
EPS 530	Education and Globalization	

EPS 533	Global Youth & Citizenship	
EPS 580	Researching Global Education	
HRD 530	Organization Development	
Total Hours		12

Educational Administration and Leadership

The graduate credit needed for this concentration fulfills general coursework requirements for the on-campus Ed. M. (p. 1), M.A. (p. 1), C.A.S. (p. 3), Ed. D. (p. 3) and Ph. D. (p. 3) degrees, the online (<http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/#onlinetext>) Ed.M. and Ed.D. degrees, and the off-campus Ed.M., C.A.S., and Ed.D. degrees.

Code	Title	Hours
Select twenty-four hours from the following courses:		24
EOL 540	Intro to Educational Leadership	
EOL 541	Supervision of Learning Envir	
EOL 542	Leading Learning-Centrd Schls	
EOL 543	Leading School Improvement	
EOL 544	Leading Improvement and Innovation	
EOL 546	Public School Finance	
EOL 547	Education Law	
EOL 548	Poli & Cultural Context of Ed	
EOL 549	Organizational Theory for Educational Leaders	
EOL 550	Ed Ldrshp & Prof Development	
EOL 560	Clinical Experience Admin	
EOL 561	Ed Politics and Policies	
EOL 562	Law and School District Leader	
EOL 563	The School Superintendency	
EOL 564	District Change for Equity and Social Justice	
EOL 565	Human Resource Management	
EOL 566	School District Financial Management	
EOL 567	Program Planning & Evaluation	
EOL 568	Diversity, Leadership & Policy	
EOL 588	Capstone Experience I & II	
EPOL 595	Independent Study	
EPOL 599	Thesis Research	
Total Hours		24

Global Studies in Education

The graduate credit needed for this concentration fulfills general coursework requirements for the on-campus Ed. M. (p. 1), M.A. (p. 1), C.A.S. (p. 3), Ed. D. (p. 3) and Ph. D. (p. 3) degrees and the online (<http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/#onlinetext>) Ed.M. and Ed.D. degrees.

Code	Title	Hours
EPS 530	Education and Globalization	4
EPS 533	Global Youth & Citizenship	4
EPS 537	Globalizing Educational Policy	4
Total Hours		12

Higher Education

The graduate credit needed for this concentration fulfills general coursework requirements for the on-campus Ed. M (p. 1), M.A. (p. 1), C.A.S. (p. 3), Ed. D. (p. 3) and Ph. D. (p. 3) degrees.

Code	Title	Hours
Select twenty-four hours from the following courses:		24
EOL 570	Organization of Higher Ed	
EOL 571	Foundation of Higher Edu	
EOL 572	The College Student	
EOL 573	The Community College	
EOL 580	Critical Issues in Higher Ed	
EOL 583	Student Affairs Admin	
EOL 585	College Teaching	
EOL 589	Internship in Higher Ed	
EOL 590	Advanced Seminar (Sections A, AA, CCL, CHE, DHE, HEF, HEL, PPH, HPM, AHE, LDR, MPR, OA, R1, or R2)	
EPOL 595	Independent Study	
Total Hours		24

History of Education

The graduate credit needed for this concentration fulfills general coursework requirements for the on-campus Ed. M. (p. 1), M.A. (p. 1), C.A.S. (p. 3), Ed. D. (p. 3) and Ph. D. (p. 3) degrees.

Code	Title	Hours
EPS 400	History of American Education	4
	or EPS 405 Historical & Social Barriers	
EPS 423	Politics of Education	4
Select four hours from the following courses:		4
EPS 401	History of Educational Ideas	
EPS 402	Asian American Education	
EPS 403	European Education to 1600	
EPS 404	European Education since 1600	
EPS 481	History of Amer Indian Educ	
EPS 500	Topics in Educational Policy	
EPS 501	History of U.S. Ed Thought	
EPS 502	Education in the 20th Century	
EPS 503	Seminar in the History of Ed	
EPS 508	Uses/Abuses of Educ Research	
Total Hours		12

Human Resource Development

The graduate credit needed for this concentration fulfills general coursework requirements for the on-campus Ed. M. (p. 1), M.A. (p. 1), C.A.S. (p. 3), Ed. D. (p. 3) and Ph. D. (p. 3) degrees and the online (<http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/#onlinetext>) Ed.M. and Ed.D. degrees.

Code	Title	Hours
HRD 400	Principles of HRE	4
	or HRD 440 Work Analysis	

HRD 411	Training System Design or HRD 472 Learning Technologies	4
HRD 530	Organization Development or HRD 540 Learning on the Job	4
Total Hours		12

Learning Design and Leadership

The graduate credit needed for this concentration fulfills general coursework requirements for the on-campus Ed. M. (p. 1), M.A. (p. 1), C.A.S. (p. 3), Ed. D. (p. 3) and Ph. D. (p. 3) degrees and the online (<http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/#onlinetext>) Ed.M. and Ed.D. degrees.

Code	Title	Hours
EPS 431	New Learning	4
HRD 472	Learning Technologies	4
HRD 585	Program Evaluation or EPSY 474 Evaluating Learning Technology	4
Total Hours		12

Philosophy of Education

The graduate credit needed for this concentration fulfills general coursework requirements for the on-campus Ed. M. (p. 1), M.A. (p. 1), C.A.S. (p. 3), Ed. D. (p. 3) and Ph. D. (p. 3) degrees.

Code	Title	Hours
Select twelve hours from the following courses:		12
EPS 410	Professional Ethics in Education	
EPS 411	School and Society	
EPS 412	Critical Thinking for Teachers	
EPS 413	Aesthetic Education	
EPS 415	Technology & Educational Reform	
EPS 427	Philosophy of Middle School	
EPS 510	Traditions in Philosophy of Ed	
EPS 511	Contemporary Philosophy of Ed	
EPS 512	Advanced Topics in Philosophy of Education	
EPS 515	Philosophy and Ed Research	
EPS 516	Social Theories and Education	
EPS 517	Case Studies Professional Ethics & Education	
EPS 518	Philosophical Issues in Technology and Education	
EPS 520	Foundations of Aesthetic Ed	
EPS 522	Ethical Dimensions in Educational Leadership	
EPS 529	Education and Human Rights	
Total Hours		12

Social Sciences & Education Policy

The graduate credit needed for this concentration fulfills general coursework requirements for the on-campus Ed. M. (p. 1), M.A. (p. 1), C.A.S. (p. 3), Ed. D. (p. 3) and Ph. D. (p. 3) degrees.

Code	Title	Hours
Select twelve hours from the following courses:		12
EPS 420	Sociology of Education	
EPS 422	Race, Educational Policy, and Sociology	
EPS 423	Politics of Education	
EPS 508	Uses/Abuses of Educ Research	
EPS 522	Ethical Dimensions in Educational Leadership	
EPS 531	Critical Race Theory & Educ	
EOL 577	Public Policy in Higher Ed	
Total Hours		12

We offer a Master of Education and a Doctor of Education degree that enables students to receive a University of Illinois education without ever coming to our campus. The online Master of Education in Education Policy, Organization and Leadership follows the requirements as listed under the Masters tab (p. 1). The online Doctor of Education degree follows the requirements as listed under the Doctoral tab (<http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/#doctoratetext>). Students may select an optional concentration (p. 4) with either degree. Concentrations are available in Diversity & Equity in Education, Educational Administration and Leadership, Global Studies in Education, Human Resource Development, and Learning Design and Leadership.

M.B.A. Joint Degree Program

Students in this unit may choose to earn their major degree and simultaneously complete an M.B.A., with 12 fewer required hours than when pursuing both degrees independently. Students must be enrolled in the M.B.A. program for three terms and complete all the requirements of their primary degree. Interested students should see the joint program requirements (<https://mba.illinois.edu/academics/joint-degrees>) and contact the M.B.A. program and their major department office for more information.