**SECONDARY EDUCATION: ENGLISH, EDM**

for the degree of Master of Education in Secondary Education, English Concentration

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**Program Requirements with teacher licensure**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>EPSY</td>
<td>Psychology of Learning in Education</td>
</tr>
<tr>
<td>EPSY</td>
<td>Child Language and Education</td>
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<td>EPSY</td>
<td>Sociocultural Influence on Learning</td>
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<td>EPSY</td>
<td>Psychology of Classroom Management</td>
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<tr>
<td>EPSY</td>
<td>Adult Learning and Development</td>
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<tr>
<td>EPSY</td>
<td>Learning and Human Development with Educational Technology</td>
</tr>
<tr>
<td>EPSY</td>
<td>Early Adolescent Development</td>
</tr>
<tr>
<td>EPSY</td>
<td>Assessing Student Performance</td>
</tr>
<tr>
<td>EPSY</td>
<td>Developments in Educational Psychology</td>
</tr>
<tr>
<td>EPSY</td>
<td>Global Issues in Learning</td>
</tr>
</tbody>
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**Psychological Foundations Courses in Educational Psychology**

Select one of the following: 4

- EPSY 400 Psychology of Learning in Education
- EPSY 401 Child Language and Education
- EPSY 402 Sociocultural Influence on Learning
- EPSY 404 Adjustment in School Settings
- EPSY 405 Personality and Soc Dev
- EPSY 406 Psychology of Classroom Management
- EPSY 407 Adult Learning and Development
- EPSY 408 Learning and Human Development with Educational Technology
- EPSY 430 Early Adolescent Development
- EPSY 485 Assessing Student Performance
- EPSY 490 Developments in Educational Psychology
- EPSY 553 Global Issues in Learning

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**Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership**

Select one of the following: 4

- EOL 548 Poli & Cultural Context of Ed
- EPS 400 History of American Education
- EPS 402 Asian American Education
- EPS 405 Historical & Social Barriers
- EPS 410 Professional Ethics in Education
- EPS 411 School and Society
- EPS 412 Critical Thinking in Education
- EPS 413 Aesthetic Education
- EPS 415 Technology & Educational Reform
- EPS 420 Sociology of Education
- EPS 421 Racial and Ethnic Families
- EPS 422 Race, Educational Policy, and Sociology
- EPS 423 Politics of Education
- EPS 424 Economics of Education

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**Elective Hours:**

- 24

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**400/500-Level Hours Required:** 12 hours (Independent Study included)

**500-Level Hours Required in Education:** 12 hours

**Research/Project/Independent Study Hours (min/max applied toward degree):** 0-8

**Total Hours:** 32

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**Other Requirements:**

<table>
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<th>Description</th>
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<tbody>
<tr>
<td>Field Placement Information</td>
<td><a href="http://education.illinois.edu/sce">http://education.illinois.edu/sce</a></td>
</tr>
<tr>
<td>Choose a Concentration</td>
<td>English, Mathematics, Science, Social Sciences</td>
</tr>
<tr>
<td>Minimum GPA</td>
<td>3.0</td>
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