MASTER OF SCIENCE AND MASTER OF ARTS IN CURRICULUM AND INSTRUCTION

Psychological Foundations Courses in Educational Psychology
Select one of the following:  
- EPSY 400 Psyc of Learning in Education 
- EPSY 401 Child Language and Education 
- EPSY 402 Sociocultural Infl on Learning 
- EPSY 404 Adjustment in School Settings 
- EPSY 405 Personality and Soc Dev 
- EPSY 406 Psyc of Classroom Management 
- EPSY 407 Adult Learning and Development 
- EPSY 408 Learning & Hum Dev w/ EdTech 
- EPSY 430 Early Adolescent Development 
- EPSY 485 Assessing Student Performance 
- EPSY 490 Developments in Educ Psyc 

Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership
Select one of the following:  
- EOL 548 Poli & Cultural Context of Ed 
- EPS 400 History of American Education 
- EPS 401 History of Educational Ideas 
- EPS 402 Asian American Education 
- EPS 403 European Education to 1600 
- EPS 404 European Education since 1600 
- EPS 405 Historical & Social Barriers 
- EPS 410 Professional Ethics in Education 
- EPS 411 School and Society 
- EPS 412 Critical Thinking for Teachers 
- EPS 413 Aesthetic Education 
- EPS 415 Technology & Educational Reform 
- EPS 420 Sociology of Education 
- EPS 421 Racial and Ethnic Families 
- EPS 423 Politics of Education 
- EPS 424 Economics of Education 
- EPS 426 Comparative Education 

Elective Hours: 24 

400/500-Level Hours Required: 12 hours (Independent Study included) 
500-Level Hours Required in Education: 12 hours 

Research/Project/Independent Study Hours (min/max applied toward degree): 0-8 
CI 599 Thesis Research (min/max applied toward degree): 2-8 

Total Hours 32

Other Requirements
Minimum GPA 3.0 
Human Subjects Approval 1

1 For additional details and requirements refer to the department’s Web site (http://www.education.illinois.edu/ci), the College of Education Graduate Programs Handbook (http://education.illinois.edu/students/grad_handbook), and the Graduate College Handbook (http://www.grad.illinois.edu/gradhandbook).