# Master of Science and Master of Arts in Curriculum and Instruction

## Psychological Foundations Courses in Educational Psychology
Select one of the following: 4

- EPSY 400  Psyc of Learning in Education
- EPSY 401  Child Language and Education
- EPSY 402  Sociocultural Infl on Learning
- EPSY 404  Adjustment in School Settings
- EPSY 405  Personality and Soc Dev
- EPSY 406  Psyc of Classroom Management
- EPSY 407  Adult Learning and Development
- EPSY 408  Learning & Hum Dev w/ EdTech
- EPSY 430  Early Adolescent Development
- EPSY 485  Assessing Student Performance
- EPSY 490  Developments in Educ Psyc

## Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership
Select one of the following: 4

- EOL 548  Poli & Cultural Context of Ed
- EPS 400  History of American Education
- EPS 401  History of Educational Ideas
- EPS 402  Asian American Education
- EPS 403  European Education to 1600
- EPS 404  European Education since 1600
- EPS 405  Historical & Social Barriers
- EPS 410  Professional Ethics in Education
- EPS 411  School and Society
- EPS 412  Critical Thinking for Teachers
- EPS 413  Aesthetic Education
- EPS 415  Technology & Educational Reform
- EPS 420  Sociology of Education
- EPS 421  Racial and Ethnic Families
- EPS 423  Politics of Education
- EPS 424  Economics of Education
- EPS 426  Comparative Education

## Elective Hours:
24

- 400/500-Level Hours Required: 12 hours (Independent Study included)
- 500-Level Hours Required in Education: 12 hours

## Research/Project/Independent Study Hours (min/max applied toward degree):
0-8

- CI 599  Thesis Research (min/max applied toward degree) 2-8

## Total Hours
32

### Other Requirements

- Minimum GPA 3.0
- Human Subjects Approval

---

1 For additional details and requirements refer to the department’s Web site (http://www.education.illinois.edu/ci), the College of Education Graduate Programs Handbook (http://education.illinois.edu/students/grad_handbook), and the Graduate College Handbook (http://www.grad.illinois.edu/gradhandbook).