# MASTER OF SCIENCE IN CURRICULUM AND INSTRUCTION

## Psychological Foundations Courses in Educational Psychology

Select one of the following: 4

- EPSY 400 Psyc of Learning in Education
- EPSY 401 Child Language and Education
- EPSY 402 Sociocultural Infl on Learning
- EPSY 404 Adjustment in School Settings
- EPSY 405 Personality and Soc Dev
- EPSY 406 Psyc of Classroom Management
- EPSY 407 Adult Learning and Development
- EPSY 408 Learning & Hum Dev w/ EdTech
- EPSY 430 Early Adolescent Development
- EPSY 485 Assessing Student Performance
- EPSY 490 Developments in Educ Psyc

## Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership

Select one of the following: 4

- EOL 548 Poli & Cultural Context of Ed
- EPS 400 History of American Education
- EPS 401 History of Educational Ideas
- EPS 402 Asian American Education
- EPS 403 European Education to 1600
- EPS 404 European Education since 1600
- EPS 405 Historical & Social Barriers
- EPS 410 Professional Ethics in Education
- EPS 411 School and Society
- EPS 412 Critical Thinking in Education
- EPS 413 Aesthetic Education
- EPS 415 Technology & Educational Reform
- EPS 420 Sociology of Education
- EPS 421 Racial and Ethnic Families
- EPS 423 Politics of Education
- EPS 424 Economics of Education
- EPS 426 Comparative Education

## Elective Hours: 24

400/500-Level Hours Required: 12 hours (Independent Study included)

500-Level Hours Required in Education: 12 hours

Research/Project/Independent Study Hours (min/max applied toward degree): 0-8

CI 599 Thesis Research (min/max applied toward degree) 2-8

Total Hours 32

## Other Requirements

- Minimum GPA 3.0
- Human Subjects Approval

1 For additional details and requirements refer to the department's Web site (http://www.education.illinois.edu/ci), the College of Education Graduate Programs Handbook (http://education.illinois.edu/students/grad_handbook), and the Graduate College Handbook (http://www.grad.illinois.edu/gradhandbook).