MASTER OF SCIENCE
AND MASTER OF ARTS
IN CURRICULUM AND
INSTRUCTION

Psychological Foundations Courses in Educational Psychology

Select one of the following: 4

- EPSY 400: Psych of Learning in Education
- EPSY 401: Child Language and Education
- EPSY 402: Sociocultural Influ on Learning
- EPSY 404: Adjustment in School Settings
- EPSY 405: Personality and Soc Dev
- EPSY 406: Psych of Classroom Management
- EPSY 407: Adult Learning and Development
- EPSY 408: Learning & Hum Dev w/ EdTech
- EPSY 430: Early Adolescent Development
- EPSY 485: Assessing Student Performance
- EPSY 490: Developments in Educ Psyc

Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership

Select one of the following: 4

- EOL 548: Poli & Cultural Context of Ed
- EPS 400: History of American Education
- EPS 401: History of Educational Ideas
- EPS 402: Asian American Education
- EPS 403: European Education to 1600
- EPS 404: European Education since 1600
- EPS 405: Historical & Social Barriers
- EPS 410: Professional Ethics in Education
- EPS 411: School and Society
- EPS 412: Critical Thinking for Teachers
- EPS 413: Aesthetic Education
- EPS 415: Technology & Educational Reform
- EPS 420: Sociology of Education
- EPS 421: Racial and Ethnic Families
- EPS 423: Politics of Education
- EPS 424: Economics of Education
- EPS 426: Comparative Education

Elective Hours: 24

- 400/500-Level Hours Required: 12 hours (Independent Study included)
- 500-Level Hours Required in Education: 12 hours

Research/Project/Independent Study Hours (min/max applied toward degree): 0-8

- CI 599: Thesis Research (min/max applied toward degree) 2-8

Total Hours 32

Other Requirements 1

Minimum GPA 3.0

Human Subjects Approval

1 For additional details and requirements refer to the department's Web site (http://www.education.illinois.edu/ci), the College of Education Graduate Programs Handbook (http://education.illinois.edu/students/grad_handbook), and the Graduate College Handbook (http://www.grad.illinois.edu/gradhandbook).