# Master of Science and Master of Arts in Curriculum and Instruction

**Code** | **Title** | **Hours**
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### Psychological Foundations Courses in Educational Psychology

Select one of the following: 4

- EPSY 400 Psych of Learning in Education
- EPSY 401 Child Language and Education
- EPSY 402 Sociocultural Infl on Learning
- EPSY 404 Adjustment in School Settings
- EPSY 405 Personality and Soc Dev
- EPSY 406 Psych of Classroom Management
- EPSY 407 Adult Learning and Development
- EPSY 408 Learning & Hum Dev w/ EdTech
- EPSY 430 Early Adolescent Development
- EPSY 485 Assessing Student Performance
- EPSY 490 Developments in Educ Psyc

### Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership

Select one of the following: 4

- EOL 548 Poli & Cultural Context of Ed
- EPS 400 History of American Education
- EPS 401 History of Educational Ideas
- EPS 402 Asian American Education
- EPS 403 European Education to 1600
- EPS 404 European Education since 1600
- EPS 405 Historical & Social Barriers
- EPS 410 Professional Ethics in Education
- EPS 411 School and Society
- EPS 412 Critical Thinking for Teachers
- EPS 413 Aesthetic Education
- EPS 415 Technology & Educational Reform
- EPS 420 Sociology of Education
- EPS 421 Racial and Ethnic Families
- EPS 423 Politics of Education
- EPS 424 Economics of Education
- EPS 426 Comparative Education

**Elective Hours:** 24

- 400/500-Level Hours Required: 12 hours (Independent Study included)
- 500-Level Hours Required in Education: 12 hours

**Research/Project/Independent Study Hours (min/max applied toward degree):**

- CI 599 Thesis Research (min/max applied toward degree) 0-8

**Total Hours** 32

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Other Requirements

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For additional details and requirements refer to the department’s Web site (http://www.education.illinois.edu/ci), the College of Education Graduate Programs Handbook (http://education.illinois.edu/students/grad_handbook), and the Graduate College Handbook (http://www.grad.illinois.edu/gradhandbook).