# MASTER OF EDUCATION IN CURRICULUM AND INSTRUCTION

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td></td>
<td><strong>Psychological Foundations Courses in Educational Psychology</strong></td>
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<tr>
<td></td>
<td>Select one of the following:</td>
<td>4</td>
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<tr>
<td>EPSY 400</td>
<td>Psyc of Learning in Education</td>
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<tr>
<td>EPSY 401</td>
<td>Child Language and Education</td>
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<tr>
<td>EPSY 402</td>
<td>Sociocultural Influ on Learning</td>
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<td>EPSY 404</td>
<td>Adjustment in School Settings</td>
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<td>EPSY 405</td>
<td>Personality and Soc Dev</td>
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<tr>
<td>EPSY 406</td>
<td>Psyc of Classroom Management</td>
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<tr>
<td>EPSY 407</td>
<td>Adult Learning and Development</td>
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<tr>
<td>EPSY 408</td>
<td>Learning &amp; Hum Dev w/ EdTech</td>
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<td>EPSY 430</td>
<td>Early Adolescent Development</td>
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<tr>
<td>EPSY 485</td>
<td>Assessing Student Performance</td>
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<tr>
<td>EPSY 490</td>
<td>Developments in Educ Psyc</td>
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<td></td>
<td><strong>Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership</strong></td>
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<td>Select one of the following:</td>
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<tr>
<td>EOL 548</td>
<td>Poli &amp; Cultural Context of Ed</td>
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<tr>
<td>EPS 400</td>
<td>History of American Education</td>
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<td>EPS 401</td>
<td>History of Educational Ideas</td>
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<td>EPS 402</td>
<td>Asian American Education</td>
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<td>EPS 403</td>
<td>European Education to 1600</td>
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<tr>
<td>EPS 404</td>
<td>European Education since 1600</td>
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<tr>
<td>EPS 405</td>
<td>Historical &amp; Social Barriers</td>
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<td>EPS 410</td>
<td>Professional Ethics in Education</td>
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<td>EPS 411</td>
<td>School and Society</td>
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<td>EPS 412</td>
<td>Critical Thinking in Education</td>
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<td>EPS 413</td>
<td>Aesthetic Education</td>
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<tr>
<td>EPS 415</td>
<td>Technology &amp; Educational Reform</td>
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<tr>
<td>EPS 420</td>
<td>Sociology of Education</td>
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<td>EPS 421</td>
<td>Racial and Ethnic Families</td>
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<td>EPS 423</td>
<td>Politics of Education</td>
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<td>EPS 424</td>
<td>Economics of Education</td>
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<tr>
<td>EPS 426</td>
<td>Comparative Education</td>
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<td><strong>Elective Hours:</strong></td>
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<td>400/500-Level Hours Required: 12 hours (Independent Study included)</td>
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<tr>
<td></td>
<td>500-Level Hours Required in Education: 12 hours</td>
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<td></td>
<td>Research/Project/Independent Study Hours (min/max applied toward degree):</td>
<td>0-8</td>
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<tr>
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<td><strong>Total Hours</strong></td>
<td>32</td>
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**Other Requirements**

Minimum GPA 3.0

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1 For additional details and requirements refer to the department’s Web site (http://www.education.illinois.edu/ci), the College of Education Graduate Programs Handbook (http://www.ed.illinois.edu/students/grad_handbook), and the Graduate College Handbook (http://www.grad.illinois.edu/gradhandbook).