CURRICULUM AND INSTRUCTION, EDM

for the degree of Master of Education in Curriculum and Instruction

graduate student services office: 142 Education Building
1310 South Sixth
Champaign, IL 61820

phone: (217) 244-3542
website: https://education.illinois.edu/gsso

department website: https://education.illinois.edu/ci
department faculty: Curriculum & Instruction Faculty (https://education.illinois.edu/faculty-finder/ci)
overview of college admissions & requirements: College of Education (https://education.illinois.edu/programs/grad/how-to-apply?url=/programs/grad)
college website: https://education.illinois.edu/

The Department of Curriculum and Instruction offers many programs leading to the degree of Master of Education (Ed.M.). A list of programs and additional requirements can be found on the program's website (https://education.illinois.edu/faceted-search/programs?degree=edm&department=ci).

For additional details and requirements refer to the program website (https://education.illinois.edu/faceted-search/programs?degree=edm&department=ci), the College of Education Graduate Programs Handbook (https://education.illinois.edu/current-students/graduate/coe-graduate-handbook), and the Graduate College Handbook (http://www.grad.illinois.edu/gradhandbook).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Psychological Foundations Courses in Educational Psychology</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Select one of the following:</td>
<td>4</td>
</tr>
<tr>
<td>EPSY 400</td>
<td>Psychology of Learning in Education</td>
<td></td>
</tr>
<tr>
<td>EPSY 401</td>
<td>Child Language and Education</td>
<td></td>
</tr>
<tr>
<td>EPSY 402</td>
<td>Sociocultural Influence on Learning</td>
<td></td>
</tr>
<tr>
<td>EPSY 404</td>
<td>Adjustment in School Settings</td>
<td></td>
</tr>
<tr>
<td>EPSY 405</td>
<td>Personality and Soc Dev</td>
<td></td>
</tr>
<tr>
<td>EPSY 406</td>
<td>Psychology of Classroom Management</td>
<td></td>
</tr>
<tr>
<td>EPSY 407</td>
<td>Adult Learning and Development</td>
<td></td>
</tr>
<tr>
<td>EPSY 408</td>
<td>Learning and Human Development with Educational Technology</td>
<td></td>
</tr>
<tr>
<td>EPSY 430</td>
<td>Early Adolescent Development</td>
<td></td>
</tr>
<tr>
<td>EPSY 485</td>
<td>Assessing Student Performance</td>
<td></td>
</tr>
<tr>
<td>EPSY 490</td>
<td>Developments in Educational Psychology</td>
<td></td>
</tr>
<tr>
<td>EPSY 553</td>
<td>Global Issues in Learning</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Select one of the following:</td>
<td>4</td>
</tr>
<tr>
<td>EOL 548</td>
<td>Poli &amp; Cultural Context of Ed</td>
<td></td>
</tr>
<tr>
<td>EPS 400</td>
<td>History of American Education</td>
<td></td>
</tr>
<tr>
<td>EPS 402</td>
<td>Asian American Education</td>
<td></td>
</tr>
</tbody>
</table>

Information listed in this catalog is current as of 05/2019