MASTER OF EDUCATION IN ELEMENTARY EDUCATION WITH TEACHING LICENSURE

Psychological Foundations Courses in Educational Psychology

Select one of the following:  
4
EPSY 400  Psyc of Learning in Education
EPSY 401  Child Language and Education
EPSY 402  Sociocultural Infl on Learning
EPSY 404  Adjustment in School Settings
EPSY 405  Personality and Soc Dev
EPSY 406  Psyc of Classroom Management
EPSY 407  Adult Learning and Development
EPSY 408  Learning & Hum Dev w/ EdTech
EPSY 430  Early Adolescent Development
EPSY 490  Developments in Educ Psyc

OR EPSY 485 for 2 hours plus 2 hours of a previously named EPSY course

Philosophical and Social Foundations Courses in Educational Policy Studies

Select one of the following:  
4
EPS 400  History of American Education
EPS 401  History of Educational Ideas
EPS 402  Asian American Education
EPS 403  European Education to 1600
EPS 404  European Education since 1600
EPS 405  Historical & Social Barriers
EPS 410  Philosophy of Education
EPS 411  School and Society
EPS 412  Critical Thinking for Teachers
EPS 413  Aesthetic Education
EPS 415  Technology & Educational Reform
EPS 420  Sociology of Education
EPS 421  Racial and Ethnic Families
EPS 423  Politics of Education
EPS 424  Economics of Education
EPS 426  Comparative Education

Elective Hours:  
24
400/500-Level Hours Required: 12 hours (Independent Study included)
500-Level Hours Required in Education: 12 hours
Research/Project/Independent Study Hours (min/max applied toward degree): 0-8

Total Hours  
32

Other Requirements:  

Licensure Courses  
http://education.illinois.edu/sce

Minimum GPA  
3.0

For additional details and requirements refer to the department’s Web site (http://education.illinois.edu/ci), the College of Education Graduate Programs Handbook (http://education.illinois.edu/students/grad_handbook), and the Graduate College Handbook (http://www.grad.illinois.edu/handbooks-policies).