Graduate students interested in writing can obtain a concentration in faculty research areas of Philosophy (Ph.D.), and Doctor of Education (Ed.D.). An example of (M.S.), Master of Art (M.A.), Certificate of Advanced Study (C.A.S.), Doctor of Education (Ph.D. only), Writing Studies (Ph.D. only) The Department of Curriculum and Instruction offers graduate programs Graduate Degree Programs Graduate Concentrations: English, Mathematics, Sciences, Social Studies Degrees offered: Ed.M. with teacher licensure Major: Secondary Education Degrees offered: Ed.M. with teacher licensure Major: Early Childhood Education Degrees offered: Ed.M. with teacher licensure Major: Elementary Education Degrees offered: Ed.M. with teacher licensure Major: Curriculum and Instruction Graduate Concentrations: English, Mathematics, Sciences, Social Studies • Aesthetics Education • Bilingual/ESL Education • Curriculum Studies • Early Childhood Education • Early Literacy • Elementary Education • English Education • Literature for Children and Adolescents • Mathematics Education • Multicultural Education • Reading Education • Science Education • Second Language Literacy • Secondary Education • Social Studies Education • Teacher Education • Technology Studies • Writing Education

Graduate students interested in writing can obtain a concentration in Writing Studies (http://www.cws.illinois.edu/graduate) at the Ph.D. level. Through the Master of Education and the Certificate of Advanced Study, experienced teachers are prepared to become more competent and better informed practitioners who serve as leaders for educational reform in local schools and school districts.

Also offered are master's degree programs leading to teacher licensure for individuals who have a degree in a field other than education and wish to become teachers. The three majors leading to licensure are Early Childhood Education, Elementary Education, and Secondary Education. In addition to completing the courses required for an Ed.M. degree, students in these programs follow the same sequence of professional education courses as undergraduate students.

Only master's students wishing to become licensed teachers in one of these three areas should apply to the Early Childhood Education, Elementary Education, or Secondary Education majors. Master's candidates who do not wish to become teachers, or are already teachers, should apply to the major in Curriculum and Instruction.

Two doctoral degree programs are offered. The Ph.D. program prepares degree candidates for careers involving research and scholarship, including those in colleges and universities where research is generally combined with teacher education. The Ed.D. Program prepares scholarly practitioners for leadership positions in teacher training institutions, state education agencies, and public school districts.

Length of time for a degree: an Ed.M. program can be completed in a calendar year, while the M.S. or M.A. often takes longer. The Ed.M. with licensure typically takes two years to complete. Doctoral programs usually require four to five years of full time study.

Admission

Interested applicants should start at http://education.illinois.edu/programs/grad. In addition to the application, the applicant is required to submit the following information: a statement of purpose, updated resume, official transcripts from all colleges attended, and three letters of recommendation. Graduate Record Examination (GRE) scores must be submitted for all doctoral applicants. A scholarly writing sample in English, such as a master's thesis, article, or paper, is required for application to a doctoral program. Note: The master's with teacher licensure program only admits students for the fall term.

International applicants must submit TOEFL scores. The Department of Curriculum and Instruction's TOEFL requirement for full status admission is greater than 102; the minimum score for limited status is 550 on the paper-based test, 79 on the internet-based test and 213 on the computer-based test. International applicants must also submit a Declaration and Certification of Finances. Please note: TOEFL or IELTS scores must be less than two years old from the first day of class at the proposed term of entry in order to be valid. In addition, individual academic programs may require a higher score, or evidence of spoken English language proficiency; contact your proposed program of study office (http://www.grad.illinois.edu/admissions/depts) for the minimum TOEFL, TSE, or IELTS requirement for admission. For additional details, refer to the Graduate College Handbook www.grad.illinois.edu/admissions/instructions/04c (http://www.grad.illinois.edu/admissions/instructions/04c).
Degree Requirements

- Masters (p. 2)
- Doctoral (p. 2)
- C.A.S. (p. 2)

For additional details and requirements refer to the department’s Web site (http://www.grad.illinois.edu/grad_handbook), the College of Education Graduate Programs Handbook (http://www.ed.illinois.edu/students/grad_handbook), and the Graduate College Handbook (http://www.grad.illinois.edu/gradhandbook).

Faculty Research Interests

For information about specific faculty research interests, current grants, and publications, please visit the Faculty Research Profiles web site: www.ed.illinois.edu/ci/frp (http://education.illinois.edu/ci/people).

Facilities and Resources

Departmental resources consist of cooperation with Children’s Research Center, Center for Small Urban Communities, as well as other resources in the College. Students who are interested in second language acquisition can become a part of the SLATE program. The department is connected to the University of Illinois Writing Project and the following journals: International Journal of Education & the Arts, Journal of Curriculum Studies, and American Educational Research Journal. The department also has resources for graduate students such as the Language and Literacy Student Organization and other student-initiated groups in Curriculum, Aesthetics, and Teacher Education; and Mathematics, Science, and Technology.

The College of Education also has many resources to assist graduate students through their academic career. The Bureau of Educational Research works with students to secure research funding. The Council on Teacher Education (http://cote.illinois.edu) entitles candidates seeking a Professional Educator License and provides accreditation of professional education programs. Each student completing a degree program is assigned a graduate adviser, who is available to assist the student with planning the program of study and determining degree requirements, courses and timelines for degree completion.

Information on University resources can be found at http://www.grad.illinois.edu/current-students.

Financial Aid

Financial aid in the form of assistantships, scholarships, fellowships, and tuition waivers can be found throughout the college (http://education.illinois.edu/programs/grad/financial-aid) and campus. Campus opportunities can be found at the Graduate College (http://www.grad.illinois.edu/funding-jobs) and the Office of Student Financial Aid (http://www.osfa.illinois.edu). Please note: Graduate students employed as Staff by the University of Illinois at Urbana-Champaign are not eligible for a College of Education Award or Scholarship.

- Master of Education in Curriculum and Instruction (http://catalog.illinois.edu/graduate/graduate-majors/ed-curriculum-inst/ms-ed-curriculum-inst)
- Master of Science in Curriculum and Instruction (http://catalog.illinois.edu/graduate/graduate-majors/ed-curriculum-inst/ms-sc-curriculum-inst)
- Master of Arts in Curriculum and Instruction (http://catalog.illinois.edu/graduate/graduate-majors/ed-curriculum-inst/ms-ma-curriculum-inst)

Degrees with Teacher Licensure

- Master of Education in Elementary Education (http://catalog.illinois.edu/graduate/graduate-majors/ed-curriculum-inst/elementary-education)
- Master of Education in Secondary Education (http://catalog.illinois.edu/graduate/graduate-majors/ed-curriculum-inst/secondary-education)

- Doctor of Education in Curriculum and Instruction (http://catalog.illinois.edu/graduate/graduate-majors/ed-curriculum-inst/edd-philosophy-curriculum-instruction)
- Doctor of Philosophy in Curriculum and Instruction (http://catalog.illinois.edu/graduate/graduate-majors/ed-curriculum-inst/dr-philosophy-curriculum-instruction)

Certificate of Advanced Study (C.A.S.), Curriculum and Instruction

for the degree of Certificate of Advanced Study in Curriculum and Instruction

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EPSY 301</td>
<td>Psychology of Learning Education</td>
<td>4</td>
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<tr>
<td>EPSY 401</td>
<td>Child Language and Education</td>
<td></td>
</tr>
<tr>
<td>EPSY 402</td>
<td>Sociocultural Influence on Learning</td>
<td></td>
</tr>
<tr>
<td>EPSY 404</td>
<td>Adjustment in School Settings</td>
<td></td>
</tr>
<tr>
<td>EPSY 405</td>
<td>Personality and Soc Dev</td>
<td></td>
</tr>
</tbody>
</table>

A list of additional requirements can be found on the program's website, (https://education.illinois.edu/faceted-search/programs?degree=cas&department=cie) the College of Education Graduate Programs Handbook (https://education.illinois.edu/current-students/graduate/coe-graduate-handbook), and the Graduate College Handbook (http://www.grad.illinois.edu/gradhandbook).

Information listed in this catalog is current as of 12/2019
EPSY 406  Psychology of Classroom Management
EPSY 407  Adult Learning and Development
EPSY 408  Learning and Human Development with Educational Technology
EPSY 430  Early Adolescent Development
EPSY 485  Assessing Student Performance
EPSY 490  Developments in Educational Psychology
EPSY 553  Global Issues in Learning

Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership

Select one of the following: 4

EOL 548  Poli & Cultural Context of Ed
EPS 400  History of American Education
EPS 402  Asian American Education
EPS 405  Historical & Social Barriers
EPS 410  Professional Ethics in Education
EPS 411  School and Society
EPS 412  Critical Thinking in Education
EPS 413  Aesthetic Education
EPS 415  Technology & Educational Reform
EPS 420  Sociology of Education
EPS 421  Racial and Ethnic Families
EPS 423  Politics of Education
EPS 424  Economics of Education

Elective Hours: 24-32
General Coursework Required: 16 hours
Research/Project/Independent Study Hours (min/max applied toward degree): 0-8

Total Hours 32

Other Requirements (may overlap)

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Description</th>
</tr>
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<tbody>
<tr>
<td>Other requirements may overlap</td>
<td></td>
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<tr>
<td>Enrollment must be preceded by at least two years of acceptable professional work experience.</td>
<td></td>
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<tr>
<td>500-Level Hours Required:</td>
<td>16 hours (Independent Study included)</td>
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<tr>
<td>Minimum GPA:</td>
<td>3.0</td>
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</table>

**Joint M.B.A. Program**

Students in this unit may choose to earn their major degree and simultaneously complete an M.B.A., with 12 fewer required hours than when pursuing both degrees independently. Students must be enrolled in the M.B.A. program for three terms and complete all the requirements of their primary degree. Interested students should see the joint program requirements (http://catalog.illinois.edu/graduate/graduate-majors/bus-admin-mba/joint-mba) and contact the M.B.A. program and their major department office for more information.