Graduate Degree Programs

The Department of Curriculum and Instruction offers graduate programs leading to the degrees of Master of Education (Ed.M.), Master of Science (M.S.), Master of Art (M.A.), Certificate of Advanced Study (C.A.S.), Doctor of Philosophy (Ph.D.), and Doctor of Education (Ed.D.). An example of faculty research areas:

- Aesthetics Education
- Bilingual/ESL Education
- Curriculum Studies
- Early Childhood Education
- Early Literacy
- Elementary Education
- English Education
- Literature for Children and Adolescents
- Mathematics Education
- Multicultural Education
- Reading Education
- Science Education
- Second Language Literacy
- Secondary Education
- Social Studies Education
- Teacher Education
- Technology Studies

Graduate students interested in writing can obtain a concentration in Writing Studies (http://www.cws.illinois.edu/graduate) at the Ph.D. level. Through the Master of Education and the Certificate of Advanced Study, experienced teachers are prepared to become more competent and better informed practitioners who serve as leaders for educational reform in local schools and school districts.

Also offered are master's degree programs leading to teacher licensure for individuals who have a degree in a field other than education and wish to become teachers. The three majors leading to licensure are Early Childhood Education, Elementary Education, and Secondary Education. In addition to completing the courses required for an Ed.M. degree, students in these programs follow the same sequence of professional education courses as undergraduate students.

Only master's students wishing to become licensed teachers in one of these three areas should apply to the Early Childhood Education, Elementary Education, or Secondary Education majors. Master's candidates who do not wish to become teachers, or are already teachers, should apply to the major in Curriculum and Instruction.

Two doctoral degree programs are offered. The Ph.D. program prepares degree candidates for careers involving research and scholarship, including those in colleges and universities where research is generally combined with teacher education. The Ed.D. Program prepares scholarly practitioners for leadership positions in teacher training institutions, state education agencies, and public school districts.

Length of time for a degree: an Ed.M. program can be completed in a calendar year, while the M.S. or M.A. often takes longer. The Ed.M. with licensure typically takes two years to complete. Doctoral programs usually require four to five years of full time study.

Admission

Interested applicants should start at http://education.illinois.edu/programs/grad. In addition to the application, the applicant is required to submit the following information: a statement of purpose, updated resume, official transcripts from all colleges attended, and three letters of recommendation. Graduate Record Examination (GRE) scores must be submitted for all doctoral applicants. A scholarly writing sample in English, such as a master's thesis, article, or paper, is required for application to a doctoral program. Applicants for the master's degree with teacher licensure must submit passing scores on the Illinois Licensure Testing System Test of Academic Proficiency (TAP) or use their ACT/SAT score in lieu of passing the TAP (http://education.illinois.edu/students/prospective-students/ACT) and for secondary education licensure, the appropriate content area examination. Note: The master's with teacher licensure program only admits students for the fall term.

International applicants must submit TOEFL scores. The Department of Curriculum and Instruction's TOEFL requirement for full status admission is greater than 102; the minimum score for limited status admission is 550 on the paper-based test, 79 on the internet-based test and 213 on the computer-based test. International applicants must also submit a Declaration and Certification of Finances. Please note: TOEFL or IELTS scores must be less than two years old from the first day of class at the proposed term of entry in order to be valid. In addition, individual academic programs may require a higher score, or evidence of spoken English language proficiency; contact your proposed program of study office (http://www.grad.illinois.edu/admissions/depts) for more information.
Information listed in this catalog is current as of 09/2017.

Minimum TOEFL, TSE, or IELTS requirement for admission. For additional details, refer to the Graduate College Handbook www.grad.illinois.edu/admissions/instructions/04c (http://www.grad.illinois.edu/admissions/instructions/04c).

Degree Requirements

- Masters (p. 2)
- Doctoral (p. 2)
- C.A.S. (p. 2)

For additional details and requirements refer to the department’s Web site (http://www.education.illinois.edu/ci), the College of Education Graduate Programs Handbook (http://www.ed.illinois.edu/students/grad_handbook), and the Graduate College Handbook (http://www.grad.illinois.edu/gradhandbook).

Medical Scholars Program

The Medical Scholars Program permits highly qualified students to integrate the study of medicine with study for a graduate degree in a second discipline, including Curriculum and Instruction. Students may apply to the Medical Scholars Program prior to beginning graduate school or while in the graduate program. Applicants to the Medical Scholars Program must meet the admissions standards for and be accepted into both the doctoral graduate program and the College of Medicine. Students in the dual degree program must meet the specific requirements for both the medical and graduate degrees. On average, students take eight years to complete both degrees. Further information on this program is available by contacting the Medical Scholars Program, 125 Medical Sciences Building, (217) 333-8146 or at www.med.illinois.edu/msp (http://www.med.illinois.edu/msp).

Faculty Research Interests

For information about specific faculty research interests, current grants, and publications, please visit the Faculty Research Profiles web site: www.ed.illinois.edu/ci/frp (http://education.illinois.edu/ci/people).

Facilities and Resources

Departmental resources consist of cooperation with Children’s Research Center, Center for Small Urban Communities, as well as other resources in the College. Students who are interested in second language acquisition can become a part of the SLATE program. The department is connected to the University of Illinois Writing Project and the following journals: American Educational Research Journal, Psychological Foundations Courses in Educational Psychology, and Aesthetics, and Teacher Education; and Mathematics, Science, and Technology.

The College of Education also has many resources to assist graduate students through their academic career. The Bureau of Educational Research works with students to secure research funding. The Council on Teacher Education (http://cote.illinois.edu) entitles candidates seeking a Professional Educator License and provides accreditation of professional education programs. Each student completing a degree program is assigned a graduate adviser, who is available to assist the student with planning the program of study and determining degree requirements, courses and timelines for degree completion.

Financial Aid

Financial aid in the form of assistantships, scholarships, fellowships, and tuition waivers can be found throughout the college (http://education.illinois.edu/programs/grad/financial-aid) and campus. Campus opportunities can be found at the Graduate College (http://www.grad.illinois.edu/funding-jobs) and the Office of Student Financial Aid (http://www.osfa.illinois.edu). Please note: Graduate students employed as Staff by the University of Illinois at Urbana-Champaign are not eligible for a College of Education Award or Scholarship.

- Master of Education in Curriculum and Instruction (http://catalog.illinois.edu/graduate/graduate-majors/ed-curriculum-instr)
- Master of Science and Master of Arts in Curriculum and Instruction (http://catalog.illinois.edu/graduate/graduate-majors/ms-ma-curric-instr)
- Master of Education in Elementary Education (http://catalog.illinois.edu/graduate/graduate-majors/ed-curriculum-inst/elementary-education)
- Master of Education in Secondary Education (http://catalog.illinois.edu/graduate/graduate-majors/ed-curriculum-inst/secondary-education)
- Master of Education in Early Childhood Education (http://catalog.illinois.edu/graduate/graduate-majors/ed-curriculum-inst/med-teach-lic)
- Master of Philosophy in Curriculum and Instruction (http://catalog.illinois.edu/graduate/graduate-majors/ed-curriculum-inst/philosophy-curriculum-instruction)

Certificate of Advanced Study (C.A.S.), Curriculum and Instruction

The University of Illinois at Urbana-Champaign’s College of Education complies with the U.S. Department of Education’s Gainful Employment requirements by disclosing information to applicants regarding our Certificate of Advanced Study program. Required information can be found here (http://creativeservices.illinois.edu/provost/CAS_CI/13.0301-Gedt.html).

If the student does not have a Master’s degree from the University of Illinois at Urbana-Champaign, Foundation Courses must be completed as prerequisites:

<table>
<thead>
<tr>
<th>Psychological Foundations Courses in Educational Psychology</th>
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<tbody>
<tr>
<td>EPSY 400</td>
<td>Psyc of Learning in Education</td>
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<tr>
<td>EPSY 401</td>
<td>Child Language and Education</td>
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<td>EPSY 402</td>
<td>Sociocultural Inf on Learning</td>
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<td>EPSY 404</td>
<td>Adjustment in School Settings</td>
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<td>EPSY 405</td>
<td>Personality and Soc Dev</td>
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<td>EPSY 406</td>
<td>Psyc of Classroom Management</td>
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<td>EPSY 407</td>
<td>Adult Learning and Development</td>
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<tr>
<td>EPSY 408</td>
<td>Learning &amp; Hum Dev w/ EdTech</td>
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<tr>
<td>EPSY 430</td>
<td>Early Adolescent Development</td>
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<tr>
<td>EPSY 485</td>
<td>Assessing Student Performance</td>
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<tr>
<td>EPSY 490</td>
<td>Developments in Educ Psyc</td>
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**Philosophical and Social Foundations Courses in Education**

Policy, Organization and Leadership

Select one of the following: 4

- EPS 400  History of American Education
- EPS 401  History of Educational Ideas
- EPS 402  Asian American Education
- EPS 403  European Education to 1600
- EPS 404  European Education since 1600
- EPS 405  Historical & Social Barriers
- EPS 410  Professional Ethics in Education
- EPS 411  School and Society
- EPS 412  Critical Thinking for Teachers
- EPS 413  Aesthetic Education
- EPS 415  Technology & Educational Reform
- EPS 420  Sociology of Education
- EPS 421  Racial and Ethnic Families
- EPS 423  Politics of Education
- EPS 424  Economics of Education
- EPS 426  Comparative Education

**Elective Hours:** 24-32

**General Coursework Required:** 16 hours

**Research/Project/Independent Study Hours (min/max applied toward degree):** 0-8

**Total Hours:** 32

**Other Requirements**

Other requirements may overlap

Enrollment must be preceded by at least two years of acceptable professional work experience.

- 500-Level Hours Required: 16 hours (Independent Study included)
- Minimum GPA: 3.0

1 For additional details and requirements refer to the department's Web site (http://education.illinois.edu/ci), the College of Education Graduate Programs Handbook (http://education.illinois.edu/students/grad_handbook), and the Graduate College Handbook (http://www.grad.illinois.edu/handbooks-policies).

**Joint M.B.A. Program**

Students in this unit may choose to earn their major degree and simultaneously complete an M.B.A., with 12 fewer required hours than when pursuing both degrees independently. Students must be enrolled in the M.B.A. program for three terms and complete all the requirements of their primary degree. Interested students should see the joint program requirements (http://catalog.illinois.edu/graduate/graduate-majors/bus-admin-mba/joint-mba) and contact the M.B.A. program and their major department office for more information.