AGRICULTURAL & BIOLOGICAL ENGINEERING, MS

for the degree of Master of Science in Agricultural & Biological Engineering

Opportunity exists for specializing in computational science and engineering via the Computational Science & Engineering (http://catalog.illinois.edu/graduate/engineering/concentration/computational-science-engineering/) optional graduate concentration.

Admission Requirements
Admission requirements include completion of an undergraduate program equivalent to the Agricultural and Biological Engineering (ABE) curriculum with at least a 3.0 grade point average (A = 4.0) for the last two years of undergraduate course work. Applicants must submit Graduate Record Examination (GRE) scores.

All applicants whose native language is not English must submit a minimum TOEFL (http://www.toefl.org/) score of 88 (iBT), 230 (CBT) or 570 (PBT); or minimum International English Language Testing System (IELTS) (http://www.ielts.org/) academic exam scores of 6.5 overall. Applicants may be exempt from the TOEFL if certain criteria (http://grad.illinois.edu/admissions/instructions/04c/) are met. For those taking the TOEFL or IELTS, full admission status (http://grad.illinois.edu/admissions/instructions/04c/) is granted for scores greater than 102 (TOEFL iBT), 253 (TOEFL CBT), 610 (TOEFL PBT), or 7.0 (IELTS). Limited status (http://grad.illinois.edu/admissions/instructions/04c/) is granted for lesser scores and requires enrollment in English as a Second Language (ESL) courses (http://linguistics.illinois.edu/students/esl/) based on an ESL Placement Test (EPT) taken upon arrival to campus.

Financial Aid
Fellowships, supported by University, College of Agricultural, Consumer and Environmental Sciences, and College of Engineering funds, are available on a competitive basis. A limited number of assistantships, providing both teaching and research experience, are often available on a half-time basis.

All applicants, regardless of US citizenship, whose native language is not English and who wish to be considered for teaching assistantships must demonstrate spoken English language proficiency (http://grad.illinois.edu/admissions/instructions/taengprof.htm) by achieving a minimum score of 24 on the speaking subsection of the TOEFL iBT or 8 on the speaking subsection of the IELTS. For students who are unable to take the iBT or IELTS, a minimum score of 4CP is required on the EPI test (http://cte.illinois.edu/testing/oral_eng/epi_overview.html), offered on campus. All new teaching assistants are required to participate in the Graduate Academy for College Teaching (https://citl.illinois.edu/citl-101/teaching-learning/grad-academy-for-college-teaching/) conducted prior to the start of the semester.

Department Research
Current research interests of the faculty include off-road equipment engineering (robotics and machinery automation, remote sensing and precision agriculture, machinery management systems, pesticide application technology, engines and biofuels); soil and water resources (hydrology, erosion and sediment transport, water management, wetlands, and water quality); bioenvironmental engineering (building environment and energy conservation, air quality, renewable energy, biomass to bioenergy conversion, structural analysis and facility design, building materials evaluation, environmental control and ergonomic design for plant, animal, and human housing systems and facilities); food and bioprocess engineering (engineering properties of foods, physical properties of biological products, grain drying, grain quality evaluation, dry-grind corn processing, wet and dry milling, modified bioprocesses for improved co-products, fuel and chemicals, fermentation, and transport phenomenon in biological materials); or electronic and electrical systems (biosensors and controls, energy systems, machine vision, near-infrared spectroscopy applications, bionanotechnology, microfabricated devices, bioconjugation techniques, transcriptional control, modeling life support systems, and multiscale biological processes). For more details, visit the department’s research Web site. (https://abe.illinois.edu/research/areas/)
Non-Thesis Option

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tr>
<td>ABE 594</td>
<td>Graduate Seminar (Registration of 0 hours required for every term while in residence)</td>
<td>0</td>
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<td></td>
<td>One MATH course beyond differential equations from an approved list (<a href="http://abe.illinois.edu/graduate-students/abe-graduate-student-course-requirements/">http://abe.illinois.edu/graduate-students/abe-graduate-student-course-requirements/</a>)</td>
<td>3-4</td>
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<tr>
<td></td>
<td>One course in statistical design and analysis from an approved list (<a href="http://abe.illinois.edu/graduate-students/abe-graduate-student-course-requirements/">http://abe.illinois.edu/graduate-students/abe-graduate-student-course-requirements/</a>)</td>
<td>3-5</td>
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<tr>
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<td>One course in instrumentation and measurement from an approved list (3-5 hours) (<a href="http://abe.illinois.edu/graduate-students/abe-graduate-student-course-requirements/">http://abe.illinois.edu/graduate-students/abe-graduate-student-course-requirements/</a>)</td>
<td>3-5</td>
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<tr>
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<td>One 500-level course (taken for at least 3 credit hours) in an area of specialization – chosen in consultation with advisor</td>
<td>3-5</td>
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<td>Elective courses – chosen in consultation with advisor (subject to Other Requirements and Conditions below)</td>
<td>15-24</td>
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Total Hours: 36

Other Requirements and Conditions

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<tr>
<th>Requirement</th>
<th>Description</th>
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<tr>
<td>Non-Thesis Option</td>
<td>A maximum of 4 hours of ABE 597 (or other independent study) may be applied toward the elective course work requirement.</td>
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<tr>
<td>Non-Thesis Option</td>
<td>A minimum of 12 500-level credit hours applied toward the degree.</td>
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<tr>
<td>Non-Thesis Option</td>
<td>The non-thesis option is only allowed with departmental approval at or before initiation of graduate study, and a final report is required.</td>
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<td>Minimum GPA:</td>
<td>3.0</td>
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Student learning outcomes are based on educational outcomes suggested by the Accreditation Board for Engineering and Technology (ABET) and the objectives of the program:

1. An ability to apply knowledge of mathematics, science, and engineering;
2. An ability to design and conduct experiments, as well as to analyze and interpret data;
3. An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability;
4. An ability to function in multidisciplinary teams;
5. An ability to identify, formulate, and solve engineering problems;
6. An understanding of professional and ethical responsibility;
7. An ability to communicate effectively;
8. The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context;
9. A recognition of the need for and an ability to engage in life-long learning;
10. A knowledge of contemporary issues;
11. An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice;
12. Conduct independent research with expertise in research design, methods, and analysis;
13. Function effectively in leadership roles in their professional careers and activities in professional societies.

The Department of Agricultural & Biological Engineering offers a graduate degree program which is at the forefront of the application of engineering principles to solve problems of agricultural production, utilization, environmental control, and biological systems and to improve the quality of life. Students may concentrate study in one of the faculty research interest areas listed below. Supporting course work includes: mathematics; computer science; statistics; engineering mechanics; chemical, civil, electrical, and mechanical engineering; animal science; crop sciences; food science; and other appropriate fields.

Other Graduate Degree Programs in Agricultural & Biological Engineering

- Agricultural and Biological Engineering, MS (p. 1)
- Agricultural and Biological Engineering, PhD (http://catalog.illinois.edu/graduate/engineering/agricultural-biological-engineering-phd/)
- Engineering Technology and Management for Agricultural Systems, MS (http://catalog.illinois.edu/graduate/aces/engineering-technology-management-agricultural-systems-ms/)
- Engineering Technology and Management for Agricultural Systems, MS-PSM (http://catalog.illinois.edu/graduate/aces/engineering-technology-management-agricultural-systems-ms-professional-science-masters/)
- Technical Systems Management, MS (http://catalog.illinois.edu/graduate/aces/technical-systems-management-ms/)
- Technical Systems Management, MS - Professional Science Master’s (http://catalog.illinois.edu/graduate/aces/technical-systems-management-ms-professional-science-masters/)

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Department of Agricultural & Biological Engineering
Department Head: Ronaldo Maghirang
Director of Graduate Studies: Xinlei Wang
Contact: Heather Crump (hcrump@illinois.edu)
Agricultural & Biological Engineering Department website (http://catalog.illinois.edu/graduate/aces/engineering-agricultural-biological-engineering-phd/)
Agricultural & Biological Engineering Department faculty (https://abe.illinois.edu/department/faculty/)
338 Agricultural Engineering Sciences Building, 1304 West Pennsylvania Avenue, Urbana, IL 61801
(217) 333-3570
Agricultural & Biological Engineering email (abe@illinois.edu)

College of Agricultural, Consumer & Environmental Sciences (ACES)
College of Agricultural, Consumer & Environmental Sciences website
(http://catalog.illinois.edu/schools/aces/)

Grainger College of Engineering
Grainger College of Engineering website (https://grainger.illinois.edu/)

Admissions
Agricultural & Biological Engineering Admissions & Requirements
(https://abe.illinois.edu/apply/#graduate)
Graduate College Admissions & Requirements (https://grad.illinois.edu/admissions/apply/)