SPECIAL EDUCATION, PHD

for the degree of Doctor of Philosophy in Special Education

department head: Hedda Meadan
director of graduate studies: Stacy Dymond
graduate admissions information: Linda Stimson
overview of admissions & requirements: College of Education (https://education.illinois.edu/programs/grad/how-to-apply/?url=/programs/grad)
overview of graduate college admissions & requirements: https://grad.illinois.edu/admissions/apply
department website: http://education.illinois.edu/sped
program website: College of Education Programs (https://education.illinois.edu/faceted-search/programs/)
department faculty: Special Education Faculty (https://education.illinois.edu/faculty-finder/sped/)
college website: http://education.illinois.edu/
department office: 142 Education Building, 1310 South Sixth Street, Champaign, IL 61820
phone: (217) 244-3542
email: gradservices@education.illinois.edu

The Doctor of Philosophy (Ph.D.) degree is a research focused degree and is tailored to the individual. Each candidate works closely with an adviser to develop an integrated course of study reflecting his or her goals in the area of special education. All doctoral students have the opportunity to be involved in research, university teaching, and service to the field of special education during their doctoral studies. Doctoral students typically complete the program in four to five years of full-time resident study. Please see the Department of Special Education website https://education.illinois.edu/sped/programs-degrees/phd-sped/ for more information about requirements and to view the Department of Special Education Doctoral Advisement Manual (https://education.illinois.edu/sped/programs-degrees/phd-sped/current-students/doctoral-student-manual/).

Graduate Degree Programs in Special Education

Special Education, EdM (http://catalog.illinois.edu/graduate/education/special-education-edm/) (on campus & off-campus)

optional concentrations: Bilingual-Bicultural Education (http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education/)
Digital Learning (http://catalog.illinois.edu/graduate/education/concentration/digital-learning/)

Special Education, MS (http://catalog.illinois.edu/graduate/education/special-education-ms/)

optional concentrations: Bilingual-Bicultural Education (http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education/)
Digital Learning (http://catalog.illinois.edu/graduate/education/concentration/digital-learning/)

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Admission

Applicants must submit a complete application for admission. The applicant must submit three letters of reference and transcripts of all previous undergraduate and graduate work. A 3.0 grade point average (A = 4.0) for the last two years of the undergraduate program and for any previous graduate work is a minimum requirement for admission. The applicant must also submit a goal statement indicating his/her interests, experiences, and goals for pursuing graduate study in special education. In addition to the above items, international students must submit a Test of English as a Foreign Language (TOEFL) score (taken within two years of the start of the semester for which the student is requesting admission). International students must have a total iBT score greater than 102 (72nd-79th percentile). The minimum speaking score is 24 (79th percentile). Doctoral program applicants are required to submit a writing sample in addition to their goal statement.

Faculty Research Interests

The Department of Special Education faculty have a variety of research interests. There are multiple opportunities for graduate students to engage in research activities with faculty. For information about specific faculty research interests, current grants, and publications, please visit the Faculty Finder (https://education.illinois.edu/faculty-finder/sped/).

Facilities and Resources

The College of Education also has many resources to assist graduate students through their academic career. The Bureau of Educational Research works with students to secure research funding. Each student completing a degree program is assigned a graduate adviser, who is available to assist the student with planning the program of study and determining degree requirements, courses and timelines for degree completion.

Information on University resources can be found at http://www.grad.illinois.edu/current-students (http://www.grad.illinois.edu/current-students/).
Financial Aid

Students engaged in graduate study and research at the University of Illinois at Urbana-Champaign find an environment where collaboration among faculty members and students is nurtured and rewarded and where the students’ contributions are recognized and valued. In many cases, this recognition comes in the form of financial awards that enable students to devote concentrated attention to their studies. Virtually all doctoral candidates receive assistantships/traineeships. Traineeships are grant funded and are available for full-time students pursuing initial teacher licensure and leadership preparation in specific areas. Other financial aid opportunities (e.g., fellowships and assistantships) are available on a competitive basis. Students receiving traineeships, assistantships, and fellowships are exempt from payment of tuition and some fees.

Financial aid in the form of assistantships, scholarships, fellowships, and tuition waivers can be found throughout the college (https://education.illinois.edu/current-students/graduate/financial-aid/) and campus. Campus opportunities can be found at the Graduate College (http://www.grad.illinois.edu/funding-jobs/) and the Office of Student Financial Aid (http://www.osfa.illinois.edu/). Please note: Graduate students employed as Staff by the University of Illinois at Urbana-Champaign are not eligible for a College of Education Award or Scholarship.

for the degree of Doctor of Philosophy in Curriculum and Instruction

A list of additional requirements can be found on the program’s website, (https://education.illinois.edu/faceted-search/programs/?degree=edd&department=sped) the College of Education Graduate Programs Handbook (https://education.illinois.edu/current-students/graduate/coe-graduate-handbook/), and the Graduate College Handbook (http://www.grad.illinois.edu/gradhandbook/).

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>SPED 599</td>
<td>Thesis Research (min/max applied toward degree)</td>
<td>4-20</td>
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<tr>
<td></td>
<td>Independent Study (min/max applied toward degree)</td>
<td>0-12</td>
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Research coursework

Total Hours

64

Other Requirements

<table>
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<tr>
<th>Requirement</th>
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<td>Minimum GPA</td>
<td>3.0</td>
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| Masters Degree Required for Admission to PhD    | Residency: Maintain continuous full time (12 hours) enrollment until the student takes the preliminary examination and during the graduating semester. Zero hours are required for all other semesters. Early Research Requirement Qualifying Exams Human Subjects Approval Preliminary Exam Final Exam/Dissertation Defense Dissertation Deposit

1 All students will take a minimum of 16-20 credit hours, depending on area of methodology focus, in approved research methods courses (http://education.illinois.edu/current-students/graduate/coe-graduate-handbook/phd/research-requirement/).

Information listed in this catalog is current as of 04/2022