SPECIAL EDUCATION, EDM

for the degree of Master of Education in Special Education

The Department of Special Education offers several master’s program areas of emphasis and licensure: Infancy and Early Childhood Special Education, Learning and Behavior Specialist I (LBS-I), and Learning and Behavior Specialist II (LBS-II).

- LBS-I prepares teachers for their initial teaching licensure.
- LBS-II is available for practicing teachers and other professionals interested in graduate studies to develop more specialized expertise and receive an endorsement as a “multiple disabilities specialist.”
- ECSE is available for practicing teachers and other professionals interested in graduate studies to develop more specialized expertise. There is also a program option that allows students to receive licensure in early childhood education and a letter of approval in ECSE.
- Several of these programs can be completed on a full or part-time basis. In most cases, full-time students take two years to complete their program of studies.

Admission
Applicants must submit a complete application for admission, including transcripts of all previous undergraduate and graduate work and an academic statement of purpose. The applicant also must arrange to have three letters of reference submitted. A 3.0 grade point average (A = 4.0) for the last two years of the undergraduate program and for any previous graduate work is a minimum requirement for admission. In addition to the above items, international students must submit a test that shows they meet minimum English proficiency requirements set by the Graduate College, available here (https://grad.illinois.edu/admissions/instructions/04c/).

Off-Campus Program
The Department of Special Education offers master's degree programs off-campus in coordination with federal personnel preparation grant awards. For information on currently available off-campus programs, please visit the Department's website (https://education.illinois.edu/graduate/coe-graduate-handbook/).

Licensure
The Council on Teacher Education (http://cote.illinois.edu/) functions as the all-University governance system for licensure. Graduate students who wish to qualify for the Council’s recommendation for a teaching license must complete the appropriate graduate program. The Department of Special Education offers graduate-level licensure/endorsement programs in Learning and Behavior Specialist I (LBS-I) and Learning and Behavior Specialist II (LBS-II). Early Childhood Special Education (ECSE) master’s degree students who already hold a Professional Educator License who went through an early childhood approved program qualify for the Illinois ECSE approval. Additionally, there is a program option that allows ECSE master’s students to receive licensure in early childhood education and a letter of approval in ECSE.

Faculty Research Interests
The Department of Special Education faculty have a variety of research interests. There are multiple opportunities for graduate students to engage in research activities with faculty. For information about specific faculty research interests, current grants, and publications, please visit the Faculty Finder (https://education.illinois.edu/faculty-finder/sped/).

Facilities and Resources
The College of Education has many resources to assist graduate students through their academic career. Each student completing a degree program is assigned a graduate advisor, who is available to assist the student with planning the program of study and determining degree requirements, courses, and timelines for degree completion.

Information on University resources can be found at the GradMAP pages website (http://www.grad.illinois.edu/current-students/).

Financial Aid
Students engaged in graduate study and research at the University of Illinois Urbana-Champaign find an environment where collaboration among faculty members and students is nurtured and rewarded and where the students' contributions are recognized and valued. In many cases, this recognition comes in the form of financial awards that enable students to devote concentrated attention to their studies. Traineeships are grant-funded and are available for full-time students. Other financial aid opportunities (e.g., fellowships and assistantships) are available on a competitive basis. Students who are awarded traineeships, assistantships, or fellowships are exempt from payment of tuition and some fees in the semester in which funding is awarded.

Financial aid in the form of assistantships, scholarships, fellowships, and tuition waivers can be found throughout the college (https://education.illinois.edu/current-students/graduate/financial-aid/) and campus. Campus opportunities can be found at the Graduate College (http://www.grad.illinois.edu/funding-jobs/) and the Office of Student Financial Aid (http://www.osfa.illinois.edu/).

for the degree of Master of Education in Special Education

The Department of Special Education offers many programs leading to the degree of Master of Education (Ed.M.). A list of programs and additional requirements can be found on the program's website, (https://education.illinois.edu/faceted-search/programs/?degree=edm&department=sped) the College of Education Graduate Programs Handbook (https://education.illinois.edu/current-students/graduate/coe-graduate-handbook/), and the Graduate College Handbook (http://www.grad.illinois.edu/gradhandbook/).

Students may select a concentration in Bilingual-Bicultural Education (http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education/) or Digital Learning (http://catalog.illinois.edu/graduate/education/concentration/digital-learning/).

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EPSY 400</td>
<td>Psychology of Learning in Education</td>
<td>4</td>
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<tr>
<td>EPSY 401</td>
<td>Child Language and Education</td>
<td></td>
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<tr>
<td>EPSY 402</td>
<td>Sociocultural Influence on Learning</td>
<td></td>
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<tr>
<td>EPSY 404</td>
<td>Adjustment in School Settings</td>
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<td>EPSY 405</td>
<td>Personality and Soc Dev</td>
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<tr>
<td>EPSY 406</td>
<td>Psychology of Classroom Management</td>
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<tr>
<td>EPSY 407</td>
<td>Adult Learning and Development</td>
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<tr>
<td>EPSY 408</td>
<td>Learning and Human Development with Educational Technology</td>
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Special Education, EdM

EPSY 430 Early Adolescent Development
EPSY 485 Assessing Student Performance
EPSY 490 Developments in Educational Psychology
EPSY 553 Global Issues in Learning

Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership
Select one of the following: 4
EPOL 401 History of American Education
EPOL 402 Asian American Education
EPOL 403 Historical and Social Barriers
EPOL 405 School and Society
EPOL 406 Professional Ethics in Education
EPOL 407 Critical Thinking in Education
EPOL 408 Aesthetic Education
EPOL 409 Sociology of Education
EPOL 410 Racial and Ethnic Families
EPOL 412 Politics of Education
EPOL 413 Economics of Education
EPOL 480 Technology and Educational Reform
EPOL 552 Foundation of Higher Education

Select a minimum of 18 hours from the following: 18
SPED 517 Disability Issues in Special Education
SPED 524 Supervised Practice in Special Education
SPED 526 Collaborative Leaders in Special Education
or SPED 566 Leadership in Early Childhood Special Education
SPED 591 Field Study and Thesis Seminar

Elective Hours: 6
400/500-Level Hours Required: 6 hours (Independent Study included)
Research/Project/Independent Study Hours (min/max applied toward degree): 0-6

Total Hours 32

Other Requirements:

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<tr>
<th>Requirement</th>
<th>Description</th>
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<tr>
<td>Program/Licensure Requirements</td>
<td>10-61 hours depending on emphasis, <a href="http://education.illinois.edu/sped/programs/">http://education.illinois.edu/sped/programs/</a></td>
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Minimum GPA 3.0

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Special Education Department
Department Head: Matthew Lambert (http://catalog.illinois.edu/graduate/education/special-education-edm/matt5@illinois.edu)
Director of Graduate Studies: Kary Zarate (http://catalog.illinois.edu/graduate/education/special-education-edm/kzarat2@illinois.edu)
Graduate admissions information: Linda Stimson (http://catalog.illinois.edu/graduate/education/special-education-edm/ls9@illinois.edu)
Special Education Department website (http://education.illinois.edu/sped/)
Special Education faculty (https://education.illinois.edu/faculty-finder/sped/)
142 Education Building, 1310 South Sixth Street, Champaign, IL 61820 (217) 244-3542
Graduate Student Services Office email (gradservices@education.illinois.edu)

College of Education
College of Education website (http://education.illinois.edu/)
College of Education programs (https://education.illinois.edu/faceted-search/programs/)

Admissions
Graduate College Admissions & Requirements (https://grad.illinois.edu/admissions/apply/)
College of Education Admissions Requirements (https://education.illinois.edu/programs/grad/how-to-apply/?url=/programs/grad)

All students who complete a master's degree in the Department of Special Education will:

1. Students who complete a master's degree resulting in teacher certification (e.g., LBS I or LBS II) or endorsement/credential (ECSE/EI) will demonstrate the acquisition of the knowledge and skills required to be competent novice special education teachers by meeting the indicators addressed in several sets of standards. These indicators are embedded in coursework, field-based activities, and other related professional experiences.