SECONDARY EDUCATION: SOCIAL SCIENCE: HISTORY ENTITLEMENT

The following are required to meet the Illinois Approved Program for an Illinois Professional Educator License with a secondary education (grades 9-12) Social Science: History entitlement. Please note these requirements are separate from degree requirements, although they may count toward the degree as well.

The Council on Teacher Education (https://cte-s.education.illinois.edu/dotnet/webpages/webpage.aspx) oversees licensure requirements. School and Community Experiences (http://education.illinois.edu/sce/) coordinates all aspects of field placement.

Course Requirements

- **Foundation Courses:**
  - **Psychological Foundations Courses in Educational Psychology**
    - EPSY 485 meets this requirement
  - **Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership**
    - Select one of the following:
      - EPOL 401: History of American Education
      - EPOL 402: Asian American Education
      - EPOL 403: Historical and Social Barriers
      - EPOL 405: School and Society
      - EPOL 406: Professional Ethics in Education
      - EPOL 407: Critical Thinking in Education
      - EPOL 408: Aesthetic Education
      - EPOL 409: Sociology of Education
      - EPOL 410: Racial and Ethnic Families
      - EPOL 412: Politics of Education
      - EPOL 413: Economics of Education
      - EPOL 480: Technology and Educational Reform

- **Content-Area Courses:**
  - A major in History or 32 semester hours in the social sciences is required. Either option must include the following courses:
    - At least 24 hours of history including:
      - U.S. Survey course
      - Western Civilization survey course
      - Global or world history
      - Illinois history
    - One course in Psychology
    - At least one course in 2 other social science disciplines (Sociology, Anthropology, Economics, Geography, and Political Science)

- **Professional Education Courses:**
  - CI 401: Introductory Teaching in a Diverse Society (Section T)
  - CI 403: Teaching a Diverse High School Student Population (Section T)
  - CI 404: Teaching and Assessing Secondary School Students (Section T)
  - CI 473: Disciplinary Literacy
  - EDPR 442: Educational Practice in Secondary Education
  - EPSY 485: Assessing Student Performance
  - SPED 405: General Educator’s Role in Special Education
    - or SPED 517: Disability Issues in Special Education

Information listed in this catalog is current as of 05/2022
Other Requirements

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<thead>
<tr>
<th>Requirement</th>
<th>Description</th>
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<tbody>
<tr>
<td>Content &amp; Professional Education GPA</td>
<td>2.5</td>
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<tr>
<td>Graduate GPA</td>
<td>3.0</td>
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*State rules mandate that no course with a grade lower than a C- be used toward licensure, endorsement, or approvals. This means courses lower than a C- cannot be used.

Requirements are subject to change without notice due to changes in State law and/or rule.