

SECONDARY EDUCATION, EDM

for the degree of Master of Education in Secondary Education with teaching licensure

Students interested in receiving licensure choose a concentration in English (<http://catalog.illinois.edu/graduate/education/secondary-education-edm/english/>), Mathematics (<http://catalog.illinois.edu/graduate/education/secondary-education-edm/mathematics/>), Science (<http://catalog.illinois.edu/graduate/education/secondary-education-edm/sciences/>), or Social Science: History (<http://catalog.illinois.edu/graduate/education/secondary-education-edm/social-science-history/>).

Concentration/licensure requirements are separate from degree requirements, although they may count toward the degree as well.

Students may also select a concentration in Bilingual-Bicultural Education (<http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education/>) or Digital Learning (<http://catalog.illinois.edu/graduate/education/concentration/digital-learning/>).

Additional requirements can be found on the program's website, (<https://education.illinois.edu/ci/programs-degrees/secondary-education-with-licensure/>) the College of Education Graduate Programs Handbook (<https://education.illinois.edu/current-students/graduate/coe-graduate-handbook/>), and the Graduate College Handbook (<http://www.grad.illinois.edu/gradhandbook/>).

Code	Title	Hours
Psychological Foundations Courses in Educational Psychology		
Select one of the following:		4
EPSY 400	Psychology of Learning in Education	
EPSY 401	Child Language and Education	
EPSY 402	Sociocultural Influence on Learning	
EPSY 404	Adjustment in School Settings	
EPSY 405	Personality and Soc Dev	
EPSY 406	Psychology of Classroom Management	
EPSY 407	Adult Learning and Development	
EPSY 408	Learning and Human Development with Educational Technology	
EPSY 430	Early Adolescent Development	
EPSY 485	Assessing Student Performance	
EPSY 490	Developments in Educational Psychology	
EPSY 553	Global Issues in Learning	
Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership		
Select one of the following:		4
EPOL 401	History of American Education	
EPOL 402	Asian American Education	
EPOL 403	Historical and Social Barriers	
EPOL 405	School and Society	
EPOL 406	Professional Ethics in Education	
EPOL 407	Critical Thinking in Education	
EPOL 408	Aesthetic Education	
EPOL 409	Sociology of Education	
EPOL 410	Racial and Ethnic Families	
EPOL 412	Politics of Education	
EPOL 413	Economics of Education	
EPOL 480	Technology and Educational Reform	
Elective Hours:		24
400/500-Level Hours Required: 12 hours (Independent Study included)		
500-Level Hours Required in Education: 12 hours		
Research/Project/Independent Study Hours (min/max applied toward degree):		0-8
Total Hours		32

Other Requirements:

Requirement	Description
Field Placement Information	http://education.illinois.edu/sce (http://education.illinois.edu/sce/)
Choose a Concentration	English, Mathematics, Science, Social Science: History
Minimum GPA	3.0