MIDDLE GRADES EDUCATION, CERT

for the degree of Graduate Certificate in Middle Grades Education

head of the department: Sarah McCarthey
director of graduate studies: Gloriana Gonzalez
graduate admissions information: Mitzi Koebelrin
overview of admissions & requirements: College of Education (https://education.illinois.edu/programs/grad/how-to-apply/?url=/programs/grad)
overview of grad college admissions & requirements: https://grad.illinois.edu/admissions/apply (https://grad.illinois.edu/admissions/apply/
department website: http://education.illinois.edu/ci (http://education.illinois.edu/ci/)
program website: College of Education Programs (https://education.illinois.edu/faceted-search/programs/)
department faculty: Curriculum & Instruction Faculty (https://education.illinois.edu/faculty-finder/ci/)
college website: http://education.illinois.edu/
department office: 142 Education Building, 1310 South Sixth Street, Champaign, IL 61820
phone: (217) 244-3542
email: gradservices@education.illinois.edu

Admissions Term Summer 2022

Graduate Degree Programs in Curriculum & Instruction

Curriculum and Instruction, EdM (http://catalog.illinois.edu/graduate/education/curriculum-instruction-edm/) (on campus, off-campus & online)
optional concentrations: Bilingual-Bicultural Education (http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education/) Digital Learning (http://catalog.illinois.edu/graduate/education/concentration/digital-learning/)
Curriculum and Instruction, MA (http://catalog.illinois.edu/graduate/education/curriculum-instruction-ma/) optional concentrations: Bilingual-Bicultural Education (http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education/) Digital Learning (http://catalog.illinois.edu/graduate/education/concentration/digital-learning/)
Curriculum and Instruction, MS (http://catalog.illinois.edu/graduate/education/curriculum-instruction-ms/) optional concentrations: Bilingual-Bicultural Education (http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education/) Digital Learning (http://catalog.illinois.edu/graduate/education/concentration/digital-learning/)
Curriculum and Instruction, CAS (http://catalog.illinois.edu/graduate/education/curriculum-instruction-cas/) (on campus, off-campus & online)
optional concentration: Bilingual-Bicultural Education (http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education/)
Curriculum and Instruction, EdD (http://catalog.illinois.edu/graduate/education/curriculum-instruction-edd/) (on campus, off-campus & online)
optional concentrations: Bilingual-Bicultural Education (http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education/) Digital Learning (http://catalog.illinois.edu/graduate/education/concentration/digital-learning/)
Curriculum and Instruction, PhD (http://catalog.illinois.edu/graduate/education/curriculum-instruction-phd/)
optional concentrations (PhD only): Digital Learning (http://catalog.illinois.edu/graduate/education/concentration/digital-learning/) Second Language Acquisition and Teacher Education (http://www.slate.illinois.edu/) Writing Studies (http://catalog.illinois.edu/graduate/las/concentration/writing-studies/)
Early Childhood Education, EdM (http://catalog.illinois.edu/graduate/education/early-childhood-education-edm/) with teacher licensure
optional concentrations: Bilingual-Bicultural Education (http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education/) Digital Learning (http://catalog.illinois.edu/graduate/education/concentration/digital-learning/)
Elementary Education, EdM (http://catalog.illinois.edu/graduate/education/elementary-education-edm/) with teacher licensure
optional concentrations: Bilingual-Bicultural Education (http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education/) Digital Learning (http://catalog.illinois.edu/graduate/education/concentration/digital-learning/)
This program prepares teachers for grades five through eight. A minimum of 33 semester hours is necessary to obtain the Certificate.

Students pursuing teacher licensure through the Certificate program in the College of Education (COE) must meet requirements for a master's degree. They must have attained a bachelor's degree, have coursework in relevant areas, and meet the admissions criteria for a master's degree.

Students are admitted to Middle Grades Certificate after completion of a bachelor's degree. In order to be recommended for licensure, candidates are required to maintain University of Illinois at Urbana-Champaign and cumulative grade point averages of 3.0 and professional grade point averages of 2.5 (A=4.0). Candidates should consult their adviser or the Council on Teacher Education for the list of courses used to compute these grade point averages. Candidates in teaching licensure programs must maintain a C or better in ALL content and professional education coursework. For teacher education licensure applicable to all curricula, see the Council on Teacher Education.

Licensure requirements are subject to change without notice as a result of new mandates from the Illinois State Board of Education or the Illinois General Assembly.

Students in the Middle Grades Certificate program must complete the courses for a literacy or science endorsement if they do not have the requisite coursework from their undergraduate program. They must complete the professional education coursework.

Students who pursue an EDM in Curriculum and Instruction following completion of this certificate can use this certificate to satisfy most degree requirements for the Masters program. Students pursuing that route will still need to satisfy requirements for foundations courses and a total of 12 credit hours of 500 level coursework.

**Admission**

Interested applicants should start at http://education.illinois.edu/programs/grad (http://education.illinois.edu/programs/grad/). In addition to the application, the applicant is required to submit the following information: a statement of purpose, updated resume, official transcripts from all colleges attended, and three letters of recommendation. Graduate Record Examination (GRE) scores must be submitted for all doctoral applicants. A scholarly writing sample in English, such as a master’s thesis, article, or paper, is required for application to a doctoral program. Note: The master’s with teacher licensure program only admits students for the fall term.

International applicants must submit TOEFL scores. The Department of Curriculum and Instruction's TOEFL requirement for full status admission is greater than 102; the minimum score for limited status of 92 on the paper-based test, 79 on the internet-based test and 213 on the computer-based test. International applicants must also submit a Declaration and Certification of Finances. Please note: TOEFL or IELTS scores must be less than two years old from the first day of class at the proposed term of entry in order to be valid. In addition, individual academic programs may require a higher score, or evidence of spoken English language proficiency; contact your proposed program of study office (http://www.grad.illinois.edu/admissions/depts/) for the minimum TOEFL, TSE, or IELTS requirement for admission. For additional details, refer to the Graduate College Handbook www.grad.illinois.edu/admissions/instructions/04c (http://www.grad.illinois.edu/admissions/instructions/04c/).

Faculty Research Interests

For information about specific faculty research interests, current grants, and publications, please visit the Faculty Finder (https://education.illinois.edu/faculty-finder/).

**Facilities and Resources**

Departmental resources consist of cooperation with Children's Research Center, Center for Small Urban Communities, as well as other resources in the College. Students who are interested in second language acquisition can become part of the SLATE program. The department is connected to the University of Illinois Writing Project and the following journals: International Journal of Education & the Arts, Journal of Curriculum Studies, and American Educational Research Journal. The department also has available resources and some workshops provided during the academic year. Program areas including DELTA, CREATE, Language & Literacy, and MSE offer discipline-specific resources.

The College of Education also has many resources to assist graduate students through their academic career. The Bureau of Educational Research works with students to secure research funding. The Council on Teacher Education (http://cote.illinois.edu/) entitles candidates seeking a Professional Educator License and provides accreditation of professional education programs. Each student completing a degree program is assigned a graduate adviser, who is available to assist the student with planning the program of study and determining degree requirements, courses and timelines for degree completion.

Information on University resources can be found at http://www.grad.illinois.edu/current-students (http://www.grad.illinois.edu/current-students/).

**Financial Aid**

Financial aid in the form of assistantships, scholarships, fellowships, and tuition waivers can be found throughout the college (https://education.illinois.edu/current-students/graduate/financial-aid/) and campus. Campus opportunities can be found at the Graduate College (http://www.grad.illinois.edu/funding-jobs/) and the Office of Student Financial Aid (http://www.osfa.illinois.edu/). Please note: Graduate students employed as Staff by the University of Illinois at Urbana-Champaign are not eligible for a College of Education Award or Scholarship.

for the degree of Graduate Certificate in Middle Grades Education

**Graduation Requirements**

Minimum Cumulative GPA: 3.0

Minimum hours required for certificate completion: 33 hours

Students who pursue an EDM in Curriculum and Instruction following completion of this certificate can use these certificate courses to satisfy most degree requirements for the Masters program. Students pursuing that route will still need to satisfy requirements for foundations courses and a total of 12 credit hours of 500 level coursework.

**Coursework Requirements**

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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tr>
<td>Cl 402</td>
<td>Teaching Diverse Middle Grade Students (Science Section)</td>
<td>3-6</td>
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<tr>
<td>AND/OR</td>
<td></td>
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<tr>
<td>Cl 402</td>
<td>Teaching Diverse Middle Grade Students (English Language Arts Section)</td>
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Information listed in this catalog is current as of 02/2022
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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>CI 404</td>
<td>Teaching and Assessing Secondary School Students</td>
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<td>CI 410</td>
<td>Middle School Instruction, Philosophy and Structures</td>
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<td>CI 415</td>
<td>Language Varieties, Cultures and Learning</td>
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<td>CI 471</td>
<td>Principles and Practices to Foster Independence in Reading</td>
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<td>CI 474</td>
<td>Multiliteracies with Diverse Students (Multiliteracies and Literature)</td>
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<td>EDPR 442</td>
<td>Educational Practice in Secondary Education (Section MG)</td>
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<td>EDPR 550</td>
<td>School and Community Experience</td>
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<td>EPSY 430</td>
<td>Early Adolescent Development</td>
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<td>SPED 517</td>
<td>Disability Issues in Special Education</td>
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<td><strong>Total Hours</strong></td>
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