MIDDLE GRADES EDUCATION, CERT

for the degree of Graduate Certificate in Middle Grades Education

head of the department: Yoon Pak
directors of graduate studies: W. David Huang, M. Allison Witt
graduate admissions information: Linda Stimson (on campus) and Jena Pfoff (online/off-campus)

overview of admissions & requirements: College of Education (https://education.illinois.edu/programs/grad/how-to-apply/?url=/programs/grad)
overview of grad college admissions & requirements: https://grad.illinois.edu/admissions/apply

department website: https://education.illinois.edu/epol
program website: College of Education Programs (https://education.illinois.edu/faceted-search/programs/)
department faculty: Education Policy, Organization & Leadership Faculty (https://education.illinois.edu/faculty-finder/epol/)
college website: http://education.illinois.edu/
department office: 142 Education Building, 1310 South Sixth Street, Champaign, IL 61820
phone: (217) 244-3542
email: gradservices@education.illinois.edu

Admissions Term Summer 2022

Graduate Degree Programs in Education Policy, Organization & Leadership

Majors

• Education Policy, Organization and Leadership, CAS (http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-cas/)
  (on campus and off-campus)
• Education Policy, Organization and Leadership, EdD (http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-edd/)
  (on campus, off-campus & online)
  • optional concentrations: EPOL concentrations listed below|Bilingual-Bicultural Education (http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education/)|Digital Learning (http://catalog.illinois.edu/graduate/education/concentration/digital-learning/)|African American Studies (http://catalog.illinois.edu/graduate/las/concentration/african-american-studies/)|Writing Studies (http://catalog.illinois.edu/graduate/las/concentration/writing-studies/)
• Education Policy, Organization and Leadership, EdM (http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-edm/)
  (on campus, off-campus & online)
  • optional concentrations: EPOL concentrations listed below|Bilingual-Bicultural Education (http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education/)|Digital Learning (http://catalog.illinois.edu/graduate/education/concentration/digital-learning/)
• Education Policy, Organization and Leadership, MA (http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-ma/)
  (on campus)
  • optional concentrations: EPOL concentrations listed below|Bilingual-Bicultural Education (http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education/)|Digital Learning (http://catalog.illinois.edu/graduate/education/concentration/digital-learning/)|African American Studies (http://catalog.illinois.edu/graduate/las/concentration/african-american-studies/)
• Education Policy, Organization and Leadership, PhD (http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-phd/)
  (on campus)
  • optional concentration: EPOL concentrations listed below|Digital Learning (http://catalog.illinois.edu/graduate/education/concentration/digital-learning/)|African American Studies (http://catalog.illinois.edu/graduate/las/concentration/african-american-studies/)|Writing Studies (http://catalog.illinois.edu/graduate/las/concentration/writing-studies/)

EPOL Graduate Certificates

• Instructional System Design Management and Leadership, CERT (http://catalog.illinois.edu/graduate/education/epol/instructional-system-design-management-leadership-cert/)
• Cancer Education Management in Underrepresented and Diverse Communities, CERT (http://catalog.illinois.edu/graduate/education/epol/cancer-education-management-underrepresented-diverse-communities-cert/)
• International Education Administration & Leadership, CERT (http://catalog.illinois.edu/graduate/education/epol/international-education-administration-leadership-cert/)
• Learning Design and Leadership, CERT (http://catalog.illinois.edu/graduate/education/epol/learning-design-leadership-cert/)
• Middle Grades Education, CERT (p. 1)

Information listed in this catalog is current as of 07/2022
EPOL concentrations:
- Diversity & Equity in Education (http://catalog.illinois.edu/graduate/education/concentration/diversity-equity-education/)
- Educational Administration & Leadership (http://catalog.illinois.edu/graduate/education/concentration/educational-administration-leadership/)
- Global Studies in Education (http://catalog.illinois.edu/graduate/education/concentration/global-studies-education/)
- Higher Education (http://catalog.illinois.edu/graduate/education/concentration/higher-education/)
- History of Education (http://catalog.illinois.edu/graduate/education/concentration/history-education/)
- Human Resource Development (http://catalog.illinois.edu/graduate/education/concentration/human-resource-development/)
- Learning Design & Leadership (http://catalog.illinois.edu/graduate/education/concentration/learning-design-leadership/)
- Philosophy of Education (http://catalog.illinois.edu/graduate/education/concentration/philosophy-education/)
- Social Sciences & Education Policy (http://catalog.illinois.edu/graduate/education/concentration/social-sciences-education-policy/)

Minor
- College Teaching Minor (http://catalog.illinois.edu/graduate/education/minor/college-teaching/)

This program prepares teachers for grades 5 through 8. A minimum of 33 semester hours is necessary to obtain the Certificate.

Students pursuing teacher licensure through the Certificate program in the College of Education (COE) must meet requirements for a master's degree. They must have attained a bachelor's degree, have coursework in relevant areas, and meet master's degree admissions criteria.

Students are admitted to Middle Grades Certificate after completion of a bachelor's degree. In order to be recommended for licensure, candidates are required to maintain University of Illinois at Urbana-Champaign and cumulative grade point averages of 3.0 and professional grade point averages of 2.5 (A=4.0). Candidates should consult their adviser or the Council on Teacher Education for the list of courses used to compute these grade point averages. Candidates in teaching licensure programs must maintain a C or better in all content and professional education coursework. For teacher education licensure applicable to all curricula, see the Council on Teacher Education.

Licensure requirements are subject to change without notice as a result of new mandates from the Illinois State Board of Education or the Illinois General Assembly.

Students in the Middle Grades Certificate program must complete the courses for a literacy or science endorsement, if they do not have the requisite coursework from their undergraduate program. They must complete the professional education coursework.

Students who pursue an EDM in Curriculum and Instruction following completion of this certificate can use courses completed as part of this certificate to satisfy specific degree requirements for the master's degree program. Students pursuing that route will still need to satisfy requirements for foundations courses and a total of 12 credit hours of 500 level coursework as part of any master's degree.

Admission
Interested applicants should start at http://education.illinois.edu/programs/grad (http://education.illinois.edu/programs/grad/). In addition to the application, the applicant is required to submit the following information: a statement of purpose, updated resume, official transcripts from all colleges attended, and three letters of recommendation. A scholarly writing sample in English (e.g., a master's thesis, article, or academic paper) is required for application to a doctoral program. Note: The master's degree with teacher licensure program only admits students for the fall term.

International applicants must submit TOEFL scores. The Department of Curriculum and Instruction's TOEFL requirement for full status admission is greater than 102; the minimum score for limited status is 550 on the paper-based test, 79 on the internet-based test, and 213 on the computer-based test. International applicants must also submit a Declaration and Certification of Finances. Please note: TOEFL or IELTS scores must be less than two years old from the first day of class at the proposed term of entry in order to be valid. In addition, individual academic programs may require a higher score or evidence of spoken English language proficiency. Contact your proposed program of study office (http://www.grad.illinois.edu/admissions/depts/) for the minimum TOEFL, TSE, or IELTS requirement for admission. For additional details, refer to the Graduate College Handbook www.grad.illinois.edu/admissions/instructions/04c (http://www.grad.illinois.edu/admissions/instructions/04c/).

Faculty Research Interests
For information about specific faculty research interests, current grants, and publications, please visit the Faculty Finder (https://education.illinois.edu/faculty-finder/).

Facilities and Resources
Departmental resources consist of cooperation with Children's Research Center, Center for Small Urban Communities, as well as other resources in the College. Students who are interested in second language acquisition can become a part of the SLATE program. The department is connected to the University of Illinois Writing Project and the following journals: International Journal of Education & the Arts, Journal of Curriculum Studies, and American Educational Research Journal. The department also has available resources and some workshops provided during the academic year. Program areas (including CREATE, DELTA, Language & Literacy, and MSE) offer discipline-specific resources.
The College of Education also has many resources to assist graduate students through their academic career. The Bureau of Educational Research works with students to secure research funding. The Council on Teacher Education (http://cote.illinois.edu/) entitles candidates seeking a Professional Educator License and provides accreditation of professional education programs. Each student completing a degree program is assigned a graduate adviser, who is available to assist the student with planning the program of study and determining degree requirements, courses and timelines for degree completion.

Information on University resources can be found at http://www.grad.illinois.edu/current-students (http://www.grad.illinois.edu/current-students/).

Financial Aid

Financial aid in the form of assistantships, scholarships, fellowships, and tuition waivers can be found throughout the college (https://education.illinois.edu/current-students/graduate/financial-aid/) and campus. Campus opportunities can be found at the Graduate College (http://www.grad.illinois.edu/funding-jobs/) and the Office of Student Financial Aid (http://www.osfa.illinois.edu/). Please note: Graduate students employed as Staff by the University of Illinois at Urbana-Champaign are not eligible for a College of Education Award or Scholarship.

for the degree of Graduate Certificate in Middle Grades Education

Graduation Requirements

Minimum Cumulative GPA: 3.0
Minimum hours required for certificate completion: 33 hours

Students who pursue an EDM in Curriculum and Instruction following completion of this certificate can use these certificate courses to satisfy most degree requirements for the Masters program. Students pursuing that route will still need to satisfy requirements for foundations courses and a total of 12 credit hours of 500 level coursework.

Coursework Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>CI 402</td>
<td>Teaching Diverse Middle Grade Students (Science Section)</td>
<td>3-6</td>
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<tr>
<td>AND/OR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CI 404</td>
<td>Teaching Diverse Middle Grade Students (English Language Arts Section)</td>
<td>3</td>
</tr>
<tr>
<td>CI 410</td>
<td>Teaching and Assessing Secondary School Students</td>
<td>3</td>
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<tr>
<td>CI 415</td>
<td>Language Varieties, Cultures and Learning</td>
<td>3</td>
</tr>
<tr>
<td>CI 471</td>
<td>Principles and Practices to Foster Independence in Reading</td>
<td>3</td>
</tr>
<tr>
<td>CI 474</td>
<td>Multiliteracies with Diverse Students (Multiliteracies and Literature)</td>
<td>3</td>
</tr>
<tr>
<td>EDPR 442</td>
<td>Educational Practice in Secondary Education (Section MG)</td>
<td>4</td>
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<tr>
<td>EDPR 550</td>
<td>School and Community Experience</td>
<td>4</td>
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<td>EPSY 430</td>
<td>Early Adolescent Development</td>
<td>3-4</td>
</tr>
<tr>
<td>SPED 517</td>
<td>Disability Issues in Special Education</td>
<td>4</td>
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</table>

Total Hours 33-37

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