

MENTAL HEALTH COUNSELING, MS

for the degree of Master of Science in Mental Health Counseling

The Master's of Science in Mental Health Counseling is a two-year, 61-credit hour program. The face-to-face program emphasizes training in psychological science and cultural diversity in practice across the lifespan. Students receive extensive preparation in applied psychology and complete a 100 hour (about 7 hours per week) practicum during the first year and a 600 hour (about 18 hours per week) internship during the second year. Graduates from the mental health counseling and career counseling tracks are Illinois Licensed Professional Counselor (LCP) licensure eligible. Graduates may wish to seek further training at the doctoral level in an applied psychology area or to enter the counseling field as a Master's level professional.

Admission

The Department offers admission to two terminal on-campus Master of Science (M.S.) degrees focusing on Quantitative and Qualitative Methodology, Measurement, and Evaluation (QUERIES) and Mental Health Counseling. There is no admission to terminal masters degrees in Cognitive Science of Teaching and Learning (CSTL), Developmental Sciences, or Counseling Psychology areas of specialization.

Applications

Applicants must submit a complete application for university admission, including three letters of reference, transcripts from all schools where undergraduate and graduate degrees were awarded or expect to be awarded prior to the application enrollment term, and other items listed on the college website (<https://education.illinois.edu/programs/grad/how-to-apply/?url=/programs/grad>). Applicants to our doctoral program and M.S. in Mental Health Counseling apply for fall enrollment. Current deadlines are posted on our application deadlines page (<https://education.illinois.edu/programs/grad/how-to-apply/deadlines/>).

Grade Point Average

The preferred department standard for grade point average is 3.0 on a 4.0 scale. The University calculates undergraduate GPAs on the last two years of grades for degreed applicants and in the last one year for students who have not yet completed their bachelor's degree. Graduate GPAs are calculated on the total of all graduate level courses taken beyond the undergraduate degree.

Test of English as a Foreign Language (TOEFL)

International applicants must demonstrate English Language Proficiency for admission. Please see the English Proficiency Requirements for Admission (<https://grad.illinois.edu/admissions/instructions/04c/>) for additional information on this requirement.

Area of Study Affiliation

Mental Health Counseling M.S. students must choose one of three areas of study for their practicum experience:

- Mental Health Counseling
- Career Counseling
- Counseling and Developmental Sciences

Faculty Research Interests

The faculty's research agendas span a wide range of topics related to the study and application of psychological principles to develop and inform educational interventions and facilitate human development across the life span. Faculty conduct basic, applied, and translational research that explores the cognitive, life-span developmental, social-emotional, technological, and socio-cultural factors that affect behavior, learning, and achievement in educational, clinical, and community contexts. They also engage in research on approaches to educational inquiry and the development of quantitative, qualitative and evaluative methodologies that underpin the development of evidence-based, policy-relevant studies. For information about specific faculty research interests, current grants, and publications, please visit the Faculty Finder (<https://education.illinois.edu/faculty-finder/>).

Center, Programs, and Institutes

Department faculty are affiliated with both research centers and institutes in the College of Education and across the university. These include The Beckman Institute, the Technology Innovation in Educational Research and Design initiative (TIER-ED), the Center for Culturally Responsive Evaluation and Assessment (CREA), the Center for the Study of Reading (CSR), the Center for Social and Behavioral Science (CSBR), and others.

Financial Aid

The Master's program is a self-funded program with limited options available for financial aid through the university. For more information about financial aid options at Illinois, please contact our financial aid office (<https://www.osfa.illinois.edu/>). It should be noted that on-campus employment opportunities that are available as assistantships for Ph.D. level students, are NOT available for Master's level students. Other types of on-campus work opportunities are possible.

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A list of programs and additional requirements can be found on the program's website, (<https://education.illinois.edu/faceted-search/programs/?degree=edm&department=edpsy>) the College of Education Graduate Programs Handbook (<https://education.illinois.edu/current-students/graduate/coe-graduate-handbook/>), and the Graduate College Handbook (<http://www.grad.illinois.edu/gradhandbook/>).

Students will choose one of three areas of study for their practicum:

- Mental Health Counseling
- Career Counseling
- Counseling and Developmental Sciences

Code	Title	Hours
Human Growth & Development		
Select one of the following:		4
EPSY 405	Personality and Soc Dev	
EPSY 407	Adult Learning and Development	
EPSY 430	Early Adolescent Development	
Assessment		
Select one of the following:		4
EPSY 413		
PSYC 567	Personality Assessment	
SPED 517	Disability Issues in Special Education	
EPS 405		4

EPSY 403	Research Methods in Learning Sciences	4
EPSY 419	Counseling Psychology Pre-Practicum	4
EPSY 420	Theories of Psychotherapy	4
EPSY 510	Counseling Psych/Ethics ProSem	4
EPSY 511	Vocational Psychology Theories and Assessment	4
EPSY 515	Multicultural Counseling	4
EPSY 520	Counseling Psychology Practicum (A)	4
EPSY 520	Counseling Psychology Practicum (B)	8
EPSY 521	Group Counseling	4
EPSY 590	Advanced Seminar in Educational Psychology (Substance Abuse)	3
EPSY 590	Advanced Seminar in Educational Psychology (Family Therapy)	3
EPSY 590	Advanced Seminar in Educational Psychology (Psychopathology)	3
Total Hours		61

Other Requirements

Requirement	Description
Minimum GPA	3.0
Human Subjects Approval	

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Department of Educational Psychology

Chair of the Department: Kiel Christianson

Director of Graduate Studies: H. Chad Lane

Graduate Admissions Information: Mitzi Koeberlein

Department of Educational Psychology website (<http://education.illinois.edu/edpsy/>)

Educational Psychology faculty (<https://education.illinois.edu/faculty-finder/edpsy/>)

142 Education Building, 1310 South Sixth Street, Champaign, IL 61820
(217) 244-3542

Graduate Student Services Office email
(gradservices@education.illinois.edu)

College of Education

College of Education website (<http://education.illinois.edu/>)

College of Education programs (<https://education.illinois.edu/faceted-search/programs/>)

Admissions

Graduate College Admissions & Requirements (<https://grad.illinois.edu/admissions/apply/>)

College of Education Admissions & Requirements (<https://education.illinois.edu/programs/grad/how-to-apply/?url=/programs/grad>)
