MENTAL HEALTH COUNSELING, MS

for the degree of Master of Science in Mental Health Counseling

The Master's of Science in Mental Health Counseling is a two-year, 61-credit hour program. The face-to-face program emphasizes training in psychological science and cultural diversity in practice across the lifespan. Students receive extensive preparation in applied psychology and complete a 100 hour (about 7 hours per week) practicum during the first year and a 600 hour (about 18 hours per week) internship during the second year. Graduates from the mental health counseling and career counseling tracks are Illinois Licensed Professional Counselor (LCP) licensure eligible. Graduates may wish to seek further training at the doctoral level in an applied psychology area or to enter the counseling field as a Master's level professional.

Admission

Students entering a Ph.D. program without a master's degree must first complete the requirements for a Master of Science (including a master's thesis).

The Department offers admission to two terminal on-campus Master of Science (M.S.) degrees focusing on Quantitative and Qualitative Methodology, Measurement, and Evaluation (QUERIES) and Mental Health Counseling. There is no admission to terminal masters degrees in Cognitive Science of Teaching and Learning (CSTL), Developmental Sciences, or Counseling Psychology areas of specialization.

The department accepts applications for the Ph.D. degree, from both applicants who have completed their bachelor's degrees and those who have a master's degree. Students who enter the program without a prior master's incorporate their master's class work and research into their doctoral program, and earn a master's degree as the first step toward their Ph.D (satisfying the "Early Research Project" requirement).

Applications

Applicants must submit a complete application for university admission, including three letters of reference, transcripts from all schools where undergraduate and graduate degrees were awarded or expect to be awarded prior to the application enrollment term, and other items listed in the department website (http://www.education.illinois.edu/edpsy/). Applicants to our doctoral program and M.S. in Mental Health Counseling apply for Fall enrollment. Current deadlines are posted on our department website (http://www.education.illinois.edu/edpsy/).

Doctoral candidates are admitted into one of four divisions: CSTL, Developmental Sciences, QUERIES and Counseling Psychology. When making admission decisions, division committees consider academic performance (e.g., grade-point average, GPA), GRE scores (optional), letters of recommendation, and statement of purpose. Preference is given to those with research experience and research interests that are aligned with existing research programs in the Department.

Master's candidates are admitted into QUERIES and Mental Health Counseling.

Grade Point Average

The preferred department standard for grade point average is 3.0 on a 4.0 scale. The University calculates undergraduate GPAs on the last two years of grades for degreed applicants and in the last one year for students who have not yet completed their bachelor's degree. Graduate GPAs are calculated on the total of all graduate level courses taken beyond the undergraduate degree.

Test of English as a Foreign Language (TOEFL)

International applicants must demonstrate English Language Proficiency for admission. Please see the English Proficiency Requirements for Admission (https://grad.illinois.edu/admissions/instructions/04c/) for additional information on this requirement.

Area of Study Affiliation

All applicants to the Educational Psychology doctoral program must specify one of four areas in which they wish to study:

- Cognitive Science of Teaching and Learning (CSTL)
- Counseling Psychology (Counseling);
- Developmental Sciences
- Quantitative and Qualitative Methodology, Measurement, and Evaluation (QUERIES)

Detailed information about each area and about the research interests of the faculty can be found on the department website (http://www.education.illinois.edu/edpsy/).

Although all Ph.D. students are admitted to a specific area of study, the actual coursework, research, and faculty often overlap area boundaries. Departmental policy makes it possible for a student to change advisers and affiliation from one area to another when interests and research foci become more clearly defined or change. Many faculty members are affiliated with more than one area of study.

Mental Health Counseling M.S. students must choose one of three areas of study for their practicum experience:
• Mental Health Counseling
• Career Counseling
• Counseling and Developmental Sciences

Faculty Research Interests
The faculty’s research agendas span a wide range of topics related to the study and application of psychological principles to develop and inform educational interventions and facilitate human development across the life span. Faculty conduct basic, applied, and translational research that explores the cognitive, life-span developmental, social-emotional, technological, and socio-cultural factors that affect behavior, learning, and achievement in educational, clinical, and community contexts. They also engage in research on approaches to educational inquiry and the development of quantitative, qualitative and evaluative methodologies that underpin the development of evidence-based, policy-relevant studies. For information about specific faculty research interests, current grants, and publications, please visit the Faculty Finder (https://education.illinois.edu/faculty-finder/).

Center, Programs, and Institutes
Department faculty are affiliated with both research centers and institutes in the College of Education and across the university. These include The Beckman Institute, the Technology Innovation in Educational Research and Design initiative (TIER-ED), the Center for Culturally Responsive Evaluation and Assessment (CREA), the Center for the Study of Reading (CSR), the Center for Social and Behavioral Science (CSBR), and others.

Financial Aid
The Master’s program is a self-funded program with limited options available for financial aid through the university. For more information about financial aid options at Illinois, please contact our financial aid office (https://www.osfa.illinois.edu/). It should be noted that on-campus employment opportunities that are available as assistantships for Ph.D. level students, are NOT available for Master’s level students. Other types of on-campus work opportunities are possible.

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A list of programs and additional requirements can be found on the program's website, (https://education.illinois.edu/faceted-search/programs/?degree=edm&department=edpsy) the College of Education Graduate Programs Handbook (https://education.illinois.edu/current-students/graduate/coe-graduate-handbook/), and the Graduate College Handbook (http://www.grad.illinois.edu/gradhandbook/).

Students will choose one of three areas of study for their practicum:

• Mental Health Counseling
• Career Counseling
• Counseling and Developmental Sciences

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<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tr>
<td>EPSY 405</td>
<td>Personality and Soc Dev</td>
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<td>Adult Learning and Development</td>
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<td>PSYC 567</td>
<td>Personality Assessment</td>
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<td>SPED 517</td>
<td>Disability Issues in Special Education</td>
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<td>EPS 405</td>
<td>Historical and Social Barriers</td>
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<td>EPSY 403</td>
<td>Research Methods in Learning Sciences</td>
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<td>EPSY 419</td>
<td>Counseling Psychology Pre-Practicum</td>
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<td>EPSY 420</td>
<td>Theories of Psychotherapy</td>
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<td>EPSY 515</td>
<td>Multicultural Counseling</td>
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<td>Counseling Psychology Practicum (A)</td>
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<td>EPSY 521</td>
<td>Group Counseling</td>
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Information listed in this catalog is current as of 11/2022
EPSY 590  Advanced Seminar in Educational Psychology (Substance Abuse)  3
EPSY 590  Advanced Seminar in Educational Psychology (Family Therapy)  3
EPSY 590  Advanced Seminar in Educational Psychology (Psychopathology)  3

Total Hours  61

Other Requirements

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<td>Minimum GPA</td>
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<td>Human Subjects Approval</td>
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Graduate Degree Programs in Educational Psychology

- Educational Psychology, EdM (http://catalog.illinois.edu/graduate/education/educational-psychology-edm/) (on campus & online)
- optional concentrations:
  - African American Studies (http://catalog.illinois.edu/graduate/ias/concentration/african-american-studies/)
  - Bilingual-Bicultural Education (http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education/)
  - Digital Learning (http://catalog.illinois.edu/graduate/education/concentration/digital-learning/)
- Educational Psychology, MA (http://catalog.illinois.edu/graduate/education/educational-psychology-ma/)
- optional concentrations:
  - African American Studies (http://catalog.illinois.edu/graduate/ias/concentration/african-american-studies/)
  - Bilingual-Bicultural Education (http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education/)
  - Digital Learning (http://catalog.illinois.edu/graduate/education/concentration/digital-learning/)
- Educational Psychology, MS (http://catalog.illinois.edu/graduate/education/educational-psychology-ms/)
- optional concentrations:
  - African American Studies (http://catalog.illinois.edu/graduate/ias/concentration/african-american-studies/)
  - Bilingual-Bicultural Education (http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education/)
  - Digital Learning (http://catalog.illinois.edu/graduate/education/concentration/digital-learning/)
- Educational Psychology, PhD (http://catalog.illinois.edu/graduate/education/educational-psychology-phd/)
  - optional concentration:
    - African American Studies (http://catalog.illinois.edu/graduate/ias/concentration/african-american-studies/)
    - Digital Learning (http://catalog.illinois.edu/graduate/education/concentration/digital-learning/)
    - Second Language Acquisition and Teacher Education (http://www.slate.illinois.edu/)
  - Mental Health Counseling, MS (p. 1)

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