MENTAL HEALTH COUNSELING, MS

for the degree of Master of Science in Mental Health Counseling

director of graduate studies: Jinming Zhang

chair of the department: Kiel Christianson

graduate admissions information: Mitzi Koeberlein

overview of admissions & requirements: College of Education (https://education.illinois.edu/programs/grad/how-to-apply/?url=/programs/grad)

overview of grad college admissions & requirements: https://grad.illinois.edu/admissions/apply (https://grad.illinois.edu/admissions/apply/)

department website: http://education.illinois.edu/edpsy (http://education.illinois.edu/edpsy/)

program website: College of Education Programs (https://education.illinois.edu/faceted-search/programs/)

department faculty: Educational Psychology Faculty (https://education.illinois.edu/faculty-finder/edpsy/)

college website: http://education.illinois.edu/

department office: 142 Education Building, 1310 South Sixth Street, Champaign, IL 61820

phone: (217) 244-3542

e-mail: gradservices@education.illinois.edu

Information listed in this catalog is current as of 09/2021

The Master’s of Science in Mental Health Counseling is a two-year, 61-credit hour program. The face-to-face program emphasizes training in psychological science and cultural diversity in practice across the lifespan. Students receive extensive preparation in applied psychology and complete a 100 hour (about 7 hours per week) practicum during the first year and a 600 hour (about 18 hours per week) internship during the second year. Graduates from the mental health counseling and career counseling tracks are Illinois Licensed Professional Counselor (LCP) licensure eligible. Graduates may wish to seek further training at the doctoral level in an applied psychology area or to enter the counseling field as a Master’s level professional.

Graduate Degree Programs in Educational Psychology

Educational Psychology, EdM (http://catalog.illinois.edu/graduate/education/educational-psychology-edm/) (on campus & online)

optional concentrations: Bilingual-Bicultural Education (http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education/) Digital Learning (http://catalog.illinois.edu/graduate/education/concentration/digital-learning/)

Educational Psychology, MA (http://catalog.illinois.edu/graduate/education/educational-psychology-ma/)

 optional concentrations: Bilingual-Bicultural Education (http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education/) Digital Learning (http://catalog.illinois.edu/graduate/education/concentration/digital-learning/)

Educational Psychology, MS (http://catalog.illinois.edu/graduate/education/educational-psychology-ms/)

optional concentrations: Bilingual-Bicultural Education (http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education/) Digital Learning (http://catalog.illinois.edu/graduate/education/concentration/digital-learning/)

Educational Psychology, PhD (http://catalog.illinois.edu/graduate/education/educational-psychology-phd/)

optional concentration: Digital Learning (http://catalog.illinois.edu/graduate/education/concentration/digital-learning/)

Mental Health Counseling, MS (p. 1)

optional concentrations:

African American Studies (http://catalog.illinois.edu/graduate/las/concentration/african-american-studies/) (available to all on campus degrees)

Second Language Acquisition and Teacher Education (http://www.slate.illinois.edu/) (PhD only)

Admission

Students entering a Ph.D. program without a master’s degree must first complete the requirements for a Master of Science (including a master’s thesis).

The Department offers admission to two terminal on-campus Master of Science (M.S.) degrees focusing on Quantitative and Qualitative Methodology, Measurement, and Evaluation (QUERIES) and Mental Health Counseling. There is no admission to terminal masters degrees in Cognitive Science of Teaching and Learning (CSTL), Developmental Sciences, or Counseling Psychology areas of specialization.

The department accepts applications for the Ph.D. degree, from both applicants who have completed their bachelor’s degrees and those who have a master’s degree. Students who enter the program without a prior master’s incorporate their master’s class work and research into their doctoral program, and earn a master’s degree as the first step toward their Ph.D (satisfying the "Early Research Project" requirement). The department does not accept applications for master’s degrees in CSTL, Developmental Sciences, or Counseling Psychology.

Applications

Applicants must submit a complete application for university admission, including three letters of reference, transcripts from all schools where undergraduate and graduate degrees were awarded or expect to be
information listed in this catalog is current as of 09/2021

Doctoral candidates are admitted into one of four divisions: CSTL, Developmental Sciences, QUERIES and Counseling Psychology. When making admission decisions, division committees consider academic performance (e.g., grade-point average, GPA), GRE scores (optional), letters of recommendation, and statement of purpose. Preference is given to those with research experience and research interests that are aligned with existing research programs in the Department.

Master's candidates are admitted into QUERIES and Mental Health Counseling.

Grade Point Average
The preferred department standard for grade point average is 3.0 on a 4.0 scale. The University calculates undergraduate GPAs on the last two years of grades for degree applicants and in the last one year for students who have not yet completed their bachelor's degree. Graduate GPAs are calculated on the total of all graduate level courses taken beyond the undergraduate degree.

Test of English as a Foreign Language (TOEFL)
International applicants must demonstrate English Language Proficiency for admission. Please see https://grad.illinois.edu/admissions/instructions/04c (https://grad.illinois.edu/admissions/instructions/04c/) for additional information on this requirement.

Area of Study Affiliation
All applicants to the Educational Psychology doctoral program must specify one of four areas in which they wish to study:

- Cognitive Science of Teaching and Learning (CSTL)
- Counseling Psychology (Counseling);
- Developmental Sciences
- Studies in Interpretive, Statistical Measurement, and Evaluative Methodologies for Research (QUERIES)

Detailed information about each area and about the research interests of the faculty can be found on the department Web site (http://www.education.illinois.edu/edpsy/).

Although all Ph.D. students are admitted to a specific area of study, the actual coursework, research, and faculty often overlap area boundaries. Departmental policy makes it possible for a student to change advisers and affiliation from one area to another when interests and research foci become more clearly defined or change. Many faculty members are affiliated with more than one area of study.

Mental Health Counseling M.S. students must choose one of three areas of study for their practicum experience:

- Mental Health Counseling
- Career Counseling
- Counseling and Developmental Sciences

Faculty Research Interests
The faculty's research agendas span a wide range of topics related to the study and application of psychological principles to develop and inform educational interventions and facilitate human development across the life span. Faculty conduct basic and translational research that explores the cognitive, life-span developmental, social-emotional, and socio-cultural factors that affect behavior, learning, and achievement in educational, clinical, and community contexts. They also engage in research on approaches to educational inquiry and the development of quantitative, qualitative and evaluative methodologies that underpin the development of evidence-based, policy-relevant studies. For information about specific faculty research interests, current grants, and publications, please visit the Faculty Finder (https://education.illinois.edu/faculty-finder/).

Center, Programs, and Institutes
Department faculty are affiliated with both research centers and institutes in the College of Education and the university more broadly, including the Adult Learning Lab, the Center for Education in Small Urban Communities, the Center for Advanced Study, the Beckman Institute, the Center for the Study of Reading, the Social Development Consortium, and others.

Facilities and Resources
The Department of Educational Psychology puts a high priority on working with its graduate students to secure fellowships and other awards.

The College of Education also has many resources to assist graduate students through their academic career. The Bureau of Educational Research works with students to secure research funding. The Council on Teacher Education (http://cote.illinois.edu/) entitles candidates seeking a Professional Educator License and provides accreditation of professional education programs. Each student completing a degree program is assigned a graduate adviser, who is available to assist the student with planning the program of study and determining degree requirements, courses and timelines for degree completion.

Information on University resources can be found at http://www.grad.illinois.edu/current-students/.

Financial Aid
Financial aid in the form of assistantships, scholarships, fellowships, and tuition waivers can be found throughout the college (https://education.illinois.edu/current-students/graduate/financial-aid/) and campus. Campus opportunities can be found at the Graduate College (http://www.grad.illinois.edu/funding-jobs/) and the Office of Student Financial Aid (http://www.osfa.illinois.edu/). Please note: Graduate students employed as Staff by the University of Illinois at Urbana-Champaign are not eligible for a College of Education Award or Scholarship.

The department does not require a separate financial aid application.

for the degree of Master of Science in Mental Health Counseling

A list of programs and additional requirements can be found on the program's website, (https://education.illinois.edu/faceted-search/programs/?degree=edm&department=edpsy) the College of Education Graduate Programs Handbook (https://education.illinois.edu/current-students/graduate/coe-graduate-handbook/), and the Graduate College Handbook (http://www.grad.illinois.edu/gradhandbook/).

Students will choose one of three areas of study for their practicum:
• Mental Health Counseling
• Career Counseling
• Counseling and Developmental Sciences

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Human Growth &amp; Development</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Select one of the following:</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>EPSY 405</td>
<td>Personality and Soc Dev</td>
<td></td>
</tr>
<tr>
<td>EPSY 407</td>
<td>Adult Learning and Development</td>
<td></td>
</tr>
<tr>
<td>EPSY 430</td>
<td>Early Adolescent Development</td>
<td></td>
</tr>
<tr>
<td><strong>Assessment</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Select one of the following:</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>EPSY 413</td>
<td>Intelligence Assessment and Theory</td>
<td></td>
</tr>
<tr>
<td>PSYC 567</td>
<td>Personality Assessment</td>
<td></td>
</tr>
<tr>
<td>SPED 517</td>
<td>Disability Issues in Special Education</td>
<td></td>
</tr>
<tr>
<td>EPS 405</td>
<td>Historical and Social Barriers</td>
<td>4</td>
</tr>
<tr>
<td>EPSY 403</td>
<td>Research Methods in Learning Sciences</td>
<td>4</td>
</tr>
<tr>
<td>EPSY 419</td>
<td>Counseling Psychology Pre-Practicum</td>
<td>4</td>
</tr>
<tr>
<td>EPSY 420</td>
<td>Theories of Psychotherapy</td>
<td>4</td>
</tr>
<tr>
<td>EPSY 510</td>
<td>Counseling Psych/Ethics ProSem</td>
<td>4</td>
</tr>
<tr>
<td>EPSY 511</td>
<td>Vocational Psychology Theories and Assessment</td>
<td>4</td>
</tr>
<tr>
<td>EPSY 515</td>
<td>Multicultural Counseling</td>
<td>4</td>
</tr>
<tr>
<td>EPSY 520</td>
<td>Counseling Psychology Practicum (A)</td>
<td>4</td>
</tr>
<tr>
<td>EPSY 520</td>
<td>Counseling Psychology Practicum (B)</td>
<td>8</td>
</tr>
<tr>
<td>EPSY 521</td>
<td>Group Counseling</td>
<td>4</td>
</tr>
<tr>
<td>EPSY 590</td>
<td>Advanced Seminar in Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>EPSY 590</td>
<td>Advanced Seminar in Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>EPSY 590</td>
<td>Advanced Seminar in Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td>61</td>
<td></td>
</tr>
</tbody>
</table>

**Other Requirements**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum GPA</td>
<td>3.0</td>
</tr>
<tr>
<td>Human Subjects Approval</td>
<td></td>
</tr>
</tbody>
</table>