# LEARNING DESIGN AND LEADERSHIP, CERT

for the Graduate Certificate in Learning Design and Leadership

The Certificate in Learning Design and Leadership, requiring 12 credit hours of coursework, explores innovative approaches to learning, with a focus on e-learning and technology-mediated knowledge communities. It is designed for educators and aspiring leaders in education at all levels, community educators, ed-tech developers, education writers, curriculum resource developers, instructional designers, trainers or anyone with a professional or personal interest in learning. Upon completing the CERT, students will be able to:

- Design and develop efficient, effective, and engaging learning systems and environments.
- Become autonomous knowledge creators and sharers to advance the practice of learning design.
- · Implement alternative forms of assessment.
- · Innovate teaching and learning through sound evaluations.

The Graduate Certificate programs in the Department of Education Policy, Organization and Leadership are designed to meet the academic and professional interests of individuals preparing for careers as academic professionals, adult educators, college professors, corporate trainers, educational policy analysts, governmental administrators, instructional designers/technologists, non-profit representatives, organizational development specialists, and university administration leaders.

#### Admission

The Department of Education Policy, Organization and Leadership carefully considers all applicants for graduate study. Interested applicants should start at the College of Education Graduate Programs website (http://education.illinois.edu/programs/grad/). The quality of the applicant's undergraduate and graduate training and grade point average are primary considerations. Other important factors evaluated include the three letters of recommendation and statement of purpose. International applicants are required to submit proof of English proficiency. Specific requirements and waiver options are listed on the Graduate College website (https://grad.illinois.edu/admissions/instructions/04c/).

### **Faculty Research Interests**

For information about specific faculty research interests, current grants, and publications, please visit the Faculty Finder (https://education.illinois.edu/faculty-finder/).

### **Facilities and Resources**

Information on University resources can be found at the GradMAP pages website (http://www.grad.illinois.edu/current-students/).

### **Financial Aid**

Please contact University of Illinois Student Financial Aid directly at (217) 333-0100 or by email (finaid@illinois.edu) for any questions you may have related to financial aid.

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## Graduation Requirements Minimum Cumulative GPA: 3.0

### Minimum hours required for certificate completion: 12 hours

Students who have successfully completed this 12-credit hour certificate may use the certificate to satisfy the following degree requirements, provided they apply and are admitted to the degree program:

- 4 hours of 500-level course required in Education for the EdM degree program at EPOL, and
- 8 hours of Concentration Courses or 400/500-level Courses approved by Advisor for the EdM degree program at EPOL

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- 4 hours of 500-level course required in Education for the MA degree program at EPOL, and
- 8 hours of 400/500-level Courses approved by Advisor for the MA degree program at EPOL

or

- Up to 12 hours of Major Subject coursework (includes concentration courses) required in Education for the EdD degree program at EPOL, and
- Up to 12 hours of Elective Hours or 400/500-level courses approved by Advisor for the EdD degree program at EPOL

or

 Up to 12 hours of Major Subject coursework (includes concentration courses) required in Education approved by the Advisor for the PhD degree program at EPOL

or

 Up to 12 hours of 400/500-level Courses in Education approved by the Advisor for the CAS program at EPOL

Code	Title	Hours
Choose 3 from:		12
EPOL 481	New Learning	
EPOL 486	New Media & Learner Differences	
EPOL 534	Assessment for Learning	
EPOL 580	Ubiquitous Learning	
EPOL 581	Knowledge, Learning and Pedagogy	
EPOL 582	New Media and Literacies	
EPOL 583	eLearning Ecologies	
<b>Total Hours</b>		12

### **Other Requirements**

Requirement	Description
Minimum 500-level course	1
requirement	
Minimum GPA	3.0

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Head of the Department: Yoon Pak

Directors of Graduate Studies: Liv T. Davila and Lorenzo Baber Graduate Admissions Information: Linda Stimson (on campus) and Jena Pfoff (online/off-campus) Department of Education Policy, Organization website (https://education.illinois.edu/epol/)
Education Policy, Organization & Leadership faculty (https://education.illinois.edu/faculty-finder/epol/)
142 Education Building, 1310 South Sixth Street, Champaign, IL 61820 (217) 244-3542
Graduate Student Services Office email (gradservices@education.illinois.edu)

### **College of Education**

College of Education programs (https://education.illinois.edu/faceted-search/programs/)

College of Education website (http://education.illinois.edu/)

### **Admissions**

College of Education Overview of Admissions & Requirements (https://education.illinois.edu/programs/grad/how-to-apply/?url=/programs/grad)

Graduate College Admissions & Requirements (https://grad.illinois.edu/admissions/apply/)