

# INSTRUCTIONAL SYSTEM DESIGN MANAGEMENT AND LEADERSHIP, CERT

*for the Graduate Certificate in Instructional System Design Management and Leadership*

Instructional System Design Management and Leadership (ISDML) Graduate Certificate requires 16 credit hours to complete. The ISDML CERT is designed to train individuals to aspire to design and develop technology-enriched and -enabled learning systems for broadly defined learning and performance goals in workplace contexts. The ISDML CERT equips students in foundational knowledge and competencies in instructional system design and learning technology integration for practical application purposes in workplace settings. In addition, the coursework will help learners develop skills in various topical areas (e.g., project management, program evaluation, consulting with organizations). We anticipate the proposed CERT to produce capable instructional designers who can lead efforts to meet many increasing needs of workplaces and workforce development to expand learning and development modalities from face-to-face to virtual settings, in response to changing organizational needs as well as major systemic changes. Upon completing the CERT, students will be able to:

- Modify existing learning systems and solutions for remote and online delivery.
- Design scalable learning systems and solutions for developing working professionals' capabilities in the workplace.
- Develop learning systems and solutions for broadly defined learning and performance outcomes in the workplace across industries.
- Facilitate adoptions of innovations in broadly defined learning and performance contexts in the workplace.
- Evaluate the impact of learning systems and solutions in the workplace.
- Manage the processes and resources involved in instructional system design.

The Graduate Certificate programs in the Department of Education Policy, Organization and Leadership are designed to meet the academic and professional interests of individuals preparing for careers as academic professionals, adult educators, college professors, corporate trainers, educational policy analysts, governmental administrators, instructional designers/technologists, non-profit representatives, organizational development specialists, and university administration leaders.

## Admission

The Department of Education Policy, Organization and Leadership carefully considers all applicants for graduate study. Applicants should consult the department website (<http://education.illinois.edu/epol/admissions/howtoapply/>) for more detailed application information and should apply online at the online application portal (<http://www.grad.illinois.edu/admissions/apply/>). The quality of the applicant's undergraduate and graduate training and grade point average are primary considerations. Other important factors evaluated include the three letters of recommendation and statement of

purpose. International applicants are required to submit proof of English proficiency. Specific requirements and waiver options are listed on the Graduate College website (<https://grad.illinois.edu/admissions/instructions/04c/>).

## Facilities and Resources

The College of Education also has many resources to assist graduate students through their academic career. The Bureau of Educational Research works with students to secure research funding. The Council on Teacher Education entitles candidates seeking a Professional Educator License and provides accreditation of professional education programs. Each student completing a degree program is assigned a graduate advisor, who is available to assist the student with planning the program of study and determining degree requirements, courses and timelines for degree completion.

Information on university resources can be found at the GradMAP pages website (<http://www.grad.illinois.edu/current-students/>).

## Financial Aid

Financial aid in the form of assistantships, scholarships, fellowships, and tuition waivers can be found throughout the college and campus. There are additional funding opportunities available through the department (<http://education.illinois.edu/epol/>), the College of Education (<https://education.illinois.edu/student-resources/graduate/financial-aid/>), and the Bureau of Educational Research (<https://education.illinois.edu/associate-dean-for-research/bureau-of-educational-research/college-research-awards/>). Please note: Graduate students employed as staff by the University of Illinois Urbana-Champaign are not eligible for a College of Education Fellowship. Campus opportunities can be found at the Graduate College (<http://www.grad.illinois.edu/financial-aid/>) and the Office of Student Financial Aid (<http://www.osfa.illinois.edu/>).

Please contact University of Illinois Student Financial Aid directly at (217) 333-0100 or by email ([finaid@illinois.edu](mailto:finaid@illinois.edu)) for any questions you may have related to financial aid.

*for the Graduate Certificate in Instructional System Design Management and Leadership*

Instructional System Design Management and Leadership (ISDML) Graduate Certificate requires 16 credit hours (four courses) to complete upon admission. Students should follow the program of study below to meet the certificate coursework requirement. Students do not need to follow a specific sequence when completing the courses below.

## Graduation Requirements

**Minimum Cumulative GPA: 3.0**

**Minimum hours required for certificate completion: 16 hours**

Students who have successfully completed this 16-credit hour certificate may use the certificate to satisfy the following degree requirements, provided they apply and are admitted to the degree program:

- 4 hours of 500-level course required in Education for the EdM degree program at EPOL, and
- 12 hours of Concentration Courses or 400/500-level Courses approved by Advisor for the EdM degree program at EPOL

or

- 4 hours of 500-level course required in Education for the MA degree program at EPOL, and
- 12 hours of 400/500-level Courses approved by Advisor for the MA degree program at EPOL

or

- Up to 12 hours of Major Subject coursework (includes concentration courses) required in Education for the EdD degree program at EPOL, and
- Up to 12 hours of Elective Hours or 400/500-level courses approved by Advisor for the EdD degree program at EPOL

or

- Up to 16 hours of Major Subject coursework (includes concentration courses) required in Education approved by the Advisor for the PhD degree program at EPOL

or

- Up to 16 hours of 400/500-level Courses in Education approved by the Advisor for the CAS program at EPOL

Code	Title	Hours
EPOL 472	Instructional and Training System Design	4
EPOL 476	Project Management Principles and Applications	4
or EPOL 485	Introduction to eLearning	
EPOL 483	Learning Technologies	4
Choose 1 from:		4
EPOL 570	Organization Development	
EPOL 576	Consulting in Human Resource Development	
EPOL 578	Learning on the Job	
ERAM 556/ HRD 585	Program Evaluation	
<b>Total Hours</b>		<b>16</b>

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#### **Department of Education Policy, Organization & Leadership**

Head of the Department: Yoon Pak

Directors of Graduate Studies: Liv T. Davila and Jon Hale

Graduate Admissions Information: Linda Stimson (on campus) and Jena Pfoff (online/off-campus)

Education Policy, Organization & Leadership website (<https://education.illinois.edu/epol/>)

Education Policy, Organization & Leadership faculty (<https://education.illinois.edu/faculty-finder/epol/>)

142 Education Building, 1310 South Sixth Street, Champaign, IL 61820  
(217) 244-3542

Graduate Student Services Office email  
([gradservices@education.illinois.edu](mailto:gradservices@education.illinois.edu))

#### **College of Education**

College of Education website (<http://education.illinois.edu/>)

College of Education programs (<https://education.illinois.edu/faceted-search/programs/>)

#### **Admissions**

College of Education Admissions & Requirements (<https://education.illinois.edu/programs/grad/how-to-apply/?url=/programs/grad/>)

Graduate College Admissions & Requirements (<https://grad.illinois.edu/admissions/apply/>)