INSTRUCTIONAL SYSTEM DESIGN MANAGEMENT AND LEADERSHIP, CERT

for the Graduate Certificate in Instructional System Design Management and Leadership

Instructional System Design Management and Leadership (ISDML) Graduate Certificate requires 16 credit hours to complete. The ISDML CERT is designed to train individuals to aspire to design and develop technology-enriched and -enabled learning systems for broadly defined learning and performance goals in workplace contexts. The ISDML CERT equips students in foundational knowledge and competencies in instructional system design and learning technology integration for practical application purposes in workplace settings. In addition, the coursework will help learners develop skills in various topical areas (e.g., project management, program evaluation, consulting with organizations). We anticipate the proposed CERT to produce capable instructional designers who can lead efforts to meet many increasing needs of workplaces and workforce development to expand learning and development modalities from face-to-face to virtual settings, in response to changing organizational needs as well as major systemic changes. Upon completing the CERT, students will be able to:

- Modify existing learning systems and solutions for remote and online delivery.
- Design scalable learning systems and solutions for developing working professionals’ capabilities in the workplace.
- Develop learning systems and solutions for broadly defined learning and performance outcomes in the workplace across industries.
- Facilitate adoptions of innovations in broadly defined learning and performance contexts in the workplace.
- Evaluate the impact of learning systems and solutions in the workplace.
- Manage the processes and resources involved in instructional system design.

The Graduate Certificate programs in the Department of Education Policy, Organization and Leadership are designed to meet the academic and professional interests of individuals preparing for careers as academic professionals, adult educators, college professors, corporate trainers, educational policy analysts, governmental administrators, instructional designers/technologists, non-profit representatives, organizational development specialists, and university administration leaders.

Admission
The Department of Education Policy, Organization and Leadership carefully considers all applicants for graduate study. Interested applicants should start at the College of Education Graduate Programs website (http://education.illinois.edu/programs/grad/). The quality of the applicant’s undergraduate and graduate training and grade point average are primary considerations. Other important factors evaluated include the three letters of recommendation and statement of purpose. International applicants must submit a TOEFL score.

Facilities and Resources

Information on University resources can be found at the GradMAP pages website (http://www.grad.illinois.edu/current-students/).

Financial Aid
Please contact University of Illinois Student Financial Aid directly at (217) 333-0100 or fnaid@illinois.edu for any questions you may have related to financial aid.

for the Graduate Certificate in Instructional System Design Management and Leadership

Instructional System Design Management and Leadership (ISDML) Graduate Certificate requires 16 credit hours (four courses) to complete upon admission. Students should follow the program of study below to meet the certificate coursework requirement. Students do not need to follow a specific sequence when completing the courses below.

Graduation Requirements

Minimum Cumulative GPA: 3.0

Minimum hours required for certificate completion: 16 hours

Students who have successfully completed this 16-credit hour certificate may use the certificate to satisfy the following degree requirements, provided they apply and are admitted to the degree program:

- 4 hours of 500-level course required in Education for the EdM degree program at EPOL, and
- 12 hours of Concentration Courses or 400/500-level Courses approved by Advisor for the EdM degree program at EPOL

or

- 4 hours of 500-level course required in Education for the MA degree program at EPOL, and
- 12 hours of 400/500-level Courses approved by Advisor for the MA degree program at EPOL

or

- Up to 12 hours of Major Subject coursework (includes concentration courses) required in Education for the EdD degree program at EPOL, and
- Up to 12 hours of Elective Hours or 400/500-level courses approved by Advisor for the EdD degree program at EPOL

or

- Up to 16 hours of Major Subject coursework (includes concentration courses) required in Education approved by the Advisor for the PhD degree program at EPOL

or

- Up to 16 hours of 400/500-level Courses in Education approved by the Advisor for the CAS program at EPOL

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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tr>
<td>EPOL 472</td>
<td>Instructional and Training System Design</td>
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<td>EPOL 476</td>
<td>Project Management Principles and Applications</td>
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<td>or EPOL 485</td>
<td>Introduction to eLearning</td>
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<tr>
<td>EPOL 483</td>
<td>Learning Technologies</td>
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EPOL Graduate Certificates

Majors

- Education Policy, Organization and Leadership, CAS (http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-cas/) (on campus and off-campus)
- Education Policy, Organization and Leadership, EdD (http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-edd/) (on campus, off-campus & online)
  - optional concentrations: EPOL concentrations listed below (Bilingual-Bicultural Education (http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education/); Digital Learning (http://catalog.illinois.edu/graduate/education/concentration/digital-learning/); African American Studies (http://catalog.illinois.edu/graduate/las/concentration/african-american-studies/); Writing Studies (http://catalog.illinois.edu/graduate/las/concentration/writing-studies/))
- Education Policy, Organization and Leadership, EdM (http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-edm/) (on campus, off-campus & online)
  - optional concentrations: EPOL concentrations listed below (Bilingual-Bicultural Education (http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education/); Digital Learning (http://catalog.illinois.edu/graduate/education/concentration/digital-learning/))
- Education Policy, Organization and Leadership, MA (http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-ma/) (on campus)
  - optional concentrations: EPOL concentrations listed below (Bilingual-Bicultural Education (http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education/); Digital Learning (http://catalog.illinois.edu/graduate/education/concentration/digital-learning/))
- Education Policy, Organization and Leadership, PhD (http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-phd/) (on campus)
  - optional concentration: EPOL concentrations listed below (Digital Learning (http://catalog.illinois.edu/graduate/education/concentration/digital-learning/); African American Studies (http://catalog.illinois.edu/graduate/las/concentration/african-american-studies/); Writing Studies (http://catalog.illinois.edu/graduate/las/concentration/writing-studies/))

Graduate Degree Programs in Education Policy, Organization & Leadership

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<th>Choose 1 from:</th>
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<tr>
<td>EPOL 570</td>
<td>Organization Development</td>
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<td>EPOL 576</td>
<td>Consulting in Human Resource Development</td>
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<td>EPOL 578</td>
<td>Learning on the Job</td>
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<tr>
<td>ERAM 556/HRD 585</td>
<td>Program Evaluation</td>
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EPOL Concentrations:

- Instructional System Design Management and Leadership, CERT (p. 1)
- Cancer Education Management in Underrepresented and Diverse Communities, CERT (http://catalog.illinois.edu/graduate/education/epol/cancer-education-management-underrepresented-diverse-communities-cert/)
- International Education Administration & Leadership, CERT (http://catalog.illinois.edu/graduate/education/epol/international-education-administration-leadership-cert/)
- Learning Design and Leadership, CERT (http://catalog.illinois.edu/graduate/education/epol/learning-design-leadership-cert/)

Department of Education Policy, Organization & Leadership

Head of the Department: Yoon Pak

Directors of Graduate Studies: Liv T. Davila and Lorenzo Baber

Graduate Admissions Information: Linda Stimson (on campus) and Jena Pfoff (online/off-campus)

Education Policy, Organization & Leadership website (https://education.illinois.edu/epol/)

Education Policy, Organization & Leadership Faculty (https://education.illinois.edu/faculty-finder/epol/)

142 Education Building, 1310 South Sixth Street, Champaign, IL 61820
(217) 244-3542

Graduate Student Services Office email (gradservices@education.illinois.edu)

College of Education
College of Education website (http://education.illinois.edu/)

Information listed in this catalog is current as of 06/2023
College of Education programs (https://education.illinois.edu/faceted-search/programs/)

**Admissions**

College of Education Admissions & Requirements (https://education.illinois.edu/programs/grad/how-to-apply/?url=/programs/grad)

Graduate College Admissions & Requirements (https://grad.illinois.edu/admissions/apply/)

Information listed in this catalog is current as of 06/2023