

CANCER EDUCATION MANAGEMENT IN UNDERREPRESENTED AND DIVERSE COMMUNITIES, CERT

for the degree of Graduate Certificate in Cancer Education Management in Underrepresented and Diverse Communities

The Cancer Education and Management in Underrepresented and Diverse Communities Certificate, requiring 16 credit hours of coursework, is designed to train cancer researchers, health care providers, and community stakeholders to design cancer education and management implementation solutions and conduct implementation studies that either assess naturalistic variability or measure change in response to cancer management intervention in underrepresented communities. The CGC will also train students to identify factors, prominent in underrepresented and diverse communities, that impact application of cancer education and management innovations across multiple levels, including patient, provider, clinic, facility, organization, and often the broader community and policy environment. We anticipate the proposed CGC to produce capable implementation practitioners and scientists to address disparities in cancer among underrepresented communities. Upon completing the CGC, students will be able to:

- Engage with underrepresented and diverse communities (URDC) to promote innovative cancer education and management interventions
- Assess needs of URDC for innovative cancer education and management interventions
- Design solutions to implement innovative cancer education and management interventions into URDC with sustainable efficacy
- Manage the implementation of innovative cancer education and management interventions for translational impacts
- Evaluate the outcomes of innovative cancer education and management interventions for continuous improvement on evidence-based practices

Degree programs in the Department of Education Policy, Organization and Leadership are designed to meet the academic and professional interests of individuals preparing for careers as academic professionals, adult educators, college professors, corporate trainers, educational policy analysts, governmental administrators, instructional designers/technologists, non-profit representatives, organizational development specialists, and university administration leaders.

Admission

The Department of Education Policy, Organization and Leadership carefully considers all applicants for graduate study. Interested applicants should start at the College of Education Graduate Programs website (<http://education.illinois.edu/programs/grad/>). The quality of the applicant's undergraduate and graduate training and grade point average are primary considerations. Other important factors evaluated include the three letters of recommendation and statement of purpose. International applicants must submit a TOEFL score.

Off-Campus Programs

The Ed.M., Ed.D., and C.A.S. degree options with Principal Endorsement are offered in the Chicago region. An Ed.D. degree cohort also is available with Superintendent Endorsement. Requirements for the off-campus Ed.M., C.A.S., and Ed.D. programs are identical to the on-campus degrees.

Facilities and Resources

The College of Education also has many resources to assist graduate students through their academic career. The Bureau of Educational Research works with students to secure research funding. The Council on Teacher Education (<http://cote.illinois.edu/>) entitles candidates seeking a Professional Educator License and provides accreditation of professional education programs. Each student completing a degree program is assigned a graduate adviser, who is available to assist the student with planning the program of study and determining degree requirements, courses and timelines for degree completion.

Information on University resources can be found at the GradMap pages website (<http://www.grad.illinois.edu/current-students/>).

Financial Aid

Financial aid in the form of assistantships, scholarships, fellowships, and tuition waivers can be found throughout the college (<https://education.illinois.edu/current-students/graduate/financial-aid/>) and campus. Campus opportunities can be found at the Graduate College (<http://www.grad.illinois.edu/funding-jobs/>) and the Office of Student Financial Aid (<http://www.osfa.illinois.edu/>). The College of Education follows all University of Illinois policies regarding graduate student Fellowship, Scholarship and awards.

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The Cancer Education and Management in Underrepresented and Diverse Communities Campus Graduate Certificate requires 16 credit hours (four courses) to complete upon admission. Students should follow the program of study below to meet the certificate coursework requirement. Students do not need to follow a specific sequence when completing these courses.

Graduation Requirements**Minimum Cumulative GPA: 3.0****Minimum hours required for certificate completion: 16 hours**

Students who have successfully completed this 16-credit hour certificate may use the certificate to satisfy the following degree requirements, provided they apply and are admitted to the degree program:

- 4 hours of 500-level course required in Education for the EdM degree program at EPOL, and
- 12 hours of Concentration Courses or 400/500-level Courses approved by Advisor for the EdM degree program at EPOL

or

- 4 hours of 500-level course required in Education for the MA degree program at EPOL, and
- 12 hours of 400/500-level Courses approved by Advisor for the MA degree program at EPOL

or

- Up to 12 hours of Major Subject coursework (includes concentration courses) required in Education for the EdD degree program at EPOL, and
- Up to 12 hours of Elective Hours or 400/500-level courses approved by Advisor for the EdD degree program at EPOL

or

- Up to 16 hours of Major Subject coursework (includes concentration courses) required in Education approved by the Advisor for the PhD degree program at EPOL

or

- Up to 16 hours of 400/500-level Courses in Education approved by the Advisor for the CAS program at EPOL

Code	Title	Hours
EPOL 515	Introduction to Diversity & Equity	4
EPOL 517	Race, Gender and Sexuality Issues	4
EPOL 570	Organization Development	4
BIOE 598	Special Topics (Section: Cancer Biology and Disease)	4

Requirement	Description
Minimum GPA	3.0

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Graduate Degree Programs in Education Policy, Organization & Leadership

- **Majors**

- Education Policy, Organization and Leadership, CAS (<http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-cas/>) (on campus and off-campus)
- Education Policy, Organization and Leadership, EdD (<http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-edd/>) (on campus, off-campus & online)
 - optional concentrations:
 - EPOL concentrations listed below
 - Bilingual-Bicultural Education (<http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education/>)
 - Digital Learning (<http://catalog.illinois.edu/graduate/education/concentration/digital-learning/>)
 - African American Studies (<http://catalog.illinois.edu/graduate/las/concentration/african-american-studies/>)
 - Writing Studies (<http://catalog.illinois.edu/graduate/las/concentration/writing-studies/>)
- Education Policy, Organization and Leadership, EdM (<http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-edm/>) (on campus, off-campus & online)
 - optional concentrations:
 - EPOL concentrations listed below
 - Bilingual-Bicultural Education (<http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education/>)
 - Digital Learning (<http://catalog.illinois.edu/graduate/education/concentration/digital-learning/>)
- Education Policy, Organization and Leadership, MA (<http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-ma/>) (on campus)

- optional concentrations:
- EPOL concentrations listed below
- Bilingual-Bicultural Education (<http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education/>)
- Digital Learning (<http://catalog.illinois.edu/graduate/education/concentration/digital-learning/>)
- African American Studies (<http://catalog.illinois.edu/graduate/las/concentration/african-american-studies/>)
- Education Policy, Organization and Leadership, PhD (<http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-phd/>) (on campus)
 - optional concentrations:
 - EPOL concentrations listed below
 - Bilingual-Bicultural Education (<http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education/>)
 - Digital Learning (<http://catalog.illinois.edu/graduate/education/concentration/digital-learning/>)
 - African American Studies (<http://catalog.illinois.edu/graduate/las/concentration/african-american-studies/>)
 - Writing Studies (<http://catalog.illinois.edu/graduate/las/concentration/writing-studies/>)
- **EPOL Graduate Certificates**
 - Instructional System Design Management and Leadership, CERT (<http://catalog.illinois.edu/graduate/education/epol/instructional-system-design-management-leadership-cert/>)
 - Cancer Education Management in Underrepresented and Diverse Communities, CERT (p. 1)
 - International Education Administration & Leadership, CERT (<http://catalog.illinois.edu/graduate/education/epol/international-education-administration-leadership-cert/>)
 - Learning Design and Leadership, CERT (<http://catalog.illinois.edu/graduate/education/epol/learning-design-leadership-cert/>)
- **EPOL concentrations:**
 - Diversity & Equity in Education (<http://catalog.illinois.edu/graduate/education/concentration/diversity-equity-education/>)
 - Educational Administration & Leadership (<http://catalog.illinois.edu/graduate/education/concentration/educational-administration-leadership/>)
 - Global Studies in Education (<http://catalog.illinois.edu/graduate/education/concentration/global-studies-education/>)
 - Higher Education (<http://catalog.illinois.edu/graduate/education/concentration/higher-education/>)
 - History of Education (<http://catalog.illinois.edu/graduate/education/concentration/history-education/>)
 - Human Resource Development (<http://catalog.illinois.edu/graduate/education/concentration/human-resource-development/>)
 - Learning Design & Leadership (<http://catalog.illinois.edu/graduate/education/concentration/learning-design-leadership/>)
 - Philosophy of Education (<http://catalog.illinois.edu/graduate/education/concentration/philosophy-education/>)
 - Social Sciences & Education Policy (<http://catalog.illinois.edu/graduate/education/concentration/social-sciences-education-policy/>)
- **Minor**
 - College Teaching Minor (<http://catalog.illinois.edu/graduate/education/minor/college-teaching/>)

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Department of Education Policy, Organization & Leadership

Head of the Department: Yoon Pak

Directors of Graduate Studies: Liv T. Davila and Lorenzo Baber

Graduate Admissions Information: Linda Stimson (on campus) and Jena Pfoff (online/off-campus)

Education Policy, Organization & Leadership website (<https://education.illinois.edu/epol/>)

Education Policy, Organization & Leadership Faculty (<https://education.illinois.edu/faculty-finder/epol/>)

142 Education Building, 1310 South Sixth Street, Champaign, IL 61820

(217) 244-3542

Graduate Student Services Office email (gradservices@education.illinois.edu)

College of Education

College of Education website (<http://education.illinois.edu/>)

College of Education programs (<https://education.illinois.edu/faceted-search/programs/>)

Admissions

College of Education Admissions & Requirements (<https://education.illinois.edu/programs/grad/how-to-apply/?url=/programs/grad>)

Graduate College Admissions & Requirements (<https://grad.illinois.edu/admissions/apply/>)