

ELEMENTARY EDUCATION, EDM

for the degree of Master of Education in Elementary Education with teaching licensure

Graduate Degree Programs in Curriculum & Instruction

Curriculum and Instruction, EdM (<http://catalog.illinois.edu/graduate/education/curriculum-instruction-edm/>) **(on campus, off-campus & online)**

optional concentrations: Bilingual-Bicultural Education (<http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education/>)|Digital Learning (<http://catalog.illinois.edu/graduate/education/concentration/digital-learning/>)

Curriculum and Instruction, MA (<http://catalog.illinois.edu/graduate/education/curriculum-instruction-ma/>)

optional concentrations: Bilingual-Bicultural Education (<http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education/>)|Digital Learning (<http://catalog.illinois.edu/graduate/education/concentration/digital-learning/>)

Curriculum and Instruction, MS (<http://catalog.illinois.edu/graduate/education/curriculum-instruction-ms/>)

optional concentrations: Bilingual-Bicultural Education (<http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education/>)|Digital Learning (<http://catalog.illinois.edu/graduate/education/concentration/digital-learning/>)

Curriculum and Instruction, CAS (<http://catalog.illinois.edu/graduate/education/curriculum-instruction-cas/>) **(on campus, off-campus & online)**

optional concentration: Bilingual-Bicultural Education (<http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education/>)

Curriculum and Instruction, EdD (<http://catalog.illinois.edu/graduate/education/curriculum-instruction-edd/>) **(on campus, off-campus & online)**

optional concentrations: Bilingual-Bicultural Education (<http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education/>)|Digital Learning (<http://catalog.illinois.edu/graduate/education/concentration/digital-learning/>)

Curriculum and Instruction, PhD (<http://catalog.illinois.edu/graduate/education/curriculum-instruction-phd/>)

optional concentrations (PhD only):

Digital Learning (<http://catalog.illinois.edu/graduate/education/concentration/digital-learning/>)|Second Language Acquisition and Teacher Education (<http://www.slate.illinois.edu/>)

Writing Studies (<http://catalog.illinois.edu/graduate/las/concentration/writing-studies/>)

Early Childhood Education, EdM (<http://catalog.illinois.edu/graduate/education/early-childhood-education-edm/>) **with teacher licensure**

optional concentrations: Bilingual-Bicultural Education (<http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education/>)|Digital Learning (<http://catalog.illinois.edu/graduate/education/concentration/digital-learning/>)

Elementary Education, EdM (p. 1) **with teacher licensure**

optional concentrations: Bilingual-Bicultural Education (<http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education/>)|Digital Learning (<http://catalog.illinois.edu/graduate/education/concentration/digital-learning/>)

Middle Grades Education, CERT (<http://catalog.illinois.edu/graduate/education/middle-grades-education-cert/>)

Secondary Education, EdM (<http://catalog.illinois.edu/graduate/education/secondary-education-edm/>) **with teacher licensure**

concentrations: English (<http://catalog.illinois.edu/graduate/education/secondary-education-edm/english/>)|Mathematics (<http://catalog.illinois.edu/graduate/education/secondary-education-edm/mathematics/>)|Sciences (<http://catalog.illinois.edu/graduate/education/secondary-education-edm/sciences/>)|Social Science: History (<http://catalog.illinois.edu/graduate/education/secondary-education-edm/social-science-history/>)

optional concentrations: Bilingual-Bicultural Education (<http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education/>)|Digital Learning (<http://catalog.illinois.edu/graduate/education/concentration/digital-learning/>)

Through the Master of Education and the Certificate of Advanced Study, experienced teachers are prepared to become more competent and better informed practitioners who serve as leaders for educational reform in local schools and school districts.

Master's degree programs leading to teacher licensure are offered for individuals who have a degree in a field other than education and wish to become teachers. The three majors leading to licensure are Early Childhood Education (Birth - Grade 2), Elementary Education (Grades 1 - 6), and Secondary Education (Grades 9 - 12). In addition to completing the courses required for an Ed.M. degree, students in these programs follow the same sequence of professional education courses as do undergraduate students in the programs.

Only master's degree students who wish to become licensed teachers in one of these three areas should apply to the Early Childhood Education, Elementary Education, or Secondary Education majors. Master's candidates who do not wish to become teachers, or who are already teachers, should apply to the major in Curriculum and Instruction.

Two doctoral degree programs are offered. The Ph.D. program prepares degree candidates for careers involving research and scholarship, including those in colleges and universities where research is generally combined with teacher education. The Ed.D. program prepares scholarly practitioners for leadership positions in teacher training institutions, state education agencies, and public school districts.

Length of time for a degree: an Ed.M. program can be completed in a calendar year, while the M.S. or M.A. often takes longer. The Ed.M. with licensure typically takes two years to complete. Doctoral programs usually require four to five years of full time study.

Admission

Interested applicants should start at <http://education.illinois.edu/programs/grad> (<http://education.illinois.edu/programs/grad/>). In addition to the application, the applicant is required to submit the following information: a statement of purpose, updated resume, official transcripts from all colleges attended, and three letters of recommendation. A scholarly writing sample in English (e.g., a master's thesis, article, or academic paper) is required for application to a doctoral program. Note: The master's degree with teacher licensure program only admits students for the fall term.

International applicants must submit TOEFL scores. The Department of Curriculum and Instruction's TOEFL requirement for full status admission is greater than 102; the minimum score for limited status is 550 on the paper-based test, 79 on the internet-based test, and 213 on the computer-based test. International applicants must also submit a Declaration and Certification of Finances. Please note: TOEFL or IELTS scores must be less than two years old from the first day of class at the proposed term of entry in order to be valid. In addition, individual academic programs may require a higher score or evidence of spoken English language proficiency. Contact your proposed program of study office (<http://www.grad.illinois.edu/admissions/depts/>) for the minimum TOEFL, TSE, or IELTS requirement for admission. For additional details, refer to the Graduate College Handbook www.grad.illinois.edu/admissions/instructions/04c (<http://www.grad.illinois.edu/admissions/instructions/04c/>).

Faculty Research Interests

For information about specific faculty research interests, current grants, and publications, please visit the Faculty Finder (<https://education.illinois.edu/faculty-finder/>).

Facilities and Resources

Departmental resources consist of cooperation with Children's Research Center, Center for Small Urban Communities, as well as other resources in the College. Students who are interested in second language acquisition can become a part of the SLATE program. The department is connected to the University of Illinois Writing Project and the following journals: *International Journal of Education & the Arts*, *Journal of Curriculum Studies*, and *American Educational Research Journal*. The department also has available resources and some workshops provided during the academic year. Program areas (including CREATE, DELTA, Language & Literacy, and MSE) offer discipline-specific resources.

The College of Education also has many resources to assist graduate students through their academic career. The Bureau of Educational Research works with students to secure research funding. The Council on Teacher Education (<http://cote.illinois.edu/>) entitles candidates seeking a Professional Educator License and provides accreditation of professional education programs. Each student completing a degree program is assigned a graduate adviser, who is available to assist the student with planning the program of study and determining degree requirements, courses and timelines for degree completion.

Information on University resources can be found at <http://www.grad.illinois.edu/current-students> (<http://www.grad.illinois.edu/current-students/>).

Financial Aid

Financial aid in the form of assistantships, scholarships, fellowships, and tuition waivers can be found throughout the college (<https://education.illinois.edu/current-students/graduate/financial-aid/>) and campus. Campus opportunities can be found at the Graduate College (<http://www.grad.illinois.edu/funding-jobs/>) and the Office of Student Financial Aid (<http://www.osfa.illinois.edu/>). **Please note: Graduate students employed as Staff by the University of Illinois at Urbana-Champaign are not eligible for a College of Education Award or Scholarship.**

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Students may select a concentration in Bilingual-Bicultural Education (<http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education/>) **or Digital Learning** (<http://catalog.illinois.edu/graduate/education/concentration/digital-learning/>). **Additional requirements can be found on the program's website,** (<https://education.illinois.edu/ci/programs-degrees/ele/>) **the College of Education Graduate Programs Handbook** (<https://education.illinois.edu/current-students/graduate/coe-graduate-handbook/>), **and the Graduate College Handbook** (<http://www.grad.illinois.edu/gradhandbook/>).

Code	Title	Hours
Psychological Foundations Courses in Educational Psychology		
Select one of the following:		
EPSY 400	Psychology of Learning in Education	4
EPSY 401	Child Language and Education	
EPSY 402	Sociocultural Influence on Learning	
EPSY 404	Adjustment in School Settings	
EPSY 405	Personality and Soc Dev	
EPSY 406	Psychology of Classroom Management	
EPSY 407	Adult Learning and Development	
EPSY 408	Learning and Human Development with Educational Technology	

EPSY 430	Early Adolescent Development	
EPSY 485	Assessing Student Performance	
EPSY 490	Developments in Educational Psychology	
EPSY 553	Global Issues in Learning	
Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership		
Select one of the following:		4
EPOL 401	History of American Education	
EPOL 402	Asian American Education	
EPOL 403	Historical and Social Barriers	
EPOL 405	School and Society	
EPOL 406	Professional Ethics in Education	
EPOL 407	Critical Thinking in Education	
EPOL 408	Aesthetic Education	
EPOL 409	Sociology of Education	
EPOL 410	Racial and Ethnic Families	
EPOL 412	Politics of Education	
EPOL 413	Economics of Education	
EPOL 480	Technology and Educational Reform	
Elective Hours:		24
400/500-Level Hours Required: 12 hours (Independent Study included)		
500-Level Hours Required in Education: 12 hours		
Research/Project/Independent Study Hours (min/max applied toward degree):		0-8
Total Hours		32

Other Requirements:

Requirement	Description
Field Placement Information	http://education.illinois.edu/sce (http://education.illinois.edu/sce/)
Minimum GPA	3.0

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1. Students will acquire deep knowledge of content in the field of education.
2. Students will effectively plan and implement relevant, culturally responsive, and developmentally appropriate instruction for elementary students, grades 1-6.
3. Students will use data to drive decisions and solve problems in and out of the classroom.
4. Students will display the expectations of professionalism related to success in the field of education and beyond (fairness, commitment to collaboration, community, reflective practice, and attention to 21st century skills and practices).
5. Students will display a deep understanding of educational philosophy and reflective practice.

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head of the department: Sarah McCarthy

director of graduate studies: Gloriana González

graduate admissions information: Mitzi Koeberlein

overview of admissions & requirements: College of Education (<https://education.illinois.edu/programs/grad/how-to-apply?url=/programs/grad>)

overview of grad college admissions & requirements: <https://grad.illinois.edu/admissions/apply> (<https://grad.illinois.edu/admissions/apply/>)

department website: <http://education.illinois.edu/ci> (<http://education.illinois.edu/ci/>)

program website: College of Education Programs (<https://education.illinois.edu/faceted-search/programs/>)

department faculty: Curriculum & Instruction Faculty (<https://education.illinois.edu/faculty-finder/ci/>)

college website: <http://education.illinois.edu/>

department office: 142 Education Building, 1310 South Sixth Street, Champaign, IL 61820

phone: (217) 244-3542

email: gradservices@education.illinois.edu