EDUCATIONAL PSYCHOLOGY, PHD

for the degree of Doctor of Philosophy in Educational Psychology

chair of the department: Kiel Christianson
director of graduate studies: Jinming Zhang
graduate admissions information: Mitzi Koeberlein
overview of admissions & requirements: College of Education (https://education.illinois.edu/programs/grad/how-to-apply?url=/ programs/grad)
overview of grad college admissions & requirements: https://grad.illinois.edu/admissions/apply
department website: http://education.illinois.edu/edpsy
program website: College of Education Programs (https://education.illinois.edu/faceted-search/programs)
department faculty: Educational Psychology Faculty (https://education.illinois.edu/faculty-finder/edpsy)
college website: http://education.illinois.edu/
department office: 142 Education Building, 1310 South Sixth Street, Champaign, IL 61820
phone: (217) 244-3542
e-mail: gradservices@education.illinois.edu

Graduate Degree Programs in Educational Psychology

Educational Psychology, EdM (http://catalog.illinois.edu/graduate/education/educational-psychology-edm) (on campus & online)
optional concentrations: Bilingual-Bicultural Education (http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education)|Digital Learning (http://catalog.illinois.edu/graduate/education/concentration/digital-learning)

Educational Psychology, MA (http://catalog.illinois.edu/graduate/education/educational-psychology-ma)
optional concentrations: Bilingual-Bicultural Education (http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education)|Digital Learning (http://catalog.illinois.edu/graduate/education/concentration/digital-learning)

Educational Psychology, MS (http://catalog.illinois.edu/graduate/education/educational-psychology-ms)
optional concentrations: Bilingual-Bicultural Education (http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education)|Digital Learning (http://catalog.illinois.edu/graduate/education/concentration/digital-learning)

Educational Psychology, PhD (p. 1)
optional concentration: Digital Learning (http://catalog.illinois.edu/graduate/education/concentration/digital-learning)
optional concentrations: African American Studies (http://catalog.illinois.edu/graduate/las/concentration/african-american-studies) (available to all on campus degrees)
Second Language Acquisition and Teacher Education (http://www.slate.illinois.edu) (PhD only)

Information listed in this catalog is current as of 05/2020
• Cognitive Science of Teaching and Learning (CSTL)
• Counseling Psychology (Counseling);
• Developmental Sciences
• Studies in Interpretive, Statistical Measurement, and Evaluative Methodologies for Research (QUERIES)

Detailed information about each area and about the research interests of the faculty can be found on the department Web site (http://www.education.illinois.edu/edpsy).

Although all Ph.D. students are admitted to a specific area of study, the actual coursework, research, and faculty often overlap area boundaries. Departmental policy makes it possible for a student to change advisers and affiliation from one area to another when interests and research foci become more clearly defined or change. Many faculty members are affiliated with more than one area of study.

Faculty Research Interests
The faculty's research agendas span a wide range of topics related to the study and application of psychological principles to develop and inform educational interventions and facilitate human development across the life span. Faculty conduct basic and translational research that explores the cognitive, life-span developmental, social-emotional, and socio-cultural factors that affect behavior, learning, and achievement in educational, clinical, and community contexts. They also engage in research on approaches to educational inquiry and the development of quantitative, qualitative and evaluative methodologies that underpin the development of evidence-based, policy-relevant studies. For information about specific faculty research interests, current grants, and publications, please visit the Faculty Finder (https://education.illinois.edu/faculty-finder).

Center, Programs, and Institutes
Department faculty are affiliated with both research centers and institutes in the College of Education and the university more broadly, including the Adult Learning Lab, the Center for Education in Small Urban Communities, the Center for Advanced Study, the Beckman Institute, the Center for the Study of Reading, the Social Development Consortium, and others.

Facilities and Resources
The Department of Educational Psychology puts a high priority on working with its graduate students to secure fellowships and other awards.

The College of Education also has many resources to assist graduate students through their academic career. The Bureau of Educational Research works with students to secure research funding. The Council on Teacher Education (http://cote.illinois.edu) entitles candidates seeking a Professional Educator License and provides accreditation of professional education programs. Each student completing a degree program is assigned a graduate adviser, who is available to assist the student with planning the program of study and determining degree requirements, courses and timelines for degree completion.

Information on University resources can be found at http://www.grad.illinois.edu/current-students.

Financial Aid
Financial aid in the form of assistantships, scholarships, fellowships, and tuition waivers can be found throughout the college (https://education.illinois.edu/current-students/graduate/financial-aid) and campus. Campus opportunities can be found at the Graduate College (http://www.grad.illinois.edu/funding/jobs) and the Office of Student Financial Aid (http://www.osfa.illinois.edu). Please note: Graduate students employed as Staff by the University of Illinois at Urbana-Champaign are not eligible for a College of Education Award or Scholarship.

The department does not require a separate financial aid application.

for the degree of Doctor of Philosophy in Educational Psychology

The Department of Educational Psychology offers many programs leading to the degree of Doctor of Philosophy (Ph.D.). A list of programs and additional requirements can be found on the program's website, (https://education.illinois.edu/faceted-search/programs?degree=edd&department=edpsy) the College of Education Graduate Programs Handbook (https://education.illinois.edu/current-students/graduate/coe-graduate-handbook), and the Graduate College Handbook (http://www.grad.illinois.edu/gradhandbook).

Students may select a concentration in Digital Learning (http://catalog.illinois.edu/graduate/education/concentration/digital-learning).

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<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tr>
<td></td>
<td>Completion of at least 64 hours beyond the master’s degree including:</td>
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<td>EPSY 599</td>
<td>Thesis Research (min/max applied toward degree)</td>
<td>4-20</td>
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<tr>
<td>Independent Study (min/max applied toward degree)</td>
<td>0-12</td>
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<tr>
<td>Research Coursework</td>
<td>16-20</td>
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<tr>
<td>Total Hours</td>
<td>64</td>
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Other Requirements

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<th>Requirement</th>
<th>Description</th>
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<td>Master's degree is not required for admission to the Ph.D. but is required for completion.</td>
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<tr>
<td>Minimum GPA</td>
<td>3.0</td>
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<tr>
<td>Residency</td>
<td>2 consecutive full-time (12 hours) semesters of study on campus</td>
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<td>Early Research Requirement</td>
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<td>Qualifying Exams</td>
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<td>Human Subjects Approval</td>
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<td>Preliminary Exam</td>
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<td>Final Exam/Dissertation Defense</td>
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<td>Dissertation Deposit</td>
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1 All students will take a minimum of 16-20 credit hours, depending on area of methodology focus, in approved research methods courses (https://education.illinois.edu/current-students/graduate/coe-graduate-handbook/phd/#PhDResearch).

2 Students pursuing the Concentration in African American Studies (http://catalog.illinois.edu/graduate/graduate-majors/african-american-studies/#concentrationconcentrationtext) are required to take 24 hours of Concentration courses, for a total of 88 hours.