Degree programs in the Department of Education Policy, Organization and Leadership are designed to meet the academic and professional interests of individuals preparing for careers as academic professionals, adult educators, college professors, corporate trainers, educational policy analysts, governmental administrators, instructional designers/technologists, non-profit representatives, organizational development specialists, and university administration leaders.

Admission
The Department of Education Policy, Organization and Leadership carefully considers all applicants for graduate study. Interested applicants should start at the College of Education Graduate Programs website (http://education.illinois.edu/programs/grad/). The quality of the applicant’s undergraduate and graduate training and grade point average are primary considerations. Other important factors evaluated include the three letters of recommendation and statement of purpose. International applicants are required to submit proof of English proficiency. Specific requirements and waiver options are listed on the Graduate College website (https://grad.illinois.edu/admissions/instructions/04c/).

Off-Campus Programs
The Ed.M., Ed.D., and C.A.S. degree options within the Education Administration and Leadership graduate concentration with Principal Endorsement option are offered in the Chicago region. An Ed.D. degree cohort also is available with a Superintendent Endorsement option. The Ed.M. and Ed.D. degree options are offered in an Online programs for students in the following graduate concentration areas: Diversity & Equity in Education, Global Studies in Education, Human Resource Development, and Learning Design and Leadership. Requirements for the off-campus and online programs are identical to the on-campus degrees.

Facilities and Resources
The College of Education also has many resources to assist graduate students through their academic career. The Bureau of Educational Research works with students to secure research funding. The Council on Teacher Education (http://cote.illinois.edu/) entitles candidates seeking a Professional Educator License and provides accreditation of professional education programs. Each student completing a degree program is assigned a graduate adviser, who is available to assist the student with planning the program of study and determining degree requirements, courses and timelines for degree completion.

Information on University resources can be found at the GradMAP pages website (http://www.grad.illinois.edu/current-students/).

Financial Aid
Financial aid in the form of assistantships, scholarships, fellowships, and tuition waivers can be found throughout the college (https://education.illinois.edu/current-students/graduate/financial-aid/) and campus. Campus opportunities can be found at the Graduate College (http://www.grad.illinois.edu/funding-jobs/) and the Office of Student Financial Aid (http://www.osfa.illinois.edu/). The College of Education follows all University of Illinois policies regarding graduate student Fellowship, Scholarship and awards.

for the degree of Master of Arts in Education Policy, Organization & Leadership (on campus)

The Department of Education Policy, Organization & Leadership offers many programs leading to the degree of Master of Arts (M.A.). A list of programs and additional requirements can be found on the program’s website. (https://education.illinois.edu/faceted-search/programs/?department=epol) the College of Education Graduate Programs Handbook (https://education.illinois.edu/current-students/graduate/coe-graduate-handbook/), and the Graduate College Handbook (http://www.grad.illinois.edu/gradhandbook/).

Students may select a concentration in:

- African American Studies (http://catalog.illinois.edu/graduate/las/concentration/african-american-studies/)
- Bilingual-Bicultural Education (http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education/)
- Digital Learning (http://catalog.illinois.edu/graduate/education/concentration/digital-learning/)
- Diversity & Equity in Education (http://catalog.illinois.edu/graduate/education/concentration/diversity-equity-education/)
- Educational Administration & Leadership (http://catalog.illinois.edu/graduate/education/concentration/educational-administration-leadership/)
- Global Studies in Education (http://catalog.illinois.edu/graduate/education/concentration/global-studies-education/)
- Higher Education (http://catalog.illinois.edu/graduate/education/concentration/higher-education/)
- History of Education (http://catalog.illinois.edu/graduate/education/concentration/history-education/)
- Human Resource Development (http://catalog.illinois.edu/graduate/education/concentration/human-resource-development/)
- Learning Design & Leadership (http://catalog.illinois.edu/graduate/education/concentration/learning-design-leadership/)
- Philosophy of Education (http://catalog.illinois.edu/graduate/education/concentration/philosophy-education/)
- Social Sciences & Education Policy (http://catalog.illinois.edu/graduate/education/concentration/social-sciences-education-policy/)
- Writing Studies (http://catalog.illinois.edu/graduate/las/concentration/writing-studies/)
**EPOL 412** Politics of Education  
**EPOL 413** Economics of Education  
**EPOL 480** Technology and Educational Reform  
**EPOL 552** Foundation of Higher Education  
**CI 446** Culture in the Classroom  
**CI 501** Curriculum Development for the 21st Century  

**Thesis Research Credit (min/max applied toward degree)**  
2-8

**400/500-Level Courses approved by Advisor (Independent Study can be applied up to a maximum of 8 hours)**  
16-22

**Total Hours**  
32

**Other Requirements**

Masters degree students must take a graduate level College of Education course outside their degree granting department.

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Requirements may overlap.</td>
<td></td>
</tr>
<tr>
<td>A concentration is not required.</td>
<td></td>
</tr>
<tr>
<td>500-Level Hours Required in Education (Thesis Research Credit not included)</td>
<td>12 hours</td>
</tr>
<tr>
<td>Minimum GPA</td>
<td>3.0</td>
</tr>
</tbody>
</table>

*for the degree of Master of Arts in Education Policy, Organization & Leadership (on campus)*

Upon the conclusion of the program in EPOL, students will be able to:

1. Demonstrate knowledge and skills in developing, implementing, and evaluating evidence-based programs and practices
2. Comprehend current topics and trends in EPOL-wide fields that inform evidence-based practices to improve equity, diversity, and social justice across a wide range of educational, professional, and organizational contexts

*for the degree of Master of Arts in Education Policy, Organization & Leadership (on campus)*

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**Department of Education Policy, Organization & Leadership**

Head of the Department: Yoon Pak  
Directors of Graduate Studies: Liv T. Davila and Lorenzo Baber  
Graduate Admissions Information: Linda Stimson (on campus) and Jena Pfoff (online/off-campus)  
Education Policy, Organization & Leadership website (https://education.illinois.edu/epol/)  
Education Policy, Organization & Leadership faculty (https://education.illinois.edu/faculty-finder/epol/)  
142 Education Building, 1310 South Sixth Street, Champaign, IL 61820  
(217) 244-3542  
Graduate Student Services Office email  
(gradservices@education.illinois.edu)

**College of Education**

College of Education website (http://education.illinois.edu/)

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Information listed in this catalog is current as of 08/2024