EDUCATION POLICY, ORGANIZATION & LEADERSHIP, MA

for the degree of Master of Arts in Education Policy, Organization & Leadership

head of the department: Yoon Pak
directors of graduate studies: Wen-Hao Huang, Mary Allison Witt
graduate admissions information: Linda Stimson (on campus) and Jena Pfoff (online/off-campus)
overview of admissions & requirements: College of Education (https://education.illinois.edu/programs/grad/how-to-apply/?url=/programs/grad)
overview of grad college admissions & requirements: https://grad.illinois.edu/admissions/apply (https://grad.illinois.edu/admissions/apply)/
deptartment website: https://education.illinois.edu/epol (https://education.illinois.edu/epol)/
program website: College of Education Programs (https://education.illinois.edu/faceted-search/programs/)
deptartment faculty: Education Policy, Organization & Leadership Faculty (https://education.illinois.edu/faculty-finder/epol/)
college website: http://education.illinois.edu/
deptartment office: 142 Education Building, 1310 South Sixth Street, Champaign, IL 61820
phone: (217) 244-3542
email: gradservices@education.illinois.edu

Graduate Degree Programs in Education Policy, Organization & Leadership

Education Policy, Organization and Leadership, CAS (http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-cas/) (on campus and off-campus)
Education Policy, Organization and Leadership, EdM (http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-edm/) (on campus, off-campus & online)

optional concentrations: EPOL concentrations listed below|Bilingual-Bicultural Education (http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education/)|Digital Learning (http://catalog.illinois.edu/graduate/education/concentration/digital-learning/)|African American Studies (http://catalog.illinois.edu/graduate/las/concentration/african-american-studies/)|Writing Studies (http://catalog.illinois.edu/graduate/las/concentration/writing-studies/)

Education Policy, Organization and Leadership, EdD (http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-edd/) (on campus, off-campus & online)

optional concentrations: EPOL concentrations listed below|Bilingual-Bicultural Education (http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education/)|Digital Learning (http://catalog.illinois.edu/graduate/education/concentration/digital-learning/)|African American Studies (http://catalog.illinois.edu/graduate/las/concentration/african-american-studies/)

Education Policy, Organization and Leadership, MA (p. 1)
(on campus)

optional concentrations: EPOL concentrations listed below|Bilingual-Bicultural Education (http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education/)|Digital Learning (http://catalog.illinois.edu/graduate/education/concentration/digital-learning/)|African American Studies (http://catalog.illinois.edu/graduate/las/concentration/african-american-studies/)

Education Policy, Organization and Leadership, PhD (http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-phd/) (on campus)

optional concentration: EPOL concentrations listed below|Digital Learning (http://catalog.illinois.edu/graduate/education/concentration/digital-learning/)|African American Studies (http://catalog.illinois.edu/graduate/las/concentration/african-american-studies/)|Writing Studies (http://catalog.illinois.edu/graduate/las/concentration/writing-studies/)

EPOL concentrations: Diversity & Equity in Education (http://catalog.illinois.edu/graduate/education/concentration/diversity-equity-education/), Educational Administration & Leadership (http://catalog.illinois.edu/graduate/education/concentration/educational-administration-leadership/), Global Studies in Education (http://catalog.illinois.edu/graduate/education/concentration/global-studies-education/), Higher Education (http://catalog.illinois.edu/graduate/education/concentration/higher-education/), History of Education (http://catalog.illinois.edu/graduate/education/concentration/history-education/), Human Resource Development (http://catalog.illinois.edu/graduate/education/concentration/human-
Degree programs in the Department of Education Policy, Organization and Leadership are designed to meet the academic and professional interests of individuals preparing for careers as academic professionals, adult educators, college professors, corporate trainers, educational policy analysts, governmental administrators, instructional designers/technologists, non-profit representatives, organizational development specialists, and university administration leaders.

**Admission**

The Department of Education Policy, Organization and Leadership carefully considers all applicants for graduate study. Interested applicants should start at http://education.illinois.edu/programs/grad/ The quality of the applicant’s undergraduate and graduate training and grade point average are primary considerations. Other important factors evaluated include the three letters of recommendation and statement of purpose. International applicants must submit a TOEFL score.

**Off-Campus Programs**

The Education Policy, Organization and Leadership department offers selected off-campus programs in the Chicago region, through the use of a cohort model. The Ed.M. and C.A.S. degree options with General Administrative Endorsement are offered in the Chicago region. An Ed.D. degree cohort also is available in School Executive Leadership. Requirements for the off-campus Ed.M., C.A.S., and Ed.D. programs are identical to the on-campus degrees.

**Facilities and Resources**

The College of Education also has many resources to assist graduate students through their academic career. The Bureau of Educational Research works with students to secure research funding. The Council on Teacher Education (http://cote.illinois.edu/) entitles candidates seeking a Professional Educator License and provides accreditation of professional education programs. Each student completing a degree program is assigned a graduate adviser, who is available to assist the student with planning the program of study and determining degree requirements, courses and timelines for degree completion.

Information on University resources can be found at http://www.grad.illinois.edu/current-students/.

**Financial Aid**

Financial aid in the form of assistantships, scholarships, fellowships, and tuition waivers can be found throughout the college (https://education.illinois.edu/graduate/financial-aid/) and campus. Campus opportunities can be found at the Graduate College (http://www.grad.illinois.edu/funding-jobs/) and the Office of Student Financial Aid (http://www.osfa.illinois.edu/). Please note: Graduate students employed as Staff by the University of Illinois at Urbana-Champaign are not eligible for a College of Education Award or Scholarship.

The Department of Education Policy, Organization & Leadership offers many programs leading to the degree of Master of Arts (M.A.). A list of programs and additional requirements can be found on the program’s website, (https://education.illinois.edu/faceted-search/programs/?degree=cas&department=epol) the College of Education Graduate Programs Handbook (https://education.illinois.edu/current-students/graduate/coe-graduate-handbook/), and the Graduate College Handbook (http://www.grad.illinois.edu/gradhandbook/).

Students may select a concentration in:

African American Studies (http://catalog.illinois.edu/graduate/las/concentration/african-american-studies/), Bilingual-Bicultural Education (http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education/), Digital Learning (http://catalog.illinois.edu/graduate/education/concentration/digital-learning/), Diversity & Equity in Education (http://catalog.illinois.edu/graduate/education/concentration/diversity-equity-education/), Educational Administration & Leadership (http://catalog.illinois.edu/graduate/education/concentration/educational-administration-leadership/), Global Studies in Education (http://catalog.illinois.edu/graduate/education/concentration/global-studies-education/), Higher Education (http://catalog.illinois.edu/graduate/education/concentration/higher-education/), History of Education (http://catalog.illinois.edu/graduate/education/concentration/history-education/), Human Resource Development (http://catalog.illinois.edu/graduate/education/concentration/human-resource-development/), Learning Design & Leadership (http://catalog.illinois.edu/graduate/education/concentration/learning-design-leadership/), Philosophy of Education (http://catalog.illinois.edu/graduate/education/concentration/philosophy-education/), Social Sciences & Education Policy (http://catalog.illinois.edu/graduate/education/concentration/social-sciences-education-policy/), Writing Studies (http://catalog.illinois.edu/graduate/las/concentration/writing-studies/)

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EPSY</td>
<td>Psychological Foundations Courses in Educational Psychology</td>
<td>4</td>
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<tr>
<td>EPSY 400</td>
<td>Psychology of Learning in Education</td>
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<td>EPSY 401</td>
<td>Child Language and Education</td>
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<td>EPSY 402</td>
<td>Sociocultural Influence on Learning</td>
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<tr>
<td>EPSY 404</td>
<td>Adjustment in School Settings</td>
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<td>EPSY 405</td>
<td>Personality and Soc Dev</td>
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<tr>
<td>EPSY 406</td>
<td>Psychology of Classroom Management</td>
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<tr>
<td>EPSY 407</td>
<td>Adult Learning and Development</td>
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<tr>
<td>EPSY 408</td>
<td>Learning and Human Development with Educational Technology</td>
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<td>EPSY 430</td>
<td>Early Adolescent Development</td>
<td></td>
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<tr>
<td>EPSY 485</td>
<td>Assessing Student Performance</td>
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<tr>
<td>EPSY 490</td>
<td>Developments in Educational Psychology</td>
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<tr>
<td>EPSY 553</td>
<td>Global Issues in Learning</td>
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**Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership**

Students may select a concentration in:

EPOL 401 | History of American Education                           |       |
EPOL 402 | Asian American Education                                 |       |
EPOL 403 | Historical and Social Barriers                          |       |
EPOL 405 | School and Society                                      |       |
EPOL 406 | Professional Ethics in Education                        |       |
EPOL 407 | Critical Thinking in Education                          |       |
EPOL 408 | Aesthetic Education                                     |       |
EPOL 409 | Sociology of Education                                  |       |
EPOL 410 | Racial and Ethnic Families                              |       |
EPOL 412 | Politics of Education                                   |       |
EPOL 413  Economics of Education
EPOL 480  Technology and Educational Reform
EPOL 539  Political & Cultural Context of Education

500-Level Courses Required in Education (Thesis Research Credit not included)  12
400/500-Level Courses approved by Advisor (Thesis Research Credit and Independent Study can be applied up to a maximum of 8 hours each)  12
Thesis Research Credit (min/max applied toward degree)  2-8
(Optional) Concentration Courses. May overlap with other coursework requirements  12-24

Total Hours  32

Other Requirements

<table>
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<th>Requirement</th>
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<td>Requirements may overlap.</td>
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<tr>
<td>A concentration is not required.</td>
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<td>Minimum GPA</td>
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Information listed in this catalog is current as of 11/2020