EDUCATION POLICY, ORGANIZATION & LEADERSHIP, EDM

for the degree of Master of Education in Education Policy, Organization & Leadership (on campus, off-campus & online)

The Department of Education Policy, Organization & Leadership offers many programs leading to the degree of Master of Education (Ed.M.). A list of programs and additional requirements can be found on the program’s website, (https://education.illinois.edu/faceted-search/programs/?department=epol) the College of Education Graduate Programs Handbook (https://education.illinois.edu/current-students/graduate/coe-graduate-handbook/), and the Graduate College Handbook (http://www.grad.illinois.edu/gradhandbook/).

Students may select a concentration in:

Bilingual-Bicultural Education (http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education/), Digital Learning (http://catalog.illinois.edu/graduate/education/concentration/diversity-equity-education/), Educational Administration & Leadership (http://catalog.illinois.edu/graduate/education/concentration/educational-administration-leadership/), Global Studies in Education (http://catalog.illinois.edu/graduate/education/concentration/global-studies-education/), Higher Education (http://catalog.illinois.edu/graduate/education/concentration/higher-education/), History of Education (http://catalog.illinois.edu/graduate/education/concentration/history-education/), Human Resource Development (http://catalog.illinois.edu/graduate/education/concentration/human-resource-development/), Learning Design & Leadership (http://catalog.illinois.edu/graduate/education/concentration/learning-design-leadership/), Philosophy of Education (http://catalog.illinois.edu/graduate/education/concentration/philosophy-education/), Social Sciences & Education Policy (http://catalog.illinois.edu/graduate/education/concentration/social-sciences-education-policy/), Writing Studies (http://catalog.illinois.edu/graduate/las/concentration/writing-studies/)

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<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<td>EPSY</td>
<td>Sociocultural Influence on Learning</td>
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<td>EPSY</td>
<td>Adjustment in School Settings</td>
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<td>Psychology of Classroom Management</td>
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<td>Adult Learning and Development</td>
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<td>Developments in Educational Psychology</td>
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<td>EPSY</td>
<td>Global Issues in Learning</td>
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<td>Historical and Social Barriers</td>
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<td>School and Society</td>
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<td>Racial and Ethnic Families</td>
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<td>EPOL</td>
<td>Technology and Educational Reform</td>
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<td>500-Level Courses Required in Education (Thesis Research Credit not included)</td>
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<td>EPSY</td>
<td>400/500-Level Courses approved by Advisor (Thesis Research Credit not included, up to 8 hours of Independent Study can be applied)</td>
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Information listed in this catalog is current as of 06/2022
(Optional) Concentration Courses. May overlap with other coursework requirements 12-24

Total Hours 32

Other Requirements

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<th>Requirement</th>
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<td>Requirements may overlap.</td>
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<td>Minimum GPA</td>
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