EDUCATION POLICY, ORGANIZATION & LEADERSHIP, EDM

for the degree of Master of Education in Education Policy, Organization & Leadership (on campus, off-campus & online)

head of the department: Yoon Pak
directors of graduate studies: Wen-Hao Huang, Mary Allison Witt
graduate admissions information: Linda Stimson (on campus) and Jena Pfoff (online/off-campus)
overview of admissions & requirements: College of Education (https://education.illinois.edu/programs/grad/how-to-apply/?url=/programs/grad)
overview of grad college admissions & requirements: https://grad.illinois.edu/admissions/apply (https://grad.illinois.edu/admissions/apply)
department website: https://education.illinois.edu/epol (https://education.illinois.edu/epol)
program website: College of Education Programs (https://education.illinois.edu/faceted-search/programs)
department faculty: Education Policy, Organization & Leadership Faculty (https://education.illinois.edu/faculty-finder/epol/)
college website: http://education.illinois.edu/
department office: 142 Education Building, 1310 South Sixth Street, Champaign, IL 61820
phone: (217) 244-3542
e-mail: gradservices@education.illinois.edu

Graduate Degree Programs in Education Policy, Organization & Leadership

Education Policy, Organization and Leadership, CAS (http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-cas/) (on campus and off-campus)
Education Policy, Organization and Leadership, EdD (http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-edd/) (on campus, off-campus & online)

optional concentrations: EPOL concentrations listed below| Bilingual-Bicultural Education (http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education/)
Digital Learning (http://catalog.illinois.edu/graduate/education/concentration/digital-learning/)
African American Studies (http://catalog.illinois.edu/graduate/las/concentration/african-american-studies/)
Writing Studies (http://catalog.illinois.edu/graduate/las/concentration/writing-studies/)

Education Policy, Organization and Leadership, EdM (p. 1) (on campus, off-campus & online)

optional concentrations: EPOL concentrations listed below| Bilingual-Bicultural Education (http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education/)
Digital Learning (http://catalog.illinois.edu/graduate/education/concentration/digital-learning/)

Education Policy, Organization and Leadership, MA (http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-ma/) (on campus)

optional concentrations: EPOL concentrations listed below| Bilingual-Bicultural Education (http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education/)
Digital Learning (http://catalog.illinois.edu/graduate/education/concentration/digital-learning/)
African American Studies (http://catalog.illinois.edu/graduate/las/concentration/african-american-studies/)

Education Policy, Organization and Leadership, PhD (http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-phd/) (on campus)

optional concentration: EPOL concentrations listed below| Digital Learning (http://catalog.illinois.edu/graduate/education/concentration/digital-learning/)
African American Studies (http://catalog.illinois.edu/graduate/las/concentration/african-american-studies/)
Writing Studies (http://catalog.illinois.edu/graduate/las/concentration/writing-studies/)

EPOL concentrations: Diversity & Equity in Education (http://catalog.illinois.edu/graduate/education/concentration/diversity-equity-education/), Educational Administration & Leadership (http://catalog.illinois.edu/graduate/education/concentration/educational-administration-leadership/), Global Studies in Education (http://catalog.illinois.edu/graduate/education/concentration/global-studies-education/), Higher Education (http://catalog.illinois.edu/graduate/education/concentration/higher-education/), History of Education (http://catalog.illinois.edu/graduate/education/concentration/history-education/), Human Resource Development (http://catalog.illinois.edu/graduate/education/concentration/human-resource-development/), Learning Design & Leadership (http://
Degree programs in the Department of Education Policy, Organization and Leadership are designed to meet the academic and professional interests of individuals preparing for careers as academic professionals, adult educators, college professors, corporate trainers, educational policy analysts, governmental administrators, instructional designers/technologists, non-profit representatives, organizational development specialists, and university administration leaders.

**Admission**

The Department of Education Policy, Organization and Leadership carefully considers all applicants for graduate study. Interested applicants should start at [http://education.illinois.edu/programs/grad/](http://education.illinois.edu/programs/grad/). The quality of the applicant’s undergraduate and graduate training and grade point average are primary considerations. Other important factors evaluated include the three letters of recommendation and statement of purpose. International applicants must submit a TOEFL score.

**Off-Campus Programs**

The Education Policy, Organization and Leadership department offers selected off-campus programs in the Chicago region, through the use of a cohort model. The Ed.M. and C.A.S. degree options with General Administrative Endorsement are offered in the Chicago region. An Ed.D. degree cohort also is available in School Executive Leadership. Requirements for the off-campus Ed.M., C.A.S., and Ed.D. programs are identical to the on-campus degrees.

**Facilities and Resources**

The College of Education also has many resources to assist graduate students through their academic career. The Bureau of Educational Research works with students to secure research funding. The Council on Teacher Education ([http://cote.illinois.edu/](http://cote.illinois.edu/)) entitles candidates seeking a Professional Educator License and provides accreditation of professional education programs. Each student completing a degree program is assigned a graduate adviser, who is available to assist the student with planning the program of study and determining degree requirements, courses and timelines for degree completion.

Information on University resources can be found at [http://www.grad.illinois.edu/current-students/](http://www.grad.illinois.edu/current-students/).

**Financial Aid**

Financial aid in the form of assistantships, scholarships, fellowships, and tuition waivers can be found throughout the college ([https://education.illinois.edu/current-students/graduate/financial-aid/](https://education.illinois.edu/current-students/graduate/financial-aid/)) and campus. Campus opportunities can be found at the Graduate College ([http://www.grad.illinois.edu/funding-jobs/](http://www.grad.illinois.edu/funding-jobs/)) and the Office of Student Financial Aid ([http://www.osfa.illinois.edu/](http://www.osfa.illinois.edu/)). Please note: Graduate students employed as Staff by the University of Illinois at Urbana-Champaign are not eligible for a College of Education Award or Scholarship.

For the degree of Master of Education in [Education Policy, Organization & Leadership](http://catalog.illinois.edu/graduate/education/concentration/learning-design-leadership/) (on campus, off-campus & online)

Graduate Programs Handbook ([https://education.illinois.edu/current-students/graduate/coe-graduate-handbook/](https://education.illinois.edu/current-students/graduate/coe-graduate-handbook/)), and the Graduate College Handbook ([http://www.grad.illinois.edu/gradhandbook/](http://www.grad.illinois.edu/gradhandbook/)).

Students may select a concentration in:

- Bilingual-Bicultural Education ([http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education/](http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education/))
- Digital Learning ([http://catalog.illinois.edu/graduate/education/concentration/digital-learning/](http://catalog.illinois.edu/graduate/education/concentration/digital-learning/))
- Diversity & Equity in Education ([http://catalog.illinois.edu/graduate/education/concentration/diversity-equality-education/](http://catalog.illinois.edu/graduate/education/concentration/diversity-equality-education/))
- Educational Administration & Leadership ([http://catalog.illinois.edu/graduate/education/concentration/educational-administration-leadership/](http://catalog.illinois.edu/graduate/education/concentration/educational-administration-leadership/))
- Global Studies in Education ([http://catalog.illinois.edu/graduate/education/concentration/global-studies-education/](http://catalog.illinois.edu/graduate/education/concentration/global-studies-education/))
- Higher Education ([http://catalog.illinois.edu/graduate/education/concentration/higher-education/](http://catalog.illinois.edu/graduate/education/concentration/higher-education/))
- History of Education ([http://catalog.illinois.edu/graduate/education/concentration/history-education/](http://catalog.illinois.edu/graduate/education/concentration/history-education/))
- Learning Design & Leadership ([http://catalog.illinois.edu/graduate/education/concentration/learning-design-leadership/](http://catalog.illinois.edu/graduate/education/concentration/learning-design-leadership/))
- Philosophy of Education ([http://catalog.illinois.edu/graduate/education/concentration/philosophy-education/](http://catalog.illinois.edu/graduate/education/concentration/philosophy-education/))
- Social Sciences & Education Policy ([http://catalog.illinois.edu/graduate/education/concentration/social-sciences-education-policy/](http://catalog.illinois.edu/graduate/education/concentration/social-sciences-education-policy/))
- Writing Studies ([http://catalog.illinois.edu/graduate/las/concentration/writing-studies/](http://catalog.illinois.edu/graduate/las/concentration/writing-studies/))

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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tr>
<td>EPSY 400</td>
<td>Psychology of Learning in Education</td>
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<td>EPSY 401</td>
<td>Child Language and Education</td>
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<td>EPSY 402</td>
<td>Sociocultural Influence on Learning</td>
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<td>EPSY 404</td>
<td>Adjustment in School Settings</td>
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<td>EPSY 405</td>
<td>Personality and Soc Dev</td>
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<tr>
<td>EPSY 406</td>
<td>Psychology of Classroom Management</td>
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<td>EPSY 407</td>
<td>Adult Learning and Development</td>
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<tr>
<td>EPSY 408</td>
<td>Learning and Human Development with Educational Technology</td>
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<td>EPSY 430</td>
<td>Early Adolescent Development</td>
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<td>EPSY 485</td>
<td>Assessing Student Performance</td>
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<td>EPSY 490</td>
<td>Developments in Educational Psychology</td>
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<td>EPSY 553</td>
<td>Global Issues in Learning</td>
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**Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership**

Students may select a concentration in:

- History of American Education ([http://catalog.illinois.edu/graduate/education/concentration/history-education/](http://catalog.illinois.edu/graduate/education/concentration/history-education/))
- Asian American Education ([http://catalog.illinois.edu/graduate/education/concentration/asian-american-education/](http://catalog.illinois.edu/graduate/education/concentration/asian-american-education/))
- Historical and Social Barriers ([http://catalog.illinois.edu/graduate/education/concentration/historical-social-barriers/](http://catalog.illinois.edu/graduate/education/concentration/historical-social-barriers/))
- School and Society ([http://catalog.illinois.edu/graduate/education/concentration/school-society/](http://catalog.illinois.edu/graduate/education/concentration/school-society/))
- Professional Ethics in Education ([http://catalog.illinois.edu/graduate/education/concentration/professional-ethics/](http://catalog.illinois.edu/graduate/education/concentration/professional-ethics/))
- Critical Thinking in Education ([http://catalog.illinois.edu/graduate/education/concentration/critical-thinking/](http://catalog.illinois.edu/graduate/education/concentration/critical-thinking/))
- Aesthetic Education ([http://catalog.illinois.edu/graduate/education/concentration/aesthetic-education/](http://catalog.illinois.edu/graduate/education/concentration/aesthetic-education/))
- Sociology of Education ([http://catalog.illinois.edu/graduate/education/concentration/sociology-education/](http://catalog.illinois.edu/graduate/education/concentration/sociology-education/))
- Racial and Ethnic Families ([http://catalog.illinois.edu/graduate/education/concentration/racial-ethnic-families/](http://catalog.illinois.edu/graduate/education/concentration/racial-ethnic-families/))
- Politics of Education ([http://catalog.illinois.edu/graduate/education/concentration/politics-education/](http://catalog.illinois.edu/graduate/education/concentration/politics-education/))
- Economics of Education ([http://catalog.illinois.edu/graduate/education/concentration/economics-education/](http://catalog.illinois.edu/graduate/education/concentration/economics-education/))
- Technology and Educational Reform ([http://catalog.illinois.edu/graduate/education/concentration/technology-educational-reform/](http://catalog.illinois.edu/graduate/education/concentration/technology-educational-reform/))
### EPOL 539

<table>
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<tr>
<th>Requirement</th>
<th>Credits</th>
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<tr>
<td>500-Level Courses Required in Education (Thesis Research Credit not included)</td>
<td>12</td>
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<tr>
<td>400/500-Level Courses approved by Advisor (Thesis Research Credit not included, up to 8 hours of Independent Study can be applied)</td>
<td>12</td>
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<tr>
<td>(Optional) Concentration Courses. May overlap with other coursework requirements</td>
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<td>Total Hours</td>
<td>32</td>
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### Other Requirements

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<th>Requirement</th>
<th>Description</th>
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<tr>
<td>Requirements may overlap.</td>
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<tr>
<td>A concentration is not required.</td>
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<td>Minimum GPA</td>
<td>3.0</td>
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Information listed in this catalog is current as of 09/2021