EDUCATION POLICY, ORGANIZATION & LEADERSHIP, EDM

for the degree of Master of Education in Education Policy, Organization & Leadership (on campus, off-campus & online)

Graduate Degree Programs in Education Policy, Organization & Leadership

Majors

- Education Policy, Organization and Leadership, CAS (on campus and off-campus)
- Education Policy, Organization and Leadership, EdD (on campus, off-campus & online)
- optional concentrations: EPOL concentrations listed below[Bilingual-Bicultural Education (Digital Learning) / African American Studies (Writing Studies)]
- Education Policy, Organization and Leadership, EdM (p. 1) (on campus, off-campus & online)
- optional concentrations: EPOL concentrations listed below[Bilingual-Bicultural Education (Digital Learning) / African American Studies (Writing Studies)]
- Education Policy, Organization and Leadership, MA (on campus)
- optional concentrations: EPOL concentrations listed below[Bilingual-Bicultural Education (Digital Learning) / African American Studies (Writing Studies)]
- Education Policy, Organization and Leadership, PhD (on campus)
- optional concentration: EPOL concentrations listed below[Digital Learning / African American Studies (Writing Studies)]

EPOL Graduate Certificates

- Instructional System Design Management and Leadership, CERT
- Cancer Education Management in Underrepresented and Diverse Communities, CERT
- International Education Administration & Leadership, CERT
- Learning Design and Leadership, CERT
- Middle Grades Education, CERT

EPOL concentrations:

- Diversity & Equity in Education
- Educational Administration & Leadership
- Global Studies in Education
- Higher Education
- History of Education
- Human Resource Development
- Learning Design & Leadership
- Philosophy of Education
- Social Sciences & Education Policy

Minor

- College Teaching Minor

Degree programs in the Department of Education Policy, Organization and Leadership are designed to meet the academic and professional interests of individuals preparing for careers as academic professionals, adult educators, college professors, corporate trainers, educational policy analysts,
governmental administrators, instructional designers/technologists, non-profit representatives, organizational development specialists, and university administration leaders.

**Admission**

The Department of Education Policy, Organization and Leadership carefully considers all applicants for graduate study. Interested applicants should start at [http://education.illinois.edu/programs/grad](http://education.illinois.edu/programs/grad). The quality of the applicant’s undergraduate and graduate training and grade point average are primary considerations. Other important factors evaluated include the three letters of recommendation and statement of purpose. International applicants must submit a TOEFL score.

**Off-Campus Programs**

The Ed.M., Ed.D., and C.A.S. degree options with Principal Endorsement are offered in the Chicago region. An Ed.D. degree cohort also is available with Superintendent Endorsement. Requirements for the off-campus Ed.M., C.A.S., and Ed.D. programs are identical to the on-campus degrees.

**Facilities and Resources**

The College of Education also has many resources to assist graduate students through their academic career. The Bureau of Educational Research works with students to secure research funding. The Council on Teacher Education ([http://cote.illinois.edu/](http://cote.illinois.edu/)) entitles candidates seeking a Professional Educator License and provides accreditation of professional education programs. Each student completing a degree program is assigned a graduate adviser, who is available to assist the student with planning the program of study and determining degree requirements, courses and timelines for degree completion.

Information on University resources can be found at [http://www.grad.illinois.edu/current-students](http://www.grad.illinois.edu/current-students) (http://www.grad.illinois.edu/current-students/). Financial aid in the form of assistantships, scholarships, fellowships, and tuition waivers can be found throughout the college ([https://education.illinois.edu/current-students/graduate/financial-aid/](https://education.illinois.edu/current-students/graduate/financial-aid/)) and campus. Campus opportunities can be found at the Graduate College ([http://www.grad.illinois.edu/funding-jobs/](http://www.grad.illinois.edu/funding-jobs/)) and the Office of Student Financial Aid ([http://www.osfa.illinois.edu/](http://www.osfa.illinois.edu/)). The College of Education follows all University of Illinois policies regarding graduate student Fellowship, Scholarship and awards.

**for the degree of Master of Education in Education Policy, Organization & Leadership (on campus, off-campus & online)**

The Department of Education Policy, Organization & Leadership offers many programs leading to the degree of Master of Education (Ed.M.). A list of programs and additional requirements can be found on the program’s website, ([https://education.illinois.edu/faceted-search/programs/?department=epol](https://education.illinois.edu/faceted-search/programs/?department=epol)) the College of Education Graduate Programs Handbook ([https://education.illinois.edu/current-students/graduate/coe-graduate-handbook/](https://education.illinois.edu/current-students/graduate/coe-graduate-handbook/)), and the Graduate College Handbook ([http://www.grad.illinois.edu/gradhandbook/](http://www.grad.illinois.edu/gradhandbook/)).

Students may select a concentration in:

- Bilingual-Bicultural Education ([http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education/](http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education/)),
- Digital Learning ([http://catalog.illinois.edu/graduate/education/concentration/digital-learning/](http://catalog.illinois.edu/graduate/education/concentration/digital-learning/)),
- Diversity & Equity in Education ([http://catalog.illinois.edu/graduate/education/concentration/diversity-equity-education/](http://catalog.illinois.edu/graduate/education/concentration/diversity-equity-education/)),
- Educational Administration & Leadership ([http://catalog.illinois.edu/graduate/education/concentration/educational-administration-leadership/](http://catalog.illinois.edu/graduate/education/concentration/educational-administration-leadership/)),
- Global Studies in Education ([http://catalog.illinois.edu/graduate/education/concentration/global-studies-education/](http://catalog.illinois.edu/graduate/education/concentration/global-studies-education/)),
- Higher Education ([http://catalog.illinois.edu/graduate/education/concentration/higher-education/](http://catalog.illinois.edu/graduate/education/concentration/higher-education/)),
- History of Education ([http://catalog.illinois.edu/graduate/education/concentration/history-education/](http://catalog.illinois.edu/graduate/education/concentration/history-education/)),
- Learning Design & Leadership ([http://catalog.illinois.edu/graduate/education/concentration/learning-design-leadership/](http://catalog.illinois.edu/graduate/education/concentration/learning-design-leadership/)),
- Philosophy of Education ([http://catalog.illinois.edu/graduate/education/concentration/philosophy-education/](http://catalog.illinois.edu/graduate/education/concentration/philosophy-education/)),
- Social Sciences & Education Policy ([http://catalog.illinois.edu/graduate/education/concentration/social-sciences-education-policy/](http://catalog.illinois.edu/graduate/education/concentration/social-sciences-education-policy/)),
- Writing Studies ([http://catalog.illinois.edu/graduate/las/concentration/writing-studies/](http://catalog.illinois.edu/graduate/las/concentration/writing-studies/))

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Psychological Foundations Courses in Educational Psychology</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EPSY 400</td>
<td>Psychology of Learning in Education</td>
<td>4</td>
</tr>
<tr>
<td>EPSY 401</td>
<td>Child Language and Education</td>
<td></td>
</tr>
<tr>
<td>EPSY 402</td>
<td>Sociocultural Influence on Learning</td>
<td></td>
</tr>
<tr>
<td>EPSY 404</td>
<td>Adjustment in School Settings</td>
<td></td>
</tr>
<tr>
<td>EPSY 405</td>
<td>Personality and Soc Dev</td>
<td></td>
</tr>
<tr>
<td>EPSY 406</td>
<td>Psychology of Classroom Management</td>
<td></td>
</tr>
<tr>
<td>EPSY 407</td>
<td>Adult Learning and Development</td>
<td></td>
</tr>
<tr>
<td>EPSY 408</td>
<td>Learning and Human Development with Educational Technology</td>
<td></td>
</tr>
<tr>
<td>EPSY 430</td>
<td>Early Adolescent Development</td>
<td></td>
</tr>
</tbody>
</table>

*Information listed in this catalog is current as of 10/2022*
EPSY 485  Assessing Student Performance
EPSY 490  Developments in Educational Psychology
EPSY 553  Global Issues in Learning

Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership  4
Select one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EPOL 401</td>
<td>History of American Education</td>
</tr>
<tr>
<td>EPOL 402</td>
<td>Asian American Education</td>
</tr>
<tr>
<td>EPOL 403</td>
<td>Historical and Social Barriers</td>
</tr>
<tr>
<td>EPOL 405</td>
<td>School and Society</td>
</tr>
<tr>
<td>EPOL 406</td>
<td>Professional Ethics in Education</td>
</tr>
<tr>
<td>EPOL 407</td>
<td>Critical Thinking in Education</td>
</tr>
<tr>
<td>EPOL 408</td>
<td>Aesthetic Education</td>
</tr>
<tr>
<td>EPOL 409</td>
<td>Sociology of Education</td>
</tr>
<tr>
<td>EPOL 410</td>
<td>Racial and Ethnic Families</td>
</tr>
<tr>
<td>EPOL 412</td>
<td>Politics of Education</td>
</tr>
<tr>
<td>EPOL 413</td>
<td>Economics of Education</td>
</tr>
<tr>
<td>EPOL 480</td>
<td>Technology and Educational Reform</td>
</tr>
</tbody>
</table>

500-Level Courses Required in Education (Thesis Research Credit not included)  12
400/500-Level Courses approved by Advisor (Thesis Research Credit not included, up to 8 hours of Independent Study can be applied)  12
(Optional) Concentration Courses. May overlap with other coursework requirements  12-24

Total Hours  32

Other Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Requirements may overlap.</td>
<td></td>
</tr>
<tr>
<td>A concentration is not required.</td>
<td></td>
</tr>
<tr>
<td>Minimum GPA</td>
<td>3.0</td>
</tr>
</tbody>
</table>

for the degree of Master of Education in Education Policy, Organization & Leadership (on campus, off-campus & online)

head of the department: Yoon Pak
directors of graduate studies: W. David Huang, M. Allison Witt
graduate admissions information: Linda Stimson (on campus) and Jena Pfoff (online/off-campus)

overview of admissions & requirements: College of Education (https://education.illinois.edu/programs/grad/how-to-apply/?url=/programs/grad)
overview of grad college admissions & requirements: https://grad.illinois.edu/admissions/apply (https://grad.illinois.edu/admissions/apply/)

department website: https://education.illinois.edu/epol (https://education.illinois.edu/epol/)
program website: College of Education Programs (https://education.illinois.edu/faceted-search/programs/)
department faculty: Education Policy, Organization & Leadership Faculty (https://education.illinois.edu/faculty-finder/epol/)
college website: http://education.illinois.edu/
department office: 142 Education Building, 1310 South Sixth Street, Champaign, IL 61820
phone: (217) 244-3542
e-mail: gradservices@education.illinois.edu