EDUCATION POLICY, ORGANIZATION & LEADERSHIP, EDM

for the degree of Master of Education in Education Policy, Organization & Leadership (on campus, off-campus & online)

head of the department: Yoon Pak

directors of graduate studies: Wen-Hao Huang, Mary Allison Witt

graduate admissions information: Linda Stimson (on campus) and Jena Pfaff (online/off-campus)

overview of admissions & requirements: College of Education (https://education.illinois.edu/programs/grad/how-to-apply/?url=/programs/grad)

overview of grad college admissions & requirements: https://grad.illinois.edu/admissions/apply (https://grad.illinois.edu/admissions/apply/)

department website: https://education.illinois.edu/epol (https://education.illinois.edu/epol)

program website: College of Education Programs (https://education.illinois.edu/faceted-search/programs/)

department faculty: Education Policy, Organization & Leadership Faculty (https://education.illinois.edu/faculty-finder/epol/)

college website: http://education.illinois.edu/college

department office: 142 Education Building, 1310 South Sixth Street, Champaign, IL 61820

phone: (217) 244-3542

e-mail: gradservices@education.illinois.edu

Graduate Degree Programs in Education Policy, Organization & Leadership

Education Policy, Organization and Leadership, CAS (http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-cas/)
(on campus and off-campus)

Education Policy, Organization and Leadership, EdD (http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-edd/)
(on campus, off-campus & online)

optional concentrations: EPOL concentrations listed below| Bilingual-Bicultural Education (http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education/)
Digital Learning (http://catalog.illinois.edu/graduate/education/concentration/digital-learning/)
African American Studies (http://catalog.illinois.edu/graduate/las/concentration/african-american-studies/)
Writing Studies (http://catalog.illinois.edu/graduate/las/concentration/writing-studies/)

Education Policy, Organization and Leadership, EdM (p. 1)
(on campus, off-campus & online)

optional concentrations: EPOL concentrations listed below| Bilingual-Bicultural Education (http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education/)
Digital Learning (http://catalog.illinois.edu/graduate/education/concentration/digital-learning/)

Education Policy, Organization and Leadership, MA (http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-ma/)
(on campus)

optional concentrations: EPOL concentrations listed below| Bilingual-Bicultural Education (http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education/)
Digital Learning (http://catalog.illinois.edu/graduate/education/concentration/digital-learning/)
African American Studies (http://catalog.illinois.edu/graduate/las/concentration/african-american-studies/)

Education Policy, Organization and Leadership, PhD (http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-phd/)
(on campus)

optional concentration: EPOL concentrations listed below| Digital Learning (http://catalog.illinois.edu/graduate/education/concentration/digital-learning/)
African American Studies (http://catalog.illinois.edu/graduate/las/concentration/african-american-studies/)
Writing Studies (http://catalog.illinois.edu/graduate/las/concentration/writing-studies/)

EPOL concentrations: Diversity & Equity in Education (http://catalog.illinois.edu/graduate/education/concentration/diversity-equity-education/), Educational Administration & Leadership (http://catalog.illinois.edu/graduate/education/concentration/educational-administration-leadership/), Global Studies in Education (http://catalog.illinois.edu/graduate/education/concentration/global-studies-education/), Higher Education (http://catalog.illinois.edu/graduate/education/concentration/higher-education/), History of Education (http://catalog.illinois.edu/graduate/education/concentration/history-education/), Human Resource Development (http://catalog.illinois.edu/graduate/education/concentration/human-resource-development/), Learning Design & Leadership (http://
Degree programs in the Department of Education Policy, Organization and Leadership are designed to meet the academic and professional interests of individuals preparing for careers as academic professionals, adult educators, college professors, corporate trainers, educational policy analysts, governmental administrators, instructional designers/technologists, non-profit representatives, organizational development specialists, and university administration leaders.

**Admission**

The Department of Education Policy, Organization and Leadership carefully considers all applicants for graduate study. Interested applicants should start at [http://education.illinois.edu/programs/grad](http://education.illinois.edu/programs/grad). The quality of the applicant’s undergraduate and graduate training and grade point average are primary considerations. Other important factors evaluated include the three letters of recommendation and statement of purpose. International applicants must submit a TOEFL score.

**Off-Campus Programs**

The Education Policy, Organization and Leadership department offers selected off-campus programs in the Chicago region, through the use of a cohort model. The Ed.M. and C.A.S. degree options with General Administrative Endorsement are offered in the Chicago region. An Ed.D. degree cohort also is available in School Executive Leadership. Requirements for the off-campus Ed.M., C.A.S., and Ed.D. programs are identical to the on-campus degrees.

**Facilities and Resources**

The College of Education also has many resources to assist graduate students through their academic career. The Bureau of Educational Research works with students to secure research funding. The Council on Teacher Education ([http://cote.illinois.edu/](http://cote.illinois.edu/)) entitles candidates seeking a Professional Educator License and provides accreditation of professional education programs. Each student completing a degree program is assigned a graduate adviser, who is available to assist the student with planning the program of study and determining degree requirements, courses and timelines for degree completion.

Information on University resources can be found at [http://www.grad.illinois.edu/current-students](http://www.grad.illinois.edu/current-students/).

**Financial Aid**

Financial aid in the form of assistantships, scholarships, fellowships, and tuition waivers can be found throughout the college ([https://education.illinois.edu/current-students/graduate/financial-aid/](https://education.illinois.edu/current-students/graduate/financial-aid/)) and campus. Campus opportunities can be found at the Graduate College ([http://www.grad.illinois.edu/funding-jobs/](http://www.grad.illinois.edu/funding-jobs/)) and the Office of Student Financial Aid ([http://www.osfa.illinois.edu/](http://www.osfa.illinois.edu/)). Please note: Graduate students employed as Staff by the University of Illinois at Urbana-Champaign are not eligible for a College of Education Award or Scholarship.

**Graduate Programs Handbook** ([https://education.illinois.edu/current-students/graduate/coe-graduate-handbook/](https://education.illinois.edu/current-students/graduate/coe-graduate-handbook/)), and the Graduate College Handbook ([http://www.grad.illinois.edu/gradhandbook/](http://www.grad.illinois.edu/gradhandbook/)). Students may select a concentration in:

- Bilingual-Bicultural Education ([http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education/](http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education/)),
- Digital Learning ([http://catalog.illinois.edu/graduate/education/concentration/digital-learning/](http://catalog.illinois.edu/graduate/education/concentration/digital-learning/)),
- Diversity & Equity in Education ([http://catalog.illinois.edu/graduate/education/concentration/diversity-equity-education/](http://catalog.illinois.edu/graduate/education/concentration/diversity-equity-education/)),
- Educational Administration & Leadership ([http://catalog.illinois.edu/graduate/education/concentration/educational-administration-leadership/](http://catalog.illinois.edu/graduate/education/concentration/educational-administration-leadership/)),
- Global Studies in Education ([http://catalog.illinois.edu/graduate/education/concentration/global-studies-education/](http://catalog.illinois.edu/graduate/education/concentration/global-studies-education/)),
- Higher Education ([http://catalog.illinois.edu/graduate/education/concentration/higher-education/](http://catalog.illinois.edu/graduate/education/concentration/higher-education/)),
- History of Education ([http://catalog.illinois.edu/graduate/education/concentration/history-education/](http://catalog.illinois.edu/graduate/education/concentration/history-education/)),
- Learning Design & Leadership ([http://catalog.illinois.edu/graduate/education/concentration/learning-design-leadership/](http://catalog.illinois.edu/graduate/education/concentration/learning-design-leadership/)),
- Philosophy of Education ([http://catalog.illinois.edu/graduate/education/concentration/philosophy-education/](http://catalog.illinois.edu/graduate/education/concentration/philosophy-education/)),
- Social Sciences & Education Policy ([http://catalog.illinois.edu/graduate/education/concentration/social-sciences-education-policy/](http://catalog.illinois.edu/graduate/education/concentration/social-sciences-education-policy/)),
- Writing Studies ([http://catalog.illinois.edu/graduate/las/concentration/writing-studies/](http://catalog.illinois.edu/graduate/las/concentration/writing-studies/)).

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<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tr>
<td>EPSY 400</td>
<td>Psychology of Learning in Education</td>
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<td>EPSY 401</td>
<td>Child Language and Education</td>
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<td>EPSY 402</td>
<td>Sociocultural Influence on Learning</td>
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<td>EPSY 404</td>
<td>Adjustment in School Settings</td>
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<td>Personality and Soc Dev</td>
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<td>EPSY 406</td>
<td>Psychology of Classroom Management</td>
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<td>EPSY 407</td>
<td>Adult Learning and Development</td>
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<td>EPSY 408</td>
<td>Learning and Human Development with Educational Technology</td>
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<td>EPSY 430</td>
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<td>EPSY 485</td>
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<td>EPSY 490</td>
<td>Developments in Educational Psychology</td>
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<td>EPSY 553</td>
<td>Global Issues in Learning</td>
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**Philosophical and Social Foundations Courses in Education**

Policy, Organization and Leadership

Select one of the following:

- EPOL 401 History of American Education
- EPOL 402 Asian American Education
- EPOL 403 Historical and Social Barriers
- EPOL 405 School and Society
- EPOL 406 Professional Ethics in Education
- EPOL 407 Critical Thinking in Education
- EPOL 408 Aesthetic Education
- EPOL 409 Sociology of Education
- EPOL 410 Racial and Ethnic Families
- EPOL 412 Politics of Education
- EPOL 413 Economics of Education
- EPOL 480 Technology and Educational Reform

Information listed in this catalog is current as of 02/2021
EPOL 539  Political & Cultural Context of Education

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<td>500-Level Courses Required in Education (Thesis Research Credit not included)</td>
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<td>400/500-Level Courses approved by Advisor (Thesis Research Credit not included, up to 8 hours of Independent Study can be applied)</td>
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<td>(Optional) Concentration Courses. May overlap with other coursework requirements</td>
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<td>Total Hours</td>
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**Other Requirements**

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<td>Requirements may overlap.</td>
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<td>A concentration is not required.</td>
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<td>Minimum GPA</td>
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