EDUCATION POLICY, ORGANIZATION & LEADERSHIP, EDM

for the degree of Master of Education in Education Policy, Organization & Leadership (on campus, off campus & online)

Degree programs in the Department of Education Policy, Organization and Leadership are designed to meet the academic and professional interests of individuals preparing for careers as academic professionals, adult educators, college professors, corporate trainers, educational policy analysts, governmental administrators, instructional designers/technologists, non-profit representatives, organizational development specialists, and university administration leaders.

Admission
The Department of Education Policy, Organization and Leadership carefully considers all applicants for graduate study. Interested applicants should start at the College of Education Graduate Programs website (http://education.illinois.edu/programs/grad/). The quality of the applicant’s undergraduate and graduate training and grade point average are primary considerations. Other important factors evaluated include the three letters of recommendation and statement of purpose. International applicants are required to submit proof of English proficiency. Specific requirements and waiver options are listed online (https://grad.illinois.edu/admissions/instructions/04c/).

Off-Campus Programs
The Ed.M., Ed.D., and C.A.S. degree options within the Education Administration and Leadership graduate concentration with Principal Endorsement option are offered in the Chicago region. An Ed.D. degree cohort also is available with a Superintendent Endorsement option. The Ed.M. and Ed.D. degree options are offered in an Online programs for students in the following graduate concentration areas: Diversity & Equity in Education, Global Studies in Education, Human Resource Development, and Learning Design and Leadership. Requirements for the off-campus and online programs are identical to the on-campus degrees.

Facilities and Resources
The College of Education also has many resources to assist graduate students through their academic career. The Bureau of Educational Research works with students to secure research funding. The Council on Teacher Education (http://cote.illinois.edu/) entitles candidates seeking a Professional Educator License and provides accreditation of professional education programs. Each student completing a degree program is assigned a graduate adviser, who is available to assist the student with planning the program of study and determining degree requirements, courses and timelines for degree completion.

Information on University resources can be found at the GradMAP pages website (http://www.grad.illinois.edu/current-students/).

Financial Aid
Financial aid in the form of assistantships, scholarships, fellowships, and tuition waivers can be found throughout the college (https://education.illinois.edu/current-students/graduate/financial-aid/) and campus. Campus opportunities can be found at the Graduate College (http://www.grad.illinois.edu/funding-jobs/) and the Office of Student Financial Aid (http://www.osfa.illinois.edu/). The College of Education follows all University of Illinois policies regarding graduate student Fellowship, Scholarship and awards.

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The Department of Education Policy, Organization & Leadership offers many programs leading to the degree of Master of Education (Ed.M.). A list of programs and additional requirements can be found on the program's website, (https://education.illinois.edu/faceted-search/programs/?department=epo) the College of Education Graduate Programs Handbook (https://education.illinois.edu/current-students/graduate/coe-graduate-handbook/), and the Graduate College Handbook (http://www.grad.illinois.edu/gradhandbook/).

Students may select a concentration in:

Bilingual-Bicultural Education (http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education/), Digital Learning (http://catalog.illinois.edu/graduate/education/concentration/digital-learning/), Diversity & Equity in Education (http://catalog.illinois.edu/graduate/education/concentration/diversity-equity-education/), Educational Administration & Leadership (http://catalog.illinois.edu/graduate/education/concentration/educational-administration-leadership/), Global Studies in Education (http://catalog.illinois.edu/graduate/education/concentration/global-studies-education/), Higher Education (http://catalog.illinois.edu/graduate/education/concentration/higher-education/), History of Education (http://catalog.illinois.edu/graduate/education/concentration/history-education/), Human Resource Development (http://catalog.illinois.edu/graduate/education/concentration/human-resource-development/), Learning Design & Leadership (http://catalog.illinois.edu/graduate/education/concentration/learning-design-leadership/), Philosophy of Education (http://catalog.illinois.edu/graduate/education/concentration/philosophy-education/), Social Sciences & Education Policy (http://catalog.illinois.edu/graduate/education/concentration/social-sciences-education-policy/), Writing Studies (http://catalog.illinois.edu/graduate/las/concentration/writing-studies/)

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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tr>
<td>EPSY 400</td>
<td>Psychology of Learning in Education</td>
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<td>EPSY 401</td>
<td>Child Language and Education</td>
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<td>EPSY 402</td>
<td>Sociocultural Influence on Learning</td>
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<td>EPSY 404</td>
<td>Adjustment in School Settings</td>
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<td>EPSY 405</td>
<td>Personality and Soc Dev</td>
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<td>EPSY 406</td>
<td>Psychology of Classroom Management</td>
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<td>EPSY 407</td>
<td>Adult Learning and Development</td>
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<td>EPSY 408</td>
<td>Learning and Human Development with Educational Technology</td>
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<td>EPSY 430</td>
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<td>EPSY 485</td>
<td>Assessing Student Performance</td>
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<td>EPSY 490</td>
<td>Developments in Educational Psychology</td>
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<td>EPSY 553</td>
<td>Global Issues in Learning</td>
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Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership

Select one of the following:

Information listed in this catalog is current as of 12/2023
EPOL 401  History of American Education
EPOL 402  Asian American Education
EPOL 403  Historical and Social Barriers
EPOL 405  School and Society
EPOL 406  Professional Ethics in Education
EPOL 407  Critical Thinking in Education
EPOL 408  Aesthetic Education
EPOL 409  Sociology of Education
EPOL 410  Racial and Ethnic Families
EPOL 412  Politics of Education
EPOL 413  Economics of Education
EPOL 480  Technology and Educational Reform
EPOL 552  Foundation of Higher Education

500-Level Courses Required in Education (Thesis Research Credit not included)  12
400/500-Level Courses approved by Advisor (Thesis Research Credit not included, up to 8 hours of Independent Study can be applied)  12
(Optional) Concentration Courses. May overlap with other coursework requirements  12-24

Total Hours  32

Other Requirements

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<th>Requirement</th>
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<td>Requirements may overlap.</td>
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<td>A concentration is not required.</td>
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<td>Minimum GPA</td>
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Upon the conclusion of the Ed.M. program in EPOL, students will be able to:

1. Demonstrate knowledge and skills in developing, implementing, and evaluating evidence-based programs and practices
2. Comprehend current topics and trends in EPOL-wide fields that inform evidence-based practices to improve equity, diversity, and social justice across a wide range of educational, professional, and organizational contexts

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Department of Education Policy, Organization & Leadership
Head of the Department: Yoon Pak
Directors of Graduate Studies: Liv T. Davila and Lorenzo Baber
Graduate Admissions Information: Linda Stimson (on campus) and Jena Pfaff (online/off-campus)
Education Policy, Organization & Leadership website (https://education.illinois.edu/epol/)
Education Policy, Organization & Leadership faculty (https://education.illinois.edu/faculty-finder/epol/)
142 Education Building, 1310 South Sixth Street, Champaign, IL 61820
(217) 244-3542

Information listed in this catalog is current as of 12/2023