EDUCATION POLICY, ORGANIZATION & LEADERSHIP, EDD

for the Doctor of Education in Education Policy, Organization and Leadership
(on campus, off-campus & online)

head of the department: Yoon Pak

directors of graduate studies: Wen-Hao Huang, Mary Allison Witt

graduate admissions information: Linda Stimson (on campus) and
Jena Pfoff (online/off-campus)

overview of admissions & requirements: College of Education
(https://education.illinois.edu/programs/grad/how-to-apply/?url=/
programs/grad)

overview of grad college admissions & requirements: https://
grad.illinois.edu/admissions/apply (https://grad.illinois.edu/
admissions/apply/)

department website: https://education.illinois.edu/epol (https://
education.illinois.edu/epol)

program website: College of Education Programs (https://
education.illinois.edu/faceted-search/programs/)

department faculty: Education Policy, Organization & Leadership
Faculty (https://education.illinois.edu/faculty-finder/epol/)

college website: http://education.illinois.edu/department

department office: 142 Education Building, 1310 South Sixth
Street, Champaign, IL 61820

phone: (217) 244-3542

email: gradservices@education.illinois.edu

Graduate Degree Programs in Education Policy, Organization & Leadership

Education Policy, Organization and Leadership, CAS (http://
catalog.illinois.edu/graduate/education/organization-education-
leadership/cas/) (on campus and off-campus)

Education Policy, Organization and Leadership, EdD (p. 1)
(on campus, off-campus & online)

optional concentrations: EPOL concentrations
listed below| Bilingual-Bicultural Education (http://
catalog.illinois.edu/graduate/education/concentration/
bilingual-bicultural-education/) Digital Learning (http://
catalog.illinois.edu/graduate/education/concentration/
digital-learning/) African American Studies (http://
catalog.illinois.edu/graduate/education/concentration/
african-american-studies/) Writing Studies (http://
catalog.illinois.edu/graduate/education/concentration/writing-
studies/)

Education Policy, Organization and Leadership, EdM (http://
catalog.illinois.edu/graduate/education/organization-education-
leadership-edm/) (on campus, off-campus & online)

optional concentrations: EPOL concentrations
listed below| Bilingual-Bicultural Education (http://
catalog.illinois.edu/graduate/education/concentration/
bilingual-bicultural-education/) Digital Learning (http://
catalog.illinois.edu/graduate/education/concentration/
digital-learning/) African American Studies (http://
catalog.illinois.edu/graduate/education/concentration/
african-american-studies/) Writing Studies (http://
catalog.illinois.edu/graduate/education/concentration/writing-
studies/)

Education Policy, Organization and Leadership, MA (http://
catalog.illinois.edu/graduate/education/organization-education-
leadership-edm/) (on campus)

optional concentrations: EPOL concentrations
listed below| Bilingual-Bicultural Education (http://
catalog.illinois.edu/graduate/education/concentration/
bilingual-bicultural-education/) Digital Learning (http://
catalog.illinois.edu/graduate/education/concentration/
digital-learning/) African American Studies (http://
catalog.illinois.edu/graduate/education/concentration/
african-american-studies/) Writing Studies (http://
catalog.illinois.edu/graduate/education/concentration/writing-
studies/)

Education Policy, Organization and Leadership, PhD (http://
catalog.illinois.edu/graduate/education/organization-education-
leadership-phd/) (on campus)

optional concentration: EPOL concentrations listed
below| Digital Learning (http://catalog.illinois.edu/graduate/
education/concentration/digital-learning/) African American Studies (http://
catalog.illinois.edu/graduate/education/concentration/
african-american-studies/) Writing Studies (http://
catalog.illinois.edu/graduate/education/concentration/writing-
studies/)

EPOL concentrations: Diversity & Equity in Education (http://
catalog.illinois.edu/graduate/education/concentration/
diversity-equity-education/), Educational Administration & Leadership (http://catalog.illinois.edu/graduate/education/
concentration/educational-administration-leadership/), Global Studies in Education (http://catalog.illinois.edu/graduate/
education/concentration/global-studies-education/), Higher Education (http://catalog.illinois.edu/graduate/education/
concentration/higher-education/), History of Education (http://
catalog.illinois.edu/graduate/education/concentration/
history-education/), Human Resource Development (http://
catalog.illinois.edu/graduate/education/concentration/human-
resource-development/), Learning Design & Leadership (http://

Degree programs in the Department of Education Policy, Organization and Leadership are designed to meet the academic and professional interests of individuals preparing for careers as academic professionals, adult educators, college professors, corporate trainers, educational policy analysts, governmental administrators, instructional designers/technologists, non-profit representatives, organizational development specialists, and university administration leaders.

Admission
The Department of Education Policy, Organization and Leadership carefully considers all applicants for graduate study. Interested applicants should start at [http://education.illinois.edu/programs/grad](http://education.illinois.edu/programs/grad). The quality of the applicant’s undergraduate and graduate training and grade point average are primary considerations. Other important factors evaluated include the three letters of recommendation and statement of purpose. International applicants must submit a TOEFL score.

Off-Campus Programs
The Ed.M., Ed.D., and C.A.S. degree options with Principal Endorsement are offered in the Chicago region. An Ed.D. degree cohort is also available with Superintendent Endorsement. Requirements for the off-campus Ed.M., C.A.S., and Ed.D. programs are identical to the on-campus degrees.

Facilities and Resources
The College of Education has many resources to assist graduate students through their academic career. The Bureau of Educational Research works with students to secure research funding. The Council on Teacher Education ([http://cote.illinois.edu/](http://cote.illinois.edu/)) entitles candidates seeking a Professional Educator License and provides accreditation of professional education programs. Each student completing a degree program is assigned a graduate adviser, who is available to assist the student with planning the program of study and determining degree requirements, courses and timelines for degree completion.

Information on University resources can be found at [http://www.grad.illinois.edu/current-students](http://www.grad.illinois.edu/current-students). Other Requirements may overlap.

Financial Aid
Financial aid in the form of assistantships, scholarships, fellowships, and tuition waivers can be found throughout the college ([https://education.illinois.edu/current-students/graduate/financial-aid/](https://education.illinois.edu/current-students/graduate/financial-aid/)) and campus. Campus opportunities can be found at the Graduate College ([http://www.grad.illinois.edu/funding-jobs/](http://www.grad.illinois.edu/funding-jobs/)) and the Office of Student Financial Aid ([http://www.osfa.illinois.edu/](http://www.osfa.illinois.edu/)). The College of Education follows all University of Illinois policies regarding graduate student Fellowship, Scholarship and Awards.

For the Doctor of Education in Education Policy, Organization and Leadership (on campus, off-campus & online)

African American Studies ([http://catalog.illinois.edu/graduate/las/concentration/african-american-studies/](http://catalog.illinois.edu/graduate/las/concentration/african-american-studies/)), Bilingual-Bicultural Education ([http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education/](http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education/)), Digital Learning ([http://catalog.illinois.edu/graduate/education/concentration/digital-learning/](http://catalog.illinois.edu/graduate/education/concentration/digital-learning/)), Diversity & Equity in Education ([http://catalog.illinois.edu/graduate/education/concentration/diversity-equity-education/](http://catalog.illinois.edu/graduate/education/concentration/diversity-equity-education/)), Educational Administration & Leadership ([http://catalog.illinois.edu/graduate/education/concentration/educational-administration-leadership/](http://catalog.illinois.edu/graduate/education/concentration/educational-administration-leadership/)), Global Studies in Education ([http://catalog.illinois.edu/graduate/education/concentration/global-studies-education/](http://catalog.illinois.edu/graduate/education/concentration/global-studies-education/)), Higher Education ([http://catalog.illinois.edu/graduate/education/concentration/higher-education/](http://catalog.illinois.edu/graduate/education/concentration/higher-education/)), History of Education ([http://catalog.illinois.edu/graduate/education/concentration/history-education/](http://catalog.illinois.edu/graduate/education/concentration/history-education/)), Human Resource Development ([http://catalog.illinois.edu/graduate/education/concentration/human-resource-development/](http://catalog.illinois.edu/graduate/education/concentration/human-resource-development/)), Learning Design & Leadership ([http://catalog.illinois.edu/graduate/education/concentration/learning-design-leadership/](http://catalog.illinois.edu/graduate/education/concentration/learning-design-leadership/)), Philosophy of Education ([http://catalog.illinois.edu/graduate/education/concentration/philosophy-education/](http://catalog.illinois.edu/graduate/education/concentration/philosophy-education/)), Social Sciences & Education Policy ([http://catalog.illinois.edu/graduate/education/concentration/social-sciences-education-policy/](http://catalog.illinois.edu/graduate/education/concentration/social-sciences-education-policy/)), Writing Studies ([http://catalog.illinois.edu/graduate/las/concentration/writing-studies/](http://catalog.illinois.edu/graduate/las/concentration/writing-studies/))

This degree program can be completed either on campus or online; the requirements are listed below:

<table>
<thead>
<tr>
<th>Required Courses:</th>
<th>Required Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major subject coursework (includes concentration courses)</td>
<td>12</td>
</tr>
<tr>
<td>Research methods</td>
<td>12</td>
</tr>
<tr>
<td>Elective hours (includes 0-12 hours of independent study)</td>
<td>36</td>
</tr>
<tr>
<td>Dissertation research hours required (min/max applied toward degree)</td>
<td>4-16</td>
</tr>
<tr>
<td>Total minimum hours</td>
<td>64</td>
</tr>
</tbody>
</table>

Other Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Other Requirements may overlap</td>
<td></td>
</tr>
<tr>
<td>A concentration is not required</td>
<td></td>
</tr>
<tr>
<td>Masters degree required for admission to Ed. D.</td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td>16 hours over 4 consecutive semesters of study</td>
</tr>
<tr>
<td>Qualifying exams</td>
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<tr>
<td>Human subjects approval</td>
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<tr>
<td>Preliminary exam</td>
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<tr>
<td>Final exam/dissertation defense</td>
<td></td>
</tr>
<tr>
<td>Dissertation deposit</td>
<td></td>
</tr>
<tr>
<td>Minimum GPA:</td>
<td>3.0</td>
</tr>
</tbody>
</table>

A list of programs and additional requirements can be found on the program’s website ([https://education.illinois.edu/faceted-search/programs?department=epol](https://education.illinois.edu/faceted-search/programs?department=epol)), the College of Education Graduate Programs Handbook ([https://education.illinois.edu/current-students/coe-graduate-handbook/](https://education.illinois.edu/current-students/coe-graduate-handbook/)), and the Graduate College Handbook ([http://www.grad.illinois.edu/gradhandbook/](http://www.grad.illinois.edu/gradhandbook/)).

Students may select a concentration in: