

# EDUCATION POLICY, ORGANIZATION & LEADERSHIP, CAS

*for the Certificate of Advanced Study in Education Policy, Organization & Leadership (on campus, off campus)*

Degree programs in the Department of Education Policy, Organization and Leadership are designed to meet the academic and professional interests of individuals preparing for careers as academic professionals, adult educators, college professors, corporate trainers, educational policy analysts, governmental administrators, instructional designers/technologists, non-profit representatives, organizational development specialists, and university administration leaders.

## Admission

The Department of Education Policy, Organization and Leadership carefully considers all applicants for graduate study. Interested applicants should start at the College of Education Graduate Programs website (<https://education.illinois.edu/programs/grad/>). The quality of the applicant's undergraduate and graduate training and grade point average are primary considerations. Other important factors evaluated include the three letters of recommendation and statement of purpose. International applicants are required to submit proof of English proficiency. Specific requirements and waiver options are listed on the Graduate College website (<https://grad.illinois.edu/admissions/instructions/04c/>).

## Off-Campus Programs

The Ed.M., Ed.D., and C.A.S. degree options within the Education Administration and Leadership graduate concentration with Principal Endorsement option are offered in the Chicago region. An Ed.D. degree cohort also is available with a Superintendent Endorsement option. The Ed.M. and Ed.D. degree options are offered in an Online programs for students in the following graduate concentration areas: Diversity & Equity in Education, Global Studies in Education, Human Resource Development, and Learning Design and Leadership. Requirements for the off-campus and online programs are identical to the on-campus degrees.

## Facilities and Resources

The College of Education also has many resources to assist graduate students through their academic career. The Bureau of Educational Research works with students to secure research funding. The Council on Teacher Education (<http://cote.illinois.edu/>) entitles candidates seeking a Professional Educator License and provides accreditation of professional education programs. Each student completing a degree program is assigned a graduate adviser, who is available to assist the student with planning the program of study and determining degree requirements, courses and timelines for degree completion.

Information on university resources can be found at the GradMAP pages website (<http://www.grad.illinois.edu/current-students/>).

## Financial Aid

Financial aid in the form of assistantships, scholarships, fellowships, and tuition waivers can be found throughout the college (<https://education.illinois.edu/current-students/graduate/financial-aid/>) and campus. Campus opportunities can be found at the Graduate College (<http://www.grad.illinois.edu/funding-jobs/>) and the Office of Student Financial Aid (<http://www.osfa.illinois.edu/>). The College of Education follows all University of Illinois policies regarding graduate student Fellowship, Scholarship and awards.

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The Department of Education Policy, Organization & Leadership offers many programs leading to the degree of Certificate of Advanced Study (C.A.S.). A list of programs and additional requirements can be found on the program's website, (<https://education.illinois.edu/faceted-search/programs/?department=epol>) the College of Education Graduate Programs Handbook (<https://education.illinois.edu/current-students/graduate/coe-graduate-handbook/>), and the Graduate College Handbook (<http://www.grad.illinois.edu/gradhandbook/>).

Students may select a concentration in:

**Diversity & Equity in Education** (<http://catalog.illinois.edu/graduate/education/concentration/diversity-equity-education/>), **Educational Administration & Leadership** (<http://catalog.illinois.edu/graduate/education/concentration/educational-administration-leadership/>), **Global Studies in Education** (<http://catalog.illinois.edu/graduate/education/concentration/global-studies-education/>), **Higher Education** (<http://catalog.illinois.edu/graduate/education/concentration/higher-education/>), **History of Education** (<http://catalog.illinois.edu/graduate/education/concentration/history-education/>), **Human Resource Development** (<http://catalog.illinois.edu/graduate/education/concentration/human-resource-development/>), **Learning Design & Leadership** (<http://catalog.illinois.edu/graduate/education/concentration/learning-design-leadership/>), **Philosophy of Education** (<http://catalog.illinois.edu/graduate/education/concentration/philosophy-education/>), **Social Sciences & Education Policy** (<http://catalog.illinois.edu/graduate/education/concentration/social-sciences-education-policy/>)

If the student does not have a Master's degree from the University of Illinois Urbana-Champaign, the foundation courses listed below must be completed.

Code	Title	Hours
<b>Foundations Hours</b>		<b>0 or 8</b>
Choose at least two foundation courses from the Course List tab. At least one of these two courses must be a course from outside the degree-granting department.		
<b>Coursework</b>		<b>24-32</b>
Independent Study (0-8 hours)		
(Optional) Concentration Courses. May overlap with other general coursework requirements: 12-24 hours		
<b>Total Hours</b>		<b>32</b>
<b>Other Requirements</b>		

Code	Title	Hours
500-level hours required		16
Minimum GPA		3.0

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Graduate Admissions Information: Linda Stimson (on campus) and Jena Pfoff (online/off-campus)  
 Education Policy, Organization & Leadership faculty (<https://education.illinois.edu/faculty-finder/epol/>)  
 142 Education Building, 1310 South Sixth Street, Champaign, IL 61820  
 (217) 244-3542  
[gradservices@education.illinois.edu](mailto:gradservices@education.illinois.edu)

## Foundations Course List

Code	Title	Hours
CI 446	Culture in the Classroom	
CI 501	Curriculum Development for the 21st Century	
EPOL 401	History of American Education	
EPOL 402	Asian American Education	
EPOL 403	Historical and Social Barriers	
EPOL 405	School and Society	
EPOL 406	Professional Ethics in Education	
EPOL 407	Critical Thinking in Education	
EPOL 409	Sociology of Education	
EPOL 410	Racial and Ethnic Families	
EPOL 412	Politics of Education	
EPOL 413	Economics of Education	
EPOL 480	Technology and Educational Reform	
EPOL 530	Educational Politics and Policies	
EPOL 552	Foundation of Higher Education	
Any 400 level EPSY course		
EPSY 553	Global Issues in Learning	
SPED 514	Equity Issues in Special Education	
SPED 517	Disability Issues in Special Education	

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Upon the conclusion of the program in EPOL, students will be able to:

1. Demonstrate knowledge and skills in developing, implementing, and evaluating evidence-based programs and practices.
2. Comprehend current topics and trends in EPOL-wide fields that inform evidence-based practices to improve equity, diversity, and social justice across a wide range of educational, professional, and organizational contexts.

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## Department of Education Policy, Organization & Leadership (<https://education.illinois.edu/epol/>)

Head of the Department: Lorenzo Baber  
 Director of Graduate Studies: Linda Herrera

## College of Education (<http://education.illinois.edu/>)

College of Education programs (<https://education.illinois.edu/faceted-search/programs/>)

## Admissions

[College of Education Admissions & Requirements \(https://education.illinois.edu/programs/grad/how-to-apply?url=/programs/grad\)](https://education.illinois.edu/programs/grad/how-to-apply?url=/programs/grad)  
 Graduate College Admissions & Requirements (<https://grad.illinois.edu/admissions/apply/>)