EDUCATION POLICY, ORGANIZATION & LEADERSHIP, CAS

for the Certificate of Advanced Study in Education Policy, Organization & Leadership (on campus, off campus)

Degree programs in the Department of Education Policy, Organization and Leadership are designed to meet the academic and professional interests of individuals preparing for careers as academic professionals, adult educators, college professors, corporate trainers, educational policy analysts, governmental administrators, instructional designers/technologists, non-profit representatives, organizational development specialists, and university administration leaders.

Admission
The Department of Education Policy, Organization and Leadership carefully considers all applicants for graduate study. Interested applicants should start at the College of Education Graduate Programs website (https://education.illinois.edu/programs/grad/). The quality of the applicant’s undergraduate and graduate training and grade point average are primary considerations. Other important factors evaluated include the three letters of recommendation and statement of purpose. International applicants must submit a TOEFL score.

Off-Campus Programs
The Ed.M., Ed.D., and C.A.S. degree options with Principal Endorsement are offered in the Chicago region. An Ed.D. degree cohort also is available with Superintendent Endorsement. Requirements for the off-campus Ed.M., C.A.S., and Ed.D. programs are identical to the on-campus degrees.

Facilities and Resources
The College of Education also has many resources to assist graduate students through their academic career. The Bureau of Educational Research works with students to secure research funding. The Council on Teacher Education (http://cote.illinois.edu/) entitles candidates seeking a Professional Educator License and provides accreditation of professional education programs. Each student completing a degree program is assigned a graduate adviser, who is available to assist the student with planning the program of study and determining degree requirements, courses and timelines for degree completion.

Information on University resources can be found at the GradMAP pages website (http://www.grad.illinois.edu/current-students/).

Financial Aid
Financial aid in the form of assistantships, scholarships, fellowships, and tuition waivers can be found throughout the college (https://education.illinois.edu/current-students/graduate/financial-aid/) and campus. Campus opportunities can be found at the Graduate College (http://www.grad.illinois.edu/funding-jobs/) and the Office of Student Financial Aid (http://www.osfa.illinois.edu/). The College of Education follows all University of Illinois policies regarding graduate student Fellowship, Scholarship and awards.

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The Department of Education Policy, Organization & Leadership offers many programs leading to the degree of Certificate of Advanced Study (C.A.S.). A list of programs and additional requirements can be found on the program’s website, (https://education.illinois.edu/faceted-search/programs/?department=epol) the College of Education Graduate Programs Handbook (https://education.illinois.edu/current-students/graduate/coe-graduate-handbook/), and the Graduate College Handbook (http://www.grad.illinois.edu/gradhandbook/).

Students may select a concentration in:

Diversity & Equity in Education (http://catalog.illinois.edu/graduate/education/concentration/diversity-equity-education/), Educational Administration & Leadership (http://catalog.illinois.edu/graduate/education/concentration/educational-administration-leadership/), Global Studies in Education (http://catalog.illinois.edu/graduate/education/concentration/global-studies-education/), Higher Education (http://catalog.illinois.edu/graduate/education/concentration/higher-education/), History of Education (http://catalog.illinois.edu/graduate/education/concentration/history-education/), Human Resource Development (http://catalog.illinois.edu/graduate/education/concentration/human-resource-development/), Learning Design & Leadership (http://catalog.illinois.edu/graduate/education/concentration/learning-design-leadership/), Philosophy of Education (http://catalog.illinois.edu/graduate/education/concentration/philosophy-education/), Social Sciences & Education Policy (http://catalog.illinois.edu/graduate/education/concentration/social-sciences-education-policy/)

If the student does not have a Master's degree from the University of Illinois at Urbana-Champaign, the foundation courses listed below must be completed. The minimum GPA is 3.0.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EPOL 401</td>
<td>Psychological Foundations Courses in Educational Psychology</td>
<td>4</td>
</tr>
<tr>
<td>EPSY 400</td>
<td>Psychology of Learning in Education</td>
<td>4</td>
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<tr>
<td>EPSY 401</td>
<td>Child Language and Education</td>
<td>4</td>
</tr>
<tr>
<td>EPSY 402</td>
<td>Sociocultural Influence on Learning</td>
<td>4</td>
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<tr>
<td>EPSY 404</td>
<td>Adjustment in School Settings</td>
<td>4</td>
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<tr>
<td>EPSY 405</td>
<td>Personality and Soc Dev</td>
<td>4</td>
</tr>
<tr>
<td>EPSY 406</td>
<td>Psychology of Classroom Management</td>
<td>4</td>
</tr>
<tr>
<td>EPSY 407</td>
<td>Adult Learning and Development</td>
<td>4</td>
</tr>
<tr>
<td>EPSY 408</td>
<td>Learning and Human Development with Educational Technology</td>
<td>4</td>
</tr>
<tr>
<td>EPSY 430</td>
<td>Early Adolescent Development</td>
<td>4</td>
</tr>
<tr>
<td>EPSY 485</td>
<td>Assessing Student Performance</td>
<td>4</td>
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<tr>
<td>EPSY 490</td>
<td>Developments in Educational Psychology</td>
<td>4</td>
</tr>
<tr>
<td>EPSY 553</td>
<td>Global Issues in Learning</td>
<td>4</td>
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</table>

Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership

Select one of the following:

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<th>Title</th>
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<tbody>
<tr>
<td>EPOL 401</td>
<td>History of American Education</td>
</tr>
<tr>
<td>EPOL 402</td>
<td>Asian American Education</td>
</tr>
<tr>
<td>EPOL 403</td>
<td>Historical and Social Barriers</td>
</tr>
<tr>
<td>EPOL 405</td>
<td>School and Society</td>
</tr>
<tr>
<td>EPOL 406</td>
<td>Professional Ethics in Education</td>
</tr>
<tr>
<td>EPOL 407</td>
<td>Critical Thinking in Education</td>
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</table>

Information listed in this catalog is current as of 06/2023
Upon the conclusion of the program in EPOL, students will be able to
# Demonstrate knowledge and skills in developing, implementing, and
evaluating evidence-based programs and practices
# Comprehend current topics and trends in EPOL-wide fields that inform
evidence-based practices to improve equity, diversity, and social justice
across a wide range of educational, professional, and organizational
contexts

EPOL Graduate Certificates

• Instructional System Design Management and Leadership, CERT
(http://catalog.illinois.edu/graduate/education/epol/instructional-
system-design-management-leadership-cert/)
• Cancer Education Management in Underrepresented and Diverse
Communities, CERT (http://catalog.illinois.edu/graduate/education/
epol/cancer-education-management-underrepresented-diverse-
communities-cert/)
• International Education Administration & Leadership, CERT
(http://catalog.illinois.edu/graduate/education/epol/international-education-
administration-leadership-cert/)
• Learning Design and Leadership, CERT (http://catalog.illinois.edu/
graduate/education/epol/learning-design-leadership-cert/)

EPOL concentrations:

• Diversity & Equity in Education (http://catalog.illinois.edu/graduate/
education/concentration/diversity-equity-education/)
• Educational Administration & Leadership (http://catalog.illinois.edu/
education/concentration/educational-administration-leadership/)
• Global Studies in Education (http://catalog.illinois.edu/graduate/
education/concentration/global-studies-education/)
• Higher Education (http://catalog.illinois.edu/graduate/education/
concentration/higher-education/)
• History of Education (http://catalog.illinois.edu/graduate/education/
concentration/history-education/)
• Human Resource Development (http://catalog.illinois.edu/graduate/education/concentration/human-resource-development/)
• Learning Design & Leadership (http://catalog.illinois.edu/graduate/education/concentration/learning-design-leadership/)
• Philosophy of Education (http://catalog.illinois.edu/graduate/education/concentration/philosophy-education/)
• Social Sciences & Education Policy (http://catalog.illinois.edu/graduate/education/concentration/social-sciences-education-policy/)

Minor

• College Teaching Minor (http://catalog.illinois.edu/graduate/education/minor/college-teaching/)

for the Certificate of Advanced Study in Education Policy, Organization & Leadership (on campus, off campus)

Department of Education Policy, Organization & Leadership
Head of the Department: Yoon Pak
Directors of Graduate Studies: Liv T. Davila and Lorenzo Baber
Graduate Admissions Information: Linda Stimson (on campus) and Jena Pfoff (online/off-campus)
Education Policy, Organization & Leadership website (https://education.illinois.edu/epol/)
Education Policy, Organization & Leadership Faculty (https://education.illinois.edu/faculty-finder/epol/)
142 Education Building, 1310 South Sixth Street, Champaign, IL 61820
(217) 244-3542
Graduate Student Services Office email
(gradservices@education.illinois.edu)

College of Education
College of Education website (http://education.illinois.edu/)
College of Education programs (https://education.illinois.edu/faceted-search/programs/)

Admissions
College of Education Admissions & Requirements (https://education.illinois.edu/programs/grad/how-to-apply/?url=/programs/grad)
Graduate College Admissions & Requirements (https://grad.illinois.edu/admissions/apply/)