

# CURRICULUM & INSTRUCTION, MA

*for the degree of Master of Arts in Curriculum & Instruction*

**head of the department:** Sarah McCarthey  
**director of graduate studies:** Gloriana Gonzalez  
**graduate admissions information:** Mitzi Koeberlein  
**overview of admissions & requirements:** College of Education (<https://education.illinois.edu/programs/grad/how-to-apply/?url=/programs/grad>)  
**overview of grad college admissions & requirements:** <https://grad.illinois.edu/admissions/apply> (<https://grad.illinois.edu/admissions/apply/>)  
**department website:** <http://education.illinois.edu/ci> (<http://education.illinois.edu/ci/>)  
**program website:** College of Education Programs (<https://education.illinois.edu/faceted-search/programs/>)  
**department faculty:** Curriculum & Instruction Faculty (<https://education.illinois.edu/faculty-finder/ci/>)  
**college website:** <http://education.illinois.edu/>  
**department office:** 142 Education Building, 1310 South Sixth Street, Champaign, IL 61820  
**phone:** (217) 244-3542  
**email:** [gradservices@education.illinois.edu](mailto:gradservices@education.illinois.edu)

## Graduate Degree Programs in Curriculum & Instruction

Curriculum and Instruction, EdM (<http://catalog.illinois.edu/graduate/education/curriculum-instruction-edm/>) **(on campus, off-campus & online)**

**optional concentrations:** Bilingual-Bicultural Education (<http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education/>)|Digital Learning (<http://catalog.illinois.edu/graduate/education/concentration/digital-learning/>)

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Curriculum and Instruction, MS (<http://catalog.illinois.edu/graduate/education/curriculum-instruction-ms/>)

**optional concentrations:** Bilingual-Bicultural Education (<http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education/>)|Digital Learning (<http://catalog.illinois.edu/graduate/education/concentration/digital-learning/>)

Curriculum and Instruction, CAS (<http://catalog.illinois.edu/graduate/education/curriculum-instruction-cas/>) **(on campus, off-campus & online)**

**optional concentration:** Bilingual-Bicultural Education (<http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education/>)

Curriculum and Instruction, EdD (<http://catalog.illinois.edu/graduate/education/curriculum-instruction-edd/>) **(on campus, off-campus & online)**

**optional concentrations:** Bilingual-Bicultural Education (<http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education/>)|Digital Learning (<http://catalog.illinois.edu/graduate/education/concentration/digital-learning/>)

Curriculum and Instruction, PhD (<http://catalog.illinois.edu/graduate/education/curriculum-instruction-phd/>)

**optional concentrations (PhD only):**  
 Digital Learning (<http://catalog.illinois.edu/graduate/education/concentration/digital-learning/>)|Second Language Acquisition and Teacher Education (<http://www.slate.illinois.edu/>)  
 Writing Studies (<http://catalog.illinois.edu/graduate/las/concentration/writing-studies/>)

Early Childhood Education, EdM (<http://catalog.illinois.edu/graduate/education/early-childhood-education-edm/>) **with teacher licensure**

**optional concentrations:** Bilingual-Bicultural Education (<http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education/>)|Digital Learning (<http://catalog.illinois.edu/graduate/education/concentration/digital-learning/>)

Elementary Education, EdM (<http://catalog.illinois.edu/graduate/education/elementary-education-edm/>) **with teacher licensure**

**optional concentrations:** Bilingual-Bicultural Education (<http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education/>)|Digital Learning (<http://catalog.illinois.edu/graduate/education/concentration/digital-learning/>)

Secondary Education, EdM (<http://catalog.illinois.edu/>)

Through the Master of Education and the Certificate of Advanced Study, experienced teachers are prepared to become more competent and better informed practitioners who serve as leaders for educational reform in local schools and school districts.

Also offered are master's degree programs leading to teacher licensure for individuals who have a degree in a field other than education and wish to become teachers. The three majors leading to licensure are Early Childhood Education (Birth - Grade 2), Elementary Education (Grades 1 - 6), and Secondary Education (Grades 9 - 12). In addition to completing the courses required for an Ed.M. degree, students in these programs follow the same sequence of professional education courses as undergraduate students.

Only master's students wishing to become licensed teachers in one of these three areas should apply to the Early Childhood Education, Elementary Education, or Secondary Education majors. Master's candidates who do not wish to become teachers, or are already teachers, should apply to the major in Curriculum and Instruction.

Two doctoral degree programs are offered. The Ph.D. program prepares degree candidates for careers involving research and scholarship, including those in colleges and universities where research is generally combined with teacher education. The Ed.D. Program prepares scholarly practitioners for leadership positions in teacher training institutions, state education agencies, and public school districts.

Length of time for a degree: an Ed.M. program can be completed in a calendar year, while the M.S. or M.A. often takes longer. The Ed.M. with licensure typically takes two years to complete. Doctoral programs usually require four to five years of full time study.

## Admission

Interested applicants should start at <http://education.illinois.edu/programs/grad> (<http://education.illinois.edu/programs/grad/>). In addition to the application, the applicant is required to submit the following information: a statement of purpose, updated resume, official transcripts from all colleges attended, and three letters of recommendation. Graduate Record Examination (GRE) scores must be submitted for all doctoral applicants. A scholarly writing sample in English, such as a master's thesis, article, or paper, is required for application to a doctoral program. Note: The master's with teacher licensure program only admits students for the fall term.

International applicants must submit TOEFL scores. The Department of Curriculum and Instruction's TOEFL requirement for full status admission is greater than 102; the minimum score for limited status is 550 on the paper-based test, 79 on the internet-based test and 213 on the computer-based test. International applicants must also submit a Declaration and Certification of Finances. Please note: TOEFL or IELTS scores must be less than two years old from the first day of class at the proposed term of entry in order to be valid. In addition, individual academic programs may require a higher score, or evidence of spoken English language proficiency; contact your proposed program of study office (<http://www.grad.illinois.edu/admissions/depts/>) for the minimum TOEFL, TSE, or IELTS requirement for admission. For additional details, refer to the Graduate College Handbook [www.grad.illinois.edu/admissions/instructions/04c](http://www.grad.illinois.edu/admissions/instructions/04c) (<http://www.grad.illinois.edu/admissions/instructions/04c/>).

## Faculty Research Interests

For information about specific faculty research interests, current grants, and publications, please visit the Faculty Finder (<https://education.illinois.edu/faculty-finder/>).

## Facilities and Resources

Departmental resources consist of cooperation with Children's Research Center, Center for Small Urban Communities, as well as other resources in the College. Students who are interested in second language acquisition can become a part of the SLATE program. The department is connected to the University of Illinois Writing Project and the following journals: *International Journal of Education & the Arts*, *Journal of Curriculum Studies*, and *American Educational Research Journal*. The department also has available resources and some workshops provided during the academic year. Program areas including DELTA, CREATE, Language & Literacy, and MSE offer discipline-specific resources.

The College of Education also has many resources to assist graduate students through their academic career. The Bureau of Educational Research works with students to secure research funding. The Council on Teacher Education (<http://cote.illinois.edu/>) entitles candidates seeking a Professional Educator License and provides accreditation of professional education programs. Each student completing a degree program is assigned a graduate adviser, who is available to assist the student with planning the program of study and determining degree requirements, courses and timelines for degree completion.

Information on University resources can be found at <http://www.grad.illinois.edu/current-students> (<http://www.grad.illinois.edu/current-students/>).

## Financial Aid

Financial aid in the form of assistantships, scholarships, fellowships, and tuition waivers can be found throughout the college (<https://education.illinois.edu/current-students/graduate/financial-aid/>) and campus. Campus opportunities can be found at the Graduate College (<http://www.grad.illinois.edu/funding-jobs/>) and the Office of Student Financial Aid (<http://www.osfa.illinois.edu/>). **Please note: Graduate students employed as Staff by the University of Illinois at Urbana-Champaign are not eligible for a College of Education Award or Scholarship.**

### *for the degree of Master of Arts in Curriculum and Instruction*

The Department of Curriculum and Instruction offers many programs leading to the degree of Master of Arts (M.A.). A list of programs and additional requirements can be found on the program's website, (<https://education.illinois.edu/faceted-search/programs/?degree=edm&department=ci>) the College of Education Graduate Programs Handbook (<https://education.illinois.edu/current-students/graduate/coe-graduate-handbook/>), and the Graduate College Handbook (<http://www.grad.illinois.edu/gradhandbook/>).

Students may select a concentration in Bilingual-Bicultural Education (<http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education/>) or Digital Learning (<http://catalog.illinois.edu/graduate/education/concentration/digital-learning/>).

Code	Title	Hours
	<b>Psychological Foundations Courses in Educational Psychology</b>	<b>4</b>

Select one of the following:

EPSY 400	Psychology of Learning in Education
EPSY 401	Child Language and Education
EPSY 402	Sociocultural Influence on Learning
EPSY 404	Adjustment in School Settings
EPSY 405	Personality and Soc Dev
EPSY 406	Psychology of Classroom Management
EPSY 407	Adult Learning and Development
EPSY 408	Learning and Human Development with Educational Technology
EPSY 430	Early Adolescent Development
EPSY 485	Assessing Student Performance
EPSY 490	Developments in Educational Psychology
EPSY 553	Global Issues in Learning

**Philosophical and Social Foundations Courses in Education** **4**  
**Policy, Organization and Leadership**

Select one of the following:

EPOL 401	History of American Education
EPOL 402	Asian American Education
EPOL 403	Historical and Social Barriers
EPOL 405	School and Society
EPOL 406	Professional Ethics in Education
EPOL 407	Critical Thinking in Education
EPOL 408	Aesthetic Education
EPOL 409	Sociology of Education
EPOL 410	Racial and Ethnic Families
EPOL 412	Politics of Education
EPOL 413	Economics of Education
EPOL 480	Technology and Educational Reform
EPOL 539	Political & Cultural Context of Education

**Elective Hours:** **24**

400/500-Level Hours Required, including Independent Study

500-Level Hours Required in Education

Research/Project/Independent Study Hours (min/max applied toward degree) 0-8

CI 599 Thesis Research (min/max applied toward degree) 2-8

**Total Hours** **32**

## Other Requirements

Requirement	Description
Minimum GPA	3.0
Human Subjects Approval	