Graduate Degree Programs in Curriculum & Instruction

Curriculum and Instruction, EdM (http://catalog.illinois.edu/graduate/education/curriculum-instruction-edm) (on campus, off-campus & online)
  - optional concentrations: Bilingual-Bicultural Education (http://catalog.illinois.edu/graduate/education/curriculum-instruction-edm)
  - Digital Learning (http://catalog.illinois.edu/graduate/education/curriculum-instruction-edm)
Curriculum and Instruction, MA (http://catalog.illinois.edu/graduate/education/curriculum-instruction-ma) (on campus, off-campus & online)
  - optional concentrations: Bilingual-Bicultural Education (http://catalog.illinois.edu/graduate/education/curriculum-instruction-ma)
  - Digital Learning (http://catalog.illinois.edu/graduate/education/curriculum-instruction-ma)
Curriculum and Instruction, MS (http://catalog.illinois.edu/graduate/education/curriculum-instruction-ms) (on campus, off-campus & online)
  - optional concentrations: Bilingual-Bicultural Education (http://catalog.illinois.edu/graduate/education/curriculum-instruction-ms)
  - Digital Learning (http://catalog.illinois.edu/graduate/education/curriculum-instruction-ms)
Curriculum and Instruction, CAS (http://catalog.illinois.edu/graduate/education/curriculum-instruction-cas) (on campus, off-campus & online)
  - optional concentration: Bilingual-Bicultural Education (http://catalog.illinois.edu/graduate/education/curriculum-instruction-cas)
  - Digital Learning (http://catalog.illinois.edu/graduate/education/curriculum-instruction-cas)
Curriculum and Instruction, PhD (http://catalog.illinois.edu/graduate/education/curriculum-instruction-phd)
  - optional concentrations (PhD only):
    - Digital Learning (http://catalog.illinois.edu/graduate/education/concentration/digital-learning)
    - Second Language Acquisition and Teacher Education (http://www.slate.illinois.edu)
    - Writing Studies (http://catalog.illinois.edu/graduate/las/concentration/writing-studies)

Early Childhood Education, EdM (http://catalog.illinois.edu/graduate/education/early-childhood-education-edm) with teacher licensure
  - optional concentrations: Bilingual-Bicultural Education (http://catalog.illinois.edu/graduate/education/concentration/digital-learning)
  - Digital Learning (http://catalog.illinois.edu/graduate/education/concentration/digital-learning)

Elementary Education, EdM (http://catalog.illinois.edu/graduate/education/elementary-education-edm) with teacher licensure
  - optional concentrations: Bilingual-Bicultural Education (http://catalog.illinois.edu/graduate/education/concentration/digital-learning)
  - Digital Learning (http://catalog.illinois.edu/graduate/education/concentration/digital-learning)

Secondary Education, EdM (http://catalog.illinois.edu/graduate/education/secondary-education-edm)
  - optional concentrations: Bilingual-Bicultural Education (http://catalog.illinois.edu/graduate/education/concentration/digital-learning)
  - Digital Learning (http://catalog.illinois.edu/graduate/education/concentration/digital-learning)
  - Social Science: History (http://catalog.illinois.edu/graduate/education/secondary-education-edm/social-science-history)
  - Social Science: Sciences (http://catalog.illinois.edu/graduate/education/secondary-education-edm/social-science-sciences)
  - Social Science: English (http://catalog.illinois.edu/graduate/education/secondary-education-edm/social-science-english)
  - Math (http://catalog.illinois.edu/graduate/education/secondary-education-edm/mathematics)
  - Writing Studies (http://catalog.illinois.edu/graduate/las/concentration/writing-studies)
  - Las/Concentration (http://catalog.illinois.edu/graduate/las/concentration/writing-studies)

Information listed in this catalog is current as of 06/2020
Through the Master of Education and the Certificate of Advanced Study, experienced teachers are prepared to become more competent and better informed practitioners who serve as leaders for educational reform in local schools and school districts.

Also offered are master's degree programs leading to teacher licensure for individuals who have a degree in a field other than education and wish to become teachers. The three majors leading to licensure are Early Childhood Education (Birth - Grade 2), Elementary Education (Grades 1 - 6), and Secondary Education (Grades 9 - 12). In addition to completing the courses required for an Ed.M. degree, students in these programs follow the same sequence of professional education courses as undergraduate students.

Only master's students wishing to become licensed teachers in one of these three areas should apply to the Early Childhood Education, Elementary Education, or Secondary Education majors. Master's candidates who do not wish to become teachers, or are already teachers, should apply to the major in Curriculum and Instruction.

Two doctoral degree programs are offered. The Ph.D. program prepares degree candidates for careers involving research and scholarship, including those in colleges and universities where research is generally combined with teacher education. The Ed.D. Program prepares scholarly practitioners for leadership positions in teacher training institutions, state education agencies, and public school districts.

Length of time for a degree: an Ed.M. program can be completed in a calendar year, while the M.S. or M.A. often takes longer. The Ed.M. with licensure typically takes two years to complete. Doctoral programs usually require four to five years of full-time study.

Admission
Interested applicants should start at http://education.illinois.edu/programs/grad. In addition to the application, the applicant is required to submit the following information: a statement of purpose, updated resume, official transcripts from all colleges attended, and three letters of recommendation. Graduate Record Examination (GRE) scores must be submitted for all doctoral applicants. A scholarly writing sample in English, such as a master’s thesis, article, or paper, is required for application to a doctoral program. Note: The master's with teacher licensure program only admits students for the fall term.

International applicants must submit TOEFL scores. The Department of Curriculum and Instruction's TOEFL requirement for full status admission is greater than 102; the minimum score for limited status is 550 on the paper-based test, 79 on the internet-based test and 213 on the computer-based test. International applicants must also submit a Declaration and Certification of Finances. Please note: TOEFL or IELTS scores must be less than two years old from the first day of class at the proposed term of entry in order to be valid. In addition, individual academic programs may require a higher score, or evidence of spoken English language proficiency; contact your proposed program of study office (http://www.grad.illinois.edu/admissions/depts) for the minimum TOEFL, TSE, or IELTS requirement for admission. For additional details, refer to the Graduate College Handbook www.grad.illinois.edu/admissions/instructions/04c (http://www.grad.illinois.edu/admissions/instructions/04c).

Faculty Research Interests
For information about specific faculty research interests, current grants, and publications, please visit the Faculty Finder (https://education.illinois.edu/faculty-finder).

Facilities and Resources
Departmental resources consist of cooperation with Children’s Research Center, Center for Small Urban Communities, as well as other resources in the College. Students who are interested in second language acquisition can become a part of the SLATE program. The department is connected to the University of Illinois Writing Project and the following journals: International Journal of Education & the Arts, Journal of Curriculum Studies, and American Educational Research Journal. The department also has available resources and some workshops provided during the academic year. Program areas including DELTA, CREATE, Language & Literacy, and MSE offer discipline-specific resources.

The College of Education also has many resources to assist graduate students through their academic career. The Bureau of Educational Research works with students to secure research funding. The Council on Teacher Education (http://cote.illinois.edu) entitles candidates seeking a Professional Educator License and provides accreditation of professional education programs. Each student completing a degree program is assigned a graduate adviser, who is available to assist the student with planning the program of study and determining degree requirements, courses and timelines for degree completion.

Information on University resources can be found at http://www.grad.illinois.edu/current-students.

Financial Aid
Financial aid in the form of assistantships, scholarships, fellowships, and tuition waivers can be found throughout the college (https://education.illinois.edu/current-students/graduate/financial-aid) and campus. Campus opportunities can be found at the Graduate College (http://www.grad.illinois.edu/funding-jobs) and the Office of Student Financial Aid (http://www.osfa.illinois.edu). Please note: Graduate students employed as Staff by the University of Illinois at Urbana-Champaign are not eligible for a College of Education Award or Scholarship.

for the Certificate of Advanced Study in Curriculum and Instruction

A list of additional requirements can be found on the program’s website, (https://education.illinois.edu/faceted-search/programs?degree=cas&department=ci) the College of Education Graduate Programs Handbook (https://education.illinois.edu/current-students/graduate/coe-graduate-handbook), and the Graduate College Handbook (http://www.grad.illinois.edu/gradhandbook).

Students may select a concentration in Bilingual-Bicultural Education. (http://catalog.illinois.edu/graduate/education/concentration/bilingual-bicultural-education)

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>If the student does not have a Master's degree from the</td>
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<tr>
<td>University of Illinois at Urbana-Champaign, Foundation</td>
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<tr>
<td>Courses must be completed as prerequisites:</td>
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<tr>
<td>Psychological Foundations Courses in Education</td>
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<tr>
<td>Psychology</td>
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<tr>
<td>Select one of the following:</td>
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<tr>
<td>EPSY 400</td>
<td>Psychology of Learning in Education</td>
<td>4</td>
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EPSY 401  Child Language and Education
EPSY 402  Sociocultural Influence on Learning
EPSY 404  Adjustment in School Settings
EPSY 405  Personality and Soc Dev
EPSY 406  Psychology of Classroom Management
EPSY 407  Adult Learning and Development
EPSY 408  Learning and Human Development with Educational Technology
EPSY 430  Early Adolescent Development
EPSY 485  Assessing Student Performance
EPSY 490  Developments in Educational Psychology
EPSY 553  Global Issues in Learning

Philosophical and Social Foundations Courses in Education
Policy, Organization and Leadership
Select one of the following:  

EPOL 401  History of American Education
EPOL 402  Asian American Education
EPOL 403  Historical and Social Barriers
EPOL 405  School and Society
EPOL 406  Professional Ethics in Education
EPOL 407  Critical Thinking in Education
EPOL 408  Aesthetic Education
EPOL 409  Sociology of Education
EPOL 410  Racial and Ethnic Families
EPOL 412  Politics of Education
EPOL 413  Economics of Education
EPOL 480  Technology and Educational Reform
EPOL 539  Political & Cultural Context of Education

Elective Hours: 24-32
General Coursework Required: 16 hours
Research/Project/Independent Study Hours (min/max applied toward degree): 0-8

Total Hours 32

Other Requirements (may overlap)

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<tr>
<th>Requirement</th>
<th>Description</th>
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<tr>
<td>Other requirements may overlap</td>
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<tr>
<td>Enrollment must be preceded by at least two years of acceptable professional work experience.</td>
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<tr>
<td>500-Level Hours Required:</td>
<td>16 hours (Independent Study included)</td>
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<td>Minimum GPA:</td>
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