LEARNING DESIGN & LEADERSHIP CONCENTRATION

for the Graduate Concentration in Learning Design & Leadership

This concentration is available for:
Education Policy, Organization and Leadership, (http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-edm/) CAS (on campus)

Education Policy, Organization and Leadership, EdM (http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-edm/) (on campus & online)

Education Policy, Organization and Leadership, EdD (http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-edd/) (on campus & online)

Education Policy, Organization and Leadership, (http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-edm/) MA (on campus)

Education Policy, Organization and Leadership, PhD (http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-phd/) (on campus)

The graduate credit needed for this concentration fulfills general coursework requirements for:

Education Policy, Organization and Leadership, (http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-edm/) CAS (on campus)

Education Policy, Organization and Leadership, EdM (http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-edm/) (on campus & online)

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Education Policy, Organization and Leadership, PhD (http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-phd/) (on campus)

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<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EPOL</td>
<td>Required course:</td>
<td>4</td>
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<tr>
<td>EPOL</td>
<td>EPOL 481 New Learning</td>
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<td>EPOL</td>
<td>Select eight hours from the following courses:</td>
<td>8</td>
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<tr>
<td>EPOL</td>
<td>EPOL 486 New Media &amp; Learner Differences</td>
<td></td>
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</tbody>
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Upon successful completion of a Graduate Concentration in Learning Design & Leadership students will:

1. Students will be able to create engaging learning environments by integrating new media technologies.
2. Be active designers of their own knowledge.
3. Use new digital media to enhance the ways in which they learn and understand, thus improving the learning process.
4. Address the challenges of differentiating instruction to meet the needs of diverse learners.

Department of Education Policy, Organization & Leadership
Head of the Department: Yoon Pak
Directors of Graduate Studies: Liv T. Davila and Lorenzo Baber
Graduate Admissions Information: Linda Stimson (on campus) and Jena Pfoff (online/off-campus)
Education Policy, Organization & Leadership website (https://education.illinois.edu/epol/)
Education Policy, Organization & Leadership Faculty (https://education.illinois.edu/faculty-finder/epol/)
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Graduate Student Services Office email (gradservices@education.illinois.edu)
College of Education
College of Education website (http://education.illinois.edu/)
College of Education programs (https://education.illinois.edu/faceted-search/programs/)

Admissions
College of Education Admissions & Requirements (https://education.illinois.edu/programs/grad/how-to-apply/?url=/programs/grad)
Graduate College Admissions & Requirements (https://grad.illinois.edu/admissions/apply/)