# Learning Design & Leadership Concentration

**for the Graduate Concentration in Learning Design & Leadership**

This concentration is available for:

Education Policy, Organization and Leadership, (http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-edm/) **CAS (on campus)**

Education Policy, Organization and Leadership, EdM (http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-edm/) **(on campus & online)**

Education Policy, Organization and Leadership, EdD (http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-edd/) **(on campus & online)**

Education Policy, Organization and Leadership, (http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-edm/) **MA (on campus)**

Education Policy, Organization and Leadership, PhD (http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-phd/) **(on campus)**

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The graduate credit needed for this concentration fulfills general coursework requirements for:

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### Code | Title
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EPOL 481 | New Learning
EPOL 580 | Ubiquitous Learning
EPOL 581 | Knowledge, Learning and Pedagogy
EPOL 582 | New Media and Literacies
EPOL 583 | eLearning Ecologies
ERAM 557 | Meaning Patterns: Semiotics and the Interpretation of Meanings in Education and the Social Sciences
EPSY 408 | Learning and Human Development with Educational Technology
EPSY 559 | Advanced Learning Technologies
EPSY 560 | Technology and Educational Change

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EPOL 534</td>
<td>Assessment for Learning</td>
<td>4</td>
</tr>
<tr>
<td>EPOL 580</td>
<td>Ubiquitous Learning</td>
<td>4</td>
</tr>
<tr>
<td>EPOL 581</td>
<td>Knowledge, Learning and Pedagogy</td>
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</tr>
</tbody>
</table>

**Total Hours 12**

**for the Graduate Concentration in Learning Design & Leadership**

Upon successful completion of a Graduate Concentration in Learning Design & Leadership students will:

1. Students will be able to create engaging learning environments by integrating new media technologies.
2. Be active designers of their own knowledge.
3. Use new digital media to enhance the ways in which they learn and understand, thus improving the learning process.
4. Address the challenges of differentiating instruction to meet the needs of diverse learners.

**for the Graduate Concentration in Learning Design & Leadership**

Department of Education Policy, Organization & Leadership

Head of the Department: Yoon Pak

Directors of Graduate Studies: Liv T. Davila and Lorenzo Baber

Graduate Admissions Information: Linda Stimson (on campus) and Jena Pfoff (online/off-campus)

Education Policy, Organization & Leadership website (https://education.illinois.edu/epol/)

Education Policy, Organization & Leadership Faculty (https://education.illinois.edu/faculty-finder/epol/)

142 Education Building, 1310 South Sixth Street, Champaign, IL 61820

(217) 244-3542

Graduate Student Services Office email (gradservices@education.illinois.edu)

College of Education

College of Education website (http://education.illinois.edu/)

College of Education programs (https://education.illinois.edu/faceted-search/programs/)

Admissions

College of Education Admissions & Requirements (https://education.illinois.edu/programs/grad/how-to-apply/?url=/programs/grad)

Graduate College Admissions & Requirements (https://grad.illinois.edu/admissions/apply/)

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Information listed in this catalog is current as of 12/2023