LEARNING OUTCOMES: 
EDUCATION ADMINISTRATION & LEADERSHIP

Learning Outcomes for the Educational Administration & Leadership Concentration

CAS

1. The student demonstrates knowledge in relevant significant domains in educational leadership and higher education, including areas such as historical, political, social, legal, and economic contexts in which educational systems operate.
2. The student demonstrates proficiency in incorporating an understanding of issues relating to social justice, democracy, and equity into professional practice.
3. The student demonstrates proficiency in critical and analytical thinking.
4. The student demonstrates proficiency in oral communication skills.
5. The student demonstrates proficiency in written communication skills.

EdM

1. The student demonstrates knowledge in relevant significant domains in educational leadership and higher education, including areas such as historical, political, social, legal, and economic contexts in which educational systems operate.
2. The student demonstrates proficiency in incorporating an understanding of issues relating to social justice, democracy, and equity into professional practice.
3. The student demonstrates proficiency in critical and analytical thinking.
4. The student demonstrates proficiency in oral communication skills.
5. The student demonstrates proficiency in written communication skills.

EdD

1. The student demonstrates knowledge in relevant significant domains in educational leadership and higher education, including areas such as historical, political, social, legal, and economic contexts in which educational systems operate.
2. The student demonstrates proficiency in incorporating an understanding of issues relating to social justice, democracy, and equity into professional practice.
3. The student demonstrates proficiency in critical and analytical thinking.
4. The student demonstrates proficiency in oral communication skills.
5. The student demonstrates proficiency in written communication skills.
6. The student demonstrates an ability to use scholarly research to improve professional practice.

PhD

1. The student demonstrates knowledge in relevant significant domains in educational leadership and higher education, including areas such as historical, political, social, legal, and economic contexts in which educational systems operate.
2. The student demonstrates proficiency in incorporating an understanding of issues relating to social justice, democracy, and equity into professional practice.
3. The student demonstrates proficiency in critical and analytical thinking.
4. The student demonstrates proficiency in oral communication skills.
5. The student demonstrates proficiency in written communication skills.
6. The student demonstrates an ability to use scholarly research to improve professional practice.