EDUCATIONAL ADMINISTRATION & LEADERSHIP CONCENTRATION

for the Educational Administration & Leadership Concentration

This concentration is available for:

Education Policy, Organization and Leadership, EdM (http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-edm/) (on campus and off-campus)

Education Policy, Organization and Leadership, MA (http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-ma/)

Education Policy, Organization and Leadership, CAS (http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-cas/) (on campus and off-campus)

Education Policy, Organization and Leadership, EdD (http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-edd/) (on campus and off-campus)

Education Policy, Organization and Leadership, PhD (http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-phd/)

for the Educational Administration & Leadership Graduate Concentration

The graduate credit needed for this concentration fulfills general coursework requirements for:

Education Policy, Organization and Leadership, EdM (http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-edm/) (on campus and off-campus)

Education Policy, Organization and Leadership, MA (http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-ma/)

Education Policy, Organization and Leadership, CAS (http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-cas/) (on campus and off-campus)

Education Policy, Organization and Leadership, EdD (http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-edd/) (on campus and off-campus)

Education Policy, Organization and Leadership, PhD (http://catalog.illinois.edu/graduate/education/education-policy-organization-leadership-phd/)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>EOL 540</td>
<td>Introduction to Educational Leadership</td>
<td></td>
</tr>
<tr>
<td>EOL 541</td>
<td>Supervision of Learning Environments</td>
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</tbody>
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Total Hours 24

for the Educational Administration & Leadership Concentration

CAS

1. The student demonstrates knowledge in relevant significant domains in educational leadership and higher education, including areas such as historical, political, social, legal, and economic contexts in which educational systems operate.
2. The student demonstrates proficiency in incorporating an understanding of issues relating to social justice, democracy, and equity into professional practice.
3. The student demonstrates proficiency in critical and analytical thinking.
4. The student demonstrates proficiency in oral communication skills.
5. The student demonstrates proficiency in written communication skills.

EdM

1. The student demonstrates knowledge in relevant significant domains in educational leadership and higher education, including areas such as historical, political, social, legal, and economic contexts in which educational systems operate.
2. The student demonstrates proficiency in incorporating an understanding of issues relating to social justice, democracy, and equity into professional practice.
3. The student demonstrates proficiency in critical and analytical thinking.
4. The student demonstrates proficiency in oral communication skills.

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5. The student demonstrates proficiency in written communication skills.

**EdD**

1. The student demonstrates knowledge in relevant significant domains in educational leadership and higher education, including areas such as historical, political, social, legal, and economic contexts in which educational systems operate.
2. The student demonstrates proficiency in incorporating an understanding of issues relating to social justice, democracy, and equity into professional practice.
3. The student demonstrates proficiency in critical and analytical thinking.
4. The student demonstrates proficiency in oral communication skills.
5. The student demonstrates proficiency in written communication skills.
6. The student demonstrates an ability to use scholarly research to improve professional practice.

**PhD**

1. The student demonstrates knowledge in relevant significant domains in educational leadership and higher education, including areas such as historical, political, social, legal, and economic contexts in which educational systems operate.
2. The student demonstrates proficiency in incorporating an understanding of issues relating to social justice, democracy, and equity into professional practice.
3. The student demonstrates proficiency in critical and analytical thinking.
4. The student demonstrates proficiency in oral communication skills.
5. The student demonstrates proficiency in written communication skills.
6. The student demonstrates an ability to use scholarly research to improve professional practice.

*For the Educational Administration & Leadership Concentration*

**head of the department:** Yoon Pak  
**directors of graduate studies:** Liv T. Davila and Lorenzo Baber  
**graduate admissions information:** Linda Stimson (on campus) and Jena Pfoff (online/off-campus)  
**overview of admissions & requirements:** [College of Education](https://education.illinois.edu/programs/grad/how-to-apply/?url=/programs/grad)  
overview of grad college admissions & requirements ([https://grad.illinois.edu/admissions/apply/](https://grad.illinois.edu/admissions/apply/))  
**department website:** [https://education.illinois.edu/epol/](https://education.illinois.edu/epol/)  
**program website:** [College of Education Programs](https://education.illinois.edu/faceted-search/programs/)  
**department faculty:** Education Policy, Organization & Leadership Faculty ([https://education.illinois.edu/faculty-finder/epol/](https://education.illinois.edu/faculty-finder/epol/))  
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