EDUCATION POLICY, ORGANIZATION & LEADERSHIP, EDM

for the degree of Master of Education in Education Policy, Organization & Leadership (on campus & online)

graduate student services office: 142 Education Building
1310 South Sixth
Champaign, IL 61820
phone: (217) 244-3542
website: https://education.illinois.edu/gsso
department website: https://education.illinois.edu/epol
department faculty: Education Policy, Organization & Leadership Faculty (https://education.illinois.edu/faculty-finder/epol)
overview of college admissions & requirements: College of Education (https://education.illinois.edu/programs/grad/how-to-apply?url=/programs/grad)
college website: https://education.illinois.edu/

The Department of Education Policy, Organization & Leadership offers many programs leading to the degree of Master of Education (Ed.M.). A list of programs and additional requirements can be found on the program's website, (https://education.illinois.edu/faceted-search/programs?degree=edm&department=epol) the College of Education Graduate Programs Handbook (https://education.illinois.edu/current-students/graduate/coe-graduate-handbook), and the Graduate College Handbook (http://www.grad.illinois.edu/gradhandbook).

Students may select an optional concentration in:

• Diversity & Equity in Education (http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/diversityequityeducationconcentration)
• Educational Administration & Leadership (http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/edadminleadershipconcentration)
• Global Studies in Education (http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/globalstudieseducationconcentration)
• Higher Education (http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/highereducationconcentration)
• History of Education (http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/historyofeducationconcentration)
• Human Resource Development (http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/humanresourceseducationconcentration)
• Learning Design & Leadership (http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/learningdesignleadershipconcentration)
• Philosophy of Education (http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/philosophyofeducationconcentration)
• Social Sciences & Education Policy (http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/socialsciencedepartmentconcentration)

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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EPSY 400</td>
<td>Psychology of Learning in Education</td>
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<tr>
<td>EPSY 401</td>
<td>Child Language and Education</td>
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<td>EPSY 402</td>
<td>Sociocultural Influence on Learning</td>
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<td>EPSY 404</td>
<td>Adjustment in School Settings</td>
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<td>EPSY 405</td>
<td>Personality and Soc Dev</td>
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<td>EPSY 406</td>
<td>Psychology of Classroom Management</td>
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<td>EPSY 407</td>
<td>Adult Learning and Development</td>
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<td>EPSY 408</td>
<td>Learning and Human Development with Educational Technology</td>
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<td>EPSY 430</td>
<td>Early Adolescent Development</td>
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<td>EPSY 485</td>
<td>Assessing Student Performance</td>
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<td>EPSY 490</td>
<td>Developments in Educational Psychology</td>
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<tr>
<td>EPSY 553</td>
<td>Global Issues in Learning</td>
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Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership

Select one of the following:

• EOL 548 | Poli & Cultural Context of Ed                       |
• EPS 400 | History of American Education                       |
• EPS 402 | Asian American Education                            |
• EPS 405 | Historical & Social Barriers                        |
• EPS 410 | Professional Ethics in Education                    |
• EPS 411 | School and Society                                  |
• EPS 412 | Critical Thinking in Education                      |
• EPS 413 | Aesthetic Education                                 |
• EPS 415 | Technology & Educational Reform                     |
• EPS 420 | Sociology of Education                              |
• EPS 421 | Racial and Ethnic Families                          |
• EPS 423 | Politics of Education                               |
• EPS 424 | Economics of Education                              |

500-Level Courses Required in Education (Thesis Research Credit not included) 12
400/500-Level Courses approved by Advisor (Thesis Research Credit not included, up to 8 hours of Independent Study can be applied) 12
(Optional) Concentration Courses. May overlap with other coursework requirements 12-24
Total Hours 32

Other Requirements

<table>
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<th>Requirement</th>
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<td>Requirements may overlap. A concentration is not required.</td>
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<td>Minimum GPA</td>
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Information listed in this catalog is current as of 01/2020