The Department of Education Policy, Organization & Leadership offers many programs leading to the degree of Master of Education (Ed.M.). A list of programs and additional requirements can be found on the program’s website, [https://education.illinois.edu/faceted-search/programs?degree=edm&department=epol](https://education.illinois.edu/faceted-search/programs?degree=edm&department=epol) the College of Education Graduate Programs Handbook [https://education.illinois.edu/current-students/graduate/coe-graduate-handbook](https://education.illinois.edu/current-students/graduate/coe-graduate-handbook), and the Graduate College Handbook [http://www.grad.illinois.edu/gradhandbook](http://www.grad.illinois.edu/gradhandbook).

Students may select an optional concentration in:

- Diversity & Equity in Education [http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/diversityequityeducationconcentration](http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/diversityequityeducationconcentration)
- Educational Administration & Leadership [http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/edadminleadershipconcentration](http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/edadminleadershipconcentration)
- Global Studies in Education [http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/globalstudiesinedconcentration](http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/globalstudiesinedconcentration)
- Higher Education [http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/highereducationconcentration](http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/highereducationconcentration)
- History of Education [http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/historyofeducationconcentration](http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/historyofeducationconcentration)
- Human Resource Development [http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/humanresourcesdevconcentration](http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/humanresourcesdevconcentration)
- Learning Design & Leadership [http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/learningdesignleadershipconcentration](http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/learningdesignleadershipconcentration)
- Philosophy of Education [http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/philosophyofeducationconcentration](http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/philosophyofeducationconcentration)
- Social Sciences & Education Policy [http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/socialsciandedpolicyconcentration](http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/socialsciandedpolicyconcentration)

### Psychological Foundations Courses in Educational Psychology

Select one of the following:

- EPSY 400 Psychology of Learning in Education
- EPSY 401 Child Language and Education
- EPSY 402 Sociocultural Influence on Learning
- EPSY 404 Adjustment in School Settings
- EPSY 405 Personality and Soc Dev
- EPSY 406 Psychology of Classroom Management
- EPSY 407 Adult Learning and Development
- EPSY 408 Learning and Human Development with Educational Technology
- EPSY 430 Early Adolescent Development
- EPSY 485 Assessing Student Performance
- EPSY 490 Developments in Educational Psychology
- EPSY 553 Global Issues in Learning

### Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership

Select one of the following:

- EOL 548 Poli & Cultural Context of Ed
- EPS 400 History of American Education
- EPS 402 Asian American Education
- EPS 405 Historical & Social Barriers
- EPS 410 Professional Ethics in Education
- EPS 411 School and Society
- EPS 412 Critical Thinking in Education
- EPS 413 Aesthetic Education
- EPS 415 Technology & Educational Reform
- EPS 420 Sociology of Education
- EPS 421 Racial and Ethnic Families
- EPS 423 Politics of Education
- EPS 424 Economics of Education

### 500-Level Courses Required in Education (Thesis Research Credit not included)

- 12 hours

### 400/500-Level Courses approved by Advisor (Thesis Research Credit not included, up to 8 hours of Independent Study can be applied)

- (Optional) Concentration Courses. May overlap with other coursework requirements

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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EPS 400</td>
<td>History of American Education</td>
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<tr>
<td>EPS 402</td>
<td>Asian American Education</td>
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<td>EPS 405</td>
<td>Historical &amp; Social Barriers</td>
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<td>EPS 410</td>
<td>Professional Ethics in Education</td>
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<td>Critical Thinking in Education</td>
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<td>400/500-Level Courses</td>
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</tbody>
</table>

### Total Hours

- 32

### Other Requirements

- **Minimum GPA**
  - 3.0

Information listed in this catalog is current as of 07/2019