

SECOND LANGUAGE ACQUISITION & TEACHER EDUCATION

Director: Professor Melissa Bowles
4080 Foreign Languages Building
707 S. Mathews Avenue
Urbana, Illinois 61801
Phone: (217) 333-3390
Fax: (217) 244-8430
E-mail: bowlesm@illinois.edu

Graduate Concentration: Second Language Acquisition and Teacher Education

Participating Programs: Anthropology (Ph.D.), Communication (Ph.D.), Curriculum and Instruction (Ph.D.), East Asian Languages and Cultures (Ph.D.), Educational Psychology (Ph.D.), French (Ph.D.), German (Ph.D.), Italian (Ph.D.), Linguistics (Ph.D.), Portuguese (Ph.D.), Psychology (Ph.D.), Spanish (Ph.D.), Speech and Hearing Science (Ph.D.)

Graduate Degree Program

The concentration in SLATE requires a minimum of 28 hours of graduate-level coursework and is open to PhD students in the participating Departments.

Admission

PhD students in any of the participating Departments are admitted into the program with the consent of their advisor and the Director of the SLATE program. A coursework prerequisite (LING 400 - Introduction to Language Structure) is required, and either it or an equivalent course must be completed prior to admission. If a student believes s/he has completed an equivalent (or more advanced) course than the prerequisite, s/he may submit a petition to the Director of SLATE requesting that course to be substituted for LING 400. Petition forms and instructions, as well as an admission form, are located on the SLATE website, at <http://slate.illinois.edu/students/forms/>.

Graduate Concentration in Second Language Acquisition and Teacher Education

Code	Title	Hours
Language Structure		
Select two of the following:		8
LING 501	Syntax I	
LING 502	Phonology I	
LING 541	Syntax II	
LING 542	Phonology II	
LING 550	Sociolinguistics II	
LING 551	Pragmatics	
SPAN 558	Sem Spanish Synchronic Ling (some sections) 1	
LING/EALC 430	Intro to East Asian Ling	
FR 416	Structure of French Language	

FR 529	Studies in French Linguistics (some sections) 1
GMC 562	Germanic Linguistics (some sections) 1
GER 465	Ling Structures of German
GER 520	History of the German Language
ITAL 450	Italian Syntax & Phonology (some sections) 1
SLAV 480	Intro to Slavic Linguistics (some sections) 1
EALC 550	Seminar in EALC (some sections) 1
And other courses as approved by the SLATE Director and Executive Committee	

Psycholinguistics/Sociolinguistics	
Select one of the following:	
CI 562	Linguistics and the School Curriculum
LING 450	Sociolinguistics I
LING 550	Sociolinguistics II
LING 560	Seminar in Bilingualism
PSYC 524	Dev Psycholinguistics
PSYC 525	Psycholinguistics
SPAN 558	Sem Spanish Synchronic Ling (some sections, e.g., "Sociolinguistica Hispanica") 1
FR 529	Studies in French Linguistics (some sections, e.g., "Language and Gender") 1
EPSY 566	Adv Psycholinguistics
SPAN 588	Sem Second Lang Learn ((some sections)) 1
And other courses as approved by the SLATE Director and Executive Committee ^{2,3}	

Second Language Studies	
Select one of the following:	
LING 529	Second Lang Acq & Bilingualism
EPSY 487	Principles of Language Testing (EIL/FR/GER/ITAL/PORT/SLS/SPAN 460 Principles of Language Testing)
EIL 587	Seminar in Second Lang Studies (some sections) 1
EALC 550	Seminar in EALC (some sections) 1
EPSY 590	Advanced Seminar in Educational Psychology (Section BE: "Discourse Analysis in Second Language Acquisition"; Section N: "Second Language Acquisition, a Developmental Perspective")
CI 499	Issues and Development in Education (some sections, e.g., "Foundations of Bilingual/Multilingual Education") 1
CI 590	Sem for Adv Stu of Education (some sections, e.g., "Second Language Reading and Writing") 1
SPAN 588	Sem Second Lang Learn (EALC/FR/GER/ITAL/LING/PORT/SLS 588 – some sections) 1
EPSY 563	Theories in Second Language Acquisition (CI/EALC/EIL/FR/GER/ITAL/LING/PORT/SPAN/SLS 584 Theories in SLA)
And other courses as approved by the SLATE Director and Executive Committee ^{2,3}	

Research Methods	
1. Select one of the following:	
LING 514	Design and Methodology in Linguistic Research

EPSY 480	Educational Statistics (And one course from 2.)	
2.	An advanced course in quantitative or qualitative research (selected in consultation with student's advisor) that is related to the student's research topic including (but not limited to) courses on the following list:	4
LING 514	Design and Methodology in Linguistic Research	
EPSY 590	Advanced Seminar in Educational Psychology (Section AE: "Theoretical and Methodological Issues in SLA Research")	
EPSY 578	Qualitative Inquiry Methods	
EPSY 584	Multivar Anlyns in Psych and Ed	
EPSY 580	Statistical Inference in Education	
EPSY 582	Advanced Statistical Methods	
CI 509	Curriculum Research (some sections) ¹	
EIL 587	Seminar in Second Lang Studies (some sections, e.g., "Language Assessment and Data Handling") ¹	
SPAN 588	Sem Second Lang Learn (EALC/FR/GER/ITAL/LING/PORT/SLS 588 – some sections)	
SOC 581	Survey Research Methods	
SOC 582		
	And other courses as approved by the Director and the SLATE Executive Committee ^{2,3}	
Language Requirement		
	In order to earn a SLATE concentration, students must demonstrate competence in a second language. For native English speakers, a "second language" can be the second language of research/teaching, or, for those concentrating on ESL as the subject of research and teaching, any second language. For non-native speakers, the proficiency in English that is required for admission is considered more than adequate to fulfill this requirement. This requirement is designed to ensure the full appreciation and understanding of what it means to experience the learning of a second language. Second language competence is assessed in a variety of ways, to be determined by the student's advisor.	0
Total Hours		28

Other Requirements ⁴

Other requirements may overlap

Courses applying toward fulfillment of the SLATE course requirements must be taken for a minimum of 3 graduate credit hours.

Of the courses required for the SLATE concentration, at least four (4) must be at the 500-level.

A single course may count toward only one requirement. For instance, LING 550: Sociolinguistics II could fulfill either the Psycholinguistics/Sociolinguistics requirement OR be counted as one of the courses toward the Linguistics/Language Structure requirement, but not both.

In addition to the graduate concentration requirements, students must also complete the requirements of their major degree.

In order to earn a SLATE concentration, the student's dissertation topic must be related to one or more aspects of second language studies. The SLATE Executive Committee verifies that the content qualifies.

¹ For courses marked with a 1, only some sections satisfy SLATE requirements. Prior to early registration each semester, the SLATE Executive Committee will issue a list of the specific sections being offered the following semester that will count toward satisfying SLATE course requirements. Current and historic lists are maintained on the SLATE website: www.slate.illinois.edu/students/courses/. (<http://www.slate.illinois.edu/students/courses/>)

² A student may petition the SLATE Executive Committee to have courses taken elsewhere accepted as equivalents for any of the UIUC courses on the list. Before filing such a petition, students are advised to contact the SLATE Director. At least 5 of the required courses must be taken in residence at UIUC. Instructions for the petition may be found here (https://apps.atlas.illinois.edu/FormBuilderSurvey/Survey/LAS/SLATE/Petition_for_Course_Substitution_or_Waiver_of_Requirement).

³ A student may fill out a petition if s/he believes that a course s/he has taken that is not included in the list for a given category could be substituted for one that is on the list. Instructions for the petition may be found here (https://apps.atlas.illinois.edu/FormBuilderSurvey/Survey/LAS/SLATE/Petition_for_Course_Substitution_or_Waiver_of_Requirement).

⁴ For additional details and requirements refer to the department's concentration requirements (<http://www.slate.illinois.edu/students/requirements>) and the Graduate College Handbook (<http://www.grad.illinois.edu/gradhandbook>).