EDUCATION POLICY, ORGANIZATION & LEADERSHIP, CAS

for the degree of Certificate of Advanced Study in Education Policy, Organization & Leadership

department head: Yoon Pak
directors of graduate studies: Wen-Hao Huang, Mary Allison Witt
graduate admissions information: Linda Stimson (on campus) and Jena Pfoff (online/off-campus)

graduate student services office: 142 Education Building
1310 South Sixth
Champaign, IL 61820

phone: (217) 244-3542
website: https://education.illinois.edu/gsso

department website: https://education.illinois.edu/epol

department faculty: Education Policy, Organization & Leadership Faculty (https://education.illinois.edu/faculty-finder/epol)

overview of college admissions & requirements: College of Education (https://education.illinois.edu/programs/grad/how-to-apply?url=/programs/grad)
college website: https://education.illinois.edu/

The Department of Education Policy, Organization & Leadership offers many programs leading to the degree of Certificate of Advanced Study (C.A.S.). A list of programs and additional requirements can be found on the program's website, (https://education.illinois.edu/faceted-search/programs?degree=cas&department=epol) the College of Education Graduate Programs Handbook (https://education.illinois.edu/current-students/graduate/coe-graduate-handbook), and the Graduate College Handbook (http://www.grad.illinois.edu/gradhandbook).

Students may select an optional concentration in:

- Diversity & Equity in Education (http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/diversityequityeducationconcentration)
- Educational Administration & Leadership (http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/educationadministrationconcentration)
- Global Studies in Education (http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/globalsudiesconcentration)
- Higher Education (http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/highereducationconcentration)
- History of Education (http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/educationhistoryconcentration)
- Human Resource Development (http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/humanresourcesdevconcentration)
- Learning Design & Leadership (http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/learningdesignleadershipconcentration)
- Philosophy of Education (http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/philosophyofeducationconcentration)
- Social Sciences & Education Policy (http://catalog.illinois.edu/graduate/graduate-majors/ed-pol-org-leadership/socialscienceeducationpolicyconcentration)

If the student does not have a Master's degree from the University of Illinois at Urbana-Champaign, the foundation courses listed below must be completed. The minimum GPA is 3.0.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>EPSY 400</td>
<td>Psychology of Learning in Education</td>
<td>4</td>
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<tr>
<td>EPSY 401</td>
<td>Child Language and Education</td>
<td></td>
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<tr>
<td>EPSY 402</td>
<td>Sociocultural Influence on Learning</td>
<td></td>
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<tr>
<td>EPSY 404</td>
<td>Adjustment in School Settings</td>
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<tr>
<td>EPSY 405</td>
<td>Personality and Soc Dev</td>
<td></td>
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<tr>
<td>EPSY 406</td>
<td>Psychology of Classroom Management</td>
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<td>EPSY 407</td>
<td>Adult Learning and Development</td>
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<tr>
<td>EPSY 408</td>
<td>Learning and Human Development with Educational Technology</td>
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<tr>
<td>EPSY 430</td>
<td>Early Adolescent Development</td>
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<tr>
<td>EPSY 485</td>
<td>Assessing Student Performance</td>
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<tr>
<td>EPSY 490</td>
<td>Developments in Educational Psychology</td>
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<tr>
<td>EPSY 553</td>
<td>Global Issues in Learning</td>
<td>4</td>
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</tbody>
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Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership

Select one of the following:

- EOL 548 Poli & Cultural Context of Ed
- EPS 400 History of American Education
- EPS 402 Asian American Education
- EPS 405 Historical & Social Barriers
- EPS 410 Professional Ethics in Education
- EPS 411 School and Society
- EPS 412 Critical Thinking in Education
- EPS 413 Aesthetic Education
- EPS 415 Technology & Educational Reform
- EPS 420 Sociology of Education
- EPS 421 Racial and Ethnic Families
- EPS 423 Politics of Education
- EPS 424 Economics of Education

500-Level Courses: 16
400/500-Level Courses: 16
Independent Study: 0-8
(Optional) Concentration Courses. May overlap with other general coursework requirements: 12-24

Total Hours: 32

Information listed in this catalog is current as of 11/2019