

# ACCOUNTANCY, MS (iMSA) AND BUSINESS ADMINISTRATION, MBA (iMBA)

*for the joint degrees of Master of Science in Accountancy and Master of Business Administration in Business Administration (online)*

**The Joint Degrees in Master of Science in Accountancy and Master of Business Administration in Business Administration can be completed online.**

This fully online joint master's degree provides students with a broad, deep knowledge in business and accounting. Students will build and master skills in the following areas: technical accounting, business management, data analytics, finance, leadership, marketing, and strategy. The joint degree delivers a high-quality program that is accessible to a global audience. The highly-engaging delivery format and our world-renowned faculty provide students with a hands-on, practice-oriented, and team-based learning experience. It caters to learners who need flexibility and convenience in order to balance work with academic life. The residential MBA can be earned jointly with most on-campus master's or PhD programs. The joint iMBA/iMSA program is a new option that will be available for students enrolled in Gies College of Business' online programs.

The degree allows students to minimize time and cost by earning both degrees simultaneously. It also provides students both a well-rounded business education and the accounting knowledge needed to prepare for the Uniform CPA exam. The joint degree requires 92 credit hours divided between iMBA and iMSA courses (60 for iMBA and 32 for iMSA). A minimum GPA of 3.0 must be maintained in order to remain in good standing.

Students who do not meet the requirements for the joint degree can petition to switch to one of the two individual programs, and then they would complete the degree requirements of either the iMSA or the iMBA program. Any credits already earned toward the stand-alone degree can be counted toward degree completion. Any remaining credits can be either counted toward completion of an iMBA or iMSA specialization – a series of related courses – if those credits are aligned with an existing specialization, or transferred to another program or university which accepts transfer credits.

## Admission

Students interested in the joint iMBA/iMSA degree program can initially apply to either program. Students entering the joint degree through the iMBA program must first complete the ACCY 500 course at a grade B or higher. They must also have been enrolled in the iMBA program for three consecutive semesters with a minimum cumulative GPA of 3.0 in order to become eligible to petition for the Department of Accountancy's approval to officially become a joint-degree student. A potential joint-degree student entering through the iMSA program must complete 20 semester credits of required accountancy coursework in the iMSA program at a minimum cumulative GPA of 3.0. At that point, they would

become eligible to petition for the iMBA program's approval to officially become a joint-degree student.

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Code	Title	Hours
ACCY 500	Accounting Measurement, Reporting, and Control (Section IMB)	4
BADM 508	Leadership and Teams	4
BADM 509	Managing Organizations	4
BADM 520	Marketing Management	4
BADM 544	Strategic Management	4
BADM 567	Operations Management	4
BADM 572	Stat for Mgt Decision Making	4
FIN 511	Investments	4
FIN 570	Corporate Finance	4
FIN 574	Microeconomics for Business	4
FIN 571	Money and Banking	4
MBA 590	Specialization Capstone (must enroll twice)	0
MBA 597	Program Foundations	0
MBA 598	Program Capstone	0
Complete an additional elective course to meet the iMBA Core 3 requirement, selected in consultation with an Online Programs advisor.		4
In consultation with a Gies program advisor, choose a focus area or set of elective hours, which will consist of one of the following options: complete an additional focus area from the list below, or 12 hours from the following courses, or an approved Graduate Certificate from a partnering unit.		
<b>Digital Marketing</b>		
MBA 542	Digital Marketing Analytics	
MBA 543	Digital Media & Marketing	
MBA 545	Marketing in Our New Digital World	
<b>Global Challenges in Business</b>		
MBA 547	Global Marketing	
MBA 548	Global Strategy	
MBA 549	Multiculturalism in Management and the Marketplace	
<b>Entrepreneurship &amp; Strategic Innovation</b>		
MBA 551	Strategic Innovation	
MBA 552	Fostering Creative Thinking	
MBA 553	Entrepreneurship: From Startup to Growth	
<b>Business Analytics</b>		
MBA 561	Introduction to Applied Business Analytics	
MBA 562	Introduction to Business Analytics: Communicating with Data	
MBA 563	Data Toolkit: Business Data Modeling & Predictive Analytics	
MBA 564	Data Analytics Applications in Business	
<b>Mergers and Acquisitions</b>		
ACCY 532	Accounting for Mergers & Acquisitions and Other Complex Transactions	
FIN 572	The Finance of Mergers and Acquisitions	

FIN 573	Applications of Investment Banking Concepts	
<b>Healthcare Innovation, Design, and Entrepreneurship</b>		
MBA 571	Identify—Healthcare Ecosystem and Need Identification	
MBA 572	Innovate—Healthcare Innovation Process	
MBA 573	Implement—Healthcare Business Strategy and New Venture Implementation	
Students must demonstrate proficiency to lead instructors for iMSA ACCY 501 Part A and only take Part B of iMSA ACCY 501.		
ACCY 501	Accounting Analysis I	4
ACCY 502	Accounting Analysis II	4
ACCY 503	Managerial Accounting	4
Students are required to take the 16-week iMSA version of ACCY 503.		
ACCY 504	Auditing	4
ACCY 505	Federal Taxation	4
ACCY 506	Advanced Topics in Accounting (Section: Advanced Financial Reporting)	4
ACCY 507	Taxation of Business Entities	4
Non ACCY elective course. This course should be selected in consultation with an Online Programs advisor. Electives may include, BADM 403 or another non-accounting course.		4
Total hours required for iMBA		60
Total hours required for iMSA		32
Total hours required for joint iMBA/iMSA		92

**Other Requirements**

Code	Title	Hours
Minimum GPA:		3.0
Maximum Hours From Outside Gies College of Business:		12

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3. Students will apply leadership skills to organize and engage others, to work more effectively together, and to set and achieve organizational goals.
4. Students will apply management tools, techniques, and behaviors to demonstrate effective management skills.
5. Students should be able to demonstrate the ability to listen and to read attentively, and to express ideas with clarity in both oral and written communications, and to communicate effectively in diverse business settings.

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## Accounting

Chair of Department: Michael Donohoe

Director of Graduate Studies: Rachel Schwartz (MSA); Oktay Urcan (iMSA)

Associate Director of Graduate Studies: Ashley Lamb

MSA website (<https://giesbusiness.illinois.edu/msa/>)

iMSA website (<https://giesbusiness.illinois.edu/mas/>)

Department website (<https://giesbusiness.illinois.edu/accountancy/>)

360 Wohlers Hall, 1206 South Sixth, Champaign, IL 61820

(217) 333-0857

[accy@illinois.edu](mailto:accy@illinois.edu)

## Department of Business Administration

Head of Department: Carlos Torelli

Associate Dean: Jeff Loewenstein

Business Administration Department website (<https://giesbusiness.illinois.edu/business-administration/>)

Business Administration Department faculty (<https://giesbusiness.illinois.edu/faculty-research/faculty-profiles/>)

350 Wohlers Hall, 1206 S. Sixth Street, Champaign, IL 61820

(217) 333-4240

[grad@business.illinois.edu](mailto:grad@business.illinois.edu)

## Gies College of Business

Gies College of Business website (<https://giesbusiness.illinois.edu/>)

## Admissions

Graduate College Admissions & Requirements (<https://grad.illinois.edu/admissions/apply/>)

Gies College Admissions & Requirements (<http://catalog.illinois.edu/schools/gies-business/academic-units/>)

## iMSA Learning Outcomes:

1. Students should demonstrate competency in financial accounting.
2. Students should demonstrate competency in cost accounting.
3. Students should demonstrate competency in auditing.
4. Students should demonstrate competency in federal income tax.
5. Students should be able to communicate with others regarding technical accounting topics.
6. Students should demonstrate the ability to collaborate as an effective team member in varying roles in a diverse group and in diverse tasks.

## iMBA Learning Outcomes:

1. Students employ appropriate analytical models and apply reasoning to evaluate evidence, select among alternatives, and generate creative solutions for real-world business problems.
2. Students are able to work well in teams and to assess the contributions made by themselves and by their peers.