

SPEECH & HEARING SCIENCE, MA

for the degree of Master of Arts in Speech & Hearing Science

The Department of Speech and Hearing Science offers graduate programs of study in speech-language pathology, audiology, and speech, language, and hearing science, including programs leading to the Master of Arts, Doctor of Audiology, and Doctor of Philosophy degrees, with specialization in various aspects of audiology and speech-language pathology. The department prepares scientists and professionals who specialize in the study of perception and production of spoken, written, signed, and alternative communication and communication disorders, as well as dysphagia. Graduate degrees are offered at the master's and doctoral levels.

See more information about the program (<https://ahs.illinois.edu/master-of-arts-in-speech-%26-hearing-science-clinical/>).

Admission

Although a B.A./B.S. in the field is not required for admission to the clinical M.A. program, recommended background includes undergraduate credit in the following areas or their equivalents: phonetics, anatomy and physiology of the speech and hearing mechanism, hearing science, speech science, speech pathology, audiology, and aural rehabilitation. The M.A. program begins in the fall only.

See more information about admissions (<https://ahs.illinois.edu/shs-grad-admissions/>).

Graduate Teaching Experience

Although teaching is not a general Graduate College requirement, experience in teaching is considered an important part of the graduate experience in this program.

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In the Master of Arts degree program, students learn about speech-language pathology in medical and educational settings, as well as speech, language and hearing science. This degree may be taken as either a terminal degree or as preparation for further graduate study, including a doctoral degree. For students seeking a terminal degree, the Master of Arts program may be designed with or without clinical practicum experience.

The clinical program ensures clinical competence in speech-language pathology necessary for employment in a healthcare and educational settings, private practice, or industry. Successful completion of this program ensures that the student has met the academic and clinical requirements for the American Speech-Language-Hearing Association (ASHA) certification and can choose to pursue the Illinois state certification required for speech-language pathology in the public schools. The program is accredited by the Council on Academic Accreditation in Speech-Language Pathology and Audiology. The clinical MA program requires a minimum of 54 graduate hours. All students in the clinical program are required to take the following courses:

For additional details and requirements refer to the department's graduate programs (<https://ahs.illinois.edu/master-of-arts-in-speech-%26-hearing-science-clinical/>) and the Graduate College Handbook (<http://www.grad.illinois.edu/gradhandbook/>).

Clinical Program, Thesis or Non-thesis

Code	Title	Hours
These courses must be taken if an equivalent is not taken during the bachelor's program. A maximum of 12 hours may be waived for these courses.		4-16
SHS 410	Stuttering: Theory & Practice	2
SHS 430	Development and Disorders of Phonology and Articulation	3
SHS 431	Language Disorders in Preschool Children	3
SHS 470	Neural Bases Spch Lang	3
SHS 473	Augmentative & Alternative Communication	3
SHS 570	Evidence-Based Practice in Audiology & Speech-Language Pathology	2

All students in the clinical program are required to take the following courses:

Code	Title	Hours
SHS 511	Assessment and Management of Voice Disorders	3
SHS 513	Assessment and Management of Dysphagia	3
SHS 514	Motor Speech Disorders	3
SHS 532	Language Disorders & Literacy in School-Age Children & Youth	3
SHS 533	Approaches to Language Diagnostics and Clinical Reasoning	4
SHS 534	Aphasia and Related Disorders	3
SHS 535	Cognitive Communication Disorders	3
SHS 571	Culturally Responsive Practices in Communication Sciences & Disorders	2
SHS 572	Counseling in Comm Disorders	2
SHS 574	Communication in Individuals with Autism Spectrum Disorders	2
SHS 575	School Methods in Speech-Language Pathology	2
SHS 578	Medical Methods in Speech-Language Pathology	2
SHS 579	Prof/Eth/Legal Issues AuD/SLP	3
SHS 591	Clinical Case Project in Communication Sciences and Disorders	0
SHS 592	Prosem Spch & Hear Sci	0

Required Clinical Practica

Students must complete clinical practica in all of the following courses

SHS 477	Beginning Practicum in Speech-Language Pathology (minimum of 3 credit hours)	
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SHS 577	Advanced Practicum in Speech-Language Pathology (minimum of 8 credit hours, including 4 credit hours for Medical Rotation)	
SHS 576	School Intrnshp Spch-Lang Path (minimum of 4 credit hours)	
SHS 599	Thesis Research (A thesis is optional, but if completed 0-8 hrs. may be applied)	0-8
Total Hours		54

Other Requirements

Code	Title	Hours
Other requirements may overlap		
Minimum Hours Required Within the Unit:		20
Minimum 500-level Hours Required Overall:		20 min
Minimum GPA:		3.0

Non-Clinical Program, Thesis or Non-thesis

All students in the non-clinical program are required to take the following courses:

Code	Title	Hours
SHS 592	Prosem Spch & Hear Sci	0 to 1
Elective hours (As approved by the advisor or Director of Graduate Studies)		40
SHS 599	Thesis Research (A thesis is optional, but if completed 0-8 hrs. may be applied)	0 to 8
Total Hours		40

Other Requirements

Code	Title	Hours
Other requirements may overlap		
Minimum Hours Required Within the Unit:		20
Minimum 500-level Hours Required Overall:		20 min
Minimum GPA:		3.0

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- For each of the areas specified in #2, the student will demonstrate current knowledge of the principles and methods of prevention, assessment, and intervention for people with communication and swallowing disorders, including consideration of anatomical/physiological, psychological, developmental, and linguistic and cultural correlates (Standard IV-D, V-F).
- The student will demonstrate knowledge of standards of ethical conduct and skills in adhering to the professional code of ethics and behaving professionally (Standard IV-E).
- The student will demonstrate knowledge of processes used in research and skills in integrating research principles into evidence-based clinical practice (Standard IV-F).
- The student will demonstrate knowledge and skills in applying contemporary professional issues in clinical practice (Standard IV-G).
- The student will demonstrate knowledge of entry-level and advanced certifications, licensure, and other relevant professional credentials, as well as knowledge and skills in applying local, state, and national regulations and policies in clinical practice (Standard IV-H).
- The student will demonstrate skills in oral and written communication, collaboration, and counseling, including the ability to complete administrative and reporting functions necessary to support evaluation and intervention (Standard V-A and V-B).

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Graduate Degree Programs in Speech & Hearing Science

- Audiology, AuD (<http://catalog.illinois.edu/graduate/ahs/audiology-aud/>)
- Speech & Hearing Science, MA (p. 1)
- Speech & Hearing Science, PhD (<http://catalog.illinois.edu/graduate/ahs/speech-hearing-science-phd/>)

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Department of Speech & Hearing Science

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 Director of Graduate Studies: Brian Monson, Ph.D.
 Graduate Support: Andrea Pacey (apacey@illinois.edu)
 Department of Speech & Hearing Science website (<https://ahs.illinois.edu/speech-&hearing-science/>)
 Program website (<https://ahs.illinois.edu/master-of-arts-in-speech-&hearing-science-clinical/>)
 Department of Speech & Hearing Science faculty (<https://ahs.illinois.edu/shs-directory/>)
 901 South Sixth Street, Room 103, Champaign, IL 61820
 (217) 333-2230
shs@illinois.edu

College of Applied Health Sciences

College of Applied Health Sciences website (<https://www.ahs.illinois.edu/>)

- The student will demonstrate knowledge of basic human communication and swallowing processes, including the appropriate biological, neurological, acoustic, psychological, developmental, and linguistic and cultural bases. The applicant must have demonstrated the ability to integrate information pertaining to normal and abnormal human development across the life span (ASHA Standard IV-B).
- The student will demonstrate knowledge of communication and swallowing disorders and differences, including the appropriate etiologies, characteristics, anatomical/physiological, acoustic, psychological, developmental, and linguistic and cultural correlates in the following 9 areas: speech sound production; fluency; voice/resonance; receptive/expressive language in speaking, listening, reading, writing; hearing; swallowing; cognitive aspects of communication; social aspects of communication; and augmentative and alternative communication modalities (Standard IV-C).

Admissions

Department of Speech & Hearing Science Admissions Info & Requirements (<https://ahs.illinois.edu/shs-grad-admissions/>)
Graduate College Admissions & Requirements (<https://grad.illinois.edu/admissions/apply/>)