LEARNING OUTCOMES: SPEECH & HEARING SCIENCE, MA

Learning Outcomes for the degree of Master of Arts in Speech & Hearing Science

1. The student will demonstrate knowledge of **basic human communication and swallowing processes**, including the appropriate biological, neurological, acoustic, psychological, developmental, and linguistic and cultural bases. The applicant must have demonstrated the ability to integrate information pertaining to normal and abnormal human development **across the life span** (ASHA Standard IV-B).

2. The student will demonstrate knowledge of communication and swallowing disorders and differences, including the appropriate **etiologies, characteristics**, anatomical/physiological, acoustic, psychological, developmental, and linguistic and cultural correlates in the following 9 areas: articulation; fluency; voice/resonance; receptive/expressive language in speaking, listening, reading, writing; hearing; swallowing; cognitive aspects of communication; social aspects of communication; and augmentative and alternative communication modalities (Standard IV-C).

3. For each of the areas specified in #2, the student will demonstrate current knowledge of the principles and methods of prevention, **assessment, and intervention** for people with communication and swallowing disorders, including consideration of anatomical/physiological, psychological, developmental, and linguistic and cultural correlates (Standard IV-D).

4. The student will demonstrate knowledge of **standards of ethical conduct** and skills in adhering to the professional code of ethics and behaving professionally (Standard IV-E).

5. The student will demonstrate knowledge of processes used in **research** and skills in integrating research principles into **evidence-based clinical practice** (Standard IV-F).

6. The student will demonstrate knowledge and skills in applying contemporary **professional issues** in clinical practice (Standard IV-G).

7. The student will demonstrate knowledge of entry-level and advanced certifications, licensure, and other relevant professional credentials, as well as knowledge and skills in applying local, state, and national **regulations** and policies in clinical practice (Standard IV-H).

8. The student will demonstrate skills in **oral and written communication** for academic and professional purposes, including the ability to communicate effectively and complete administrative and reporting functions necessary to support evaluation and intervention (Standard V-A and V-B).

9. The student will demonstrate evaluation and intervention skills with breadth and depth, across the scope of practice, including the lifespan and culturally and linguistically diverse populations; and demonstrate **professional, interactional, and personal skills** of collaborating with other professionals and providing counseling regarding communication and swallowing (Standard V-B-1, V-B-2, V-B-3, and V-F).

Information listed in this catalog is current as of 03/2020