LEARNING OUTCOMES: SPEECH & HEARING SCIENCE, MA

Learning Outcomes for the degree of Master of Arts in Speech & Hearing Science

1. The student will demonstrate knowledge of basic human communication and swallowing processes, including the appropriate biological, neurological, acoustic, psychological, developmental, and linguistic and cultural bases. The applicant must have demonstrated the ability to integrate information pertaining to normal and abnormal human development across the life span (ASHA Standard IV-B).

2. The student will demonstrate knowledge of communication and swallowing disorders and differences, including the appropriate etiologies, characteristics, anatomical/physiological, acoustic, psychological, developmental, and linguistic and cultural correlates in the following 9 areas: articulation; fluency; voice/resonance; receptive/expressive language in speaking, listening, reading, writing; hearing; swallowing; cognitive aspects of communication; social aspects of communication; and augmentative and alternative communication modalities (Standard IV-C).

3. For each of the areas specified in #2, the student will demonstrate current knowledge of the principles and methods of prevention, assessment, and intervention for people with communication and swallowing disorders, including consideration of anatomical/physiological, psychological, developmental, and linguistic and cultural correlates (Standard IV-D).

4. The student will demonstrate knowledge of standards of ethical conduct and skills in adhering to the professional code of ethics and behaving professionally (Standard IV-E).

5. The student will demonstrate knowledge of processes used in research and skills in integrating research principles into evidence-based clinical practice (Standard IV-F).

6. The student will demonstrate knowledge and skills in applying contemporary professional issues in clinical practice (Standard IV-G).

7. The student will demonstrate knowledge of entry-level and advanced certifications, licensure, and other relevant professional credentials, as well as knowledge and skills in applying local, state, and national regulations and policies in clinical practice (Standard IV-H).

8. The student will demonstrate skills in oral and written communication for academic and professional purposes, including the ability to communicate effectively and complete administrative and reporting functions necessary to support evaluation and intervention (Standard V-A and V-B).

9. The student will demonstrate evaluation and intervention skills with breadth and depth, across the scope of practice, including the lifespan and culturally and linguistically diverse populations; and demonstrate professional, interactional, and personal skills of collaborating with other professionals and providing counseling regarding communication and swallowing (Standard V-B-1, V-B-2, V-B-3, and V-F).

Information listed in this catalog is current as of 04/2020