COMMUNITY HEALTH, MS
for the Master of Science in Community Health

Graduate Degree Programs
Community Health, MS (p. 1)
Community Health, PhD (http://catalog.illinois.edu/graduate/ahs/community-health-phd/)
Joint Degree Program: Community Health, PhD and Master of Public Health, MPH (http://catalog.illinois.edu/graduate/ahs/joint-degree/public-health-mph-community-health-phd/)

Admissions
Applications are due on January 15 for Fall admissions. Applications are due October 1 for Spring admissions.

Applicants should have a grade point average of at least 3.0 (A = 4.0) for the last 60 semester hours of their undergraduate degree work (excluding fieldwork, student teaching, and physical activity courses).

All applicants are required to submit three letters of recommendation, resume, official transcripts and a personal statement that addresses the following prompts:

• What developed your interest for graduate study.
• Who, from the designated faculty, would you like to work with.
• Why do you believe you would be a good fit with aforementioned faculty.
• What do you expect to gain from a graduate experience and how will this experience prepare you for your intended career.

Although the GRE scores are not required, the scores may provide helpful supporting information in some cases. Applicants who have taken the GRE and feel their scores would benefit their application are encouraged to submit the scores. If you would like to submit scores, we recommend you scan your official score report as a PDF file and attach it to your application. You do not need to submit official scores through ETS, but if you decide to, please use our University code of 1836.

• International and some domestic students may be required to show proof of English Proficiency (https://grad.illinois.edu/admissions/instructions/04c/).

• Students for whom English is not their native language and who wish to be considered for a teaching assistantship must achieve a score on the speaking sub-section of (TOEFL or IELTS). (https://grad.illinois.edu/admissions/taengprof.htm)

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<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHLH 429</td>
<td>Research Techniques</td>
<td>4</td>
</tr>
<tr>
<td>CHLH 540</td>
<td>Health Behavior: Theory</td>
<td>4</td>
</tr>
<tr>
<td>CHLH 421</td>
<td>Health Data Analysis</td>
<td>4</td>
</tr>
<tr>
<td>CHLH 576</td>
<td>Analytical Epidemiology</td>
<td></td>
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<tr>
<td>CHLH 578</td>
<td>Applied Epidemiology</td>
<td></td>
</tr>
<tr>
<td>CHLH 582</td>
<td>Advanced Biostatistics</td>
<td></td>
</tr>
<tr>
<td>Electives (chosen in consultation with student’s advisor)</td>
<td>8</td>
<td></td>
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Other Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Description</th>
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<tbody>
<tr>
<td>Minimum Hours Required Within the 20 Unit</td>
<td>Maximum 12 (8 within the unit)</td>
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<tr>
<td>Minimum 500-level Hours Required Overall</td>
<td>32</td>
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<tr>
<td>Minimum GPA</td>
<td>3.0</td>
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1. Content Knowledge: Students will demonstrate an advanced understanding of current and historically significant theories, models, themes, and ideas in the biomechanical, physiological, psychological, behavioral, pedagogical, biological, socioeconomic, epidemiological, environmental, and sociocultural correlates of Community Health.

2. Critical Thinking and Discovery: Students will demonstrate ethical practices while applying advanced quantitative and/or qualitative methods in collecting, analyzing, and interpreting data which will then be disseminated through publications and/or oral presentations.

3. Awareness and Understanding: Students will understand and appreciate the diverse environmental, biological, psychological, socioeconomic, sociocultural, philosophical, and historical factors that influence health, rehabilitation, and human movement.

4. Programming and Assessment: Students will apply best practices in developing, implementing, assessing, and evaluating programs and interventions related to public health, health promotion, physical activity adoption and adherence, and the prevention and treatment of diseases in culturally diverse populations.

5. Leadership and Engagement: Students will demonstrate leadership and effective communication skills, showcasing an appreciation and commitment to health and physical activity as they develop and sustain productive relationships and work for the common good at local, national, and global levels.

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Kinesiology & Community Health
Department Head: Kim Graber
Director of Graduate Studies: Laura Rice
Department of Kinesiology & Community Health website (https://ahs.illinois.edu/community-health/)
Kinesiology & Community Health Faculty (https://ahs.illinois.edu/kch-directory-update/)
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