Admission to the Ph.D. program is limited to individuals who have demonstrated exceptional ability through outstanding performance on the Graduate Record Examination (GRE) scores. Applicants must submit Graduate Record Examination (GRE) scores, with at least a 3.0 grade point average (A = 4.0) for the last two years of undergraduate course work. Applicants must submit Graduate Record Examination (GRE) scores.

Admission requirements for either master’s program include completion of an undergraduate program equivalent to the Agricultural and Biological Engineering (ABE) curriculum (in the case of the ABE M.S.) or the Technical Systems Management (TSM) curriculum(in the case of the TSM M.S.) with at least a 3.0 grade point average (A = 4.0) for the last two years of undergraduate course work. Applicants must submit Graduate Record Examination (GRE) scores.

Admission to the Ph.D. program is limited to individuals who have demonstrated exceptional ability through outstanding performance. Candidates must also satisfy entrance requirements for the M.S. degree program.

All applicants whose native language is not English must submit a minimum TOEFL score of 88 (iBT), 230 (CBT), or 570 (PBT); or minimum International English Language Testing System (IELTS) (http://www.ielts.org) academic exam scores of 6.5 overall and 6.0 in all subsections. Applicants may be exempt from the TOEFL if certain criteria (http://grad.illinois.edu/admissions/instructions/04c) are met. For those taking the TOEFL or IELTS, full admission status (http://grad.illinois.edu/admissions/instructions/04c) is granted for scores greater than 102 (TOEFL iBT), 253 (TOEFL CBT), 610 (TOEFL PBT), or 6.5 (IELTS). Limited status (http://grad.illinois.edu/admissions/instructions/04c) is granted for lesser scores and requires enrollment in English as a Second Language (ESL) courses (http://linguistics.illinois.edu/students/esl/guidelines) based on an ESL Placement Test (EPT) taken upon arrival to campus.

Graduate Teaching Experience
Experience in teaching is considered a vital part of the graduate program and is required as part of the academic work of all Ph.D. candidates in this program. For details of expectations, see the department’s Graduate Handbook (http://abe.illinois.edu/graduate/handbook).

Faculty Research Interests
Current research interests of the faculty include off-road equipment engineering (robotics and machinery automation, remote sensing and precision agriculture, machinery management systems, pesticide application technology, engines and biofuels); soil and water resources (hydrology, erosion and sediment transport, water management, wetlands, and water quality); bioenvironmental engineering (building environment and energy conservation, air quality, renewable energy, biomass to bioenergy conversion, structural analysis and facility design, building materials evaluation, environmental control and ergonomic design for plant, animal, and human housing systems and facilities); food and bioprocess engineering (engineering properties of foods, physical properties of biological products, grain drying, grain quality evaluation, dry-grind corn processing, wet and dry milling, modified bioprocesses for improved co-products, fuel and chemicals, fermentation, and transport phenomenon in biological materials); or electronic and electrical systems (biosensors and controls, energy systems, machine vision, near-infrared spectroscopy applications, biomanufacturing, microfabricated devices, bioconjugation techniques, transcriptional control, modeling life support systems, and multiscale biological processes). For more details, visit the department’s graduate program Web site. (http://abe.illinois.edu/graduate/areas)

Financial Aid
Illinois PSM students may not hold assistantships or other tuition and fee waiver-generating appointments; statutory waivers and tuition scholarships are accepted. For all other students, fellowships, supported by University, College of Agricultural, Consumer and Environmental Sciences, and College of Engineering funds, are available on a competitive basis. A limited number of assistantships, providing both teaching and research experience, are often available on a half-time basis. All applicants, regardless of U.S. citizenship, whose native language is not English and who wish to be considered for teaching assistantships must demonstrate spoken English language proficiency (http://grad.illinois.edu/admissions/taengprof.htm) by achieving a minimum score of 24 on the speaking subsection of the TOEFL iBT or 8 on the speaking subsection of the IELTS. For students who are unable to
to take the iBT or IELTS, a minimum score of 4CP is required on the EPI test ([http://cte.illinois.edu/testing/oral_eng/epi_overview.html](http://cte.illinois.edu/testing/oral_eng/epi_overview.html)), offered on campus. All new teaching assistants are required to participate in the Graduate Academy for College Teaching ([http://cte.illinois.edu/programs/ta_train.html](http://cte.illinois.edu/programs/ta_train.html)) conducted prior to the start of the semester.

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### Thesis Option

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<tr>
<td>TSM 599</td>
<td>Thesis Research</td>
<td>8</td>
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<tr>
<td>TSM 594</td>
<td>Graduate Seminar (Registration of 0 hours required for every term while in residence)</td>
<td>0</td>
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One course in statistics from an approved list

One course in research methods including experimental design in consultation with advisor

One 500-level elective course chosen in consultation with advisor

Elective courses – chosen in consultation with advisor (subject to Other Requirements and Conditions below)

Total Hours 33

### Other Requirements and Conditions

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<th>Description</th>
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<td>A minimum of 12 500-level credit hours applied toward the degree, and 8 of those must be in the TSM rubric (including research credit hours).</td>
<td>Minimum GPA: 2.75</td>
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**For additional details and requirements refer to the department's Graduate Handbook ([http://abe.illinois.edu/graduate/handbook](http://abe.illinois.edu/graduate/handbook)) and the Graduate College Handbook ([http://grad.illinois.edu/gradhandbook](http://grad.illinois.edu/gradhandbook)).**

### Non-Thesis Option

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<td>TSM 594</td>
<td>Graduate Seminar (registration for 0 hours every term while in residence for thesis and non-thesis options; every fall term in residence for the PSM concentration)</td>
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</table>

One course in statistics from an approved list

One course in research methods including experimental design in consultation with advisor

One 500-level elective course chosen in consultation with advisor

Elective courses – chosen in consultation with advisor (subject to Other Requirements and Conditions below)

Total Hours 36

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*Information listed in this catalog is current as of 06/2020*