

# GENERAL INFORMATION

The *University of Illinois at Urbana-Champaign 2017-2018 Academic Catalog* is the official listing of courses, programs, and degree requirements for undergraduate and graduate students. Information on courses, curricula, fees, policies, regulations and other matters is subject to change during the period for which the *Catalog* is in effect.

The class schedule is available each term in the *Course Explorer* (<http://courses.illinois.edu>). The class schedule lists those courses that will be offered during specific terms, as well as times and locations. Not all courses listed in this *Catalog* are offered every term.

## Course Descriptions

The *Catalog* lists courses of instruction alphabetically by subject and numerically by course number. The course number denotes the level of the course:

**Courses numbered 000-099** are for preparatory work that does not count toward a degree but do count for tuition and load.

**Courses numbered 100-199** are intended primarily for freshmen and correspond to entry-level work. They may be taken by sophomores, juniors, and seniors.

**Courses numbered 200-299** are intended for lower division students who satisfy the published prerequisite(s), if any. Transfer credit from two-year colleges around the state would correspond to 100 and 200-level offerings.

**Courses numbered 300-399** are intended primarily for juniors and seniors who satisfy the published prerequisite(s), if any. Transfer work from a community college does not correspond to these numbers.

**Courses numbered 400-499** are intended for upper division undergraduate students, sometimes also for graduate students.

**Courses numbered 500-599** are intended for graduate and professional school students.

**Courses numbered 600-799** are available for certain professional school courses with restricted enrollments. These courses apply primarily to law and veterinary programs.

Course credit is listed after each course title. The University counts credit in credit hours. Following the credit hours is a brief description of the content, requirements for registration to the course (if any), and other advisory statements. Additional information relating to the course content is available in the *Course Explorer* (<http://courses.illinois.edu>). For information on credit policies, see the *Student Code*.

A **crosslisted** course refers to a course offered under the same course title by a different department. Courses may be crosslisted with one or several departments and will be noted by the statement: "**Same as.**" The description of a crosslisted course is found only in the entry for the controlling department. Reference to the controlling department's course is noted by "See...."

**Prerequisites** are advisory statements that refer to special requirements for registration in certain courses. These may include one or more courses that must be completed prior to, or in the same term. These statements may also recommend knowledge, skills or standards, or class standing that must be demonstrated prior to registration.

## Degree Programs

The undergraduate degree programs of study are organized by Colleges and Schools. Specific majors can be found by clicking on degree programs in the left-hand navigation or by exploring offerings in each college or school or by using the "Undergraduate Programs" link in the upper navigation bar to find an alpha list of programs offered as majors, minors or concentrations. Graduate programs of study are organized by program. A listing of programs is found in the left-hand navigation as well as the "Graduate Programs" tab in the upper navigation bar.

## General Education Requirements

The General Education (GenEd) requirements describe the core courses all students must take in order to graduate. They are an important component of students' education at the University of Illinois. Besides specializing in a major and training for a career, students should become familiar with some of the many rapidly changing disciplines. Through these requirements, Illinois undergraduates:

- expand their historical, aesthetic, cultural, literary, scientific, and philosophical perspectives
- improve critical and analytical thinking; and
- learn skills in finding, managing, and communicating knowledge.

**Courses are noted as fulfilling one or more of the following categories:**

- Composition I
- Advanced Composition
- Humanities and the Arts: Literature & the Arts or Historical & Philosophical Perspectives
- Natural Sciences and Technology: Life Science or Physical Science
- Social and Behavioral Sciences
- Cultural Studies: Western/Comparative Cultures or Non-Western/US Minority Culture(s)