SOCIAL WORK (SOCW)

SOCW Class Schedule (https://courses.illinois.edu/schedule/DEFAULT/DEFAULT/SOCW)

Courses

SOCW 101  SOCW Orientation Seminar  credit: 2 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/101)
Informational orientation seminar for Social Work majors to enhance their understanding of college life and social work as a profession.

SOCW 199  Undergraduate Open Seminar  credit: 1 to 4 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/199)
Approved for letter and S/U grading. May be repeated.

SOCW 200  Introduction to Social Work  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/200)
Broad survey of the field of social work; introduction to social services, social welfare organizations, major social problems and target population groups, and the methods used in working with individuals, groups, and communities; includes the range of personnel and skills in social work agencies, and the means of education and training for social work professionals.
This course satisfies the General Education Criteria for: Social Beh Sci - Soc Sci

SOCW 225  Intro Stat for Social Work  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/225)
Introduction of basic concepts in statistics with emphasis on the application of statistical methods in social work research. Topics include: descriptive statistics, probability theory and distributions, point and interval estimation, hypothesis testing, central tendency, variability, independence, contrasts, correlation and regression, non-parametrics, concepts of levels of measurements, and statistical vs. practical significance. Priority will be given to Social Work majors. Credit is not given for SOCW 225 if credit for a college level introductory statistics course has already been earned.
This course satisfies the General Education Criteria for: Quantitative Reasoning I

SOCW 240  Death & Dying  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/240)
This course will focus on various aspects of death and dying. Content will examine different types of death, impact of death throughout the lifespan, cultural beliefs and practices regarding death and dying, grief, healing after loss, legal and ethical issues related to death, and the role of social workers at the end of life. Students will be encouraged to examine their own thoughts, values, feeling, and beliefs about death and dying.
This course satisfies the General Education Criteria for: Social Beh Sci - Soc Sci

SOCW 297  Asian Families in America  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/297)
Offers a comparative analysis of Asian families as they cope and adapt to American society. Examines: 1) how families from four major Asian-American groups (Chinese, Indian, Japanese and Korean) function in American society; 2) how these families compare to families in their country of origin; and 3) how these families are similar to or different from the 'typical American' family. Includes visits to Asian cultural institutions and with Asian families. Same as AAS 297 and HDFS 221.
This course satisfies the General Education Criteria for: Social Beh Sci - Soc Sci Cultural Studies - US Minority

SOCW 298  Social Work Experiential Learning Fees  credit: 0 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/298)
This is a shell course to assess fees to support the cost of providing student learning experiences in social work practice settings. Additional fees may apply. See Class Schedule. Approved for S/U grading only.
Prerequisite: The SOCW Admissions and Records Officer will manually add this course to student schedules.

SOCW 299  Study Abroad  credit: 0 to 18 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/299)
Lectures, seminars, and practical work in an approved study-abroad program in Social Work appropriate to the student's course of study. Approved for letter and S/U grading.

SOCW 300  Diversity: Identities & Issues  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/300)
This introductory course explores multiple dimensions of diversity in a pluralistic and increasingly globalized society. Using a social work strengths perspective as well as historical, constructivist, and critical conceptual frameworks; the course examines issues of identity, culture, privilege stigma, prejudice, and discrimination. The social construction and implications of race, class, gender, sexual orientation, and other dimensions of difference is examined at individual, interpersonal, and systems levels. Students are expected to use the course material to explore their personal values, biases, family backgrounds, culture, and formative experiences in order to deepen their self-awareness and develop interpersonal skills in bridging differences. Finally, students apply learning from the course to identify characteristics of effective social work and other health and human service provision among people culturally different themselves; and to identify opportunities for change contributing to prejudice reduction and cross-cultural acceptance at home, work and in society.
This course satisfies the General Education Criteria for: Advanced Composition Cultural Studies - US Minority

SOCW 310  UG Research Assistance  credit: 0 to 3 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/310)
Assist departmental faculty in on-going research. Topics and nature of assistance vary. Capstone paper required. Approved for Letter and S/U grading. May be repeated in separate terms up to 6 hours. Prerequisite: Evidence of adequate preparation for such study; consent of faculty member supervising the work; and approval of the department head. Majors only.

SOCW 315  Social Work Services for Older Adults  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/315)
Focus on the aging process, special needs of older adults, and the role of social work in addressing these needs. All levels of social work intervention are considered, direct practice with older persons and their families, service delivery systems in local communities, and state and national policies. Special attention is given to the needs of caregivers, person-centered care, diverse vulnerable populations and resources for older adults to age in place.
SOCW 321  Social Ente & Social Change credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/321)
Intended for undergraduates who have an interest in creating programs and products that have social values for communities. Features social entrepreneurship as an approach to social development and will consider its application and related change strategies to a wide array of social problems. Social entrepreneurship has emerged as a change approach that features the application of entrepreneurial practices to social ventures. Social entrepreneurship is similar to business entrepreneurship in its emphasis on selected program development and management principles and processes, but social entrepreneurs have the primary goal of creating social value in communities rather than personal or shareholder wealth. The initial part of the class will emphasize instructing students in broad concepts and principles related to entrepreneurship, while the latter portion of the course will feature students working on teams to design social projects.

SOCW 325  International Development with Grassroots Organizations credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/325)
This course engages students to think critically about international aid and development by cultivating an awareness of moral and ethical dilemmas that often go unconsidered by young professionals. It intends to help students develop greater cultural awareness and humility by recognizing differences in equity and global social, economic, and political structures. The course is a second eight-week offering and uses a blended learning approach with asynchronous online content combined with in-person classroom educational activities. Students apply the knowledge learned through the course by working directly with an international grassroots social organization during a 4-8 week immersion experience abroad. Course is an 8 week pre-departure training is required. Students complete a service learning placement in summer with an international grassroots organization.

SOCW 330  International Perspectives credit: 3 to 6 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/330)
This course provides cross-cultural learning experiences within the context of international community-based service learning. Students will explore human service delivery through direct involvement with international social service institutions. This cultural immersion course is a collaborative partnership between the University of Illinois School of Social Work and selected international universities. Countries visited, varies by semester. May be repeated in separate terms up to 12 undergraduate hours if topics vary.

SOCW 335  Cities and Immigrants credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/335)
Same as UP 335. See UP 335.

SOCW 350  Health Promotion Practicum credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/350)
Same as CHLH 340. See CHLH 340.

SOCW 360  Social Work and the Military credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/360)
This course provides an overview of military social work practice including: military culture, issues and needs of soldiers and their families, ethical considerations, and the role of social workers. Prerequisite: For majors only.

SOCW 370  Social Work and Disability Studies credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/370)
This course provides a foundation for generalist practice and promotes social justice, inclusion, and ability when working with all people. Skills and knowledge will be gained to help empower individuals with disabilities and to intervene in various systems to ameliorate bias. The course examines key policies, historic legislation, service delivery, education, and social issues that impact individuals with disabilities. Through projects and assignments completed in-class and in the community, students will learn about the varying abilities and strengths of people with a variety of different needs. Applications of social work values and ethics are stressed in relation to working with people with disabilities.

SOCW 380  Current Topics in Social Work credit: 3 to 6 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/380)
Present and analyzes special topics related to current social work practice, policy and research. Topics vary; see Class Schedule for current offering. May be repeated in the same or separate terms.

SOCW 400  Generalist SW Practice Methods credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/400)
Foundation methods course that is a prerequisite for all advanced methods courses. Overview of generalist social work practice and intervention with individuals, groups, organizations and communities; introduction to core concepts, value base and ethical principles of the profession. Emphasis is given to the bio-ecological framework, person-in-environment and systems theory. Skills in developing beginning professional relationships are addressed via a skills lab component. Students begin the process of professional self-awareness to begin to identify how the personal values and beliefs they hold impact upon their interactions. 4 undergraduate hours. 4 graduate hours. Prerequisite: Admission to MSW program.

SOCW 401  Practice I credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/401)
Overview of generalist social work practice with individuals, families, groups, organizations, and communities. Designed to introduce core concepts, values, and ethical principles of the profession as well as to provide basic skills, and knowledge related to generalist social work practice with a broad array of client systems. Emphasis is given to the biological- psychological-social-spiritual framework, person-in-environment, strengths perspective, and system theory. Skills in developing beginning professional relationships, which are characterized by mutuality, collaboration, empowerment, and client self determination within the problem-solving process are addressed. 3 undergraduate hours. No graduate credit. Prerequisite: SOCW 200.

SOCW 402  Practice II credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/402)
Provides students with culturally responsive, micro-level skills development for working with and on behalf of individuals, families, and groups. Builds on the basic helping skills learned in SOCW 401 and offers further practice on interviewing skills, more emphasis on ethical decision-making, assessment, and intervention, evaluation applied to individuals, families, and groups. 3 undergraduate hours. No graduate credit. Prerequisite: SOCW 401.
SOCW 403 Practice III credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/403)
Provides knowledge and skills about the theory and practice of planned change in communities and organizations using a generalist model of social work practice. Builds on the foundation knowledge and skills gained in SOCW 401 with emphasis on assessment, planning, intervention, and evaluation skills for macro-level practice. 3 undergraduate hours. No graduate credit. Prerequisite: SOCW 401.

SOCW 404 Social Work Case Management Practice credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/404)
This course builds upon and extends generalist social work theories, knowledge and clinical skills required for case management practice. Content focuses on inter-professional collaborative team-based approaches for patient/client assessment, care planning, service delivery coordination, and evaluating outcomes. Emphasis is on organizational context, theoretical models, social work roles, culturally sensitive approaches, biopsychosocial assessments, triage, advocacy, interdisciplinary and inter-organizational collaboration and record keeping. 3 undergraduate hours. No graduate credit. Prerequisite: SOCW 401. Restricted to Social Work majors only.

SOCW 410 Social Welfare Pol and Svcs credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/410)
Examination of social welfare within a historical context, addressing the economic, political, social and ideological influences that have shaped the social welfare system and programs. Critical study of the income maintenance system in the United States as a response to the problems of inequality of opportunity and income, poverty, and income security; consideration of alternative approaches with discussion of the social worker's role in the system. 3 undergraduate hours. 4 graduate hours.

SOCW 412 Hispanics in the U.S. credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/412)
Hispanics constitute a growing population in the United States. The size and heterogeneity of Hispanics raises complex issues in crafting public policy and in designing and delivering social services. This course offers an extensive portrait of Hispanics in the United States. Students will explore questions and demographic characteristics, language and religious practices, education, criminal justice, neighborhood and economic restructuring, immigration, social service systems, and community action in the context of creating an effective public policy agenda. Same as LLS 412. 3 or 4 undergraduate hours. 3 or 4 graduate hours.

SOCW 416 Child Welfare Issues & Trends credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/416)
This course examines theoretical and programmatic aspects for child welfare practice. Emphasis is placed on the roles and functions of child welfare workers, including engagement, assessment, intervention and permanency planning. 3 undergraduate hours. 4 graduate hours. Prerequisite: SOCW major.

SOCW 417 Dementia Care for Older Adults credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/417)
This course will equip students with a body of knowledge to supervise, participate in, and facilitate care for persons with dementia throughout the lifespan. Upon completion of the course, students will be eligible for certification as approved dementia trained practitioners. The course will introduce and develop social work practice skills on all levels and choices of dementia care interventions and assessments. Special attention is given to practice skills for working with vulnerable populations and their caregivers through service learning site opportunities and assignments. The course uses an integrated health and person-center care approach with special attention to multi-cultural backgrounds and new family lifestyles related to dementia care. 3 undergraduate hours. 4 graduate hours. Prerequisite: Prior completion of SOCW 315 or other Introduction to Aging course is strongly recommended. BSW majors and MSW students only.

SOCW 418 Independent Study credit: 1 to 4 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/418)
Independent study of a topic of special interest in the field of social work. 1 to 3 undergraduate hours. 4 graduate hours. Prerequisite: Consent of instructor.

SOCW 420 Subst Use in Social Context credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/420)
Introduces students to the problem of substance abuse and its impact on society. Examines the physiological, psychological, social, and cultural aspects of substance abuse. At the individual and familial levels, the course examines the causes, development, prevention, and treatment of substance abuse. At the societal level, the course examines public policy efforts to regulate and control substance use from both historical and contemporary perspective. Implications for social and economic justice are also examined. 3 undergraduate hours. No graduate credit.

SOCW 427 Social Work Research Methods credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/427)
Basic principles of social science research and importance for social work practice: overview of research principles including the stages of a research project, design of research; quantitative and qualitative methodologies, design of questionnaires, methods of data collection and preparation of reports. Introduction to various research designs such as the survey, program evaluation, single subject design, quasi-experiments, and experimental design. Enrollment preference given to students in the MSW program. 3 undergraduate hours. 4 graduate hours.

SOCW 436 Intl SW & Development credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/436)
This online course introduces students to policy and practice issues associated with international social work. It emphasizes ethical dilemmas, with the goal of sensitizing students to the importance of culturally sensitive practice for marginalized populations in global contexts. Weekly online discussion sessions use the Blackboard Online Platform. Students must have high speed internet connection and headset with microphone for course interaction. 3 undergraduate hours. 4 graduate hours.
**SOCW 451** HBSE I: Human Development  
credit: 3 or 4 Hours.  
Examination of the major theories that inform social work's understanding of human behavior in a variety of social contexts. A biocultural systems framework, together with a developmental approach in understanding the ways in which individuals, families, groups, organizations, institutions, and communities interact, is presented. Topics include gender, race, ethnicity, socioeconomic status, disability, and sexual orientation. Prerequisite: Evidence of adequate preparation for such study; consent of faculty member supervising the work (who will have examined the proposed research plan); and approval of the department. Enrollment preference given to students in the MSW program. 3 undergraduate hours. 4 graduate hours.

**SOCW 455** Social Work with Women  
credit: 3 or 4 Hours.  
Focuses on women and now culturally related to gender are instantiated through the differential treatment of females and males in our education, mental health, social welfare and health care systems; and the consequences of such practices through the lifespan. Includes consideration of polices and practices that support women emphasizing issues of special concern to women of color, lesbians, older women, impoverished women and disabled women. Same as GWS 454. 3 undergraduate hours. 4 graduate hours.

**SOCW 457** Health Planning  
credit: 3 Hours.  
Same as CHLH 457. See CHLH 457.

**SOCW 461** Professional Practice Seminar I  
credit: 4 Hours.  
The goal of this course is to begin the process of integrating all the foundation knowledge of generalist social work that students have learned and begin applying it to real life situations. Students will complete a portfolio and a service learning experience that will help them being to make the connection between the core competencies, theories and applications to real life experiences. During this course students will begin the process of being matched with the agency where they will serve their internship during the last semester of their senior year. 4 undergraduate hours. No graduate credit. Prerequisite: SOCW 401.

**SOCW 470** Field Practicum & Professional Seminar II  
credit: 15 Hours.  
This course is a supervised field practice experience and seminar where students apply knowledge and skills in social work engagement, assessment, planning and interventions to individuals, groups, families, organizations, and communities. Students are expected to promote sustainable social change through planned problem solving and empowerment to enhance the well-being of others. The practicum consists of 32 hours/week for 16 weeks. 15 undergraduate hours. No graduate credit. May be repeated; instructor approval required. Prerequisite: SOCW 461. SOCW majors only.

**SOCW 473** Immigration, Health & Society  
credit: 3 or 4 Hours.  
Same as CHLH 473, LLS 473, and SOC 473. See LLS 473.

**SOCW 475** Undergraduate Research Abroad  
credit: 1 to 4 Hours.  
Students assist in research under faculty supervision at a location outside of the United States. Topics and type of assistance vary. 1 to 4 undergraduate hours. No graduate credit. May be repeated in separate terms up to 6 hours. Prerequisite: Evidence of adequate preparation for such study; consent of faculty member supervising the work (who will have examined the proposed research plan); and approval of department. Not available to freshman.

**SOCW 480** UG Research Project  
credit: 0 to 3 Hours.  
Conduct research study under the supervision of a departmental faculty member. Topics and nature of assistance vary. Capstone paper required. 0 to 3 undergraduate hours. No graduate credit. Approved for letter and S/U grading. May be repeated in separate terms up to 6 hours. Prerequisite: Evidence of adequate preparation for such study; consent of faculty member supervising the work; and approval of the department head. Majors only. Not available to freshman and sophomores.
SOCW 501 \textbf{Behavioral and Cognitive Methods for SW} credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/501)

Students are introduced to behavioral and cognitive methods for treating a wide range of human problems, crises, and mental disorders. Content includes: (1) conceptualizing and assessing client problems; (2) identifying appropriate treatment goals; (3) developing comprehensive and differential treatment plans; (4) conducting brief interventions; and (5) evaluating client outcomes using research, consultation, and supervision. Prerequisite: SOCW 400.

SOCW 502 \textbf{School Social Work Practice} credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/502)

Examination of the design and delivery of school social work interventions with special emphasis given to students with physical/mental disabilities and vulnerable populations. Course content provides a foundation for the development of a comprehensive and in-depth understanding of an ecological systems approach to social work practice based upon a foundation of professional values and ethics. Prerequisite: SOCW 400.

SOCW 503 \textbf{Family Therapy Seminar} credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/503)

Advanced seminar providing in-depth exposure to the principles, values, ethics, issues and practice of family therapy in social work. Focuses on family therapy process, the practitioner role, issues in assessment, intervention and evaluation; how discrimination and oppression impact intervention strategies; skills that advance social and economic justice; presentation of cases; use of supervision and consultation, and family therapy with diverse populations. Combines lecture/discussion with taped observations of noted family therapists and participation in a family therapy practicum. Prerequisite: SOCW 400.

SOCW 504 \textbf{SUD Treatment in SW} credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/504)

Introduces selected counseling approaches for substance use disorders. Begins with an overview of the causes of substance use disorders, assessment, diagnosis, and treatment planning. Focuses on treatment theories and techniques applied to counseling substance abusers. Selected theories include 12 Step approaches, cognitive and behavioral theories, family systems theory, harm reduction, and motivational interviewing. Special attention is devoted to apply substance abuse treatment models with diverse populations. Prerequisite: SOCW 400.

SOCW 505 \textbf{SW Practice with Child/Adolescent} credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/505)

Examines a range of direct service and public policy issues that social workers encounter when working with vulnerable children, adolescents, and families. Focuses particular attention on the families involved with child protection. Addresses the following questions: What factors help explain the etiology of violence and neglect in the family home? Once vulnerable families are identified and become involved with social service agencies, what interventions are most effective with regard to decreasing risks and strengthening protective factors? How can social service systems best prepare vulnerable adolescent for the transition to adulthood? Prerequisite: SOCW 400.

SOCW 506 \textbf{Behavioral and Cognitive Methods for SW} credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/506)

Students are introduced to behavioral and cognitive methods for treating a wide range of human problems, crises, and mental disorders. Content includes: (1) conceptualizing and assessing client problems; (2) identifying appropriate treatment goals; (3) developing comprehensive and differential treatment plans; (4) conducting brief interventions; and (5) evaluating client outcomes using research, consultation, and supervision. Prerequisite: SOCW 400.

SOCW 507 \textbf{School Social Work Practice} credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/507)

Examination of the design and delivery of school social work interventions with special emphasis given to students with physical/mental disabilities and vulnerable populations. Course content provides a foundation for the development of a comprehensive and in-depth understanding of an ecological systems approach to social work practice based upon a foundation of professional values and ethics. Prerequisite: SOCW 400.

SOCW 508 \textbf{Family Therapy Seminar} credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/508)

Advanced seminar providing in-depth exposure to the principles, values, ethics, issues and practice of family therapy in social work. Focuses on family therapy process, the practitioner role, issues in assessment, intervention and evaluation; how discrimination and oppression impact intervention strategies; skills that advance social and economic justice; presentation of cases; use of supervision and consultation, and family therapy with diverse populations. Combines lecture/discussion with taped observations of noted family therapists and participation in a family therapy practicum. Prerequisite: SOCW 400.

SOCW 509 \textbf{Adv Clin Assess & Interviewing} credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/509)

Advanced practice class designed to enhance students’ understanding of clinical assessment and interviewing methods. Includes methods for therapeutically intervening with clients who are highly distressed, angry or agitated, resistant or involuntarily mandated for treatment, experiencing severe symptoms, or who have unique and complex problems. Clinical interviewing skills taught in this class will build upon knowledge and skills acquired in previous direct practice classes. Prerequisite: SOCW 400 and SOCW 552.

SOCW 510 \textbf{Behavioral and Cognitive Methods for SW} credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/510)

Examines the etiology of psychological disorders, assessment, diagnosis, and treatment planning. Focuses on treatment theories and techniques applied to counseling substance abusers. Selected theories include 12 Step approaches, cognitive and behavioral theories, family systems theory, harm reduction, and motivational interviewing. Special attention is devoted to applying substance abuse treatment models with diverse populations. Prerequisite: SOCW 400.

SOCW 511 \textbf{School Social Work Practice} credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/511)

Examination of the design and delivery of school social work interventions with special emphasis given to students with physical/mental disabilities and vulnerable populations. Course content provides a foundation for the development of a comprehensive and in-depth understanding of an ecological systems approach to social work practice based upon a foundation of professional values and ethics. Prerequisite: SOCW 400.

SOCW 512 \textbf{Family Therapy Seminar} credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/512)

Advanced seminar providing in-depth exposure to the principles, values, ethics, issues and practice of family therapy in social work. Focuses on family therapy process, the practitioner role, issues in assessment, intervention and evaluation; how discrimination and oppression impact intervention strategies; skills that advance social and economic justice; presentation of cases; use of supervision and consultation, and family therapy with diverse populations. Combines lecture/discussion with taped observations of noted family therapists and participation in a family therapy practicum. Prerequisite: SOCW 400.

SOCW 513 \textbf{Delivery of Health Care} credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/513)

Delivery of health care in the United States is examined from a multidisciplinary perspective including social, cultural, political, economic, ethical and legal issues. Health care services are described in relation to various definitions of health, health status and access to care. Current problems and issues in health care including government responsibility and source of authority, policy development and analysis, proposals for reforms, and financing and cost containment are discussed and analyzed. Prerequisite: Admission to MSW program or consent of instructor.

SOCW 514 \textbf{Mental Health Pol and Svcs} credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/514)

Examination of comprehensive community mental health services as they evolve from definitions of the problems and changes in federal and state social policy; the concept of normalization and its criteria for program evaluation; and changing roles of mental health professionals, paraprofessionals, and consumers in policy making and service delivery. Presents the history of mental health policy and services in the U.S.; current policies and activities of the mental health delivery system are critically analyzed. Prerequisite: SOCW 410.

SOCW 515 \textbf{Integrated Health Care Policy and Services} credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/515)

Integrated Health Care Policy and Services is examined from a multidisciplinary perspective including social, cultural, political, economic, ethical and legal issues. Integrated health care services are described in relation to various definitions of health and mental health conditions and access to care. Current problems and issues in integrated health care including government responsibility and source of authority, policy development and analysis, proposals for reforms, and financing and cost containment are discussed and analyzed. 4 graduate hours. No professional credit. Prerequisite: Admission to MSW program or consent of instructor. Restricted to those in the MSW and iMSW program.

SOCW 516 \textbf{Child, Youth and Family Svcs} credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/516)

Examines a range of direct service and public policy issues that social workers encounter when working with vulnerable children, adolescents, and families. Focuses particular attention on the families involved with child protection. Addresses the following questions: What factors help explain the etiology of violence and neglect in the family home? Once vulnerable families are identified and become involved with social service agencies, what interventions are most effective with regard to decreasing risks and strengthening protective factors? How can social service systems best prepare vulnerable adolescent for the transition to adulthood? Prerequisite: SOCW 410.

SOCW 517 \textbf{Public School Policy/Svcs} credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/517)

Examines a range of direct service and public policy issues that social workers encounter when working with vulnerable children, adolescents, and families. Focuses particular attention on the families involved with child protection. Addresses the following questions: What factors help explain the etiology of violence and neglect in the family home? Once vulnerable families are identified and become involved with social service agencies, what interventions are most effective with regard to decreasing risks and strengthening protective factors? How can social service systems best prepare vulnerable adolescent for the transition to adulthood? Prerequisite: SOCW 410.

Information listed in this catalog is current as of 07/2018.
SOCW 520  Social Welfare Planning  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/520)
Introduces students to the theory and practice of social welfare planning. The course is designed to help students apply concepts and methods to their specific social work fields of interest. Content includes a review of policy analysis, needs assessment, establishing goals and objectives, program design, budgeting, management information systems, and program evaluation. Prerequisite: Admission to MSW program or consent of instructor.

SOCW 521  Leadership and Social Change  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/521)
Introduces MSW students to a broad range of strategies for creating social change. Several overarching concepts that are useful in undertaking a wide range of social change efforts are introduced. These concepts are applied to different change strategies. This includes attention to the role of leadership in social change, as the quality of leadership is critical to the success of most social change efforts. The importance of policy or social entrepreneurs in creating social change will also be examined. These entrepreneurs play critical roles by both identifying and implementing new ideas and by diffusing them on a wider scale after initial experimentation. Finally, social workers often tend to be uninformed about sound business practices as they engage in social change efforts, yet knowledge of basic business concepts can be critical to the success or failure of a social venture. Therefore, the course addresses issues such as opportunity recognition and risk assessment, sustainability and scalability of projects, and attention to both fiscal management and outcome accountability. Prerequisite: SOCW 400 or by consent of instructor for non Social Work majors.

SOCW 522  SW Practice with Communities  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/522)
Examines principles and methods that characterize identifiable approaches used in community organization practice at neighborhood, community, state, and other levels. This course is an in-depth study of how citizens can organize. Questions discussed include: What institutions aid communities in their organizing and self-improvement efforts? What circumstances encourage the erosion of civil society, civic involvement, and community institutions? What role should the social worker and the human service or social service agency play in organizing communities? Prerequisite: SOCW 400.

SOCW 525  Supervision/Staff Development  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/525)
Course focuses on the acquisition of the essential knowledge and skills needed to work with people to achieve desired client outcomes. Includes management and organizational theories, and research and theory regarding the practice of supervision. Addresses understanding of the agency context and purposes, interpersonal insights and skills, the importance of procedural and technical expertise, communication skills, mastery of the functions of management and leadership ability. Examines supervisory process in terms of interpersonal sensitivity and interaction skills including influence techniques. Prerequisite: Admission to MSW program or consent of instructor.

SOCW 526  Managing Human Service Orgs  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/526)
Focus on the design, administration and management of social programs from a social work perspective. Content includes: principles and process of administration and management, history of social welfare administration and how this relates to the design of current programs, review of administration Organizational and leadership theories, policy formulation, agency structure, staff organization, budgeting and evaluation of management practice. Prerequisite: SOCW 400 or by consent of instructor for non Social Work majors.

SOCW 531  Field Practicum and Integrative Seminar I  credit: 8 to 12 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/531)
The course is comprised of a field practicum and integrative seminar. The field practicum is educationally directed and supervised by an approved field instructor. The seminar component assists students with the integration of knowledge, skills, values and attitudes of social work practice acquired in the classroom with the hands-on practice experience in the field practicum setting. Learning experiences emphasize the application of knowledge and practice in the areas of ethical and professional behavior, diversity and difference, human rights and social, economic and environmental justice, research informed practice, policy practice, and engagement, assessment, intervention and evaluation with individuals, families, groups, organizations and communities. 8 to 12 graduate hours. No professional credit. May be repeated in separate terms.

SOCW 532  Field Practicum and Integrative Seminar II  credit: 8 to 12 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/532)
This course builds on the learning of SOCW 531 and is comprised of a field practicum and integrative seminar. Learning is directed at the development and demonstration of advanced competency skills. The field practicum is educationally directed and supervised by an approved field instructor. The seminar component assists students with the integration of advanced knowledge, skills, values and attitudes of social work practice acquired in the classroom with the hands-on practice experience in the field practicum setting. The advanced learning experiences emphasize the application of knowledge and practice in the areas of ethical and professional behavior, diversity and difference, human rights and social, economic and environmental justice, research informed practice, policy practice, and engagement, assessment, intervention and evaluation with individuals, families, groups, organizations and communities. 8 to 12 graduate hours. No professional credit. May be repeated in separate terms. Prerequisite: Successful Completion of SOCW 531.

SOCW 533  Field Practicum III  credit: 4 to 6 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/533)
This course is for students completing a part-time field practicum and is the final semester of the practicum experience. Learning is directed at the development and demonstration of advanced competency skills. The field practicum is educationally directed and supervised by an approved field instructor. The advanced learning experiences emphasize the application of knowledge and practice in the areas of ethical and professional behavior, diversity and difference, human rights and social, economic and environmental justice, research informed practice, policy practice, and engagement, assessment, intervention and evaluation with individuals, families, groups, organizations and communities. 4 to 6 graduate hours. No professional credit. May be repeated in separate terms. Prerequisite: Successful completion of SOCW 532. Restricted to Master of Social Work students.
SOCW 535  Local Policy & Immigration  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/535)
Same as LA 535 and UP 535. See UP 535.

SOCW 541  Clinical Research Seminar  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/541)
Develops skills for assessing effectiveness of social work interventions using research methods. The course assumes students have had prior courses in research methods and statistical analysis. Building on these courses, this course will focus on the use of research methods in examining important aspects of social work interventions. Students will also develop skills necessary to evaluate social work research practice and practice evidence, as well as skills in grant writing and data analysis. Prerequisite: SOCW 427 or equivalent.

SOCW 542  Program Evaluation  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/542)
An advanced research course that develops skills for evaluating social service programs. The course assumes students have had prior courses in research methods and statistical analysis. This course provides an understanding of theoretical concepts, techniques, and research findings for evaluating a specific program, its implementation, and its effectiveness. It systematically analyzes program evaluation models and critically examines application of these models in the context of social work practice and social welfare policy. Prerequisite: SOCW 427 and a college level statistics course.

SOCW 552  HBSE II: Mental Disorders  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/552)
Interrelationship of biological, emotional, learning and social aspects of mental disorders, and implications for the patient/client, family, and community. Focus on diagnostic assessment and biopsychosocial treatment methods including psychosocial treatment methods, medications, and social work interventions. Students also learn to recognize the potential for bias that can result when assessments are applied across cultural, ethnic, racial, socioeconomic, gender and other groups. Prerequisite: SOCW 451.

SOCW 553  SW Practice in Healthcare Settings  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/553)
Examines the impact of illness and disability on individuals, their families, and the larger community. The physical, psychological, sociological, educational, vocational. And financial aspects of the most common health conditions are discussed. Emphasis is placed on conceptualizing an effective model of social work practice in medical and rehabilitative settings. Prerequisite: Admission to MSW program or consent of instructor.

SOCW 554  Social Ent in Diverse Society  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/554)
Examines issues raised by race, ethnicity, and class in the context of a diverse American society so that students may critically analyze the complexity these bring to the creation and implementation of public policy, service delivery, as well as governance and politics. Emphasizes both the processes of critical analysis and principles of social entrepreneurship as important vehicles to bring about sustainable change. Effective social policies and interventions in a diverse society are characterized by a demonstrable reduction of social tensions at the community level as well as increased access to social goods such as adequate housing, safe communities, efficient transportation, affordable health care, quality education, and other public goods and services. Same as HDFS 541 and LLS 554. 4 graduate hours. No professional credit. Prerequisite: SOCW 451 or consent of instructor for non Social Work majors.

SOCW 557  Social Work Teaching Seminar  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/557)
The primary objective of the teaching practicum is to strengthen the students’ teaching ability and experiences for their entry into the job market. The purpose is for students to be involved in as many aspects of the teaching process as possible (e.g. syllabus development, class preparation, classroom time, office hours, assignment review/grading, meetings with faculty supervisor and any other relevant activities). Approved for S/U grading only. Prerequisite: SOCW 575.

SOCW 560  Advanced Child Welfare  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/560)
Examines laws, scientific concepts, ethical dilemmas, and new practice directions with respect to protecting children, preserving families, regulating foster care, achieving family permanency, and assisting foster youth in transitioning to independence. Review of legislative, court, and administrative frameworks for promoting these outcomes at the city, state, and federal levels. The course analyzes and critiques historical and contemporary social science, public policy, community organization, and legal advocacy perspectives on child protection and child welfare. Contemporary topics and issues are discussed and debated. Prerequisite: SOCW 516 or consent of instructor.

Information listed in this catalog is current as of 07/2018
SOCW 581  Gender Relations & Intl Dev  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/581)
Same as GWS 512 and WGGP 581. See WGGP 581.

SOCW 584  Policy Practice and Advocacy  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/584)
Examines approaches for analyzing social policy development, implementation and advocacy in the United States; and development of skills to become effective policy practitioners. Involves ability to formulate viable policy options as well as skills in advocating for adoption of desired policies. Content includes knowledge about the political processes associated with policy development, the technologies needed to develop policies, communication skills need for policy advocacy, and knowledge in a specialized area. Course builds on policy material presented in SOCW 410. Prerequisite: SOCW 410 or consent of MSW Program Director.

SOCW 585  National Social Welfare Policy  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/585)
This seminar focuses on social policy development, implementation, evaluation, and research. The class will analyze theories of governmental policy intervention, both from substantive and procedural standpoints. Because the social policy arena is heavily politicized, political factors affecting policy development and implementation will be stressed. In addition, policy implementation discussions will attend both to program administration and intergovernmental relations issues. The growing importance of globalization in social policy development also will receive attention, as will selected issues in the evaluation of social policy interventions. 4 graduate hours. No professional hours.

SOCW 589  Social Work and the Law  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/589)
Legal procedures and issues of special relevance to social work practice; includes legal provisions related to poverty, family development and crises, racial and ethnic minorities, institutionalized persons, crime and delinquency, legal authority of social agencies, and regulation of the profession. Prerequisite: Admission to the MSW program or consent of instructor.

SOCW 593  Applied Qualitative Research  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/593)
Provides a doctoral level overview of contemporary qualitative research with an emphasis on applications. Through readings, discussions, and assignments students will be introduced to: the history and philosophical underpinnings of qualitative research; research designs, methods and analysis used in qualitative research; criteria for rigor in qualitative research; the application of qualitative research to addressing contemporary social issues; technical and professional issues including the use of computer programs in qualitative research and grant writing. Students will begin to elaborate their own research interests through critical reading, discussion and various applied and written assignments. Prerequisite: Admission to Ph.D. program.

SOCW 594  Individual Research  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/594)
Course is designed to enhance the research skills of Doctoral students in social work through research collaboration with a faculty member. May be repeated to a maximum of 8 hours. Prerequisite: SOCW 593.

SOCW 595  Quantitative Research Designs  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/595)
Provides a doctoral level overview of quantitative designs and conceptual issues in social work research. It presents a framework for structuring the statistical analysis and systematic evaluation of the efficacy and effectiveness of social interventions in achieving desired outcomes for diverse populations. Although the purpose is not to emphasize statistical training, the course will reinforce the learning of basic concepts, mathematical foundations, and assumptions underlying advanced applications of statistical description and causal inference. Prerequisite: Admission to the Ph.D. program.

SOCW 599  Dissertation Research  credit: 0 to 16 Hours. (https://courses.illinois.edu/schedule/terms/SOCW/599)
Research and writing of doctoral thesis in social work. Approved for S/U grading only. May be repeated.