### Sociology (SOC)

SOC Class Schedule ([https://courses.illinois.edu/schedule/DEFAULT/DEFAULT/SOC](https://courses.illinois.edu/schedule/DEFAULT/DEFAULT/SOC))

#### Courses

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit</th>
<th>Description</th>
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<tbody>
<tr>
<td>SOC 100</td>
<td>Introduction to Sociology</td>
<td>4 Hours</td>
<td>Examination of how societies grow and change; reciprocal effects of economic, political, community, familial, and scientific institutions on each other and on individual life changes; and social conflict, problems of bureaucratic growth and planned and unplanned social change. This course satisfies the General Education Criteria for: Social Beh Sci - Soc Sci</td>
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<tr>
<td>SOC 101</td>
<td>Sociology of Gender</td>
<td>3 Hours</td>
<td>An exploration of current questions of gender and their applications to students today. The course will focus primarily on the United States emphasizing individual, interactional, and institutional aspects of the social world. Topics for study include sociological research on femininities, masculinities, gendered bodies, socialization, work, family, politics, sport, and sexualities. This course satisfies the General Education Criteria for: Social Beh Sci - Soc Sci</td>
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<tr>
<td>SOC 108</td>
<td>Religion &amp; Society in West I</td>
<td>3 Hours</td>
<td>Same as ANTH 108, JS 108, PHIL 108, and REL 108. See REL 108. This course satisfies the General Education Criteria for: Humanities - Hist Phil Cultural Studies - Western</td>
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<tr>
<td>SOC 109</td>
<td>Religion &amp; Society in West II</td>
<td>3 Hours</td>
<td>Same as ANTH 109, PHIL 109, and REL 109. See REL 109. This course satisfies the General Education Criteria for: Humanities - Hist Phil Cultural Studies - Western</td>
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<tr>
<td>SOC 122</td>
<td>Africa in World Perspective</td>
<td>3 Hours</td>
<td>Examination of Africa in the context of the world-economy, with particular attention placed upon enduring cultural and material relationships with Europe and North America. This course satisfies the General Education Criteria for: Cultural Studies - Non-West Social Beh Sci - Soc Sci</td>
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<tr>
<td>SOC 130</td>
<td>Intro Gender &amp; Women's Studies</td>
<td>3 Hours</td>
<td>Same as GWS 100 and HDFS 140. See GWS 100. This course satisfies the General Education Criteria for: Social Beh Sci - Soc Sci</td>
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<tr>
<td>SOC 160</td>
<td>Global Ineq and Social Change</td>
<td>3 Hours</td>
<td>Introduces sociological concepts of poverty, inequality, and social change within a global context. Themes explored include basic food security, poverty and hunger; population and resource distribution; foreign aid and development institutions; and social policies and movements for change. Course approach is historical and transnational, and typically includes case studies from Africa, Asia, Latin America, and the United States. This course satisfies the General Education Criteria for: Cultural Studies - Non-West Social Beh Sci - Soc Sci</td>
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<tr>
<td>SOC 161</td>
<td>Introduction to Poverty</td>
<td>3 Hours</td>
<td>Introduction to sociological research about the views, experiences, causes, and consequences of poverty in both advanced and developing countries. One objective is to set the facts straight about who experiences poverty and makes use of the welfare system in the United States. A second purpose is to make sense of the intractable and much more extreme forms of poverty observed across the global South. This course satisfies the General Education Criteria for: Social Beh Sci - Soc Sci Cultural Studies - Western</td>
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<tr>
<td>SOC 162</td>
<td>Intro to Intl Health Policy</td>
<td>3 Hours</td>
<td>Introduces students to international health policy. Students will learn about data sources, basic analytical techniques, and theoretical frameworks for understanding international health policy. From a sociological perspective, students will explore why health issues are essential components to discussion of globalization, immigration, and migration. Students also will learn how health policy and foreign policy decisions in the developed world influence health policy and health care delivery in the developing world. This course satisfies the General Education Criteria for: Social Beh Sci - Soc Sci Cultural Studies - Western</td>
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<tr>
<td>SOC 163</td>
<td>Social Problems</td>
<td>3 Hours</td>
<td>A study of social problems in the United States necessarily entails a discussion of global issues. To that end, this course will examine many contemporary social issues such as crime, war and terrorism, the environment, inequality, poverty, discrimination, the economic recession, and others, through a global framework. Many of the topics we will cover could motivate an entire semester’s study in their own right; indeed, some scholars devote their entire careers to but one of these topics. However, this breadth allows us to think broadly about the issues that are identified as social problems and the ways in which individuals and groups attempt to resolve those problems; both processes are revealing about the time and society in which we live. One of the main objectives of this class is to learn about how sociologists examine social problems through analysis and research. Alongside that process, you will improve your critical thinking skills and become a better/more informed consumer of information. This course satisfies the General Education Criteria for: Social Beh Sci - Soc Sci Cultural Studies - Western</td>
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<tr>
<td>SOC 179</td>
<td>Social Organization</td>
<td>3 Hours</td>
<td>Beginning with an examination of various examples of organizing, from street gangs to industrial corporations and modern universities, this course will discuss common patterns in organizational phenomena. Basic conceptual frameworks will be provided in the context of contemporary and local problems, illustrating the core issues. This course satisfies the General Education Criteria for: Social Beh Sci - Soc Sci</td>
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<tr>
<td>SOC 196</td>
<td>Issues in Sociology</td>
<td>3 Hours</td>
<td>Origin of problems; consequences of ameliorative strategies. Typical topics include crime, mental illness, drug use, suicide, sexual behavior, violence, and intergroup conflict. May be repeated as topics vary.</td>
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<tr>
<td>SOC 199</td>
<td>Undergraduate Open Seminar</td>
<td>1 to 5 Hours</td>
<td>Approved for both letter and S/U grading. May be repeated.</td>
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<tr>
<td>SOC 200</td>
<td>Intro to Sociological Theory</td>
<td>3 Hours</td>
<td>Analysis of such classical theorists as Marx, Weber, Durkheim, and Mead and contemporary theorists. Prerequisite: Sophomore standing.</td>
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<tr>
<td>SOC 201</td>
<td>Race, Gender &amp; Power</td>
<td>3 Hours</td>
<td>Same as GWS 201. See GWS 201. This course satisfies the General Education Criteria for: Cultural Studies - Western</td>
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SOC 202  Sexualities  credit: 3 Hours.
Same as GWS 202. See GWS 202.
This course satisfies the General Education Criteria for:
Cultural Studies - Western

SOC 221  Mexican & Latin Am Migration  credit: 3 Hours.
Same as LLS 220. See LLS 220.
This course satisfies the General Education Criteria for:
Social Beh Sci - Soc Sci

SOC 222  Introduction to Modern Africa  credit: 3 Hours.
Same as AFST 222, ANTH 222, and PS 242. See AFST 222.
This course satisfies the General Education Criteria for:
Cultural Studies - Non-West

SOC 223  Black Women Contemp US Society  credit: 3 Hours.
Same as AFRO 226 and GWS 226. See AFRO 226.

SOC 224  Asian Am Historical Sociology  credit: 3 Hours.
Same as AAS 224. See AAS 224.
This course satisfies the General Education Criteria for:
Cultural Studies - US Minority

SOC 225  Race and Ethnicity  credit: 3 Hours.
Sociological and social-psychological analysis of minority groups;
illustrative material drawn from representative racial, ethnic, and status
groups. Prerequisite: SOC 100, SOC 101, OR SOC 163.
This course satisfies the General Education Criteria for:
Social Beh Sci - Soc Sci
Cultural Studies - US Minority

SOC 226  Political Sociology  credit: 3 Hours.
Study of power relations within and between the state, bureaucracy,
community, social classes, and elites in the United States and other
countries.

SOC 227  Latina/Latinos in the Contemporary United States  credit: 3 Hours.
Examines the incorporation of the major Latina/Latino subgroups into
United States society, surveys the major theoretical approaches that
have been used in the social sciences to explain majority-Latino relations,
and provides an empirical overview of how major social institutions affect
the daily lives of Latina/Latinos. Same as LLS 227. Prerequisite: One of
the following: LLS 100, SOC 100, SOC 101, SOC 163, or consent of
instructor.
This course satisfies the General Education Criteria for:
Cultural Studies - US Minority

SOC 255  Queer Lives, Queer Politics  credit: 3 Hours.
Same as GWS 255. See GWS 255.

SOC 261  Gender in a Transnational Perspective  credit: 3 Hours.
Examines how gender inequality is structured on a transnational
level. Emphasis will be placed on the interactive relationship among
various countries, and how globalization promotes racial, ethnic, sexual,
and national hierarchies among women in both newly and advanced
industrialized countries. Same as GWS 261. Prerequisite: One of the
following: SOC 100, SOC 101, SOC 163, or consent of instructor.
This course satisfies the General Education Criteria for:
Social Beh Sci - Soc Sci

SOC 270  Population Issues  credit: 3 Hours.
Examines the current world population situation; the historical and
current patterns of birth, death, migration, marriage, contraception,
and abortion; and the world food and energy resources, crowding, and
problems of overpopulation. Same as RSOC 270.
This course satisfies the General Education Criteria for:
Social Beh Sci - Soc Sci

SOC 273  Social Perspectives on the Family  credit: 3 Hours.
Examines the societal forces shaping aspects of stable and changing
family relations in the U. S. and other countries; focuses on social-
structural factors affecting marriage, divorce, co-habitation, child-bearing,
the division of work and authority, and other features of life. Prerequisite:
One of the following: SOC 100, SOC 101, or SOC 163.
This course satisfies the General Education Criteria for:
Social Beh Sci - Soc Sci

SOC 274  Introduction to Medical Sociology  credit: 3 Hours.
Sociology of health and illness behavior and the social structure of
systems which deliver health care services; includes social constraints
on illness, the illness role, medical organizations and professions; and
the application of the illness model to deviant forms of behavior.

SOC 275  Criminology  credit: 3 Hours.
Nature and extent of crime; past and present theories of crime causation;
criminal behavior in the United States and abroad, and its relation to
personal, structural and cultural conditions; the nature of the criminal
justice system and the influences of the exercise of discretion among
actors in the criminal justice system. Prerequisite: One of the following:
SOC 100, SOC 101, SOC 163 or equivalent.

SOC 278  Mapping Latina/o Inequalities  credit: 3 Hours.
Same as LLS 278. See LLS 278.

SOC 280  Intro to Social Statistics  credit: 4 Hours.
First course in social statistics for students without mathematics
beyond the high school level; topics include the role of statistics in
social science inquiry, measures of central tendency and dispersion,
simple correlation techniques, contingency analysis, and introduction to
statistical inference; includes the statistical analysis of social science
data using personal computers. Same as GEOG 280. Credit is not given
for SOC 280 if credit for a college level introductory statistics course has
been earned.
This course satisfies the General Education Criteria for:
Quantitative Reasoning I

SOC 310  Sociology of Deviance  credit: 3 Hours.
Study of traits, conditions, actions, and behaviors that violate social
norms and elicit negative societal reactions. Explores social, cultural
and individual factors in the etiology of deviance; the establishment
and maintenance of deviant categories; the motivations behind deviant
behavior; the identification as deviant of individuals and of particular
segments of society, by formal and informal means; the effects of
institutionalization and social control upon the deviant; and the efforts
of deviants to eradicate the label society has placed upon them.
Prerequisite: One of the following: SOC 100, SOC 101, or SOC 163.

SOC 320  Queer Theory  credit: 3 Hours.
Same as GWS 320. See GWS 370.

SOC 321  Gender & Latina/o Migration  credit: 3 Hours.
Same as LLS 320 and GWS 320. See LLS 320.

SOC 322  Gender, Relationships & Society  credit: 3 Hours.
Same as GWS 340 and HDFS 340. See HDFS 340.

SOC 325  Black Men and Masculinities  credit: 3 Hours.
Same as AFRO 325. See AFRO 342.

SOC 328  Asian Americans & Inequalities  credit: 3 Hours.
An examination of various forms of social inequality between Asian
Americans and other groups as well as among Asian Americans,
including those based on race, gender, class, citizenship and sexuality.
Same as AAS 328. Prerequisite: SOC 100 and/or AAS 100 are
recommended.
SOC 345 Digital & Gender Cultures  credit: 3 Hours.
Same as GWS 345, INFO 345, and MACS 345. See GWS 345.

SOC 350 Technology and Society  credit: 3 Hours.
Examines the social and cultural origins of modern technology and technological innovation; the effects of technology and its change on society. Topics include the impact of technology on beliefs and values, accommodation and resistance to change, and technology and the Third World.
This course satisfies the General Education Criteria for:
Social Beh Sci - Soc Sci

SOC 355 Race and Mixed Race  credit: 3 Hours.
Same as AAS 355 and LLS 355. See LLS 355.

SOC 364 Impacts of Globalization  credit: 3 Hours.
Introduces sociological theory and research on globalization, in debate with the literature on modernization, world-systems, and development/underdevelopment. Explores recent economic, political, and cultural change at macro-sociological level. Themes include: global governance and world society, global diffusion of American culture, global capitalism, and new forms of social resistance. Prerequisite: One of the following: SOC 100, SOC 101, SOC 163, or consent of instructor.

SOC 366 Postsocialism Eastern Europe  credit: 3 Hours.
Examines the sociological realities of state socialism and postsocialism in Eastern Europe and the former Soviet Union. Prerequisite: One of the following: SOC 100, SOC 101, SOC 163, HIST 142, PS 100, or any REES course.
This course satisfies the General Education Criteria for:
Social Beh Sci - Soc Sci
Cultural Studies - Western

SOC 367 Globalization Dynamics Debates  credit: 3 Hours.
Study of the multidimensional character of globalization. Discussion of key processes of globalization and areas of consensus and controversy in the literature, including major current controversies such as are we headed for a global monoculture; what is the relationship between globalization and neoliberal capitalism; which trend is more significant, globalization or empire? Discussions on scenarios and policy options of global futures.

SOC 373 Social Stratification  credit: 3 Hours.
Inequities in power, prestige, income, privilege, and lifestyles in the United States and other countries; class and status as determinants of group interests, ideologies, and interaction; and effects of social change and mobility. Prerequisite: One of the following: SOC 100, SOC 101, or SOC 163.
This course satisfies the General Education Criteria for:
Social Beh Sci - Soc Sci

SOC 374 Immigrants in the U.S.  credit: 3 Hours.
The change in origin country composition of U.S. immigrants changed dramatically post-1965 from what it was in the early twentieth century and this shift has generated much public and policy concern over the "new" immigrants and their prospects for economic mobility and integration. Since immigration shows no signs of slowing down, its causes and consequences remain some of the most important topics of the 21st century. Some of the questions considered in this course include: Why do immigrants come to the U.S.; is the average human capital level of immigrants declining?; Are the new immigrants assimilating into U.S. society and what does that mean? Also examines the economic impact of immigration and considers appropriate policy recommendations such as whether the U.S. should adopt a skill-based point system to regulate immigration. Prerequisite: One of the following: SOC 100, SOC 101, or SOC 163.

SOC 375 Criminal Justice System  credit: 3 Hours.
Exploration of the actors, institutions, and processes that make up the criminal justice system. We review sociological and other social scientific research on topics including the police, prosecutors, the courtroom work-group, forensic evidence, juries, sentencing, and the impact of mass incarceration. Grades are based on exams, research exercises, and ethnographic observations of criminal courtrooms. Prerequisite: SOC 275 is recommended.

SOC 378 Sociology of Law  credit: 3 Hours.
Examination of law and legal institutions sociologically. We begin with an introduction to theoretical perspectives on the problem of order, illustrated by juxtaposing formal law with other means of achieving order. Next, we consider law and legal systems in action, including relations between law and the economy, stratification, culture, ideology and social change. Finally, we investigate the relationship between law's aims and principles, and law's real-world implementation.

SOC 380 Social Research Methods  credit: 4 Hours.
Introduction to the foundations of social research and to the major types of research methods employed in sociology. Provides exposure to the major tools and terminology of social research, including the use of computers in sociology. Topics include: research design, finding and using sociology literature, measurement, sampling, survey research, field methods, use of available data, quantitative data analysis and presentation, and computer resources for research. Prerequisite: SOC 280 and one of the following: SOC 100, SOC 101, or SOC 163.
This course satisfies the General Education Criteria for:
Quantitative Reasoning II

SOC 387 Race, Gender and the Body  credit: 3 Hours.
Same as LLS 387. See LLS 387.

SOC 390 Individual Study  credit: 1 to 6 Hours.
Individual study or research project. May be repeated. Prerequisite: Six hours of sociology; written consent of instructor on form available in the Sociology Department Office.

SOC 392 Chicanas&Latinas: Self&Society  credit: 3 Hours.
Same as GWS 392 and LLS 392. See LLS 392.
This course satisfies the General Education Criteria for:
Advanced Composition

SOC 396 Topics in Sociology  credit: 3 Hours.
Explores topics not covered in regularly scheduled Sociology courses. See Class Schedule for topics. May be repeated if topics vary. Prerequisite: One of the following: SOC 100, SOC 101, SOC 163, or consent of instructor.

SOC 400 Internships  credit: 0 to 3 Hours.
Selected internship opportunities in which student and faculty member develop a program of study and research related to internship. Consult departmental undergraduate advisor. 0 to 3 undergraduate hours. No graduate credit. Approved for Letter and S/U grading. May be repeated to a maximum of 6 hours. Prerequisite: Junior or senior standing; and SOC 100 or SOC 101 or SOC 163; and six additional hours in Sociology or acceptance of faculty member and Director of Undergraduate Studies.

SOC 420 Sociology of Education  credit: 2 to 4 Hours.
Same as EPS 420. See EPS 420.

SOC 421 Racial and Ethnic Families  credit: 2 to 4 Hours.
Same as AFRO 421, EPS 421, and HDFS 424. See EPS 421.

SOC 422 European Working Class History  credit: 2 to 4 Hours.
Same as HIST 450 and LER 450. See HIST 450.
SOC 426 Race, Educational Policy, and Sociology credit: 3 or 4 Hours.
Examination of the origins and development of sociology as a discipline, as related to the sociology of education, and the reproduction of social and racial inequality. The course focuses on four issues: the production of racial inequality in social scientific knowledge, the role that social science plays in reproducing societal patterns of race, class, and gender inequality, the development of sociology and education in the United States and Africa, and the development of American social science and the reproduction of global inequality. Same as EPS 422. 3 undergraduate hours. 4 graduate hours. Prerequisite: SOC 100 or SOC 101 or SOC 163 or consent of instructor.

SOC 447 Environmental Sociology credit: 3 or 4 Hours.
Examination of historical and modern consequences of environmental alteration and pollution and resource limitations on human populations in the context of various social change theories. Explores the environmental movement, population explosion, the "limits to growth debate," and the impacts of environmental change on food production, land, and water quality. Same as ENVS 447 and RSOC 447. 3 undergraduate hours. 3 or 4 graduate hours. Prerequisite: SOC 380 or equivalent; and one of the following: SOC 100, SOC 101, SOC 163, RSOC 110, or equivalent; or consent of instructor.

SOC 450 Senior Capstone Seminar credit: 3 Hours.
Over the course of the semester, students will conceive and execute an original sociological research project, using their knowledge of the sociological literature developed in substantive courses and their skills in data collection and analysis developed in methods courses. In parallel, students will explore professional opportunities in sociology and engage in professional development activities, including exploring opportunities for graduate education and learning skills in job search, and resume, c.v., personal statement and cover letter development. 3 undergraduate hours. No graduate credit. Prerequisite: One of the following: SOC 100, SOC 101 or SOC 163; and SOC 380. For Sociology majors only.

SOC 451 Climate & Social Vulnerability credit: 3 or 4 Hours.
Same as ATMS 446 and GEOG 496. See GEOG 496.

SOC 470 Social Movements credit: 2 to 4 Hours.
Origins and development of groups in promoting and resisting change, resource mobilization, strategies and tactics, individual and social consequences. 3 undergraduate hours. 2 or 4 graduate hours. Prerequisite: One of the following: SOC 100, SOC 101, SOC 163, or six hours of anthropology, social geography, political science, or sociology.

SOC 471 Collective Action & Revolution credit: 3 or 4 Hours.
Contemporary theory and research on the life course of social gatherings ranging from small scale and local to nationwide collective actions by people in pursuit of social and political change. Discusses the logic of practice in political, religious and street crowds; collective action of disperse people; and broad-based revolutionary mobilizations. Cases include pre-modern and modern movements from the western and non-western societies. 3 undergraduate hours. 4 graduate hours. Prerequisite: SOC 200, or equivalent, or consent of instructor.

SOC 472 Urban Communities & Public Pol credit: 3 or 4 Hours.
Same as AFRO 481 and UP 481. See AFRO 481.

SOC 473 Immigration, Health & Society credit: 3 or 4 Hours.
Same as CHLH 473, LLS 473, and SOCW 473. See LLS 473.
SOC 484 African Urbanization credit: 3 or 4 Hours.
Examines the causes and consequences of African urbanization in historical perspective. The course will engage with various academic theories of urbanization and seek situate the numerous topics and readings among ongoing debates. However, its substantive focus will be devoted entirely to Africa. Same as AFST 484. 3 undergraduate hours. 4 graduate hours.

SOC 485 Intermediate Social Statistics credit: 3 or 4 Hours.
Intermediate course in the theory and application of statistical methods to social science data. Coverage includes overview of measurement issues, the logic of hypothesis testing and estimation, the general linear model, one-way analysis of variance, correlation and regression. The core of the course is multiple regression analysis and its extensions. Topics include dummy variable analysis, statistical interaction, model assumptions and violations, non-linear and logistic regression, and an introduction to path analysis. Emphasis on the application of statistical computing packages (e.g. SPSS) and the substantive interpretation of results. 3 undergraduate hours. 4 graduate hours. Credit is not given for both SOC 485 and another course with a primary focus on applied multiple regression analysis such as ECON 203, STAT 420, or PSYC 406. Graduate students must incorporate research literature involving statistical analysis from their discipline into their assignments and class discussions. Prerequisite: SOC 280 or equivalent.

SOC 488 Demographic Methods credit: 3 or 4 Hours.
Introduction to statistical and mathematical procedures in population analysis; the gathering, processing, and evaluating of registration and census data; the life table model; and procedures of mortality and fertility analysis and population projections. 3 undergraduate hours. 4 graduate hours. Prerequisite: SOC 380 or consent of instructor. This course satisfies the General Education Criteria for: Quantitative Reasoning II

SOC 490 Advanced Independent Study credit: 3 Hours.
3 undergraduate hours. No graduate credit. May be repeated. Prerequisite: Open only to seniors in the sociology major who have an overall GPA of 3.25 or higher and therefore may be eligible for departmental distinction; obtain written consent of instructor on form available in the Sociology Department Office.

SOC 493 Democracy and Environment credit: 3 or 4 Hours.
Same as GEOG 493, NRES 494, UP 493. See GEOG 493.

SOC 495 Senior Honors Seminar credit: 3 Hours.
Intensive scrutiny of current literature on one selected topic. Critical reading and discussion followed by writing essays and research proposals. Subject will shift yearly. There may be community work as an aspect of this course; consult the Class Schedule for details. 3 undergraduate hours. No graduate credit. May be repeated to a maximum of 6 hours. Prerequisite: For sociology majors only. Student must have at least 3.5 grade-point average in sociology courses and consent of instructor.

SOC 496 Advanced Topics in Sociology credit: 3 Hours.
Explores topics not covered in regularly scheduled Sociology courses. See Class Schedule for topics. 3 undergraduate hours. No graduate credit. May be repeated if topics vary. Prerequisite: One of the following: SOC 100, SOC 101, SOC 163, or consent of instructor.

SOC 500 Classical Sociological Theory credit: 4 Hours.
Analysis of major classical sociological theorists of the nineteenth and early twentieth centuries, stressing the social, historical, and philosophic foundations of sociological theory; primary emphasis on Marx, Durkheim, and Weber. Prerequisite: SOC 200 or equivalent.

SOC 501 Contemp Sociological Theory credit: 4 Hours.
Major theorists and schools of thought since World War I with emphasis on the contemporary period; includes functionalism, exchange theory, conflict theory, symbolic interaction, and phenomenology. Prerequisite: SOC 500 or equivalent.

SOC 505 Seminars in Sociology credit: 1 Hour.
Provides Sociology graduate students the opportunity to attend and discuss presentations in department and campus seminars. Approved for S/U grading only. May be repeated to a maximum of 4 hours in separate terms. Prerequisite: Graduate standing in Sociology and consent of the Director of Graduate Studies.

SOC 510 Professionalization Seminar credit: 2 Hours.
Introduction to the graduate program in Sociology and to graduate study in the discipline of Sociology. Approved for S/U grading only. May be repeated in separate terms to a maximum of 4 hours. Prerequisite: Graduate standing in Sociology and consent of the Director of Graduate Studies.

SOC 521 Sociology of Race and Racism credit: 4 Hours.
Examination of the social construction of race and racism, in various cultural contexts and historical moments and in relation to various groups and research problems.

SOC 522 Access to Justice credit: 4 Hours.
Explores contemporary issues related to the ability of the public to access "justice". The course examines different perspectives on what justice is, the barriers to obtaining justice through the formal legal system, and the potential solutions to overcoming these barriers. Course readings emphasize empirical research.

SOC 560 Globalization Dynamics Debates credit: 4 Hours.
An advanced study of the multidimensional character of globalization. Discussion of key processes of globalization and areas of consensus and controversy in the literature and examination of the premises of major approaches to globalization in social science and fundamental analytical questions and policy dilemmas that globalization presents. Discussions on scenarios and policy options of global futures.

SOC 561 Development Theories credit: 4 Hours.
Discussion of major trends in development thinking and policy, and development theories from the classics in political economy through modernization theory, dependency, alternative development, neoliberalism, human development and post-development. Addresses ongoing challenges and debates such as globalization and democratization, and trends in social science, such as discourse analysis. Enables participants to assess development theories in a historical context and from the viewpoint of sociology of development knowledge.

SOC 562 Sem in Transnational Studies credit: 4 Hours.
Intensive study of a selected area in transnational sociology, e.g., diasporas, global political economy, global environmental studies, transnational racial stratification, etc. May be repeated in the same or separate terms to a maximum of 8 hours as topics vary. Prerequisite: Consent of instructor.

SOC 564 Global Religion and Politics credit: 4 Hours.
Explores the reasons behind the world-wide rise of religion as a key player in the public sphere, and the implications for politics in the contemporary world. The major religions of the world are considered, but with a focus on the Islamic revival and Muslim societies. Students will learn about the secularization debate, religious revivals and globalization, global fundamentalisms, religion and democracy, and post-secular and post-Islamist societies. Same as REL 564 and SAME 564.
SOC 565  Megacities of Global South  credit: 4 Hours.
Exploration of the dynamics of urban life in the megacities of the Global South. Studies the ways in which the global, social, and economic restructuring is affecting urban space and people and how urban inhabitants respond to these merging circumstances. Focuses on the way in which politics is articulated in the megacities of the Global South. The course discusses cases from the Middle East, Latin America, Africa and South Asia. Prerequisite: Consent of the instructor.

SOC 571  Demography and Human Ecology  credit: 4 Hours.
Classic and contemporary issues and perspectives in demography and human ecology, emphasizing the relationship between demographic phenomena and social life and on the ecological approach to social organization; demographic change, analytic methods in demography, fertility, mortality, and migration; new research developments. Prerequisite: Consent of instructor.

SOC 572  Community In American Society  credit: 4 Hours.
Same as HDFS 533 and UP 533. See HDFS 533.

SOC 575  Founds of Organizational Behav  credit: 4 Hours.
Same as BADM 510, PS 514, and PSYC 553. See BADM 510.

SOC 576  Survey Methods in Mkt Res  credit: 4 Hours.
Same as BADM 531. See BADM 531.

SOC 578  Ethnography Urban Communities  credit: 4 Hours.
Same as AFRO 552, HDFS 543, and UP 578. See AFRO 552.

SOC 579  Categorical Data in Ed/Psyc  credit: 4 Hours.
Same as EPSY 589 and PSYC 589. See EPSY 589.

SOC 580  Advanced Interpretive Methods  credit: 4 Hours.
Analysis of social interaction based on the social psychology of C. H. Cooley, G. H. Mead, and W. I. Thomas; presentation of problems of theory, concepts, and method. Same as MDIA 580. Prerequisite: 4 hours graduate credit in sociology.

SOC 581  Survey Research Methods I  credit: 4 Hours.
Advanced course in the design of social surveys and collection of social survey data; covers stages from questionnaire construction to preparing data for statistical analysis; issues in survey design involving cross-national, longitudinal and multi-group research. Prerequisite: SOC 485 or equivalent.

SOC 582  Survey Research Methods II  credit: 4 Hours.
Laboratory course in survey research methods to provide students with advanced training and experience in problem formulation and computerized data analysis using statistical packages, e.g., SPSS; under staff guidance, a student will select a topic and write a professional-level paper. Three to ten hours of laboratory time per week.

SOC 583  Qualitative Research Methods  credit: 4 Hours.
Introduction to field and qualitative methods in social science research, in terms of both the practical issues of conducting this type of research and the conceptual debates in the field. Methods include interviewing, participant observation, unobtrusive observation, historical/archival methods, and global ethnography. May be repeated as topics vary.

SOC 584  Multivar Anlys in Psych and Ed  credit: 4 Hours.
Same as EPSY 584 and PSYC 594. See PSYC 594.

SOC 586  Adv Social Statistics I  credit: 4 Hours.
Examines social science applications of the general linear model and its extensions; topics include: model specification; ordinary and generalized least squares; multicollinearity; selection of predictors; interaction of variables and non-linear regression; panel and time-series data; measurement error; path analysis; recursive and non-recursive structural equation models. Applies statistical computing packages (e.g., SPSS) to social science data. Credit is not given for both SOC 586 and PSYC 406. Prerequisite: SOC 485 or equivalent.

SOC 587  Adv Social Statistics II  credit: 4 Hours.
Examines social science applications of discrete and continuous multivariate analysis; topics include: analysis of categorical data (loglinear modelling, probit analysis, etc.); geometric interpretation of matrices; factor analysis and index construction; canonical analysis; discriminant analysis; unobserved variables and structural equation models; issues in model specification and estimation. Applies statistical computing programs such as ECTA and LISREL to social science data. Credit is not given for both SOC 587 and PSYC 407. Prerequisite: SOC 586 or equivalent.

SOC 588  Covar Struct and Factor Models  credit: 4 Hours.
Same as EPSY 588, PSYC 588, and STAT 588. See PSYC 588.

SOC 589  Psych Scaling Multidimen Meth  credit: 4 Hours.
Same as PSYC 509. See PSYC 509.

SOC 590  Individual Topics in Sociology  credit: 1 to 8 Hours.
Supervised individual investigation or study of a topic not covered by regular courses; topic selected by the student and the proposed plan of study must be approved by the adviser and the staff member who supervises the work. Approved for letter and S/U grading. May be repeated.

SOC 596  Recent Developments in Soc  credit: 4 Hours.
Intensive study of selected topics based on contemporary works of major importance in the development of sociological theory. May be repeated if topics vary.

SOC 597  Readings in Sociology  credit: 2 to 12 Hours.
Individual guidance in intensive readings in the literature of one or more subdivisions of the field of sociology, selected in consultation with the student's advisor, in preparation for the specialization examination. Approved for S/U grading only. May be repeated in separate terms to a maximum of 12 hours. Prerequisite: Graduate standing in Sociology and consent of advisor.

SOC 598  Thesis Proposal  credit: 2 to 12 Hours.
Individual guidance in designing a doctoral research project and writing a thesis proposal. Focuses on developing a cogent theoretical framework, articulating significance of the project, identifying appropriate research methods, and considering ethical issues. Approved for S/U grading only. May be repeated in the same or separate terms to a maximum of 12 hours. Prerequisite: Graduate standing in Sociology and consent of advisor.

SOC 599  Thesis Research  credit: 0 to 16 Hours.
Approved for S/U grading only. May be repeated. Prerequisite: SOC 598.

Information listed in this catalog is current as of 04/2018