REHB - REHABILITATION COUNSELING

REHB Class Schedule (https://courses.illinois.edu/schedule/DEFAULT/DEFAULT/REHB/)

Courses

REHB 199  Undergraduate Open Seminar  credit: 1 to 4 Hours. (https://courses.illinois.edu/schedule/terms/REHB/199/)
May be repeated to a maximum of 8 hours.

REHB 314  Introduction to Aging  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/REHB/314/)
Same as CHLH 314, HDF5 314, RST 314, and PSYC 314. See CHLH 314.

REHB 322  Introduction to Intellectual Disability  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/REHB/322/)
Same as PSYC 322 and SPED 322. See SPED 322.
This course satisfies the General Education Criteria for:
Social Beh Sci - Beh Sci

REHB 330  Disability in American Society  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/REHB/330/)
Acquaints students with the medical, psychosocial, vocational, political, and cultural aspects of disability in America. Development and implementation of disability policy by governmental agencies in this country will be examined, and the role of activism and advocacy in securing civil rights for persons with a disability will be explored. Various philosophical and theoretical models for understanding the disability experience will be offered, and course content will include the key historical events that shaped the present conditions of persons with disabilities. Lastly, students will be introduced to an array of service modalities used to address health and adjustment needs of persons with disabilities. Same as CHLH 330.
This course satisfies the General Education Criteria for:
Social Beh Sci - Soc Sci

REHB 401  Introduction to Rehabilitation  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/REHB/401/)
Orientation to general field of rehabilitation; includes foundations, resources, assessment, counseling, and placement. 4 undergraduate hours. 4 graduate hours.

REHB 402  Medical Aspects of Disability  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/REHB/402/)
Examination of the scope of physical, mental and cognitive disabilities, their causes, complications, and treatment. 4 undergraduate hours. 4 graduate hours.

REHB 407  Disability, Culture & Society  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/REHB/407/)
Same as ANTH 404, CHLH 407, and KIN 407. See CHLH 407.

REHB 419  Counseling Psychology Pre-Practicum  credit: 2 to 4 Hours. (https://courses.illinois.edu/schedule/terms/REHB/419/)
Same as EPSY 419. See EPSY 419.

REHB 435  Work and Disability  credit: 2 Hours. (https://courses.illinois.edu/schedule/terms/REHB/435/)
Examines theories of job placement, job seeking skills, and techniques for outreach with employees. Focusses on a systems approach to job placement for persons with disabilities. Topics include supported employment, labor market trends, and job restructuring. Lab time with disabled clients who are active in the job search process is required. 2 undergraduate hours. 2 graduate hours.

REHB 501  Rehabilitation Research  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/REHB/501/)
This course has been designed for students who are interested in pursuing a career in rehabilitation and disability research. The course will cover major topics of research methods and techniques used in rehabilitation and disability research. A review of experimental designs and methods, human subject research, and disability related funding agencies will also be covered. 4 graduate hours. No professional credit.

REHB 520  Psycho-Social Aspects  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/REHB/520/)
Study of the social and emotional adjustment of individuals with disabilities; evaluation of effects imposed by societal attitudes; analysis of the implications for rehabilitation professionals in dealing with individuals who have a disability; review of relevant research. Same as SPED 520.

REHB 536  Assessment in Rehabilitation  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/REHB/536/)
Theory and practice of vocational evaluation techniques for persons with disabilities. Reviews basic psychometric instruments and adds practical experience with work samples and computer-based testing. Includes hands-on experience in the evaluation of disabled clients. Prerequisite: REHB 401 or one basic course in testing.

REHB 545  Transition and Vocational Planning  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/REHB/545/)
Same as SPED 545. See SPED 545.

REHB 583  Counseling Internship  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/REHB/583/)
Development of individual counseling skills in a rehabilitation setting; emphasis on vocational evaluation and placement skills as developed in case management and planning experiences as well as adjustment to disability, vocational choice, and job placement techniques. May be repeated to a maximum of 8 hours. Prerequisite: REHB 401, REHB 520, REHB 536, and consent of instructor.

REHB 585  Rehabilitation Practicum  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/REHB/585/)
Practical experience in a major area of rehabilitation; discussion/laboratory sections cover such practicum topics related to administration, counseling, or supported employment and other rehabilitation services. Prerequisite: REHB 301 and consent of instructor.

Information listed in this catalog is current as of 07/2022
REHB 593 Special Problems credit: 2 to 4 Hours. (https://courses.illinois.edu/schedule/terms/REHB/593/)
Independent research on special projects. Open only to majors. May be repeated to a maximum of 8 hours. Prerequisite: REHB 401; consent of instructor.

REHB 594 Special Topics credit: 1 to 4 Hours. (https://courses.illinois.edu/schedule/terms/REHB/594/)
Lecture course on topics of current interest; specific subject matter announced in Schedule. May be repeated to a maximum of 8 hours. Prerequisite: Will be determined for each topic and will be indicated in Schedule; REHB 401; consent of instructor.

REHB 599 Thesis Research credit: 0 to 8 Hours. (https://courses.illinois.edu/schedule/terms/REHB/599/)
Preparation of thesis in rehabilitation. Approved for S/U grading only. May be repeated to a maximum of 8 hours. Prerequisite: Satisfactory standing in the master's program.