REHB - REHABILITATION COUNSELING

REHB Class Schedule (https://courses.illinois.edu/schedule/DEFAULT/DEFAULT/REHB/)

Courses

REHB 199 Undergraduate Open Seminar credit: 1 to 4 Hours. (https://courses.illinois.edu/schedule/terms/REHB/199/)
May be repeated to a maximum of 8 hours.

REHB 314 Introduction to Aging credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/REHB/314/)
Same as CHLH 314, HDFS 314, RST 314, and PSYC 314. See CHLH 314.

REHB 322 Introduction to Intellectual Disability credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/REHB/322/)
Same as PSYC 322 and SPED 322. See SPED 322.
This course satisfies the General Education Criteria for: Social Beh Sci - Beh Sci

REHB 330 Disability in American Society credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/REHB/330/)
Acquaints students with the medical, psychosocial, vocational, political, and cultural aspects of disability in America. Development and implementation of disability policy by governmental agencies in this country will be examined, and the role of activism and advocacy in securing civil rights for persons with a disability will be explored. Various philosophical and theoretical models for understanding the disability experience will be offered, and course content will include the key historical events that shaped the present conditions of persons with disabilities. Lastly, students will be introduced to an array of service modalities used to address health and adjustment needs of persons with disabilities. Same as CHLH 330.
This course satisfies the General Education Criteria for: Social Beh Sci - Soc Sci

REHB 401 Introduction to Rehabilitation credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/REHB/401/)
Orientation to general field of rehabilitation; includes foundations, resources, assessment, counseling, and placement. 4 undergraduate hours. 4 graduate hours.

REHB 402 Medical Aspects of Disability credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/REHB/402/)
Examination of the scope of physical, mental and cognitive disabilities, their causes, complications, and treatment. 4 undergraduate hours. 4 graduate hours.

REHB 407 Disability, Culture & Society credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/REHB/407/)
Same as ANTH 404, CHLH 407, and KIN 407. See CHLH 407.

REHB 419 Counseling Psychology Pre-Practicum credit: 2 to 4 Hours. (https://courses.illinois.edu/schedule/terms/REHB/419/)
Same as EPSY 419. See EPSY 419.

REHB 435 Work and Disability credit: 2 Hours. (https://courses.illinois.edu/schedule/terms/REHB/435/)
Examines theories of job placement, job seeking skills, and techniques for outreach with employees. Focuses on a systems approach to job placement for persons with disabilities. Topics include supported employment, labor market trends, and job restructuring. Lab time with disabled clients who are active in the job search process is required. 2 undergraduate hours. 2 graduate hours.

REHB 501 Rehabilitation Research credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/REHB/501/)
This course has been designed for students who are interested in pursuing a career in rehabilitation and disability research. The course will cover major topics of research methods and techniques used in rehabilitation and disability research. A review of experimental designs and methods, human subject research, and disability related funding agencies will also be covered. 4 graduate hours. No professional credit.

REHB 520 Psycho-Social Aspects credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/REHB/520/)
Study of the social and emotional adjustment of individuals with disabilities; evaluation of effects imposed by societal attitudes; analysis of the implications for rehabilitation professionals in dealing with individuals who have a disability; review of relevant research. Same as SPED 520.

REHB 536 Assessment in Rehabilitation credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/REHB/536/)
Theory and practice of vocational evaluation techniques for persons with disabilities. Reviews basic psychometric instruments and adds practical experience with work samples and computer-based testing. Includes hands-on experience in the evaluation of disabled clients. Prerequisite: REHB 401 or one basic course in testing.

REHB 545 Transition and Vocational Planning credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/REHB/545/)
Same as SPED 545. See SPED 545.

REHB 583 Counseling Internship credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/REHB/583/)
Development of individual counseling skills in a rehabilitation setting; emphasis on vocational evaluation and placement skills as developed in case management and planning experiences as well as adjustment to disability, vocational choice, and job placement techniques. May be repeated to a maximum of 8 hours. Prerequisite: REHB 401, REHB 520, REHB 536, and consent of instructor.

REHB 585 Rehabilitation Practicum credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/REHB/585/)
Practical experience in a major area of rehabilitation; discussion/laboratory sections cover such practicum topics related to administration, counseling, or supported employment and other rehabilitation services. Prerequisite: REHB 301 and consent of instructor.

REHB 593 Special Problems credit: 2 to 4 Hours. (https://courses.illinois.edu/schedule/terms/REHB/593/)
Independent research on special projects. Open only to majors. May be repeated to a maximum of 8 hours. Prerequisite: REHB 401; consent of instructor.

REHB 594 Special Topics credit: 1 to 4 Hours. (https://courses.illinois.edu/schedule/terms/REHB/594/)
Lecture course on topics of current interest; specific subject matter announced in Schedule. May be repeated to a maximum of 8 hours. Prerequisite: Will be determined for each topic and will be indicated in Schedule; REHB 401; consent of instructor.

Information listed in this catalog is current as of 09/2023
REHB 599  Thesis Research  credit: 0 to 8 Hours. (https://courses.illinois.edu/schedule/terms/REHB/599/)
Preparation of thesis in rehabilitation. Approved for S/U grading only. May be repeated to a maximum of 8 hours. Prerequisite: Satisfactory standing in the master’s program.