LIBRARY & INFORMATION SCIENCE (LIS)

LIS Class Schedule (https://courses.illinois.edu/schedule/DEFAULT/DEFAULT/LIS)

Courses

LIS 199  Undergraduate Open Seminar  credit: 1 to 5 Hours.
May be repeated.

LIS 202  Social Aspects Info Tech  credit: 3 Hours.
Same as INFO 202 and MACS 202. See INFO 202.
This course satisfies the General Education Criteria for:
UIUC: Social Sciences

LIS 310  Computing in the Humanities  credit: 3 Hours.
Explores use and application of technology to scholarly activity in the humanities, including projects that put classic texts on the web or create multimedia application on humanities topics. Same as INFO 310.
Prerequisite: Sophomore standing.

LIS 351  Design Info Interfaces  credit: 3 Hours.
Examines issues of Human Computer Interaction and the design of better computer interfaces. Prerequisite: Sophomore standing.

LIS 390  Special Topics Info Studies  credit: 1 to 3 Hours.
Directed and supervised investigation of selected topics in information studies that may include among others computers and culture; information policy; community information systems; production, retrieval and evaluation of scientific or social science knowledge; computer-mediated communication; and computer-supported cooperative work. May be repeated. Prerequisite: Sophomore standing.

LIS 403  Lit and Resources Children  credit: 2 to 4 Hours.
Evaluation, selection and use of books and other resources for children (ages 0-14) in public libraries and school media centers; explores standard selection criteria for print and nonprint materials in all formats and develops the ability to evaluate and promote materials according to their various uses (intellectual and curricular) and according to children's various needs (intellectual, emotional, social and physical). 3 undergraduate hours. 2 or 4 graduate hours. Prerequisite: For Undergraduates, Junior standing, and consent of instructor.

LIS 404  Lit and Resources Young Adults  credit: 2 to 4 Hours.
Evaluation, selection and use of books and other resources for young adults (ages 12-18) in public libraries and school media centers; explores standard selection criteria for print and nonprint materials in all formats and develops the ability to evaluate and promote materials according to their various uses (personal and curricular) and according to young adults' various needs (intellectual, emotional, social and physical). 3 undergraduate hours. 2 or 4 graduate hours. Prerequisite: For undergraduates, junior standing and consent of instructor.

LIS 409  Storytelling  credit: 2 to 4 Hours.
Fundamental principles of the art of storytelling including techniques of adaptation and presentation; content and sources of materials; methods of learning; practice in storytelling; planning the story hour for school and public libraries and other public information settings; and audio, video, and digital media. 3 undergraduate hours. 2 or 4 graduate hours. Prerequisite: For undergraduates, junior standing and consent of instructor.

LIS 418  Community Engagement  credit: 3 or 4 Hours.
Community engagement refers to the multiple ways that information professionals in libraries and other settings learn about, collaborate with, and provide service and outreach to community members. Provides an introduction to, and overview of, community engagement theory and practice. A significant portion of coursework will take the form of service learning or community-based research via approved projects that match students' interests. 3 undergraduate hours. 4 graduate hours.

LIS 445  Info Books & Resources Youth  credit: 2 to 4 Hours.
Evaluation, selection and use of information books and other resources for young people (ages 0-18) in public libraries and school media centers; explores standard selection criteria for factual print and nonprint materials in all formats and develops the ability to evaluate and promote nonfiction books and resources according to their various uses (personal and curricular) and according to young people's various needs (intellectual, emotional, social and physical). 3 undergraduate hours. 2 or 4 graduate hours.

LIS 446  Fantasy Lit/Media for Youth  credit: 2 to 4 Hours.
The selection and evaluation of historical and contemporary fantasy literature and media for library collections aimed at children and young adults. Texts examined will include books, movies, and games. 3 undergraduate hours. 2 or 4 graduate hours.

LIS 451  Intro to Network Systems  credit: 4 Hours.
Hands-on introduction to technology systems for use in information environments. The course steps students through choosing, installing, and managing computer hardware and operating systems, as well as networking hardware and software. The course also explores alternatives for administering IT and how to assess emerging technologies and their applicability to library settings. While students are expected to have basic computer competencies per the GSLIS admissions requirements, the goal of the course is to provide practical detailed knowledge of the technology for all levels of competency. The primary objective is to provide a conceptual understanding of the topics of the day through concrete hands-on examples of implementation. By learning the underlying concepts, students will be better prepared to help design networked systems that not only work well today, but also develop systems that can be easily adapted for the needs and technologies of tomorrow. Additional fees may apply. See Class Schedule. 4 undergraduate hours. 4 graduate hours.

LIS 452  Foundations of Information Processing  credit: 2 or 4 Hours.
Covers common data, document processing, and programming constructs and concepts. Focuses on problem solving and abstraction with a programming language. By the end of the course students will be able to design, develop and test a moderately complex computer program to manage full text, bibliographic records or multimedia. The course prepares students for working with applications in data analytics, data science, digital libraries, text mining and knowledge management. No prior programming background is assumed. 4 undergraduate hours. 2 or 4 graduate hours.

LIS 453  Systems Analysis and Mgt  credit: 3 or 4 Hours.
Covers how to evaluate, select and manage information systems that will be used in the daily operation of libraries and information centers. Includes the systems used by technical staff and the information consumers. Course will focus on information as a product. Attention is given to the operation of an organization as a whole and the impact of change on the integration of resources, work flow and usability. Formal methods for modeling systems, and industry practice techniques of analysis are used to address these problems and opportunities. 3 undergraduate hours. 4 graduate hours.
LIS 456  Info Storage and Retrieval  credit: 3 or 4 Hours.
Introduces problems of document representation, information need specification, and query processing. Describes the theories, models, and current research aimed at solving those problems. Primary focus is on bibliographic, text, and multimedia records. 3 undergraduate hours. 4 graduate hours.

LIS 458  Instruction and Assistance Sys  credit: 2 to 4 Hours.
Provides an introduction to instruction and assistance methods used in a variety of information systems including libraries, archives, museums, and electronic environments. Includes an overview of theoretical and applied research and discusses relevant issues and concepts. Students will have an opportunity to design and present an instruction or assistance program. 3 undergraduate hours. 2 to 4 graduate hours.

LIS 482  Writing Technologies  credit: 3 or 4 Hours.
Same as ENGL 482. See ENGL 482.

LIS 483  Ugrad Bioinformatics Seminar  credit: 0 to 2 Hours.
Same as CPSC 491 and INFO 491. See INFO 491.

LIS 490  Advanced Topics Info Studies  credit: 2 to 4 Hours.
Directed and supervised investigation of selected topics in information studies that may include among others the social, political, and historical contexts of information creation and dissemination; computers and culture; information policy; community information systems; production, retrieval and evaluation of knowledge; computer-mediated communication. Additional fees may apply. See Class Schedule. 2 to 4 undergraduate hours. 2 to 4 graduate hours. May be repeated. Prerequisite: For undergraduates, junior standing and LIS 202, or consent of instructor.

LIS 501  Info Org and Access  credit: 4 Hours.
Emphasizes information organization and access in settings and systems of different kinds. Traces the information transfer process from the generation of knowledge through its storage and use in both print and non-print formats. Consideration will be given to the creation of information systems: the principles and practice of selection and cataloging in the context of information service needs for various user communities. Explores principles, structures, standards, technologies and practices relating to organizing and creating access to print and non-print media. Includes coverage of subject analysis and descriptive practices. Introduces controlled vocabularies. Prerequisite: LIS 501, or concurrent enrollment in LIS 501 and LIS 507.

LIS 504  Reference and Info Services  credit: 4 Hours.
Explores reference and information services in a variety of settings, introduces widely used print and online sources, and develops question negotiation skills and search strategies.

LIS 505  Adm Mgt of Libs Info Centers  credit: 4 Hours.
Designed to explore the principles that govern how organizations and institutions work, this course provides a foundation for and introduction to the theories, practices and procedures involved in the management and administration of libraries and information centers.

LIS 506  Youth Services Librarianship  credit: 4 Hours.
Theory and techniques in planning, implementing and evaluating library programs/services for youth (age 0-18) in public and school libraries/media centers; the knowledge base, skills, and competencies needed by the library media professional in the development of all aspects of young people's reading/viewing/listening and information literacy skills.

LIS 507  Intr to Bibliographic Metadata  credit: 4 Hours.
Introduction to basic principles and concepts of descriptive and subject cataloging in the context of information service needs for various user communities. Explores principles, structures, standards, technologies and practices relating to organizing and creating access to print and non-print media. Includes coverage of subject analysis and descriptive practices. Introduces controlled vocabularies. Prerequisite: LIS 501, or concurrent enrollment in LIS 501 and LIS 507.

LIS 508  Collection Development  credit: 4 Hours.
Examines issues affecting the development and management of collections for academic, public, special, and school libraries: collection development policies, collection assessment, the marketplace, publishing, legal issues, and budget allocation; document delivery; collaboration and cooperation. Prerequisite: LIS 501, or concurrent enrollment in LIS 501 and LIS 508.

LIS 510  Adult Public Services  credit: 4 Hours.
The literature, history, and problems of providing library service to the general adult user; investigation of user characteristics and needs, and the effectiveness of various types of adult services.

LIS 511  Bibliography  credit: 2 or 4 Hours.
Covers enumerative bibliography, the practices of compiling lists; analytical bibliography, the design, production, and handling of books as physical objects; and historical bibliography, the history of books and other library materials, from the invention of printing to the present. Prerequisite: Consent of instructor.

LIS 512  History of Libraries  credit: 2 or 4 Hours.
The origins, development, and evolution of libraries and related institutions, from antiquity to the twentieth century, as a reflection of literacy, recognition of archival responsibility, humanistic achievement, scientific information needs, and service to society. Same as MDIA 512.

LIS 514  History of Children's Lit  credit: 2 or 4 Hours.
Interpretation of children's literature from the earliest times, including the impact of changing social and cultural patterns on books for children; attention to early printers and publishers of children's books and to magazines for children.
LIS 515  Media Literacy for Youth  credit: 2 or 4 Hours.
Provides students with theoretical knowledge and practical methods useful to librarians and other professionals working with young people and media. Building on traditional understandings of literacy, media literacy explores the consumption and production of diverse types of texts including print, images, games, and music. Topics for this course may include the role of race in media, media literacy as a catalyst for social change, and intellectual property issues related to media education.

LIS 516  School Library Media Center  credit: 2 or 4 Hours.
School Library Information Specialists serve children and young adults (ages 5-18) in K-12 school library media centers. Students will acquire specific knowledge, skills and competencies needed to design, develop, integrate and assess curriculum and instruction with an emphasis on the information needs of K-12 students. Readings and projects provide students with opportunities to apply the practical knowledge and skills they have learned about building reading literacy, teaching information literacy skills, collaborating with teachers and integrating resources into teaching and learning. Prerequisite: LIS 506.

LIS 518  Community Informatics  credit: 4 Hours.
Survey of an emerging field that studies how local, historical communities use information and communication technologies or otherwise access, create, organize, and share information. Covers key principles for working in libraries or the wider non-profit/public sectors as individuals, organizations, and communities harness new technologies and media. Prepares both professionals and researchers, whatever their technology background. Especially useful for those interested in public or community libraries, youth services, university public engagement, social work, education, and anyone interested in working with or studying underserved communities.

LIS 519  Soc Sc Research in LIS  credit: 4 Hours.
Introduces students to the fundamentals of doing social science research in LIS. Students will learn how to frame a research problem, choose an appropriate research method, apply it, and write up the research for presentation and publication.

LIS 522  Info Sources and Svcs Sciences  credit: 2 or 4 Hours.
Overview of the information needs and practices of researchers, practitioners, and the general public. Detailed consideration of disciplinary literatures and print and electronic reference materials. Advanced training in addressing reference questions and research problems in the sciences. Prerequisite: LIS 504 or consent of instructor.

LIS 523  Info Sources and Svcs Soc Sci  credit: 2 or 4 Hours.
Overview of the information needs and practices of researchers, practitioners, and the general public. Detailed consideration of disciplinary literatures and print and electronic reference materials. Advanced training in addressing reference questions and research problems in the social sciences. Prerequisite: LIS 504 or consent of instructor.

LIS 524  Info Sources and Svcs Arts Hum  credit: 2 or 4 Hours.
Overview of the information needs and practices of researchers, practitioners, and the general public. Detailed consideration of disciplinary literatures and print and electronic reference materials. Advanced training in addressing reference questions and research problems in the arts and humanities. Prerequisite: LIS 504 or consent of instructor.

LIS 525  Government Information  credit: 4 Hours.
Aims to acquaint students with government publications, their variety, interest, value, acquisition, and bibliographic control, and to develop proficiency in their reference and research use; considers publications of all types and all governments (local, national, international) with special emphasis on U. S., state and federal governments, and on the United Nations and its related specialized agencies. Prerequisite: LIS 504 or consent of instructor.

LIS 526  Searching Online Info Systems  credit: 2 or 4 Hours.
Explores the state-of-the-art in online information retrieval systems, with particular emphasis on their use as part of reference service in libraries; acquaints students with the characteristics of both bibliographic and nonbibliographic databases; and trains students in the use of at least one currently available online retrieval system. Prerequisite: LIS 504 or consent of instructor.

LIS 527  Literacy, Reading, and Readers  credit: 4 Hours.
Reading and literacy play a central role in all areas of LIS, as well as in its cognate fields, yet they are a largely invisible part of the professional infrastructure. This course addresses this oversight through a multidisciplinary investigation of the various activities, processes, and means of acquisition associated with literacy and reading as physical, social, educational and cultural activities. Drawing upon scholarship in LIS, education, literature, history, sociology, psychology, and anthropology, and with special consideration given to the dimensions of age, gender, class, religion, and culture, we will expand upon traditional notions of literacy and explore the range of scholarly approaches to the study of literacy, reading, and readers.

LIS 528  Adult Popular Literature  credit: 2 or 4 Hours.
A survey of genre fiction, readers’ advisory services, the promotion of fiction, narrative nonfiction & media collections in libraries, the social effects of reading, and publishing as a business. Course objectives include: understanding why adults read for pleasure; gaining familiarity with popular fiction genres and their authors; understanding principles and tools of readers’ advisory services; examining the issues of popular fiction publishing including the impact of technology in creating new formats; and the process of acquisition, maintenance, and marketing of popular fiction in libraries.

LIS 530  Info Needs of Part Communities  credit: 2 or 4 Hours.
Special topics sections for in-depth study of the characteristics and information needs of specialist users of libraries; goals and objectives, policies, and services; reference and bibliographical aids; and effective services that satisfy these special needs. May be repeated. Prerequisite: LIS 504 or consent of instructor.

LIS 531  Foundations of Data Curation  credit: 4 Hours.
Data curation is the active and on-going management of data through its lifecycle of interest and usefulness to scholarship, science, and education; curation activities and policies enable data discovery and retrieval, maintain data quality and add value, and provide for re-use over time. This course provides an overview of a broad range of theoretical and practical problems in the emerging field, examining issues related to appraisal and selection, long-lived data collections, research lifecycles, workflows, metadata, and legal and intellectual property issues.
LIS 537  Race, Gender, and Sexuality in the Information Professions  credit: 2 Hours.
This course examines how issues of race, gender and sexuality are represented in information professions and will study how they affect, and are affected by, information technologies. Socially constructed (mis)representations (or lack of representations) of race, gender and sexual identity will be critically examined in different settings as they intersect, overlap, and impact the information use, technology practices, and the design of information resources and services in the library and information science and related fields. 2 graduate hours. No professional credit. Prerequisite: Restricted to LIS graduate students.

LIS 542  Data, Stat, Info  credit: 4 Hours.
An introduction to statistical and probabilistic models as they pertain to quantifying information, assessing information quality, and principled application of information to decision making, with focus on model selection and gauging model quality. The course reviews relevant results from probability theory, parametric and non-parametric predictive models, as well as extensions of these models for unsupervised learning. Applications of statistical and probabilistic models to tasks in information management (e.g. prediction, ranking, and data reduction) are emphasized. 4 graduate hours. No professional credit. Prerequisite: Graduate standing.

LIS 543  Sociotechnical Info Sys  credit: 4 Hours.
The character, success, and costs/benefits of information technologies are socio-technical matters. Because of this, best practice for IT design and integration relies on participants' ability to understand and create for the totality of those settings, including social and technical dimensions. This course provides students with analytic tools for examining socio-technical settings and experience in applying that knowledge in IT modeling, design and management. 4 graduate hours. No professional credit.

LIS 544  Library Cooperation & Networks  credit: 4 Hours.
Development of library systems, with special reference to public libraries as a norm for the development of library services; detailed treatment of library standards, the growth and development of county and regional libraries, and the role of the state library and of federal legislation. Prerequisite: LIS 505 or consent of instructor.

LIS 545  Social Just Info Professions  credit: 2 Hours.
This course is intended to provide a historic and contemporary overview of social justice and advocacy work in librarianship. The course will be primarily focused on activities in the United States, though international movements and perspectives will be addressed. Topics include: desegregation of libraries and professional associations; recruitment and retention of library workers from traditionally underrepresented populations; library outreach; intellectual freedom; and emerging critical theories and issues in the field. Prerequisite: Graduate student.

LIS 546  Intellect Freedom and Censorship  credit: 2 Hours.
Examines intellectual freedom issues throughout the United States and the world. Approaches intellectual freedom as an ethical issue based in interpretations of the First Amendment and the United Nations Declaration of Human Rights. The course encourages information professionals to view commitment to intellectual freedom as a core professional value and gives students the opportunity to develop skills and strategies needed to navigate censorship controversies in the workplace 2 graduate hours. No professional credit. Prerequisite: LIS 502 or consent of instructor.

LIS 547  Information Services for Diverse Populations  credit: 2 or 4 Hours.
This course is designed to prepare future information professionals to develop and provide inclusive services to underrepresented populations, and to analyze and evaluate services to ensure equality of access to information in a range of institutional settings. Through readings, discussion, guest lectures, and site visits, students will explore diversity issues that impact information services and develop skills for planning, implementing, and evaluating programs and services for addressing these issues. Specific diversity issues include race and ethnicity; education; language; disability; gender and sexual orientation; social class; national origin; physical, psychological, and learning ability; and age. 2 or 4 graduate hours. No professional credit.

LIS 548  Library Buildings  credit: 2 or 4 Hours.
Studies the library's physical plant in the light of changing concepts and patterns of library service; analyzes present-day library buildings (both new and remodeled), and their comparison with each other as well as with buildings of the past; examines the interrelationship of staff, collections, users, and physical plant; discussion supplemented by visits to new libraries and conference with their staffs. A two-day field trip is required. Additional fees may apply. See Class Schedule.

LIS 549  Economics of Info  credit: 4 Hours.
The various definitions of information in economic and social terms as discussed in library and information science as well as other literatures are related to government public policies and social policies. Issues such as information as a commodity and as a public good are explored. The impact of the economics of information and related public policies on libraries and information centers is discussed from a national and international perspective.

LIS 556  Implement Info Stor and Retr  credit: 4 Hours.
Engages the design, deployment and evaluation of information retrieval systems in a variety of environments. Emphasis is twofold. First, students will study advance methods of query and document representation and related formalisms for performing retrieval. Second, students will work with a variety of data sets and several open-source information retrieval and information analysis software suites. The course is intended to extend students' understanding of state-of-the art search and retrieval methods. Prerequisites: LIS 452 (either the 2 credit hours or the 4 credit hours are acceptable) and LIS 456.

LIS 560  Digital Libraries  credit: 4 Hours.
A comprehensive examination of the history and state-of-the-art in digital library research and practice. Focuses upon the theoretical, technological, human factors and evaluative components of digital library research and practice. Course includes an intensive reading of the literature, review of existing technologies and proof-of-concepts implementation projects. Students should have access to a personal computer on which they can experiment on their own with downloaded software tools. Students must be competent in basic computing including the installation and configuration of software packages. Prerequisite: LIS 501 or consent of instructor; previous or concurrent enrollment in LIS 452 (either the 2 credit hours or the 4 credit hours of LIS 452 are acceptable), or proof of competency in programming.
LIS 561 Information Modeling credit: 4 Hours.
An introduction to the foundations of information modeling methods used in current digital library applications. The specific methods considered include relational database design, conceptual modeling, markup systems, and ontologies. The basic concepts underlying these methods are, respectively, relations, entities, grammars, and logic. Implementations include relational database design, ER/EER/ UML diagrams, XML markup languages, and RDF/OWL semantic web languages. First order logic is emphasized throughout as the foundational framework for information modeling in general, and for contemporary web-based information management and delivery systems (including semantic web technologies) in particular. Prerequisite: LIS 501, or concurrent enrollment in LIS 501 and LIS 561.

LIS 562 Metadata in Theory & Practice credit: 4 Hours.
Combines theoretical examination of the design of metadata schema with their practical application in a variety of settings. Hands-on experience in the creation of descriptive, administrative, and structural metadata, along with their application in systems such as OAI harvesting, OpenURL resolution systems, metasearch systems and digital repositories, will help students develop a thorough understanding of current metadata standards as well as such issues as crosswalking, metadata schema, metadata’s use in information retrieval and data management applications, and the role of standards bodies in metadata schema development. Prerequisite: LIS 501 or consent of instructor.

LIS 567 Academic Librarianship credit: 4 Hours.
Introduces the higher education environment in which academic librarians and other information professionals operate in order to prepare students for leadership roles both within academic libraries and in their parent institutions. This course explores academic librarianship through a variety of lenses including: history and organization of higher education; accreditation; characteristics of students; roles of faculty and other campus professionals; and current issues and challenges.

LIS 568 Theological Librarianship credit: 2 or 4 Hours.
Provides an overview of the contexts, materials, services, and issues characterizing theological librarianship. Students interact with a number of librarians currently working in the field.

LIS 569 Financial Management credit: 4 Hours.
Designed to familiarize the student with the basic principles of library financial administration, including budgeting and planning within the mission and goals of the organization. Provides an orientation to the variety of financial management techniques appropriate for libraries and information centers, with an emphasis on sources for obtaining financial support, controlling expenditures, creating and controlling budgets, financial decision making and exploring specific financial and budgetary problems for the major operational areas of libraries - public services, technical services, information technology and facilities.

LIS 577 Advanced Bibliographic Metadata credit: 4 Hours.
Seminar on theoretical and applied approaches to cataloging, including the creation and management of complex descriptive and subject metadata. Topics include current developments in conceptual models for bibliographic materials; information processing and mapping; socioeconomic and critical warrant; and ethical foundations of information organization. Students will engage critically with principles and practices in the application of bibliographic standards in a variety of contexts. Prerequisite: LIS 507 or consent of instructor.

LIS 578 Technical Services Functions credit: 4 Hours.
Seminar on the principles, problems, trends, and issues of acquiring, identifying, recording, and conserving/preserving materials in all types of libraries and information centers; includes the special problems of serials management; emphasizes service aspects.

LIS 580 Rare Book and Spec Colls credit: 2 Hours.
Designed as a practical introduction to Rare Book and Special Collections Librarianship, to cover for the neophyte as well as the experienced librarian the many issues of these departments’ responsibilities, including selection, acquisition, receiving, cataloging, processing, shelving, circulation, inter-library loan, reference, preservation and conservation, security, exhibition, publication, and so forth, including the uses of information technology.

LIS 581 Adm and Use Archival Materials credit: 4 Hours.
Administration of archives and manuscript collections in various types of institutions. Theoretical principles and archival practices of appraisal, acquisition, accessioning, arrangement, description, preservation, and reference services. Topics will include: records management programs, collecting archives programs/special collections, legal and ethical issues, public programming and advocacy, and the impact of new information technologies for preservation and access. Lectures, discussion, internet demonstration, and field trips to the Special Collections Department and University Archives.

LIS 582 Preserving Info Resources credit: 4 Hours.
Covers the broad range of library preservation and conservation for book and nonbook materials relating these efforts to the total library environment; emphasizes how the preservation of collections affects collection management and development, technical services, access to materials and service to users.

LIS 583 Grad Bioinformatics Seminar credit: 1 to 2 Hours.
Same as CPSC 591 and INFO 591. See INFO 591.

LIS 584 Archival Arrang and Descrip credit: 2 Hours.
Provides seminar discussions and a hands-on processing experience that applies current theories and practices utilized to solve the most common problems that are encountered by today’s archivists and curators when arranging and describing historical records, archives, manuscripts, and artifacts. Issues of intellectual and physical arrangement, description, and access are addressed.

LIS 585 International Librarianship credit: 4 Hours.
Focuses on international librarianship (how librarians communicate on international issues) and how that differs from comparative librarianship (the comparative study of library services in specific contexts). Examines how concepts such as “one-world” and “free flow of information” are valid in the international information arena; the importance of internationalizing library education; the role of international information agencies and the need for formulating information policies. Local and regional issues relating to library and information science are studied in the context of global issues.

LIS 586 Digital Preservation credit: 4 Hours.
Examines current problems with and approaches to digital preservation that are fundamental to the long-term accessibility of digital materials. Examines the range of current research problems, along with emerging methods and tools, and assesses a variety of organizational scenarios to plan and implement a preservation plan. Topics include basic information theory, preservation of complex digital objects; standards and specifications; sustainability and risk assessment; authenticity, integrity, quality control, and certification; and management of preservation activities.
LIS 587  History and Foundations of LIS  credit: 4 Hours.
This required course for all first-semester library and information science (LIS) doctoral students introduces students to the historical foundations of LIS. Examinations of the interactions of socio-cultural, technological and professional factors underlying the emergence of LIS provide a basis for exploring more recent developments in theory and practice. 4 graduate hours. No professional credit. Prerequisite: LIS doctoral student in their first semester.

LIS 588  Research Design in LIS  credit: 4 Hours.
Provides an introduction to the design of LIS research, beginning with an in-depth consideration of the philosophical and logical underpinnings of research. A brief survey of different methods used in LIS research is followed by an exploration of research design issues through comparative hands-on exercises. Throughout the course, the emphasis will be on research design choices, especially the connections between research questions and research methods. Required Ph.D. course.

LIS 590  Advanced Problems in LIS  credit: 1 to 4 Hours.
Variety of newly developed and special courses on selected problems within the seven curriculum domains that reflect different aspects of library and information science, offered as sections of LIS 590: Information organization and knowledge representation; Information resources, uses and users; Information Systems; History, economics, policy; Management and evaluation; Social, community, and organizational informatics; Youth literature and services. Additional fees may apply. See Class Schedule. May be repeated.

LIS 591  Practicum  credit: 2 Hours.
Supervised field experience of professional-level duties in an approved library or information center. Approved for S/U grading only. A maximum of 2 hours may be applied toward a degree program. Prerequisite: Completion of 14 graduate hours of library and information science courses; submission of Practicum forms.

LIS 592  Independent Study  credit: 2 to 4 Hours.
Permits the intermediate or advanced student opportunity to undertake the study of a topic not otherwise offered in the curriculum or to pursue a topic beyond or in greater depth than is possible within the context of a regular course. May be repeated by M.S. students to a maximum of 4 graduate hours; CAS students, a maximum of 8 graduate hours; Ph.D. students, a maximum of 16 graduate hours. Prerequisite: Submission of "Request to Enroll in LIS 592" form.

LIS 593  CAS Project  credit: 0 to 8 Hours.
Individual study of a problem in library or information science; forms the culmination of the Certificate of Advanced Study program. Approved for S/U grading only. May be repeated. Only eight hours will apply to the Certificate of Advanced Study. Prerequisite: Admission to Certificate of Advanced Study program in library and information science; submission of "Request to Enroll in LIS 593 - CAS Project" form.

LIS 594  LIS Practice  credit: 0 Hours.
Full-time or part-time practice of library and information science in an off-campus library or information science environment. Approved for S/U grading only. May be repeated. Prerequisite: LIS students only.

LIS 599  Thesis Research  credit: 0 to 16 Hours.
Individual study and research. M.S. candidates, 0 to 8 graduate hours. Doctoral candidates, 0 to 16 graduate hours. Approved for S/U grading only. May be repeated. MS students must submit a "Request to Enroll in LIS 599 - Master’s Thesis" form.

Information listed in this catalog is current as of 04/2016