

# LEAD - ORGANIZATIONAL & COMMUNITY LEADERSHIP

LEAD Class Schedule (<https://courses.illinois.edu/schedule/DEFAULT/DEFAULT/LEAD/>)

## Courses

**LEAD 140** Harnessing Your Interpersonal Intelligence credit: 2 Hours. (<https://courses.illinois.edu/schedule/terms/LEAD/140/>)

Students will expand their capacity for communication, collaboration and team leadership to navigate the complexities of the university and beyond. In this course, students will learn communication strategies to work with others and practice self-awareness, self-management, and interpersonal communication skills in a supportive setting to reach their personal potential as emerging leaders. Prerequisite: Freshman, Sophomore, or Junior Standing Required.

**LEAD 170** Leading Student Organizations credit: 2 Hours. (<https://courses.illinois.edu/schedule/terms/LEAD/170/>)

Students will develop their capacity for leadership in university and volunteer organizations. In this course, students will learn about organizational structures, elements of effective organizations, strategies for leading other people, and applications beyond formal student organizations. Prerequisite: Freshman, Sophomore, or Junior Standing Required. Not for Agricultural Leadership Education majors or Leadership Studies minors (for non-majors and non-minors).

**LEAD 230** Leadership Communications credit: 3 Hours. (<https://courses.illinois.edu/schedule/terms/LEAD/230/>)

Application of communication skills used in the dissemination of information by public or organizational leaders in contemporary times. Founded on empirical leadership studies and through use of experiential learning activities, presentations, projects, and examinations, students will consider how identity and the setting impact what they write, say, and do when communicating a message.

This course satisfies the General Education Criteria for:  
Advanced Composition  
Social Beh Sci - Soc Sci

**LEAD 260** Foundations of Leadership credit: 3 Hours. (<https://courses.illinois.edu/schedule/terms/LEAD/260/>)

Study of leadership theories and their application to the development of leadership skills. Students develop a personal philosophy of leadership, prepare a development plan for enhancing leadership skills, and begin a portfolio to record their leadership growth. Explores topics concerning diversity, ethics, and leadership/follower roles.

This course satisfies the General Education Criteria for:  
Social Beh Sci - Soc Sci

**LEAD 310** Prof Dev in Leadership Ed credit: 2 Hours. (<https://courses.illinois.edu/schedule/terms/LEAD/310/>)

Provides agricultural leadership education students with non-formal professional experiences prior to enrollment in the student internship. A minimum of 32 hours of observation and participatory experiences with professionals in extension/outreach, business and industry, political and/or communications/human resources are required for satisfactory completion of this class.

**LEAD 320** Training Needs Assessment credit: 3 Hours. (<https://courses.illinois.edu/schedule/terms/LEAD/320/>)

Students in this course will be equipped to analyze an employee and/or organization's performance to determine the training needs for a business or organization. Helps learners determine whether or not training is the solution to a job performance problem. Credit is not given for LEAD 320 if credit for AGED 280 or LEAD 280 has been given.

**LEAD 321** Training and Development credit: 3 Hours. (<https://courses.illinois.edu/schedule/terms/LEAD/321/>)

Students will learn to assess, design, develop, implement, and evaluate a training program in agricultural and non-agricultural industries. Topics will emphasize the theory of training and development, methods of assessing training needs and learning styles, design of effective training, presentation skills, and program evaluation. Different types of training programs will be examined, including orientation, skills training, team building, management development, and diversity training. Students will create and present a training program for an actual client utilizing the training design process. Credit is not given for LEAD 321 if credit for AGED 300 or LEAD 300 has been given. N/A Prerequisite: AGED 280/LEAD 280/LEAD 320.

**LEAD 340** Leadership Ethics & Society: Addressing Contemporary Challenges credit: 3 Hours. (<https://courses.illinois.edu/schedule/terms/LEAD/340/>)

Leadership is a relational process which engages social actors in an exchange of power, influence, and will. This exchange is not always equal—however—raising important questions such as: Why do some leaders misuse their power? What are the consequences of destructive leadership? Why are some groups afforded more power and privilege in U.S. society than others? Is it okay for a small group of powerful people to make decisions that affect everyone else?

This course satisfies the General Education Criteria for:  
Cultural Studies - US Minority

**LEAD 360** Advanced Leadership Studies credit: 3 Hours. (<https://courses.illinois.edu/schedule/terms/LEAD/360/>)

Examines current and emerging leadership theories and their practical application in real-world settings. Continues exploration of advanced leadership theories begun in AGED 260, and includes opportunities for self-assessment and personal leadership development. Same as AGED 360. Prerequisite: AGED 260.

This course satisfies the General Education Criteria for:  
Social Beh Sci - Soc Sci

**LEAD 380** Leadership in Groups and Teams credit: 3 Hours. (<https://courses.illinois.edu/schedule/terms/LEAD/380/>)

Theory and practice of group and team leadership, including leadership assessment, group dynamics, group process, goal-setting, conflict management and resolution, leadership skill development, and case study analyses. Students engage in group activities throughout the semester. Prerequisite: AGED 260 and completion of the General Education Composition I requirement.

LEAD 440 Interpersonal Intelligence for Professional Success credit: 2 Hours. (<https://courses.illinois.edu/schedule/terms/LEAD/440/>) Students will learn theoretical elements and practical strategies to solve problems, negotiate, and navigate complex situations as an effective leader. This course is designed for students interested in developing their capacity for collaboration and team leadership by addressing the unique challenges facing professionals in business and academic research teams. Whether landing a professional internship, preparing for graduate school, or professional employment, students will develop the essential interpersonal intelligence skills to influence others. 2 undergraduate hours. 2 graduate hours. Prerequisite: Graduate Student or Senior Standing Required.

LEAD 460 Critical Approaches to Leadership Practice credit: 3 Hours. (<https://courses.illinois.edu/schedule/terms/LEAD/460/>) This advanced undergraduate and graduate course reviews the significant leadership theories and models covered in earlier courses and applies critical social theory to deconstruct common concepts of effective leaders and leadership, as well as how these concepts might be more productively reconstructed. Students will gain a deeper appreciation and understanding of the challenges and rewards of leadership in contemporary society. 3 undergraduate hours. 3 graduate hours. Approved for Letter and S/U grading. Prerequisite: LEAD 260; LEAD 380. For ALEC majors, Leadership Studies minors and Graduate students.

LEAD 470 Leading Professional Organizations and Communities credit: 2 Hours. (<https://courses.illinois.edu/schedule/terms/LEAD/470/>) Students will develop their capacity for leadership in their current and future professional positions in business and academic research teams, as well as within their broader community. This course's activities are designed to help students understand organizational structures, effective organizations, leading other people, and application of systems thinking beyond formal organizations to communities and society. Same as AGED 470. 2 undergraduate hours. 2 graduate hours. Prerequisite: Graduate Student or Senior Standing Required. Not intended for Agricultural Leadership Education majors or Leadership Studies minors (for non-majors and non-minors).

LEAD 480 Collaborative Leadership credit: 3 or 4 Hours. (<https://courses.illinois.edu/schedule/terms/LEAD/480/>) Leadership operates within the context of community. The course will teach the research, theory, and practice of building effective community collaborations to deal with complex societal issues. A collaborative framework will be delivered by which students apply their knowledge of person, organizational, and community leadership to real-world problems. 3 undergraduate hours. 3 or 4 graduate hours. Prerequisite: AGED 260 or equivalent.

LEAD 560 Developmental Leadership and Supervision in Professional Organizations credit: 4 Hours. (<https://courses.illinois.edu/schedule/terms/LEAD/560/>) Same as AGED 560. See AGED 560.