# LEAD - ORGANIZATIONAL & COMMUNITY LEADERSHIP

LEAD Class Schedule ([https://courses.illinois.edu/schedule/DEFAULT/DEFAULT/LEAD/](https://courses.illinois.edu/schedule/DEFAULT/DEFAULT/LEAD/))

## Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Description</th>
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<tbody>
<tr>
<td>LEAD 116</td>
<td>Honors Uncommon Reads</td>
<td>1 Hour</td>
<td>Fosters student inquiry, civic engagement, and leadership through an interdisciplinary exploration of current issues in society. Students will acquire knowledge of current issues, identify connections to their academic major, and increase their motivation to challenge the society in which they live. Prerequisite: Restricted to Honors LLC students. (<a href="https://courses.illinois.edu/schedule/terms/LEAD/116/">https://courses.illinois.edu/schedule/terms/LEAD/116/</a>)</td>
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<tr>
<td>LEAD 140</td>
<td>Harnessing Your Interpersonal Intelligence</td>
<td>2 Hours</td>
<td>Students will expand their capacity for communication, collaboration and team leadership to navigate the complexities of the university and beyond. In this course, students will learn communication strategies to work with others and practice self-awareness, self-management, and interpersonal communication skills in a supportive setting to reach their personal potential as emerging leaders. Credit not given for LEAD 140 and LEAD 440. (<a href="https://courses.illinois.edu/schedule/terms/LEAD/140/">https://courses.illinois.edu/schedule/terms/LEAD/140/</a>)</td>
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<tr>
<td>LEAD 170</td>
<td>Leading Student Organizations</td>
<td>2 Hours</td>
<td>Students will develop their capacity for leadership in university and volunteer organizations. In this course, students will learn about organizational structures, elements of effective organizations, strategies for leading other people, and applications beyond formal student organizations. Credit not given for LEAD 170 and LEAD 470. Prerequisite: LEAD 140. (<a href="https://courses.illinois.edu/schedule/terms/LEAD/170/">https://courses.illinois.edu/schedule/terms/LEAD/170/</a>)</td>
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<tr>
<td>LEAD 230</td>
<td>Leadership Communications</td>
<td>3 Hours</td>
<td>Application of communication skills used in the dissemination of information by public or organizational leaders in contemporary times. Founded on empirical leadership studies and through use of experiential learning activities, presentations, projects, and examinations, students will consider how identity and the setting impact what they write, say, and do when communicating a message. Credit not given for LEAD 170 and LEAD 470. Prerequisite: LEAD 140. (<a href="https://courses.illinois.edu/schedule/terms/LEAD/230/">https://courses.illinois.edu/schedule/terms/LEAD/230/</a>)</td>
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<tr>
<td>LEAD 260</td>
<td>Foundations of Leadership</td>
<td>3 Hours</td>
<td>Study of leadership theories and their application to the development of leadership skills. Students develop a personal philosophy of leadership, prepare a development plan for enhancing leadership skills, and begin a portfolio to record their leadership growth. Explores topics concerning diversity, ethics, and leadership/follower roles. Credit not given for LEAD 260 and LEAD 470. Prerequisite: LEAD 140. (<a href="https://courses.illinois.edu/schedule/terms/LEAD/260/">https://courses.illinois.edu/schedule/terms/LEAD/260/</a>)</td>
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This course satisfies the General Education Criteria for: Advanced Composition
Social Beh Sci - Soc Sci

LEAD 310  Prof Dev in Leadership Ed  credit: 2 Hours. ([https://courses.illinois.edu/schedule/terms/LEAD/310/](https://courses.illinois.edu/schedule/terms/LEAD/310/))

Provides agricultural leadership education students with non-formal professional experiences prior to enrollment in the student internship. A minimum of 32 hours of observation and participatory experiences with professionals in extension/outreach, business and industry, political and/or communications/human resources are required for satisfactory completion of this class.

LEAD 321  Training and Development  credit: 3 Hours. ([https://courses.illinois.edu/schedule/terms/LEAD/321/](https://courses.illinois.edu/schedule/terms/LEAD/321/))

Students will learn to assess, design, develop, implement, and evaluate a training program in agricultural and non-agricultural industries. Topics will emphasize the theory of training and development, methods of assessing training needs and learning styles, design of effective training, presentation skills, and program evaluation. Different types of training programs will be examined, including orientation, skills training, team building, management development, and diversity training. Students will create and present a training program for an actual client utilizing the training design process.

LEAD 339  Social Justice Leadership  credit: 3 Hours. ([https://courses.illinois.edu/schedule/terms/LEAD/339/](https://courses.illinois.edu/schedule/terms/LEAD/339/))

Leadership operates in the context of broader society; a society characterized by rampant inequalities and various forms of injustice. This course allows students to apply social justice concepts to their ongoing leadership development toward solving complex social problems. Frameworks rooted in social identity, intersectionality, and positionality will be used, alongside knowledge gained from current and prior leadership coursework and co-curricular involvement. Special focus will be given to preparing students for LEAD 340. Approved for Letter and S/U grading.

LEAD 340  Leadership Ethics & Society: Addressing Contemporary Challenges  credit: 3 Hours. ([https://courses.illinois.edu/schedule/terms/LEAD/340/](https://courses.illinois.edu/schedule/terms/LEAD/340/))

Leadership is a relational process which engages social actors in an exchange of power, influence, and will. This exchange is not always equal—however—raising important questions such as: Why do some leaders misuse their power? What are the consequences of destructive leadership? Why are some groups afforded more power and privilege in U.S society than others? Is it okay for a small group of powerful people to make decisions that affect everyone else? This course satisfies the General Education Criteria for: Cultural Studies - US Minority

LEAD 380  Leadership in Groups and Teams  credit: 3 Hours. ([https://courses.illinois.edu/schedule/terms/LEAD/380/](https://courses.illinois.edu/schedule/terms/LEAD/380/))

Study and practice of group and team leadership, including leadership assessment, group dynamics, group process, goal-setting, conflict management and resolution, leadership skill development, and case study analyses. Students engage in group activities throughout the semester. Prerequisite: LEAD 260 and completion of the General Education Composition I requirement.

Information listed in this catalog is current as of 06/2023
LEAD 440 Interpersonal Intelligence for Professional Success  credit: 2 Hours. (https://courses.illinois.edu/schedule/terms/LEAD/440/)
Students will learn theoretical elements and practical strategies to solve problems, negotiate, and navigate complex situations as an effective leader. This course is designed for students interested in developing their capacity for collaboration and team leadership by addressing the unique challenges facing professionals in business and academic research teams. Whether landing a professional internship, preparing for graduate school, or professional employment, students will develop the essential interpersonal intelligence skills to influence others. 2 undergraduate hours. 2 graduate hours. Credit not given for LEAD 140 and LEAD 440. Prerequisite: Graduate Student or Senior Standing Required.

LEAD 460 Critical Approaches to Leadership Practice  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/LEAD/460/)
This advanced undergraduate and graduate course reviews the significant leadership theories and models covered in earlier courses and applies critical social theory to deconstruct common concepts of effective leaders and leadership, as well as how these concepts might be more productively reconstructed. Students will gain a deeper appreciation and understanding of the challenges and rewards of leadership in contemporary society. 3 undergraduate hours. 3 graduate hours. Approved for Letter and S/U grading. Prerequisite: LEAD 260; LEAD 380. For ALEC majors, Leadership Studies minors and Graduate students.

LEAD 470 Leading Professional Organizations and Communities  credit: 2 Hours. (https://courses.illinois.edu/schedule/terms/LEAD/470/)
Students will develop their capacity for leadership in their current and future professional positions in business and academic research teams, as well as within their broader community. This course's activities are designed to help students understand organizational structures, effective organizations, leading other people, and application of systems thinking beyond formal organizations to communities and society. 2 undergraduate hours. 2 graduate hours. Credit not allowed for both LEAD 170 and LEAD 470. Prerequisite: Graduate Student or Senior Standing Required.

LEAD 480 Collaborative Leadership  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/LEAD/480/)
Leadership operates within the context of community. The course will teach the research, theory, and practice of building effective community collaborations to deal with complex societal issues. A collaborative framework will be delivered by which students apply their knowledge of person, organizational, and community leadership to real-world problems. 3 undergraduate hours. 3 or 4 graduate hours. Prerequisite: LEAD 260 or equivalent.