Courses

LAS 100 Success in LAS for International Students  credit: 2 Hours. Preparations international students for their transition to campus by examining expectations and focusing on the purpose and value of the higher education experience from a US perspective. Introduces critical concepts to know about academic programs, and engages students in planning their program of study as well as their personal and professional development. Serves as a complement to LAS 101/LAS 102/LAS 122 for students new to the US education system.

LAS 101 Design Your First Year Experience  credit: 1 Hour. Design Your First Year Experience orients students to the academic environment at Illinois and establishes a useful framework for engaging in learning both inside and outside the classroom and articulating a purpose for their education. Using design-thinking, students explore campus resources, set goals for their academic, personal and professional development during their first year and make multiple (engagement) maps for reaching those goals. Prerequisite: Restricted to first-year students in LAS.

LAS 102 Transfer Advantage  credit: 1 Hour. Introduction for first-term transfer students to the college and campus. Familiarizes transfer student with the resources available to them and helps them connect with other students and form a bond with the college. Prerequisite: For first-term LAS transfer students only.

LAS 110 Workshop-Tutorial  credit: 0 to 4 Hours. Independent study and experimental seminars open to Unit One students and to others; specific offerings vary each term. Approved for letter and S/U grading. May be repeated if topics vary. Credit toward college or departmental requirements is contingent upon approval by the appropriate unit. A total of 12 hours of LAS 110 credit may be applied toward graduation in the College of Liberal Arts and Sciences. Prerequisite: Unit One students or consent of Unit One Director.

LAS 122 Leadership and Society  credit: 1 Hour. Engages first-year LAS honors students in the realms of citizenship, stewardship and leadership for the 21st century. En route to becoming competent and agile learners, first-year honors students experience an orientation to Illinois that fosters greater awareness and knowledge of campus resources and an examination of scholarly and personal leadership, global issues, and civic engagement. The course serves as a means for students to enhance their independence, cultural awareness and connection to community. Students work with a small cohort of peer scholars in a one-hour weekly graded session led by an upper-level LAS James Scholar peer mentor. Students are expected to work together and individually on projects involving community partners and campus groups. Assignments will incorporate the concept of service in connection with civic engagement.

LAS 199 Undergraduate Open Seminar  credit: 0 to 5 Hours. Topics will vary. See class schedule. Additional fees may apply. See Class Schedule. Approved for Letter and S/U grading. May be repeated.

LAS 201 Design Your Illinois  credit: 2 Hours. Students reflect on and map out their Illinois experience to maximize life + career development. Topics include wellness and student success, career management, and design-thinking as a method for creating a life-career plan. Activities include both in-class and out-of-class engagement in reflection, information gathering, brainstorming, empathy-building, and problem-solving. Students are guided to identify how their undergraduate experiences relate to and advance their career development. Prerequisite: Restricted to first- and second-year undergraduate students.

LAS 250 Design Your Life + Career  credit: 1 Hour. Guides students from career exploration to job attainment and future life and career planning. Topics include career development, today's work world and skills needed, job attainment skills, and storytelling for career success. Students use aspects of design-thinking to understand their interests, gather information, reflect, and imagine their future life and career. In-class workshops prepare students for out-of-class assignments that advance job search. Approved for S/U grading only. Prerequisite: Junior or Senior Standing.

LAS 289 Internship Experience  credit: 0 Hours. Students follow a program of study and research through an approved internship. Written work report required. Approved for S/U grading only. May be repeated in separate semesters. Prerequisite: Consent of course instructor required. Restricted to students enrolled in the College of Liberal Arts and Sciences.

This course satisfies the General Education Criteria for:
UIUC: Ugrad Zero Credit Intern

LAS 290 FLAS Seminar  credit: 0 to 12 Hours. Foreign Language and Area Studies Off-Campus Studies provides campus credit for off-campus study by undergraduate Foreign Language and Area Studies Fellows. Final determination of appropriate credit is made by a faculty review committee upon completion of the student's approved foreign language program. May be repeated in separate terms to a maximum of 12 hours. Prerequisite: Junior standing; intermediate or advanced study of a less-commonly taught language; awarding of FLAS fellowship by campus Title VI National Resource Center; prior review and approval of the student’s program by Center's FLAS Fellowship Coordinator.
LAS 291  Global Perspectives for Intercultural Learning  credit: 1 Hour. Prepares students who are going abroad for a semester or academic year for their transition through a) examining expectations, b) focusing on the purpose and value of the abroad experience, c) preparing students culturally and logistically, d) addressing issues of culture shock, e) helping students with articulating their experience for future personal and professional goals, f) enhancing intercultural communication and global understanding, and g) assisting with re-entry planning. May be repeated in separate terms.

LAS 292  Global Perspectives in Cross-Cultural Contexts  credit: 2 Hours. Provides an opportunity for students studying abroad to consider how their journey might be articulated as a global learning experience. Requires students to discuss what they are learning, reflect upon it, and discern ways to apply the knowledge gained through their experiences. May be repeated in separate terms. Prerequisite: LAS 291.

LAS 299  LAS Study Abroad  credit: 0 to 18 Hours. Provides credit toward the undergraduate degree for study at accredited foreign institutions or approved overseas programs. Final determination of credit is made upon the student's completion of the work. (Summer session, 0 to 8 hours). Approved for Letter and S/U grading. May be repeated to a maximum of 36 term hours per academic year or to a total of 44 term hours, all of which must be earned within one calendar year. Prerequisite: One year of residence at UIUC, good academic standing, and prior approval of the major department and the College of Liberal Arts and Sciences.

LAS 399  Leadership & Professional Development  credit: 1 to 3 Hours. Leadership and professional development seminar for student interns. Interns will learn teaching, mentoring, leadership and professional skills that will enable them to lead a section of an LAS transition course or experience and share their successful academic experiences with undergraduate students who are new to the University. Interns will help their students develop the skills necessary to succeed at the U of I. May be repeated in separate terms to a maximum of 6 hours. Prerequisite: Instructor approval required.

LAS 490  LAS Advanced Seminar  credit: 1 to 6 Hours. See Class Schedule for current topics. 1 to 6 undergraduate hours. 1 to 6 graduate hours. Approved for letter and S/U grading. May be repeated in the same or separate terms to a maximum of 6 hours.

LAS 494  Senior Project  credit: 2 or 4 Hours. For students seeking graduation with distinction in IPS. 2 or 4 undergraduate hours. No graduate credit. May be repeated to a maximum of 4 undergraduate hours. Prerequisite: Consent of instructor and IPS Advisory Committee; open only to students whose major is IPS and who have a cumulative grade point average of at least 3.25.