Courses

JOUR 101 Interactive Media & You credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/JOUR/101/)
Introduces students to research and theory surrounding new media and technology. We will examine the impacts of interactive media (e.g., social media, video games) on society and, ultimately, our everyday lives. We will look beyond “good/bad” classifications of new media in favor of seeking a more balanced understanding of the significance of these evolving technologies. A goal of the course is to reflect on the role interactive media technologies play in our increasingly digital society/lives and how we can leverage them for positive purposes while minimizing the potential for negative consequences.

JOUR 102 Surviving Social Media credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/JOUR/102/)
Offers students a comprehensive understanding of the role that big tech companies and their platforms and products play in daily life. Topics include hashtag activism, digital surveillance, algorithmic inequality and search bias, data privacy, monopoly and anti-trust, changes to the news industry, and the “internet yuck” of hate speech and harassment. Students will be required to take a 24-hour technology fast. Credit not given for JOUR 102 if credit already received for JOUR 199 section “Social Media”.

JOUR 161 Introduction to Sports Media credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/JOUR/161/)
Examines the relationship between sport and media, with a focus on if, when and how sports influence spectators, fans, media institutions and regions and how media supports and adds value to sports. The course examines how the relationship has developed through history and introduces the various professions, entities and industries that interact with sports, including journalism, broadcasting, and public relations.

JOUR 199 Undergraduate Open Seminar credit: 1 to 3 Hours. (https://courses.illinois.edu/schedule/terms/JOUR/199/)
A changing array of courses focusing on special topics in journalism. Approved for Letter and S/U grading. May be repeated to a maximum of 12 hours, if topics vary.

JOUR 200 Introduction to Journalism credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/JOUR/200/)
Discussion of the history, freedom, technologies, ethics, and functions of the news media. Training in clear, descriptive writing techniques, using journalistic models.
This course satisfies the General Education Criteria for: Advanced Composition

JOUR 205 History of American Journalism credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/JOUR/205/)
Surveys the history of the field of journalism since pre-colonial times. Includes the evolution of the media in the United States and the evolution of cultural concepts concerning the media, including rights granted under the First Amendment.
This course satisfies the General Education Criteria for: Humanities - Hist Phil
JOUR 280  Specialized Skills and Practices  credit: 1 to 4 Hours.  
A changing array of courses addressing specialty writing, reporting, 
video, and multimedia skills, topics and projects. Approved for 
Letter and S/U grading. May be repeated up to 8 hours in the same 
seminar and up to 12 hours in separate semesters, if topics vary.

JOUR 293  Digital Photography for Everyone  credit: 3 Hours.  
Foundations of digital photography, techniques to produce photographs; 
the conception and planning of pictures; the pictorial coverage of 
locations, events and human interest situations; and the planning 
and execution of photos in print, on the web and other electronic 
media are the focus of this hands-on course. You will develop a 
practical understanding of the potentials and realities of photographic 
communication to better use them for full expression of your vision. 
Approved for Letter and S/U grading.

JOUR 311  Media Law  credit: 3 Hours.  
Detailed analysis of the theories of freedom of expression, the 
legal doctrines of greatest concern to mass communicators, and 
contemporary issues related to free speech and press, including libel, 
copyright, and news-gathering in a digital age. Credit is not given for 
JOUR 311 if credit for JOUR 411 has been earned.

JOUR 315  Adv Public Affairs Reporting  credit: 4 Hours.  
Study and extensive practice of in-depth public affairs reporting - its 
concepts, techniques, traditions, ethics, and social obligations. Credit 
not is given for JOUR 315 if credit for JOUR 415 has been earned. 
Prerequisite: JOUR 210.

JOUR 317  On-Camera Performance for UI7  credit: 3 Hours.  
Students who have successfully completed JOUR 217 or JOUR 340 
will learn advanced videography, editing and reporting skills to be on-
air reporters for the Good Morning Illini show. Class will also include on-
camera talent lab for Good Morning Illini’s live broadcast on Fridays. 
May be repeated for a maximum of 6 hours in separate semesters. 
Prerequisite: JOUR 217 or JOUR 340. May be taken concurrently with 
JOUR 340 or JOUR 445.

JOUR 335  Audio Journalism  credit: 4 Hours.  
Reporting and writing news for audio programs and websites. Credit 
is not given for JOUR 335 if credit for JOUR 435 has been earned. 
Prerequisite: JOUR 210.

JOUR 340  Video Reporting & Storytelling  credit: 4 Hours.  
An introduction to video storytelling techniques. Covers field reporting, 
writing, editing and studio production for news stories. Students learn 
to create video for broadcast and online and how to use social media to 
engage the viewer. Prerequisite: JOUR 215. Concurrent enrollment with 
JOUR 317 is allowed. May not be taken concurrently with JOUR 217.

JOUR 356  Image of the Journalist in Popular Culture  credit: 3 Hours.  
Our images of journalists are shaped and formed by the popular culture 
and mythologies surrounding news that we see reflected in Hollywood, 
on the big screen and on the little screen. This class aims to offer 
a comprehensive look at how news is portrayed in popular culture, 
balancing what we see in the movies and learn from books with the 
actual history of news at that time. From this class, you will get a wide-
 ranging view of the history of journalism. You will see the developments 
of the news production process from giant machines to the speed of 
the web, and you will learn about some of the ethical dilemmas facing 
journalists.

JOUR 360  Working with the Press  credit: 3 Hours.  
Surveys contemporary public relations to distinguish publicity, 
advertising, branding, press agentry, public affairs, issues management, 
lobbying, investor relations and development. The core issue of working 
with the media will encompass guidelines for good media relations, 
guidelines for working with the press, and understanding the ethical 
dimensions of the relationships that form. The course will employ real 
and hypothetical case studies.

JOUR 361  Classics of Sports Journalism  credit: 3 Hours.  
Students in this course will read, view, analyze and discuss long-form 
sports journalism. Some of the books, articles and documentaries are 
considered classics of the form; others may be fairly recent but on their 
way to classic status. All will represent varied approaches to sports 
journalism across media platforms.

JOUR 400  Newsroom Experience  credit: 2 to 4 Hours.  
In this experiential learning course, students work as journalists for a 
local news outlet under the supervision of Journalism faculty. Those 
outlets include Illinois Public Media, UI-7, and CU-CitizenAccess and 
may include newsroom experiences at editorially independent student 
publications with faculty coaching and critiquing of work. Depending on 
the section, students might report, write and edit for the web, television 
or radio; work on data and investigative journalism projects; create 
podcasts, multimedia graphics, data visualizations. The course is 
repeatable, allowing students to gain experience in different roles and 
at more than one outlet and to progress toward more independent work. 
Standards for all sections will be established by the department: 2 to 
4 undergraduate hours. 2 to 4 graduate hours. May be repeated to a 
maximum of 12 hours. Credit is not given for JOUR 400 if credit for 
JOUR 495 is given for the same work experience. Prerequisite: Vary 
according to section. See section notes.

JOUR 417  Producing for UI7 Programming  credit: 4 Hours.  
Students in this class will take leadership roles in producing live and 
live to tape programming to be aired on UI7 and master skills in pre-
production, production and post-production. Students will oversee one of 
two UI7 programs: a live production of Good Morning Illini or a live-to-tape 
production of Illini Sports Night. Registration by instructor permission. 
4 undergraduate hours. 4 graduate hours. Meets with JOUR 217 and 
JOUR 317. Prerequisite: Either JOUR 317 or JOUR 340. May not be taken 
concurrently with JOUR 445. Registration by instructor permission. 
Prospective students will submit a resume and writing sample. Finalists 
will be selected for interviews.
JOUR 421 Editing for Publication  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/JOUR/421/)
Principles and practice of editing across disciplines. Content includes style, grammar, punctuation, word usage, clarity and brevity. Both print and digital environments are considered. Students will edit text and display copy such as headlines and photo captions. 3 undergraduate hours. 3 graduate hours. Credit is not given for both JOUR 421 and JOUR 320. Journalism majors should enroll in JOUR 320. Prerequisite: Advanced Composition.

JOUR 425 Multimedia Editing and Design  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/JOUR/425/)
Principles of visual reporting and editing: seeks to instill application-level competency in a wide array of non-linear, non-narrative techniques of journalistic storytelling across various media. 4 undergraduate hours. 4 graduate hours. Prerequisite: JOUR 215.

JOUR 430 Augmented and Virtual Reality  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/JOUR/430/)
Examines the importance and application of immersive technologies such as virtual reality, augmented reality, and mixed reality. Students will learn about the history of these technologies, research regarding their effectiveness, and how to apply them to solve real-world problems and convey non-fiction narrative experiences. Students will also receive an introduction to designing content for these technologies (a formal design background is NOT required). This course will be tailored to students interested in the application of these emerging technologies in fields such as journalism, advertising, and media studies. 3 undergraduate hours. 4 graduate hours. Credit is not given for JOUR 430 if credit for JOUR 460 (section - Ext Reality and Immersive Tech) or JOUR 460 (section - Immersive Technologies) has been given. Prerequisite: Junior, senior or graduate standing.

JOUR 440 Advanced Documentary Storytelling & Production  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/JOUR/440/)
Offers the chance to build on video production skills and further explore the craft of visual journalism by producing a short documentary film. Films meeting professional criteria will be distributed online, on UI7 and WILL-TV. Students will use journalistic storytelling techniques to research, write, film, direct, produce and edit a broadcast quality story on a topic of cultural / historical significance or newsworthiness. Final films will be 10 – 15 minutes in length and must meet all standards of journalism ethics. 4 undergraduate hours. 4 graduate hours. Credit not given if credit for JOUR 480 (Advanced Documentary Production) already given. Prerequisite: JOUR 240 or JOUR 340 or instructor consent.

JOUR 445 Video Storytelling 2-Producing  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/JOUR/445/)
Advanced techniques for reporting, producing, writing, shooting, and editing video news stories and for producing and airing regularly scheduled news programs on deadline. 4 undergraduate hours. 4 graduate hours. Prerequisite: JOUR 340. May not be taken concurrently with JOUR 217 or JOUR 417. May be taken concurrently with JOUR 317.

JOUR 450 Media and Public Opinion  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/JOUR/450/)
Theory of public opinion and communications; relation of communication systems to public opinion, social systems, and the political order. 3 undergraduate hours. 3 graduate hours. Prerequisite: Completion of Quantitative Reasoning I.

JOUR 451 Research Methods in Journalism  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/JOUR/451/)
Introduction to social science principles of measurement, sampling, statistical inferences and logic of research design in collection, analysis and interpretation of information used in journalism and mass media. 3 undergraduate hours. 3 graduate hours. Prerequisite: Completion of Quantitative Reasoning I requirement. JOUR 200 recommended, or graduate standing.

This course satisfies the General Education Criteria for: Quantitative Reasoning II

JOUR 452 Great Books of Journalism  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/JOUR/452/)
Books written by journalists have had great impact on U.S. public policy and understanding, covering such topics as corporate power, political corruption, rural poverty, the atomic bombing of Japan, Watergate, and a soldiers-eye view of war. From hard-edged investigations to nonfiction literature, the readings broaden and deepen understanding of the power and purpose of journalism beyond breaking news and celebrities. Readings from eight groundbreaking books, assessment of social and professional impact, ethical issues, reporting and writing approaches, and extensive class discussion. 3 undergraduate hours. 3 graduate hours. This course satisfies the General Education Criteria for: Humanities - Lit Arts

JOUR 453 Crisis Communications  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/JOUR/453/)
Students will take on the role of a public relations/public affairs officer to learn how to deal with the media when managing a crisis for a client, whether a multinational corporation or a professional athlete. Students will use case studies of actual events to examine how the media dealt with the crisis. Students will get a look at the inner workings of a major PR firm devoted to telling the truth while managing the message. 3 undergraduate hours. 3 graduate hours.

JOUR 454 Propaganda & the News Media  credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/JOUR/454/)
The course examines techniques and processes of propaganda in a democratic society. It draws from contemporary theories of influence and persuasion to identify propaganda in the context of modern journalism, to delineate differences between propaganda and information, and to assess the impact of propaganda on democratic decision making in the digital age. Particular attention is given to the news media practices and consumption patterns that unwittingly facilitate strategies of modern propagandists. 3 undergraduate hours. 4 graduate hours. Prerequisite: Junior, Senior or Graduate standing.

JOUR 460 Special Topics  credit: 1 to 4 Hours. (https://courses.illinois.edu/schedule/terms/JOUR/460/)
A changing array of special projects, research or reading in journalism. Additional fees may apply. See Class Schedule. 1 to 4 undergraduate hours. 1 to 4 graduate hours. May be repeated if topics vary.

JOUR 470 International Reporting  credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/JOUR/470/)
Role of international news in daily lives. Examines those who report it and those who pioneered it. Students monitor how U.S. and international media cover selected countries and learn how to write international news. In selected semesters, students may research issues and life in a foreign country in preparation for an international reporting trip. 3 undergraduate hours. 3 graduate hours.
JOUR 471  Science Journalism  credit: 3 Hours. ([https://courses.illinois.edu/schedule/terms/JOUR/471/](https://courses.illinois.edu/schedule/terms/JOUR/471/))

Students will explore media coverage of science. They will examine the interconnections of scientific advances and public understanding. The seminar format will allow students to interview scientists and journalists, to discuss work, and to become science communicators. Subject matter of reporting projects will be determined by the background and interests of the students. Field trips and Illinois science will be featured. 3 undergraduate hours. 3 graduate hours.

JOUR 472  Business Reporting  credit: 3 Hours. ([https://courses.illinois.edu/schedule/terms/JOUR/472/](https://courses.illinois.edu/schedule/terms/JOUR/472/))

Learning to follow the money is a key part of covering corporate America, professional sports or Hollywood. No need to fear financial statements: This course shows you easy methods to pick them apart and turn them into smart stories. Students learn to report and write stories using the Wall Street Journal's feature methods. 3 undergraduate hours. 3 graduate hours. Prerequisite: JOUR 210 or JOUR 400. Journalism or Agricultural Communications major(s). Restricted to students with Sophomore, Junior, Senior, or Graduate class standing.

JOUR 475  In-Depth Writing Styles  credit: 3 Hours. ([https://courses.illinois.edu/schedule/terms/JOUR/475/](https://courses.illinois.edu/schedule/terms/JOUR/475/))

Explores and produces feature, literary and longform writing and alternative forms of journalistic narratives. 3 undergraduate hours. 3 graduate hours. Prerequisite: Enrollment limited to Juniors, Seniors and Graduate students.

JOUR 480  Advanced Reporting Topics  credit: 3 Hours. ([https://courses.illinois.edu/schedule/terms/JOUR/480/](https://courses.illinois.edu/schedule/terms/JOUR/480/))

Advanced reporting projects or techniques, with separate sections for a varying array of topics such as investigative reporting, immersion journalism, literary journalism, business and financial journalism, online publishing, radio news features, sports writing, broadcast documentary production, digital journalism, and photo journalism. 3 undergraduate hours. 3 graduate hours. May be repeated in the same or subsequent semesters if topics vary. Prerequisite: JOUR 210.

JOUR 481  Literary Feature Writing  credit: 3 Hours. ([https://courses.illinois.edu/schedule/terms/JOUR/481/](https://courses.illinois.edu/schedule/terms/JOUR/481/))

Course focuses on concept, reporting practice, and ethics of literary approaches to create evocative, story-like journalism articles. Students report and write a single in-depth story that will be re-reported and re-written three times. Includes extensive readings illustrating the finest literary journalism. The class includes extensive self, class and professor criticism and editing. Articles for this class have been published in the News-Gazette and other publications. An archive of published stories can be found at intimatejournalism.com. 3 undergraduate hours. 3 graduate hours. Prerequisite: JOUR 210. Journalism majors only.

JOUR 482  Immersion Journalism  credit: 4 Hours. ([https://courses.illinois.edu/schedule/terms/JOUR/482/](https://courses.illinois.edu/schedule/terms/JOUR/482/))

Introduces you to the journalistic interview techniques of immersion journalism. The methodology examines contemporary social phenomena through the lives of individuals and families. The interview methodology students learn is seen as the best way to provide the ethnographer/writer/reporter with insight into social phenomena. The methodology can be used to examine living conditions, family history and attitudes of ethnic groups at any class level -- wealthy, affluent, middle class, poor or underclass. Students with insatiable curiosity about behavior will be able to extract from participants surprising revelations about their needs, desires and motivations. Students will learn how personalities, circumstances, and choices made by participants' parents and forebears affect the participant's life today. Same as AFRO 482. 4 undergraduate hours. 4 graduate hours. Prerequisite: Junior, senior or graduate standing required.

JOUR 483  Investigative Journalism  credit: 4 Hours. ([https://courses.illinois.edu/schedule/terms/JOUR/483/](https://courses.illinois.edu/schedule/terms/JOUR/483/))

Integrates traditional and innovative methods of investigative reporting, including data analysis and text mining of documents and social media. Students will learn how to do deep research, organize complex material, and produce presentations that are easy for the public to understand. Students will delve deeply into one topic throughout the semester and have the opportunity to create and publish a multi-media project. 4 undergraduate hours. 4 graduate hours.

JOUR 490  Professional Project  credit: 3 Hours. ([https://courses.illinois.edu/schedule/terms/JOUR/490/](https://courses.illinois.edu/schedule/terms/JOUR/490/))

Individual and team-produced advanced enterprise projects in specialized fields. 3 undergraduate hours. 3 graduate hours. May be repeated in the same or subsequent semesters if topics vary.

JOUR 494  Navigating the Job Market  credit: 1 Hour. ([https://courses.illinois.edu/schedule/terms/JOUR/494/](https://courses.illinois.edu/schedule/terms/JOUR/494/))

Covers how to get noticed when you're out searching for an internship or job, including how to produce a resume that attracts positive attention, how to write a cover letter designed for the job you're applying to, how to present yourself in an interview, what employers are looking for in those interviews, and where to look to find internships and jobs. 1 undergraduate hour. 1 graduate hour. Approved for S/U grading only.

JOUR 495  Internship Seminar  credit: 0 to 1 Hours. ([https://courses.illinois.edu/schedule/terms/JOUR/495/](https://courses.illinois.edu/schedule/terms/JOUR/495/))

Seminar based on internship experience. Offered for College of Media students who complete an approved professional, industry related internship. 0 to 1 undergraduate hours. 0 to 1 graduate hours. Approved for S/U grading only. May be repeated in the same term to a maximum of 2 undergraduate hours or 2 graduate hours. May be repeated in separate terms to a maximum of 3 undergraduate hours or 3 graduate hours. Prerequisite: Consent of instructor.

JOUR 500  Current Issues in Journalism  credit: 4 Hours. ([https://courses.illinois.edu/schedule/terms/JOUR/500/](https://courses.illinois.edu/schedule/terms/JOUR/500/))

Seminar on issues of contemporary importance in journalism in their historical, multicultural contexts. Emphasis on ethical, legal, social, professional aspects of those issues. Aimed at helping students to develop their own journalism philosophies and high standards of conduct. Prerequisite: Consent of department.
JOUR 501  Multimedia Storytelling  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/JOUR/501/)
The course is designed to equip graduate students who have little or no journalism experience to report in a multimedia environment. In the first part of the course, students learn where to find stories and how to develop story ideas, as well as basic research and interviewing techniques. Students will then be introduced to the various ways in which stories can be told using media platforms such as print, radio, television and the web. Prerequisite: Graduate students only.

JOUR 505  Journalism Proseminar  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/JOUR/505/)
Introduction to scholarship and research in journalism and mass communication examining theoretical approaches to the meanings, uses, and effects of mass media in society; discussion of media freedom and accountability; humanistic and social scientific contributions to understanding mass communication. Prerequisite: Consent of department.

JOUR 515  Master's Project  credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/JOUR/515/)
A professional journalism project demonstrating development of analytical and critical thinking abilities appropriate to the profession and effective application of journalism methodology. May be repeated up to 8 hours. Prerequisite: Consent of department.

JOUR 590  Advanced Topics in Journalism  credit: 2 to 4 Hours. (https://courses.illinois.edu/schedule/terms/JOUR/590/)
Advanced special projects, research or reading in journalism at the master's and doctoral level. Approved for letter and S/U grading. May be repeated in the same term to a maximum of 8 hours; may be repeated in separate terms to a maximum of 24 hours.