HRD - HUMAN RESOURCE DEVELOPMENT

HRD Class Schedule (https://courses.illinois.edu/schedule/DEFAULT/DEFAULT/HRD/)

Courses

HRD 400 Principles of Human Resource Education credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/HRD/400/)
Same as EPOL 470. See EPOL 470.

HRD 402 Business Principles for Human Resource Development credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/HRD/402/)
Same as EPOL 471. See EPOL 471.

HRD 411 Instructional and Training System Design credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/HRD/411/)
Same as EPOL 472. See EPOL 472.

HRD 414 Facilitation Skills credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/HRD/414/)
Same as EPOL 473. See EPOL 473.

HRD 415 Diversity in the Workplace credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/HRD/415/)
Same as EPOL 474. See EPOL 474.

HRD 440 Work Analysis credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/HRD/440/)
Same as EPOL 475. See EPOL 475.

HRD 470 Designing and Evaluating eLearning Systems credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/HRD/470/)
Same as EPOL 482. See EPOL 482.

HRD 472 Learning Technologies credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/HRD/472/)
Same as CI 484 and EPOL 483. See EPOL 483.

HRD 474 Evaluating Learning Technology credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/HRD/474/)
Same as EPOL 484 and EPSY 474. See EPSY 474.

HRD 475 Project Management Principles and Applications credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/HRD/475/)
Same as EPOL 476. See EPOL 476.

HRD 480 Introduction to eLearning credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/HRD/480/)
Same as EPOL 485. EPOL 485.

HRD 490 Issues and Developments in Human Resource Development credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/HRD/490/)
Same as EPOL 477. See EPOL 477.

HRD 492 Supervised Internship credit: 2 or 4 Hours. (https://courses.illinois.edu/schedule/terms/HRD/492/)
Same as EPOL 491. See EPOL 491.

HRD 495 Special Study and Investigation credit: 2 or 4 Hours. (https://courses.illinois.edu/schedule/terms/HRD/495/)
Same as EPOL 490. See EPOL 490.

HRD 501 The Community College credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/HRD/501/)
Same as EOL 573 and EPOL 558. See EPOL 558.

HRD 509 Advanced Theories in Human Resource Development credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/HRD/509/)
Same as EPOL 571. See EPOL 571.

HRD 530 Organization Development credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/HRD/530/)
Same as EPOL 570. See EPOL 570.

HRD 531 Quality Process Improvement credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/HRD/531/)
Same as EOL 587 and EPOL 572. See EPOL 572.

HRD 532 Strategic Human Resource Development credit: 2 or 4 Hours. (https://courses.illinois.edu/schedule/terms/HRD/532/)
Same as EPOL 573. See EPOL 573.

HRD 533 Management of Human Resource Development credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/HRD/533/)
Same as EPOL 574. See EPOL 574.

HRD 534 Economics of Human Resources credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/HRD/534/)
Same as EPOL 575 and LER 545. See LER 545.

HRD 535 Consulting in Human Resource Development credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/HRD/535/)
Same as EPOL 576. See EPOL 576.

HRD 536 International Human Resource Development credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/HRD/536/)
Same as EPOL 577. See EPOL 577.

HRD 540 Learning on the Job credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/HRD/540/)
Same as EPOL 578. See EPOL 578.

HRD 550 Adult and Professional Education credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/HRD/550/)
This course takes a broad look at the philosophy, theory, research, and practice of adult education, along with additional considerations for the development of professionals. The broad perspective includes the social, cultural, and political factors that affect the research, planning, development, and implementation of adult education. You may explore the major adult learning theories, the practice of adult education, and the aims and challenges of professional education that match your scholarly and practical interests. Same as EPOL 579. 4 graduate hours. No professional credit.

HRD 572 eLearning Ecologies credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/HRD/572/)
Same as EPOL 583. EPOL 583.

HRD 575 Innovation in eLearning credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/HRD/575/)
Same as EPOL 584. See EPOL 584.

HRD 585 Program Evaluation credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/HRD/585/)
Same as EPOL 594. See EPOL 594.

HRD 592 Special Topics in EPOL credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/HRD/592/)
Same as EPOL 592. See EPOL 592.