HRD - HUMAN RESOURCE DEVELOPMENT

HRD Class Schedule (https://courses.illinois.edu/schedule(DEFAULT/DEFAULT/HRD/)

Courses

HRD 400   Principles of Human Resource Education   credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/HRD/400/)
Same as EPOL 470. See EPOL 470.

HRD 402   Business Principles for Human Resource Development   credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/HRD/402/)
Same as EPOL 471. See EPOL 471.

HRD 411   Instructional and Training System Design   credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/HRD/411/)
Same as EPOL 472. See EPOL 472.

HRD 414   Facilitation Skills   credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/HRD/414/)
Same as EPOL 473. See EPOL 473.

HRD 415   Diversity in the Workplace   credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/HRD/415/)
Same as EPOL 474. See EPOL 474.

HRD 440   Work Analysis   credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/HRD/440/)
Same as EPOL 475. See EPOL 475.

HRD 470   Designing and Evaluating eLearning Systems   credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/HRD/470/)
Same as EPOL 482. See EPOL 482.

HRD 472   Learning Technologies   credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/HRD/472/)
Same as EPOL 483. See EPOL 483.

HRD 474   Evaluating Learning Technology   credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/HRD/474/)
Same as EPOL 484 and EPSY 474. See EPSY 474.

HRD 475   Project Management Principles and Applications   credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/HRD/475/)
Same as EPOL 476. See EPOL 476.

HRD 480   Introduction to eLearning   credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/HRD/480/)
Same as EPOL 485. EPOL 485.

HRD 490   Issues and Developments in Human Resource Development   credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/HRD/490/)
Same as EPOL 477. See EPOL 477.

HRD 492   Supervised Internship   credit: 2 or 4 Hours. (https://courses.illinois.edu/schedule/terms/HRD/492/)
Same as EPOL 491. See EPOL 491.

HRD 501   The Community College   credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/HRD/501/)
Same as EOL 573 and EPOL 558. See EPOL 558.

HRD 509   Advanced Theories in Human Resource Development   credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/HRD/509/)
Same as EPOL 571. See EPOL 571.

HRD 530   Organization Development   credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/HRD/530/)
Same as EPOL 570. See EPOL 570.

HRD 531   Quality Process Improvement   credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/HRD/531/)
Same as EOL 587 and EPOL 572. See EPOL 572.

HRD 532   Strategic Human Resource Development   credit: 2 or 4 Hours. (https://courses.illinois.edu/schedule/terms/HRD/532/)
Same as EPOL 573. See EPOL 573.

HRD 533   Management of Human Resource Development   credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/HRD/533/)
Same as EPOL 574. See EPOL 574.

HRD 534   Economics of Human Resources   credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/HRD/534/)
Same as EPOL 575 and LER 545. See LER 545.

HRD 535   Consulting in Human Resource Development   credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/HRD/535/)
Same as EPOL 576. See EPOL 576.

HRD 536   International Human Resource Development   credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/HRD/536/)
Same as EPOL 577. See EPOL 577.

HRD 540   Learning on the Job   credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/HRD/540/)
Same as EPOL 578. See EPOL 578.

Information listed in this catalog is current as of 07/2022
HRD 550  Adult and Professional Education  credit: 4 Hours. ([https://courses.illinois.edu/schedule/terms/HRD/550/](https://courses.illinois.edu/schedule/terms/HRD/550/))
This course takes a broad look at the philosophy, theory, research, and practice of adult education, along with additional considerations for the development of professionals. The broad perspective includes the social, cultural, and political factors that affect the research, planning, development, and implementation of adult education. You may explore the major adult learning theories, the practice of adult education, and the aims and challenges of professional education that match you scholarly and practical interests. Same as EPOL 579. 4 graduate hours. No professional credit.

HRD 572  eLearning Ecologies  credit: 4 Hours. ([https://courses.illinois.edu/schedule/terms/HRD/572/](https://courses.illinois.edu/schedule/terms/HRD/572/))
Same as EPOL 583. EPOL 583.

HRD 575  Innovation in eLearning  credit: 4 Hours. ([https://courses.illinois.edu/schedule/terms/HRD/575/](https://courses.illinois.edu/schedule/terms/HRD/575/))
Same as EPOL 584. See EPOL 584.

HRD 585  Program Evaluation  credit: 4 Hours. ([https://courses.illinois.edu/schedule/terms/HRD/585/](https://courses.illinois.edu/schedule/terms/HRD/585/))
Same as ERAM 556. See ERAM 556.

HRD 592  Special Topics in EPOL  credit: 4 Hours. ([https://courses.illinois.edu/schedule/terms/HRD/592/](https://courses.illinois.edu/schedule/terms/HRD/592/))
Same as EPOL 592. See EPOL 592.