HUMAN DEV AND FAMILY STUDIES (HDFS)

HDFS Class Schedule (https://courses.illinois.edu/schedule/DEFAULT/DEFAULT/HDFS)

Courses

HDFS 101 Issues & Careers in HDFS credit: 1 Hour. (https://courses.illinois.edu/schedule/terms/HDFS/101)
Introduction to career opportunities related to human development and family studies, academic and other preparation for different fields, and emerging issues for practitioners and researchers.

HDFS 105 Intro to Human Development credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/HDFS/105)
Systematic overview of the psychological, biological, familial, and cultural factors related to human growth and development across the life span. This course satisfies the General Education Criteria for:
Social Beh Sci - Beh Sci

HDFS 120 Intro to Family Studies credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/HDFS/120)
Overview of current concepts, theories, and substantive issues in family studies from an interdisciplinary perspective. Gives attention to variation in family form and function across different social/cultural contexts and how family experience is structured by gender. Examines issues of family development (marriage, parenting, divorce, remarriage, aging family) and explores the links between families and other social institutions. This course satisfies the General Education Criteria for:
Social Beh Sci - Soc Sci

HDFS 140 Intro Gender & Women's Studies credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/HDFS/140)
Same as GWS 100 and SOC 130. See GWS 100.
This course satisfies the General Education Criteria for:
Social Beh Sci - Soc Sci

HDFS 143 Biology of Human Behavior credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/HDFS/143)
Same as ANTH 143. See ANTH 143.
This course satisfies the General Education Criteria for:
Nat Sci Tech - Life Sciences

HDFS 199 Undergraduate Open Seminar credit: 1 to 5 Hours. (https://courses.illinois.edu/schedule/terms/HDFS/199)
Experimental course on a special topic in human development and family studies. Approved for both letter and S/U grading. May be repeated in the same or subsequent terms as topics vary.

HDFS 206 Early Childhood Curriculum Dev credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/HDFS/206)
Introduces development of curriculum for children from birth to age five; integrates child development theory and principles with programming for young children in preschool and childcare setting. Prerequisite: HDFS 105.

HDFS 208 Child Fam with Special Needs credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/HDFS/208)
Multi-disciplinary approach to the study of issues related to exceptional children and their families. Explores social, emotional, and economic aspects of exceptionality for both children and families; examines processes of identification, intervention, and integration of children who deviate significantly from developmental norms. Designed for students studying child development, early childhood education, special education, social work, nursing and other disciplines involved with children who have special needs and their families. Recommended for students preparing for internships and careers as Child Life Specialists. Prerequisite: HDFS 105.

HDFS 220 Families in Global Perspective credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/HDFS/220)
Explores economic, political, cultural and social factors affecting families in different countries; examines variations among families in developed and developing nations and their historical, political and cultural contexts. Same as ANTH 210.
This course satisfies the General Education Criteria for:
Cultural Studies - Non-West
Social Beh Sci - Soc Sci

HDFS 221 Asian Families in America credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/HDFS/221)
Same as AAS 297 and SOCW 297. See SOCW 297.
This course satisfies the General Education Criteria for:
Social Beh Sci - Soc Sci
Cultural Studies - US Minority

HDFS 225 Close Relationships credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/HDFS/225)
Initiation, development, and dissolution of committed relationships with same- or opposite-sex partners within familial, cultural, and societal contexts. Prerequisite: Sophomore standing.
This course satisfies the General Education Criteria for:
Social Beh Sci - Soc Sci

HDFS 259 Motor Development and Control credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/HDFS/259)
Same as KIN 259. See KIN 259.
This course satisfies the General Education Criteria for:
Social Beh Sci - Beh Sci

HDFS 261 Self-Help Group Dev & Process credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/HDFS/261)
 Defines nature and use of self-help groups in different contexts. Includes role of professionals in group formation and maintenance and develops group planning and management skills. Includes practice in group formation and visits to working groups in the community.

HDFS 262 Motor Develop, Growth & Form credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/HDFS/262)
Same as KIN 262. See KIN 262.
This course satisfies the General Education Criteria for:
Social Beh Sci - Beh Sci

HDFS 263 Diversity in Recreation, Sport, and Tourism credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/HDFS/263)
Same as KIN 230 and RST 230. See RST 230.
This course satisfies the General Education Criteria for:
Cultural Studies - US Minority

Information listed in this catalog is current as of 05/2018
HDFS 290 Intro to Research Methods credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/HDFS/290)
Introduction to quantitative and qualitative research methods used to study human development and families. Provides experience conducting observations and survey interviews, evaluating research results, and writing research reports. Prerequisite: HDFS 105.
This course satisfies the General Education Criteria for:
Advanced Composition

HDFS 291 HDFS Career Planning & Preparation credit: 1 Hour.
(https://courses.illinois.edu/schedule/terms/HDFS/291)
Overview of job opportunities, graduate, and professional school programs that prepare students for careers in health care, counseling, social work, higher education, policymaking and other fields related to Human Development and Family Studies. Examines types of jobs, graduate and professional opportunities and the preparation they require. Students develop personal job, graduate/professional school preparation plans. Approved for S/U grading only.

HDFS 293 Off-Campus Internship credit: 1 or 2 Hours. (https://courses.illinois.edu/schedule/terms/HDFS/293)
Supervised, off-campus experience in a field directly pertaining to subject matter in Human Development and Family Studies. Intended primarily for students seeking supervised internship experience needed for certification as a Child Life Specialist. Approved for letter and S/U grading. May be repeated to a maximum of 4 hours. Prerequisite: Prior or concurrent enrollment in HDFS 408 and consent of instructor.

HDFS 294 Research Internship credit: 1 to 4 Hours. (https://courses.illinois.edu/schedule/terms/HDFS/294)
Students work one-on-one or in a small group with a faculty member engaged in research. Students must arrange this research experience with a professor prior to registering for the course. A list of possible research projects can be found at: http://hdfs.illinois.edu/undergraduate/research-opportunities. Once you have found a project that interests you, email the professor and ask to participate in his or her research opportunity. Approved for Letter and S/U grading. May be repeated in the same or separate terms to a maximum of 10 hours. Prerequisite: Consent of instructor; not open to students on probation.

HDFS 295 Independent Study or Research credit: 1 to 4 Hours. (https://courses.illinois.edu/schedule/terms/HDFS/295)
Individual research, special problems, thesis, development and/or design work under the supervision of an appropriate member of the faculty. May be repeated in the same or subsequent terms.

HDFS 301 Infancy & Early Childhood credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/HDFS/301)
Reviews development during the first five years of life, including cognitive, social, and biological aspects of early development; includes first-hand observation of young children to supplement and extend lecture material. Prerequisite: HDFS 105 or PSYC 216.

HDFS 305 Middle Childhood credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/HDFS/305)
Systematic overview of the normative changes that occur in the physical, cognitive, social, emotional, and moral domains during the middle childhood period as well as current social issues that confront many of today's children (such as school violence or poverty). Prerequisite: HDFS 105.

HDFS 310 Adult Development credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/HDFS/310)
Focuses on adult development as a means for understanding the quality of family relationships and community functioning. Uses current theoretical approaches to understand adult development and evaluate each approach's usefulness for adults in the contexts of family, health, work, leisure and challenges over the life course. Prerequisite: HDFS 105 or equivalent.

HDFS 314 Introduction to Aging credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/HDFS/314)
Same as CHLH 314, RST 314, PSYC 314, and REHB 314. See CHLH 314.

HDFS 322 US Latina and Latino Families credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/HDFS/322)
Explores a variety of topics and provides a basic overview of issues relevant to the understanding of Latina/Latino families and children in the United States. Examines recent demographic changes in the U.S. population and their implications for the socialization and education of Latina/Latino children and their families. Course content looks at such areas as who are Latina/Latino families; how are those families different from others; what are the similarities and differences within Latinas/Latinos; how does acculturation and language fit into our understanding of these families; and what are the implications for the education success of current and future Latina/Latino children. Same as LLS 322.
This course satisfies the General Education Criteria for:
Cultural Studies - US Minority

HDFS 324 African Amer Families in Film credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/HDFS/324)
Same as AFRO 382. See AFRO 382.

HDFS 340 Gender, Relationships & Society credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/HDFS/340)
Explores the production of gender through social interaction within families and other specific interpersonal and institutional relationships that change over time. Gender is also linked to race, class, ability, and sexuality. Same as GWS 340 and SOC 322. Prerequisite: HDFS 105 or SOC 100.

HDFS 341 Asian American Youth credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/HDFS/341)
Same as CHLH 314, RST 314, PSYC 314, and REHB 314. See CHLH 314.

HDFS 346 Creative Dance for Children credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/HDFS/346)
Same as AAS 346. See AAS 346.

HDFS 379 HDFS Study Abroad Experience credit: 1 to 4 Hours. (https://courses.illinois.edu/schedule/terms/HDFS/379)
International experience in areas related to human development and family studies involving foreign travel and study without enrollment in another institution. Experience must be planned and approved in advance via consultation with an HDFS faculty member. May be repeated in the same or separate terms to a maximum of 8 hours as topics vary.

HDFS 396 Honors Research or Thesis credit: 1 to 4 Hours. (https://courses.illinois.edu/schedule/terms/HDFS/396)
Individual research, special problems, thesis, development and/or design work under the direction of the Honors advisor. May be repeated in the same or subsequent terms. Prerequisite: Junior standing, admission to the ACES Honors Program.

Information listed in this catalog is current as of 05/2018
HDFS 398 Undergraduate Seminar credit: 1 to 3 Hours. (https://courses.illinois.edu/schedule/terms/HDFS/398)
Special topics in a field of study directly pertaining to subject matter in human development and family studies. May be repeated in the same or subsequent terms to a maximum of 12 hours as topics vary. Prerequisite: Junior standing.

HDFS 401 Socialization and Development credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/HDFS/401)
Presents and uses theories of socialization to evaluate and analyze current issues and socialization practices; delineates historical and philosophical trends in socialization, and discusses the implications of these trends for generating social policy affecting the developing individual. 4 undergraduate hours. 4 graduate hours. Prerequisite: HDFS 301 and HDFS 290.

HDFS 404 Gerontology credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/HDFS/404)
Same as CHLH 404. See CHLH 404.

HDFS 405 Adolescent Development credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/HDFS/405)
Examines paths of experience and individual development within the family, the peer group, and other domains through this socially-defined stage of life. 3 undergraduate hours. 3 graduate hours. Prerequisite: HDFS 105 and PSYC 100.

HDFS 406 Child Dev Class Supervision credit: 5 Hours. (https://courses.illinois.edu/schedule/terms/HDFS/406)
Examines the relationships between child development theories and developmentally appropriate and individualized instruction techniques, discipline and guidance strategies, and the role of the family in child development programs. Emphasizes program supervision. Includes direct experience with children and families in a laboratory setting. 5 undergraduate hours. 5 graduate hours. Prerequisite: HDFS 206, HDFS 220, and junior standing.

HDFS 408 Hospitalized Children credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/HDFS/408)
Examines the developmental needs and stress reactions of children and families in a hospital/medical setting; examines responses of family and staff facing terminal illness and the death of a family member; familiarizes students with general hospital procedures, medical terms, and illnesses; introduces the role of Child Life programs and the Child Life Specialist. 3 undergraduate hours. 4 graduate hours. Prerequisite: HDFS 105 or consent of instructor.

HDFS 420 Inequality, Public Policy, and U.S. Families credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/HDFS/420)
Examines influence of economic, demographic and social changes on families in the U.S. and on the opportunities of individual family members. Explores interactions of social class, poverty, race and gender and their effects on family life and on child and adolescent development. Includes critical analysis of health care, employment, immigration, family leave, welfare and other social policy options that affect family life and well-being. 3 undergraduate hours. 4 graduate hours. Prerequisite: HDFS 120.

HDFS 424 Racial and Ethnic Families credit: 2 to 4 Hours. (https://courses.illinois.edu/schedule/terms/HDFS/424)
Same as AFRO 421, EPS 421, and SOC 421. See EPS 421.

HDFS 425 Family Stress and Change credit: 4 Hours. (https://courses.illinois.edu/schedule/terms/HDFS/425)
Applies family theories (e.g. family systems, family stress, multigenerational developmental perspectives) to understand how families change and adapt to stress across time and diverse contexts. Attention is given to assessing intergenerational family dynamics and working with individuals and families to reduce negative patterns. 4 undergraduate hours. 4 graduate hours. Prerequisite: HDFS 120 and HDFS 290.

HDFS 426 Family Conflict Management credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/HDFS/426)
Examines processes of conflict management in family and community disputes; emphasizes negotiation and mediation as modes of dispute settlement. 3 undergraduate hours. 4 graduate hours. Prerequisite: HDFS 120.

HDFS 427 Family Adaptation & Resilience credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/HDFS/427)
Examines complex factors, including culture, economy, and values conflicts, that challenge families and the range of adaptive strategies that families deploy amid various challenges and stressors. Activities include developing a research or action proposal related to developing family resiliency. 3 undergraduate hours. 3 graduate hours. Credit is not given for both HDFS 427 and HDFS 527. Prerequisite: HDFS 425 or consent of instructor.

HDFS 444 LGBT Indiv, Fam & Community credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/HDFS/444)
Examines contemporary sexual and gender minority experiences in the context of societal inequality. Of particular interest to students pursuing educational, human service, legal, and/or health profession careers. Same as CHLH 444. 3 undergraduate hours. 4 graduate hours. Prerequisite: SOC 100 or an introductory course on gender issues.

HDFS 450 Practicum in HDFS credit: 1 to 12 Hours. (https://courses.illinois.edu/schedule/terms/HDFS/450)
Supervised on- or off-campus learning experience related to human development or family studies, supervised in cooperation with an appropriate agency or institution. Not available to students on probation. 1 to 12 undergraduate hours. 1 to 12 graduate hours. May be repeated for up to 6 hours in separate semesters. Only 6 hours of the course may be applied to the total required for a graduate or undergraduate degree in Human Development and Family Studies. Prerequisite: Human Development and Family Studies major; junior standing.

HDFS 459 Physical Activity & Aging credit: 3 or 4 Hours. (https://courses.illinois.edu/schedule/terms/HDFS/459)
Same as KIN 459. See KIN 459.

HDFS 461 Family Life Education credit: 3 Hours. (https://courses.illinois.edu/schedule/terms/HDFS/461)
Examines the theory and practice of designing family life education programs for children, youth, and/or families. Introduces strategies for translating science-based information into learning experiences. Family life education topics such as parenting (including managing difficult children and children with special needs), relationships (dating, marriage), family transitions (becoming new parents, divorce, & stepfamilies), and health and well-being (obesity, stress) will be reviewed. Principles of effective program design will be explored along with online program delivery skills. 3 undergraduate hours. No graduate credit. Credit is not given for both HDFS 461 and HDFS 561. Prerequisite: HDFS 120 or consent of instructor.
HDFS 494  Applied Research Methods  credit: 1 to 4 Hours.  Participation in faculty-supervised research as a member of a transdisciplinary team investigating questions related to the health and well-being of children and families. Students propose their own research questions and present findings developed from data gathered by the team. 1 to 4 undergraduate hours. No graduate credit. May be repeated in the same term to a maximum of 6 hours. May be repeated in separate terms to a maximum of 8 hours. Prerequisite: Consent of instructor.

HDFS 499  Seminar  credit: 1 to 4 Hours.  Special topics in human development, family studies, or community development. 1 to 4 undergraduate hours. 1 to 4 graduate hours. May be repeated in the same or subsequent terms to a maximum of 12 hours as topics vary.

HDFS 500  Professional Development  credit: 1 Hour.  Overview of issues in professional development in the field of human development and family studies; focuses on both academic and applied career paths. Approved for S/U grading only. May be repeated to a maximum of 4 hours.

HDFS 501  Human Development Theories  credit: 4 Hours.  Overview of basic theories and theoretical perspectives on human development; focuses on major concepts, issues, and questions in the field.

HDFS 503  Social-Emotional Development  credit: 2 Hours.  Theory and research related to social and emotional development from infancy through middle childhood. Key topics include emotional regulation and social-emotional understanding, with special attention to the interpersonal contexts of social-emotional development, including parent-child, sibling and peer relationships. Prerequisite: HDFS 501.

HDFS 505  Advanced Adolescence  credit: 2 Hours.  Advanced interdisciplinary examination of current research on adolescence as a life course stage and developmental period; focuses on principal contexts of adolescents' lives, such as family, peers and school, and examines how experience in these contexts relates to preparation for adulthood. Designed for students with prior course work on adolescence or related topics who plan to do research, teaching, or policy work pertinent to this age period. Prerequisite: Prior course work in human development, developmental psychology or life course sociology.

HDFS 521  Family Theories  credit: 4 Hours.  Contemporary family theories and their application in family research.

HDFS 523  Ethnic Families  credit: 4 Hours.  Historical, social, economic, contextual (neighborhood), and subcultural factors that influence the organization and dynamics of ethnic-racial family life in the United States: family and group immigration and migration histories, acculturation, identity development, family organization, gender roles, parent-child relations, family rituals, neighborhood influences on family life and child-adolescent development, and the relationship between social class and ethnicity-race. Particular emphasis is given to qualitative studies that detail the first-hand experiences of families.

HDFS 525  Family Interaction  credit: 4 Hours.  Observation and qualitative analysis of the family as a system; how family organization emerges, is maintained, and changes through social interaction.

HDFS 526  Intimate Partner Violence  credit: 2 Hours.  Extent, nature, causes, and consequences of intimate partner violence in the United States. Examines the complexities of intimate partner violence, including individual, societal, and historical factors that contribute to violence, the implications of making distinctions in types of violence and perpetrators, and the relationship between institutional responses and individual decision-making. Also examines theoretical methodological and ethical issues related to violence research.

HDFS 527  Family Resiliency  credit: 4 Hours.  Examines complex factors, including culture, economy, and values conflicts, that challenge families and the range of adaptive strategies that families deploy amid various challenges and stressors. Activities include developing a research or action proposal related to developing family resiliency. Credit is not given for both HDFS 527 and HDFS 427. Prerequisite: HDFS 521 or HDFS 525 or equivalent.

HDFS 528  Parenting  credit: 2 Hours.  Explores how parenthood has been conceptualized and investigated in human development, family studies, and related disciplines. Major theoretical perspectives and emerging line of research will be reviewed including parental style, beliefs and cognition, identity, fathering and diverse parenting contexts. Prerequisite: HDFS 501 or HDFS 521.

HDFS 529  Youth and Family Acculturation  credit: 2 Hours.  Examines acculturation in youth and families related to immigration and globalization (e.g., via media, trade). Covers theory regarding individual acculturation styles such as assimilation or integration/biculturalism, and explores societal influences. Also examines how youth and families adapt, including psychological and social adjustment, parent-child acculturation gaps, and risk/protective factors for family resilience. Films and discussions cover different types of acculturating individuals (e.g., immigrants, refugees, non-migrants) and span several world regions. Prerequisite: Prior coursework in family studies, child/adolescent development or related topics, or consent of instructor.

HDFS 533  Community In American Society  credit: 4 Hours.  Classic U. S. community studies are paired with current journal articles to examine how people in rural, suburban, and urban places go about making, maintaining or losing "community" in the context of societal change. The community studies provide a window on change at the local level including: urbanization, suburbanization, ethnic group interactions, inner-city poverty concentration, household structure variation, economic restructuring, and environmental impacts. Community studies are also critically evaluated both theoretically and as a research strategy. Same as SOC 572 and UP 533. 4 graduate hours. No professional credit.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Description</th>
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<tbody>
<tr>
<td>HDFS 534</td>
<td>Neighborhoods and Human Dev</td>
<td>4 Hours</td>
<td>Theories, methodological issues, and current empirical research on the impact of neighborhoods on human development and family welfare across the life course including how neighborhoods characteristics, e.g., poverty, racial and ethnic composition, and geographic space, influence child and adolescent development, health, and employment opportunities and success in adulthood. Key mechanisms include: family conditions, local environment, social networks, and spatial mismatch. 4 graduate hours. No professional credit.</td>
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<tr>
<td>HDFS 539</td>
<td>Youth, Culture and Society</td>
<td>4 Hours</td>
<td>Examines youth as a historically and culturally specific social formation; examines discursive and material positioning of youth within broader intersecting racial, cultural, socio-economic, gender and political contexts to situate youth and youth cultural practices within global and local processes. Specific topics include youth cultures, juvenile justice, education, labor, consumerism, politics, sexuality and activism, as well as methodological considerations of conducting research on youth. Same as AAS 539 and EPS 539. 4 graduate hours. No professional credit.</td>
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<tr>
<td>HDFS 540</td>
<td>Gender &amp; Sexuality</td>
<td>2 Hours</td>
<td>Highlights key approaches to gender and sexuality within the multidisciplinary field of family studies; examines how gender and sexuality organize the accomplishment of family life through both social structure and social performance, and their attendant historical, economic and political contexts.</td>
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<tr>
<td>HDFS 541</td>
<td>Social Ent in Diverse Society</td>
<td>4 Hours</td>
<td>Same as LLS 554 and SOCW 554. See SOCW 554. 4 graduate hours. No professional credit.</td>
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<tr>
<td>HDFS 543</td>
<td>Ethnography Urban Communities</td>
<td>4 Hours</td>
<td>Same as AFRO 552, SOC 578, and UP 578. See AFRO 552. 4 graduate hours. No professional credit.</td>
</tr>
<tr>
<td>HDFS 550</td>
<td>Advanced Practicum in HDFS</td>
<td>4 Hours</td>
<td>Practicum providing graduate students with supervised experience in the design, implementation, and/or evaluation of outreach programs, policy development, or consultation models designed to meet the needs of children, families and/or communities. Prerequisite: HDFS 450.</td>
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<tr>
<td>HDFS 551</td>
<td>Childhood Obesity I</td>
<td>3 Hours</td>
<td>Same as CHLH 530, FSHN 530, KIN 530, NUTR 530, SOCW 570. See NUTR 530. 4 graduate hours. No professional credit.</td>
</tr>
<tr>
<td>HDFS 552</td>
<td>Childhood Obesity II</td>
<td>4 Hours</td>
<td>Same as CHLH 531, FSHN 531, KIN 531, NUTR 531, SOCW 571. See NUTR 531. 4 graduate hours. No professional credit.</td>
</tr>
<tr>
<td>HDFS 561</td>
<td>Child and Family Program Dev</td>
<td>4 Hours</td>
<td>Theoretical and practical aspects of planned efforts to influence the development of children, youth, and families in the context of communities, particularly efforts to promote competence and well-being of children and youth, positive parenting, and well-being and adjustment of adults. Examines literature from four approaches: family life education, youth development, prevention/applied developmental science, as well as health promotion and community health.</td>
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<tr>
<td>HDFS 562</td>
<td>Child &amp; Family Program Eval</td>
<td>4 Hours</td>
<td>Introduces practical skills for evaluating service, intervention, and educational programs, including needs assessment, program monitoring and impact assessment, with emphasis on outcome measure selection, randomized and quasi-experimental designs, statistical power analysis, and ethical issues.</td>
</tr>
<tr>
<td>HDFS 590</td>
<td>Advanced Research Methods</td>
<td>4 Hours</td>
<td>Overview of positivist, interpretive, and critical research paradigms and their quantitative and qualitative methodologies; critical evaluation of current social science literature; students develop their own research proposals. 4 graduate hours. No professional credit.</td>
</tr>
<tr>
<td>HDFS 591</td>
<td>Qualitative Methods</td>
<td>4 Hours</td>
<td>Qualitative methods in the social sciences: epistemological context; data collection and relationships with participants; data management, analysis and evaluation; writing strategies. Specific content emphasis alternates annually between field research and grounded theory. 4 graduate hours. No professional credit.</td>
</tr>
<tr>
<td>HDFS 592</td>
<td>Advanced Statistical Analysis</td>
<td>4 Hours</td>
<td>Introduction to the conceptual bases and uses of advanced statistical techniques in human development and family research, including factor analysis, cluster analysis, multilevel modeling, and logistic regression. Special attention given to the longitudinal and dyadic analyses and techniques for handling missing data. Students use common statistical packages and their own data set to produce a journal-style manuscript. 4 graduate hours. No professional credit. Prerequisite: HDFS 594 or a graduate-level course in multivariate statistical analysis.</td>
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<tr>
<td>HDFS 594</td>
<td>Intermed Statistical Analysis</td>
<td>4 Hours</td>
<td>Overview of common quantitative research methods and statistical analyses used in human development, family, and community research; covers sampling, data management, bivariate analyses, multivariate regression. Students frame a research question and use a common data set and statistical analysis software to prepare methods and results sections of a manuscript suitable for publication. 4 graduate hours. No professional credit. Prerequisite: HDFS 590 or equivalent.</td>
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<tr>
<td>HDFS 595</td>
<td>Seminar</td>
<td>1 to 4 Hours</td>
<td>Discussion and evaluation of current literature on selected topics in human and community development. 1 to 4 graduate hours. No professional credit. May be repeated in the same or subsequent terms.</td>
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<tr>
<td>HDFS 596</td>
<td>Advanced Studies in HDFS</td>
<td>1 to 4 Hours</td>
<td>Library or experimental research on specific problems of limited scope. May be taken in addition to 32 hours required for a master's degree by students who do not write a thesis. For non-thesis students only. May be repeated to a maximum of 4 hours.</td>
</tr>
<tr>
<td>HDFS 598</td>
<td>Special Problems in HDFS</td>
<td>1 to 4 Hours</td>
<td>Research or independent study on a special problem that is not part of thesis work. 1 to 4 graduate hours. No professional credit. May be repeated in the same or separate terms to a maximum of 8 hours.</td>
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HDFS 599  Thesis Research  credit: 0 to 16 Hours. (https://courses.illinois.edu/schedule/terms/HDFS/599)
Individual thesis research under supervision of faculty in specialized fields of human and community development. 0 to 16 graduate hours. No professional credit. Approved for S/U grading only. May be repeated.