HUMAN & COMMUNITY DEVELOPMENT (HCD)

HCD Class Schedule (https://courses.illinois.edu/schedule/DEFAULT/DEFAULT/HCD)

Courses

HCD 533  Community In American Society  credit: 4 Hours.
Classic U. S. community studies are paired with current journal articles to examine how people in rural, suburban, and urban places go about making, maintaining or losing "community" in the context of societal change. The community studies provide a window on change at the local level including: urbanization, suburbanization, ethnic group interactions, inner-city poverty concentration, household structure variation, economic restructuring, and environmental impacts. Community studies are also critically evaluated both theoretically and as a research strategy. Same as SOC 572 and UP 533.

HCD 534  Neighborhoods and Human Dev  credit: 4 Hours.
Theories, methodological issues, and current empirical research on the impact of neighborhoods on human development and family welfare across the life course including how neighborhoods characteristics, e.g., poverty, racial and ethnic composition, and geographic space, influence child and adolescent development, health, and employment opportunities and success in adulthood. Key mechanisms include: family conditions, local environment, social networks, and spatial mismatch.

HCD 539  Youth, Culture and Society  credit: 4 Hours.
Examines youth as a historically and culturally specific social formation; examines discursive and material positioning of youth within broader intersecting racial, cultural, socio-economic, gender and political contexts to situate youth and youth cultural practices within global and local processes. Specific topics include youth cultures, juvenile justice, education, labor, consumerism, politics, sexuality and activism, as well as methodological considerations of conducting research on youth. Same as AAS 539 and EPS 539.

HCD 541  Social Ent in Diverse Society  credit: 4 Hours.
Same as LLS 554 and SOCW 554. See SOCW 554.

HCD 543  Ethnography Urban Communities  credit: 4 Hours.
Same as AFRO 552, SOC 578, and UP 578. See AFRO 552.

HCD 571  Gender Relations & Intl Dev  credit: 4 Hours.
Interdisciplinary seminar examining theoretical and empirical research on gender and the transformation of social and economic structures. Students will develop a comparative perspective on issues of women and public policy by contrasting and comparing such policies in North and South America, Eastern and Western Europe, Asia, and Africa. Same as GWS 512.

HCD 590  Advanced Research Methods  credit: 4 Hours.
Overview of positivist, interpretive, and critical research paradigms and their quantitative and qualitative methodologies; critical evaluation of current social science literature; students develop their own research proposals.

HCD 591  Qualitative Methods  credit: 4 Hours.
Qualitative methods in the social sciences: epistemological context; data collection and relationships with participants; data management, analysis and evaluation; writing strategies. Specific content emphasis alternates annually between field research and grounded theory. May be repeated to a maximum of 8 hours.

HCD 592  Advanced Statistical Analysis  credit: 4 Hours.
Introduction to the conceptual bases and uses of advanced statistical techniques in human development and family research, including factor analysis, cluster analysis, multilevel modeling, and logistic regression. Special attention given to the longitudinal and dyadic analyses and to techniques for handling missing data. Students use common statistical packages and their own data set to produce a journal-style manuscript. Prerequisite: HCD 594 or a graduate-level course in multivariate statistical analysis.

HCD 594  Intermed Statistical Analysis  credit: 4 Hours.
Overview of common quantitative research methods and statistical analyses used in human development, family, and community research; covers sampling, data management, bivariate analyses, multivariate regression. Students frame a research question and use a common data set and statistical analysis software to prepare methods and results sections of a manuscript suitable for publication. Prerequisite: HCD 590 or equivalent.

HCD 595  Seminar  credit: 1 to 4 Hours.
Discussion and evaluation of current literature on selected topics in human and community development. May be repeated in the same or subsequent terms.

HCD 598  Special Problems in HCD  credit: 1 to 4 Hours.
Research or independent study on a special problem that is not part of thesis work. May be repeated in the same or separate terms to a maximum of 8 hours.

HCD 599  Thesis Research  credit: 0 to 16 Hours.
Individual thesis research under supervision of faculty in specialized fields of human and community development. Approved for S/U grading only. May be repeated.